



AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES



NAAC Self Study Report

2016

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DECLARATION

I hereby certify that the information reflected in the Self Study Report is based on facts. This Self Study Report is prepared by the institution after having a thorough analysis & discussion and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in our Self Study Report during their visit.

Al-Ameen Institute of Management Studies running its BBA course affiliated to Bangalore University & MBA course affiliated to Bangalore University and approved by AICTE has applied for NAAC Cycle 1 assessment.

PRINCIPAL

EXECUTIVE SUMMARY

Al-Ameen Institute of Management Studies, a self financing institution was established in the year 1991-92 under the aegis of Al-Ameen Educational Society, founded by Dr. Mumtaz Ahmed Khan. With a very modest start of 30 intake of annual students for BBA course, Al-Ameen Institute of Management Studies at present has 120 annual intake of students each for BBA & MBA courses and has come up as a unique centre of excellence in imparting management education.

Our students have made us proud by bagging several ranks, gold medals and distinctions at the Bangalore University Convocation.

Our Alumni have gained top notch positions across the globe in various reputed business houses & corporates. A few of our students have also turned into successful entrepreneurs.

Al-Ameen Institute of Management Studies is a learning organization with a focus on continuous quality improvement. To the students entrusted to our care, we at Al-Ameen Institute of Management Studies emphasize on the overall development of professional and value added human capital to cater to the needs of the globalized world with the aid of our resourceful faculty team, effective knowledge delivery system and state-of-the-art infrastructure.

Al-Ameen Institute of Management Studies takes pride to be a part of the Al-Ameen Movement's philanthropic & secular mission of upliftment &

empowerment of the financially underprivileged community in general and muslim minority in particular.

Al-Ameen strives for achievement of academic excellence and promotes the development of scientific temper & research, and encourages inculcation of social responsibility amongst students and teachers. Al-Ameen aims in bringing about a confluence of both quality in education and character building so that the students of Al-Ameen not only excel as professionals but also as good human beings.

The Self Study Report of Al-Ameen Institute of Management Studies is a window to our institution's functioning and gives an insight into our commitment, passion & dedication of scaling new heights and raising the benchmarks of performance & quality.

I am deeply indebted to the Chairman, Dr. Mumtaz Ahmed Khan and the Hon.Secretary, Mr. Subhan Shariff for their guidance and support in preparing the Self Study Report.

PRINCIPAL

Message from the Chairman

Al-Ameen Movement was established in 1966 with a vision & passion to open the doors of knowledge to the masses, especially muslims through the establishment of educational institutions. A myriad of friends, philanthropists & supporters have made this movement, what was once a dream into an educational empire spread all over India with the state of Karnataka being the focal point. Al-Ameen Movement has now reached the states of Rajasthan, Punjab, Uttar Pradesh, Chhattisgarh, West Bengal, Assam, Orissa, Manipur, Jharkhand, Tripura, Maharashtra and Kerala providing education from primary to higher education including research, leading to Ph.D.

Nothing can be more gratifying than to have been able to reach out to the remotest of areas and motivate the locals to take up this most important responsibility of imparting education, especially to the browbeaten sections of the society and help eradicate illiteracy, raise the standard of living and boost economic growth.

I am delighted that the college is submitting its Self Study Report for NAAC. I congratulate the Principal and her faculty team who have worked diligently for accomplishing the task. I am hopeful of the NAAC Committee's recognition of our vision and commitment.

Dr. Mumtaz Ahmed Khan

Founder,
Al-Ameen Movement &
Chairman,
Al-Ameen Educational Society

Message from the Hon.Secretary

Al-Ameen Educational Society was the first institution established under the aegis of Al-Ameen Movement in 1966 by Dr. Mumtaz Ahmed Khan, a visionary, scholar & an educationist along with a group of dedicated philanthropists and social workers. Al-Ameen Educational Society is one of the pioneer educational institutions in Karnataka. It has the proud privilege of completing 50 years of meritorious service in 2016. The institutions at Bangalore are housed in spacious and architectural attractive buildings with the state-of-the-art infra-structure, highly qualified & specialized faculty, technology & rich libraries, opposite to the beautiful Lalbagh garden, in two separate campuses housing eight institutions.

Today Al-Ameen Educational Society is an Internationally reputed organization with educational institutions all over the Country. Al-Ameen Educational Society is managing 19 affiliated branches running 175 Institutions providing educational services from primary level to Ph.D., programs in the areas of arts, science, commerce, management studies, information sciences, law, education, pharmacy, pre-university and secondary school level including research. Al-Ameen Movement caters to the educational needs to over 60,000 students in the country.

I congratulate the Principal and the faculty for submitting the Self Study Report for NAAC scrutiny. I welcome the NAAC Inspection Committee to our institution.

Mr. Subhan Shariff
Hon. Secretary
Al-Ameen Educational Society



Al-Ameen Institute of Management Studies, Bangalore



College Profile



1. Profile of the Affiliated/ Constituent College

1. Name and Address of the College :

Name :	Al-Ameen Institute of Management Studies		
Address :	Al-Ameen Educational Campus, Hosur Road, Near Lalbagh Main Gate		
City: Bangalore	Pin : 560 027	State : Karnataka	
Website :	www.alameenedu.co.in		

2. For Communication :

Designation	Name	Telephone (with STD code)	Mobile	Fax	Email
Principal	Dr.B.A.Anuradha	O : 080-22114491 R : 080-26630847	9880085736	22114493	anuradha_aims@yahoo.com
Vice Principal	Mr.Abdul Rizwan Shariff	O : 080-22114492 R :	9900519754	22114493	rizzoo.sheriff@gmail.com
Steering Committee Co-ordinators	Mr. Deepak Singh M C MBA	O : 080-22114492 R : 080-26764049	9945107557	22114493	deepaksinghmhrm@gmail.com
	Mrs. Saira Banu Neelgar BBM	O : 080-22279235 R : 8722218129	9880989224	22114493	sairabanu1984@gmail.com

3. Status of the Institution:

Affiliated College

☒

Constituent College

☐

Any other (specify)

☐

4. Type of Institution:

a. By Gender

i. For Men

☐

ii. For Women

☐

iii. Co-education

☒



b. By Shift

- i. Regular ☒
- ii. Day ☐
- iii. Evening ☐

5. It is a recognized minority institution?

- Yes ☒
- No ☐

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Religious Minority (08-01-1986) – Annexure - 1

6. Sources of funding :

- Government ☐
- Grant-in-aid ☐
- Self-financing ☒
- Any other ☐

7. a. Date of establishment of the college: **10/07/1991** (dd/mm/yyyy) **Annexure - 2**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Bangalore University, Bangalore - Annexure - 3

c. Details of UGC recognition :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	07-03-2014	Annexure - 4
ii. 12 (B)	--	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)



- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	AICTE – MBA course	05-06-1995	One year	First Approval/ Recognition
ii.	AICTE – MBA course	07-04-2015	One year	Latest Approval/ Recognition

(Enclose the copy of recognition/approval letters)

Annexure - 5

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts :

Location *	Urban
Campus area in sq. mts.	11,592.53 sq.mts
Built up area in sq. mts.	2,231.16 sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

Annexure - 6



11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

♠ Auditorium/seminar complex with infrastructural facilities ☒

♠ Sports facilities :

• play ground ☒

• swimming pool ☐

• gymnasium ☒

• Hostel

♠ Boys' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities) - **Recreation Facility like newspapers, magazines, reading room, chess, carrom, TV with cable, gym, provision for first aid and mess.**

♠ Girls' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities) - **Recreation Facility like newspapers, magazines, reading room, TV with cable, mess and a garden.**

♠ Working women's hostel ☐

i. Number of inmates ☐

ii. Facilities (mention available facilities) ☐

• Residential facilities for teaching and non-teaching staff
(give numbers available — cadre wise)

• Cafeteria ☒

• Health centre ☒



First aid ☒ Inpatient ☐ Outpatient ☒ Emergency care facility ☒

Ambulance ☐

Health centre staff :

Qualified doctor Full time ☒ Part-time ☐

Qualified nurse Full time ☐ Part-time ☒

• Facilities like banking ☒ post office ☐ Off campus book shops ☒

• Transport facilities to cater to the needs of students and staff ☐ College bus is available
(Concessional Bus and Railway Passes are issued to students)

• Animal house ☐ NA

• Biological waste disposal ☐ NA

• Generator or other facility for management/regulation of electricity and voltage ☒

i) One Generator at Al-Ameen Institute of Management Studies of 35 KV

ii) Two Generators at Al-Ameen Educational Society of 62.5 KV & 82.5 KV

• Solid waste management facility ☒

• Waste water management ☐

• Water harvesting ☒

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-Graduate	BBA	3 years	10 + 2	English	120	108
2.	Post-Graduate	MBA	2 years	Degree	English	120	80



13. Does the college offer self-financed Programmes?

Yes ☒

No ☐

If yes, how many ?

14. New programmes introduced in the college during the last five years if any?

Yes	☐	No	☒	Number	
-----	--------------------------	----	-------------------------------------	--------	----------------------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	--	--	--	--
Arts	--	--	--	--
Commerce	--	--	--	--
Any Other Management	BBA, MBA	BBA	MBA	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. Annual System ☐
- b. Semester System ☒
- c. Trimester System ☐

17. Number of Programmes with :

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

6. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐

No ☒



If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme parately?

Yes

☐

No

☒

19. Does the college offer UG or PG programme in Physical Education?

Yes

☐

No

☒

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

☐

No

☐



20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>										
<i>Yet to recruit</i>										
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	-	01	03	-	06	07	13	12	-	-
<i>Yet to recruit</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff :

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.		01	01				02
M.Phil.			02	01		01	04
PG			01		05	05	11
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.	04	02					06
M.Phil.			02				02
PG					07	04	11

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

BBA

10

MBA

09



23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2015-16		2014-15		2013-14		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	01	-	-	-	01	02	03
ST	-	-	-	01	03	01	02	-
OBC	93	32	136	21	125	22	147	16
General	56	06	19	04	16	03	47	06
Others	-	-	-	01	-	-	01	-

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	80	43	-	-	123
Students from other states of India	26	36	-	-	62
NRI students	02	-	-	-	02
Foreign students	-	01	-	-	01
Total	108	80	-	-	188

25. Dropout rate in UG and PG (average of the last two batches)

UG **3.37%** PG **NIL**

26. Unit Cost of Education
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component BBA **20,000 p.a.** MBA **87,000 p.a.**

(b) excluding the salary component BBA **12,000 p.a.** MBA **32,000 p.a.**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

35. Is it a registered centre for offering distance education programmes of another University

Yes ☐ No ☐



b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

BBA

1 : 45

MBA

1 : 15

29. Is the college applying for

Accreditation : Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year. (2014-15)

BBA

219

MBA

219

32. Number of teaching days during the last academic year (2014-15)

(Teaching days means days on which lectures were engaged excluding the examination days)

BBA

180

MBA

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC **09/06/2014**
(dd/mm/yyyy)



34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Al-Ameen Institute of Management Studies is an ISO 9001:2008 Certified Institution

Annexure - 7





Al-Ameen Institute of Management Studies, Bangalore



Criterion I - Curricular Aspects



C. Criteria-Wise Inputs

CRITERION I : CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation.

- 1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, staff and other stakeholders.

1. VISION

We aspire to become a leading Institution in Management Studies with a Global and Dynamic outlook by continually expanding and defining new frontiers of Management Education and complying with National & International Standards and Competencies.

2. MISSION

To be the Best Vendor of Ethical and Value Added Human Capital to the Development of Corporate and Industrial Economy through Quality Training and Continuous Learning

3. OBJECTIVES

1. To continue to provide professional managers, vibrant entrepreneurs and citizens with social responsibilities to the society.
2. To provide educational facilities to all the students of the society, irrespective of caste, color or creed.
3. To impart knowledge to all those who are seeking a career in Management.
4. To provide financial support to the meritorious and deserving students for pursuing management education.
5. To motivate students to take up challenges at the middle-level and top level executive positions in the corporate world.
6. To provide job opportunities through campus placement services and fortify Industry-Institute Interaction.
7. To provide guidance and counseling services.
8. To equip students' skill sets such as decision making skills, computing skills, analytical skills, and entrepreneurial skills and providing a holistic & practical learning environment with research orientation.



4. Communication to Stakeholders

The principal has constituted a “College Council” comprising of the heads of departments to prepare the programmes fulfilling the determined goals as narrated in the objectives. The “College Council” meets before the commencement of the calendar of events pertaining to academic training programmes, co-curricular activities and extra-curricular activities. The narrated vision, mission and objectives are communicated to the teachers, non-teaching staff, students and parents.

- The college’s mission and vision are displayed at the main entrance of the college and institutions’ website.
- It is communicated to the students through the college prospectus, college magazine, during the Induction programme and Parent-Teachers meetings.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college develops action plans for effective implementation of the curriculum, in the following ways. The Advisory Committee of the college conducts meetings with the staff members of various subject heads to develop strategies for effective implementation of the curriculum. Faculty members are guided beforehand to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, industrial visits, role plays, computer education, and digital technology apart from the regular/traditional teaching methods. Smart classes are also conducted to make the subject understandable.

Faculty along with the Vice-Principal conducts internal meetings and develops plans for the upcoming academic year. Keeping in view, the number of working days available, the syllabus is divided into units which are to be completed within a given deadline monitored by the Principal. BBA and MBA departments of the college follow the academic calendar issued by the affiliating university. Thereafter, the college plans its annual academic schedule which clearly, mentions the topics to be taught and the number of working days allocated to respective chapters. Each Subject faculty administers test at the end of each and every module to assess the students’ performance in their respective subjects.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The college follows the curriculum prescribed by the Bangalore University. Al-Ameen Institute of Management Studies has digital technology facilities like L.C.D, C.D, smart classes, digital disc, pen drives, Wi-Fi, internet facilities, video-conferencing facility, library digital software connectivity to external



libraries. Al-Ameen Institute of Management Studies is a subscriber to database packages of EBSCO & Gale Cengage Learning. Sage Management Plus e-journals are also available.

Al-Ameen Institute of Management Studies, regularly organizes, refresher courses, orientation programs and workshops to enable the updation of knowledge and teaching aptitude of the faculty. The College also encourages the teachers to participate in the Orientation/Refresher Courses/ Workshops/ Seminars organized by the affiliating university to update the knowledge and to improve the quality of knowledge delivery system.

- 1.1.4.** Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agencies.

Although the curriculum is designed and revised by Bangalore University, Al-Ameen Institute of Management Studies for effective curriculum delivery gives significant importance to academic improvement and the overall personality development of the students by encouraging them to participate in co-curricular and extra-curricular activities such as seminars, group discussions, workshops, conferences & competitions.

In addition to the usage of digital technology for effective learning of curriculum, the institution on its own has constituted smart class sessions on selected topics to the students.

The students are taken to educational trips to industries, orphanages, blind institutes so as to provide them with first-hand knowledge of various aspects of the society. Further, for effective curriculum delivery, the college has factored remedial classes for slow and weak learners. The teachers practice the comparison of syllabi of various universities to teach beyond the curriculum and update students of the emerging trends.

- 1.1.5.** How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Industry

The college has a “Career Guidance” and “Placement Cell” to liaison with the corporate representatives. The HR managers of various companies are invited to the college campus to interact with the students. The students of Al-Ameen Institute of Management Studies are taken for industrial visits, from time-to-time, to keep in pace with the current business scenario.



Research Bodies

Research Scholars and experts are invited to the college to motivate the students and faculty to pursue research and add value to the subjects. The teachers attend various conferences which in turn helps them in the effective execution of curriculum.

Al-Ameen Institute of Management Studies is a member of IIM, Bangalore library and all the faculty and students are facilitated to visit IIM library and interact with IIM faculty at regular time intervals to foster research aptitude. Al-Ameen Institute of Management Studies is also associated with British Council Library, USA Information Centre at Bharatiya Vidhya Bhavan in Bangalore.

Since the institution is affiliated to Bangalore University, it is mandatory to follow the syllabus framed by Bangalore University. Al-Ameen Institute of Management Studies has clinched tie-ups with Dr. Suri's Lab, Rockfort Networks Private Ltd., VIVO Communications Private Ltd., ISEE Solutions Private Ltd., Chryptograph Technologies Pvt., Ltd., e-Profit Investment Centre, CProfit Ltd., N. J. India Invest Pvt., Ltd., Greenpeace India Ltd., and Infocrawlers Datahunt Pvt., Ltd., for internship training and placements.

University

The principal as the member of the Board of Faculty, Bangalore University constantly appraises the Board of Studies of the University of Bangalore in the meetings held to update the curriculum of BBA & MBA lectures on various aspects of the curriculum.

- 1.1.6.** What are the contributions of the institution and/ or its staff members to the development of the curriculum by the University?(number of staff members/ department represented on the Board of Studies, students feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Al-Ameen Institute of Management Studies has faced a few constraints to modify the syllabus, on its own, yet the affiliating Bangalore University has a system in place to get recommendations from its affiliated colleges through the Board of Studies. Al-Ameen Institute of Management Studies, represents the academic bodies of the Bangalore University and regularly participates in the process of syllabus design. Workshops on Syllabi revision is held to give the feedback to the Board of Studies. Our faculty participate in the discussions relating to the curriculum design and also conduct workshops. Whenever they find that the syllabus needs to be modified to meet the present requirements, they communicate their innovative ideas and suggestions to the principal of Al-Ameen Institute of Management Studies who in turn forwards it to the Board of Studies of Bangalore University, for due consideration.



The faculty members discuss with the subject experts about the relevance of the syllabus prescribed by the affiliating Bangalore University. They forward the suggestions to the Board of Studies through the Principal on a few relevant inclusions if any. Al-Ameen Institute of Management Studies also takes into consideration the students' feedback as well as the feedback of the resource persons from the corporates for the up-gradation of the current syllabi. It is a regular practice of the college to collect feedback from the students, resource persons, parents, alumni, for the overall improvement of the knowledge delivery system at Al-Ameen Institute of Management Studies.

To quote a few conferences / seminars attended by our BBM & MBA faculty during the last four years.

Statistics of Conferences / Seminars attended by Faculty

Programmes Attended by Faculty	Total
National Conferences / Seminars	111
International Conferences / Seminars	38
TOTAL :	149

International Conferences / Seminars

Sl.No.	Name of the Faculty	Title with date	College/University
1	Dr. B. A. Anuradha	ICON – Global Convergence of Management Education & Practices 25 th & 26 th Nov 2015	Bangalore University
		Technology & Business Management 24 th to 26 th March 2014	American University in the Emirates, Dubai
		Global Business – Opportunities & Challenges 22 nd to 23 rd Nov 2012	PES Institute of Technology and Indiana University of Pennsylvania, USA.
		Synchronizing Management Theories & Business Practices : Challenges Ahead 27 th to 29 th July 2012	Annamalai University & Putra Inteltek International College, Malaysia



2	Mr. Abdul Rizwan Shariff	ICON – Global Convergence of Management Education & Practices 25 th & 26 th Nov 2015	Bangalore University
		Risk Management Through Financial & Commodity Markets 25 th & 26 th Sep 2014	Kristu Jayanti College, Bangalore - Autonomous
		Financial Inclusion from Obligation to Opportunities (ICFI -2014) 30 th April 2014	CMR Institute of Management Studies, Bangalore – Autonomous
		A Global Economical Turbulence & its Implications of Indian Financial Environment 26 th & 27 th Sep 2013	Kristu Jayanti College, Bangalore - Autonomous
		Challenges of Sustainability & Growth in Indian Industry 20 th & 21 st Dec 2012	BMS College of Engineering, Bangalore
3	Mr. Deepak Singh M C	ICON – Global Convergence of Management Education & Practices 25 th & 26 th Nov 2015	Bangalore University (International Conference)
		Employee Retention Challenges in Selected IT Companies, Bangalore 27 to 29 July 2012	Annamalia University, Tamil Nadu
4	Mr. Sheshadri Y V	ICON – Global Convergence of Management Education & Practices 25 th & 26 th Nov 2015	Bangalore University (International Conference)



		Globalization, Higher Education and Disability (ICGHED) 3 rd to 5 th Feb 2011	Bangalore University
		Globalization – Will the 21 st Century by Asia's 27 th & 28 th Jan 2011	Mount Carmel Institute of Management, Bangalore
5	Mrs. Jyothi Maskeri	Excellence in Management Practices (ICEMP) 15 th & 16 th Apr 2011	Kristu Jayanti College of Management & Technology, Bangalore, Bangalore University
6	Ms. Saira Banu Neelgar	Risk Management through Financial and Commodity Markets 25 th & 26 th Sep 2014	Kristu Jayanti College of Management & Technology, Bangalore, Bangalore University
		Innovation in Management Practices 20 th & 21 st April 2012	Kristu Jayanti College of Management & Technology, Bangalore, Bangalore University
7	Mr. Syed Yaseen	ICON – Global Convergence of Management Education & Practices 25 th & 26 th Nov 2015	Bangalore University (International Conference)
		Excellence in Management Practices 20 th April 2012	Kristu Jayanti College of Management & Technology, Bangalore, Bangalore University
		Women Entrepreneurship 18 th Dec 2010	D Y Patil University, Mumbai
		Training and Development 28 th Dec 2011	Prestige Institute of Management, Gwalior
		Excellence Practices in HR 15 th & 16 th April 2011	Kristu Jyanthi College of Management & Technology, Bangalore, Bangalore University



		A Peer into Various Aspects of Talent Management 13 th & 14 th Apr 2012	Pacific University Jaipur
		Knowledge Management and its Importance in the Institutional Prosperity 26 th & 27 th Apr 2013	Kristu Jayanti College of Management & Technology, Bangalore, Bangalore University
8.	Mr. Irfan Mumtaz K S	Challenge of Sustainability and Growth of Indian Industry 20 th Dec 2012	BMS College of Engineering Bangalore
		Destination India – A Global Delivery Location 8 th & 9 th Feb 2013	MGM's Institute of Management Studies and Research, Navi Mumbai
9	Mrs. Mubeen Taj	Global Economic Turbulence and its Implication on Indian Financial System 26 th & 27 th Sep 2013	Kristu Jayanti College of Management & Technology, Bangalore, Bangalore University
10	Mr. Mohammed Wajid	Emerging Trends in Global Accounting & Finance 7 th & 8 th Jan 2016	Kristu Jayanti College of Management & Technology, Bangalore, Bangalore University
		Strategies & Action Plans for Sustainable Development 8 th Aug 2014	Presidency College, Bangalore
		Financial Inclusion New Challenges & Opportunity for Growth in India 3 rd April 2013	Sindhi College of Commerce, Bangalore, Bangalore University
11	Mrs. Chaitra S Hiremath	Media Message Measurement 6 th June 2013	Public Relations Council of India



		A Global Delivery Location 8 th & 9 th Feb 2013	Mahatma Gandhi Mission's Institute of Management Studies & Research, Navi Mumbai
		Challenges of Sustainability & Growth in Indian Industry 20 th & 21 st Dec 2012	BMS College of Engineering, Bangalore
		HR Challenges in Global Business 28 th & 29 th Jan 2011	Nehru Institute of Information Technology & Management, Coimbatore, Anna University of Technology, TN
		Strategic Customer Relationship Management 23 rd & 24 th Dec 2010	New Horizon Leadership Institute, Bangalore
		Management of Change (ICMoC) 2 nd & 3 rd Feb 2010	Kristu Jayanti College of Management & Technology, Bangalore
12	Mrs. Lubna Ambreen	ICON – Global Convergence of Management Education & Practices 25 th & 26 th Nov 2015	Bangalore University
		Strategic Management : Emerging Economies' Perspective 25 th Oct 2013	The Oxford College of Business Management, Bangalore, Bangalore University
13	Mrs. Vasantha Kumari	ICON – Global Convergence of Management Education & Practices 25 th & 26 th Nov 2015	Bangalore University (International Conference)
14	Mrs. Faseeha Begum	Global Logistics & Supply Chain Management 24 th Feb 2012	GITAM School of International Business, GITAM University



National Conferences / Seminars

Sl.No.	Name of the Faculty	Title with Date	College/University
1	Dr. B. A. Anuradha	Emerging Trends in HR 18 th Feb 2013	Sindhi College of Commerce.
		A Conceptual Study of Organizational Culture and its effect on Work Performance 29 th to 30 th Dec 2012	Nitte Meenakshi Institute of Management Studies
		HR Outsourcing Theory & Practices 24 th & 25 th May 2012	Vivekananda Institute of Technology
		Management Education in 21 st Century 11 th & 12 th Feb 2012	Omkarnanda Institute of Management and Technology.
		Innovative Human Resource Management Practices for Global Excellence 21 st October 2011	PMC TECH Department of Management Studies
		Leadership Dynamics in India January 2011	Human Resource National Institute of Personnel Management.
		Honed Contrivance – Vision for Management 14 th November 2009	Oxford College of Engineering.
		PRoactive 3 rd April 2009	Public Relations Council of India
2	Mr. Abdul Rizwan Shariff	Innovative Emerging Strategies in commerce & Industry 30 th Mar 2015	Al-Ameen Arts, Science & Commerce College, Bangalore, Bangalore University



		Changing Dimensions of Commerce & Management Education in the Global Context 25 th & 26 th Oct 2013	Hasnath College for Women, Bangalore, Bangalore University
		Corporate Governance & Corporate Social Responsibility 11 th Oct 2013	RBANM'S First Grade College, Bangalore, Bangalore University
		Stress Management in Corporate Sector – Issues & Challenges 18 th Sep 2013	Sri Adichunchanagiri College of Arts, Science & Commerce, Nagamanga, Manadya
		Paradox at three Levels of People Management 15 th Mar 2013	AIMA, Bangalore
		Financial Inclusion 28th & 29th Mar 2014	Basudev Somani College, Mysore
		Ethics, Corporate Governance & Corporate Social Responsibility 22nd Mar 2014	M.S.Ramaiah College of Arts, Science & Commerce, Bangalore, VTU
		Redefining Quality Standards in Higher Education in the Changing Global Scenario 16th Feb 2013	Acharya Bangalore B-School, Bangalore University
		Implications of Multiculturalism in the Changing Business Scenario 10th Oct 2012	Al-Ameen Institute of Management Studies.
3	Mr. Deepak Singh M C	MSME's – Role in Propelling Economic Development of India 6th Dec 2014	R. V. Institute of Management, Bangalore, Bangalore University



		Emerging Trends in HRM 25 & 26 April 2014	Indian Academy School of Management Studies, Bangalore
		Changing Trends in Management, IT & Social Sciences 9 th April 2014	Srinivas Institute of Management Studies, Mangalore,
		Emerging Opportunities & Challenges in Indian Business 21 st & 22 nd Feb 2014	COER School of Management, Roorkee
		Innovation : A New Paradigm in Management 17 th & 18 th Jan 2014	Padmashree Dr.D.Y.Patil Institute of Mgmt Studies, Akurdi, University of Pune
		NC ² SITM 2014 6 th & 7 th Mar 2014	Sinhgad Institute of Computer Sciences, Solapur, Solapur University
		Transformation & Survival of Business Organizational Challenges & Opportunities 20 th Sep 2013	MVJ College of Engineering, Bangalore, VTU
		Innovative Management Strategies to Tackle Global Economic Crisis : India's Preparedness 07 th June2013	JSS Academy of Technical Education, Bangalore
		Contemporary Issues in Global Business 9th & 10th May 2013	Don Bosch Institute of Technology, Bangalore, VTU



		Emerging Trends and Practices in Management & IT 18th Feb 2013	Sindhi College of Commerce, Bangalore, Bangalore University
		Up Streaming & Stretching the Potentials of Commerce & Management 5th Mar 2013	P.G. Department St. Joseph's College of Commerce- Autonomous
		Innovation Management for Organizational Excellence 7th Nov 2012	MVJ College of Engineering, Bangalore, VTU
		Redefining Management Practices : A Perspective in Changing Business Scenario 11th & 12th Oct 2012	Sinhgad Institute of Business Administration & Research – Pune, University of Pune
		Role of IQAC – Sustenance & Enhancement of Quality in HELS 26th Sep 2012	St.Joseph's Degree & P.G.College Hyderabad – Osmania University
		Higher Education 2020 – New Strategies for Empowerment & Growth 6th & 7th Sep 2012	St. Joseph's Commerce College, Bangalore Autonomous
		Global Issues & Challenges in the 21 st Century on Emerging International Business 24th & 25th May 2012	Vivekananda Institute of Technology, Bangalore, VTU
		Disruptive Marketing- The Way Forward 27th April 2012	CMRIMS



		Management of Inclusive Growth, Issues, Challenges & Opportunities 16th & 17th March 2012	Bapuji Academy of Management & Research, Davangere
		Future of Marketing : Go Digital 9th March 2012	Christ University Institute of Management, Bangalore – Autonomous
		Competitive Intelligence for Organizational Success 6th March 2012	Amity University Uttar Pradesh
		Human Resource Management 2nd Mar 2012	CMR Institute of Management Studies, Autonomous
		Business Education – Present & Future 10th & 11th Feb 2012	MLA Academy of Higher Learning, Bangalore
4	Mr. Sheshadri Y V	Harmonizing of Indian Business Education in the Context of Global Education 20 th Nov 2015	Indian Council for Business Education(ICBE), Bangalore University
		Innovative Teaching Techniques in Commerce and Management 29 th September 2015	Al-Ameen Institute of Management Studies
		Emerging Management Trends & Strategies (EMTS – 2014) 6 th & 7 th March 2014	Periyar Institute of Management Studies
		An Empirical Study Upstreaming & Stretching the Potentials of Commerce & Management 5 th March 2013	St. Joseph's College of Commerce, Bangalore



	Role of IQAC – Sustenance & Enhancement of Quality HEI's 25th & 26th Sep 2012	St. Joseph's College of Commerce, Bangalore
	Transformation & Survival of Business Organizational Challenges & Opportunities 20th September 2012	MVJ College of Engineering
	Emerging Trends & Practices in Management in IT 18th February 2012	Sindhi College of Commerce, Bangalore
	Business Education : Present & Future 10th & 11th Feb 2012	MLA Academy of Higher Learning, Bangalore
	Information Computing & Management Challenges in Contemporary Business 21st & 22 nd Oct 2011	Jyothi Nivas College (Autonomous) Post Graduate Centre, Bangalore
	Parameters of Excellence in Higher Education 15th & 16th Sep 2011	St. Joseph's College of Commerce, Bangalore
	Excellence for Global Competitiveness – Perspectives & Challenges 24th February 2011	Christ University, Bangalore
	Opportunities & Challenges in Managing the Millennial Generation, Individual, Organizational & Social Perspectives 18th & 19th Feb 2011	VIM, Pune, University of Pune
	On emerging Business Paradigms 6th October 2010	Sambhram Academy of Management Studies, Bangalore



		Propelling Corporate India : Strategies & Challenges 12th & 13th Aug 2010	MSRTI, Bangalore
		Role & Challenges of Entrepreneurship Development 27th & 28th May 2010	MSRTI, Bangalore
5	Mrs. Jyothi Maskeri	Towards an Inclusive Higher Education in India : Access, Equity and Quality 7 th & 8 th Nov 2013	St. Claret College, Bangalore, Bangalore University
6	Ms. Saira Banu Neelgar	Convergences & Cross – Current in Management & Information Technology 18 th Feb 2012	Sheshadripuram First Grade College, Bangalore Bangalore University.
		India in the 21 st Century 6 th Mar 2012	G.T. Group of Institutions, Bangalore, Bangalore University
		Business Education Present & Future 10 th & 11 th Feb 2012	Malleswaram Ladies Association Academy of Higher Learning, Bangalore, Bangalore University
7	Mr. Syed Yaseen	Entrepreneurship in India : Ethical Problems & Strategies 20 th Aug 2010	Al-Ameen Institute of Management Studies, Bangalore, Bangalore University
		Challenges and Opportunities for Business in the New Millennium 14 th & 15 th Oct 2011	Brindavan College, Bangalore, Bangalore University
		Human Rights and Gender Issue 17 th Feb 2011	Government First Grade College, Bangalore, Bangalore University
		Challenges and Opportunity in Service Sector 20 th & 21 st April 2011	M.S. Ramaiah Institute of Technology, Bangalore



		Green Marketing 4 th August 2012	Tumkur University, Tumkur
		A Study on Adoption of Actor of CRM in Service Sector 1 st Mar 2013	Mount Carmel College, Bangalore
		Challenges faced by HR Manager 27 th & 29 th March 2014	Maharanis Arts, Commerce & Management College for Women, Bangalore
		Human Rights and Gender Issue 17 th Feb 2011	Government First Grade College, Bangalore, Bangalore University
8	Mrs. Mubeen Taj	Towards an Inclusive higher Education in India : Access, Equity and Quality 7 th & 8 th Nov 2013	St. Claret College, Bangalore, Bangalore University
		Business Education Vision 2020 4 th & 5 th May 2009	BMS College of Engineering, Bangalore,
9	Mr. Mohammed Wajid	Changing Dimensions of Corporate Reporting in India under IFRS Regime 23 rd April 2015	Bangalore University
		Innovative Emerging Strategies in Commerce & Industry 30 th March 2015	Al-Ameen Arts, Science & Commerce College, Bangalore
		Financial Service, Opportunities and Challenges in Indian Perspective FINSER 2012 12 th & 13 th Dec 2012	Acharya Institute of Graduate Studies, Bangalore



		Best Practices in Management Education 26 th Jun 2012	All India Management Association, Bangalore Centre (AIMA), Bangalore
10	Mr. Irfan Mumtaz K S	Corporate & Social Responsibility In Education Sector 26 th July 2011	Surana College of Arts, Science, Commerce & Management, Bangalore
		Creativity Innovation and Entrepreneurship 8 th Sep 2011	Abbas Khan Degree College for Women, Bangalore, Bangalore University
		Ethical Dimension of Entrepreneurship 12 th Sep 2011	Abbas Khan Degree College for Women, Bangalore, Bangalore University
		Creative and Innovative Trends in Management 20 th to 22 nd Apr 2012	Sri Jagadish Prasad Jhabarmal Tibrewala University, Rajasthan
		Marketing to Rural India 17 th & 18 th May 2012	PES Institute of Technology, Bangalore, Bangalore University
		NAGIC 2012 24 th & 25 th May 2012	Vivekananda Institute of Technology, Bangalore, Bangalore University
		Role of IQAC Sustenance & Enhancement of Quality in HEIS 25 th & 26 th Sep 2012	St. Josephs Degree & PG College (Autonomous)
		Implication of Multiculturalism in the Changing Business Scenario 10 th Oct 2012	Al-Ameen Institute of Management Studies, Bangalore, Bangalore University
		Recent Trends, Challenges and Innovations in Management 8 th Nov 2012	Community Institute of Management Studies, Bangalore, Bangalore University



		Financial Services – Finser 2012 12 th & 13 th Dec 2012	Acharya Institute of Graduate Studies, Bangalore
		Effects of Privatization of Management Education in the 21 st Century 4 th Jan 2013	SDM College of Business Management, Managalore
		Sustaining Organizational Excellence in Turbulent Times 23 rd & 24 th Jan 2013	Sinhgad School of Business Studies and Sinhgad Institute of Technology & Science, Pune
		Service Sector in India – An Analysis 16 th Mar 2013	Bharath College of Science & Management, Thanjavur
11	Mrs. Samiya Mubeen	Inclusive Growth & Micro Finance Access SIGMA 2013 4 th April 2014	Sambhram School of Management, Bangalore, Bangalore University.
		Financial Inclusion, New Challenges & Opportunity for Growth in India 3 rd April 2013	Sindhi College of Commerce, Bangalore.
		Financial Services, Opportunities & Challenges in Indian Perspective 12 th & 13 th Dec 2012	Acharya Institute of Graduate Studies, Bangalore, Bangalore University
		Recent Trends, Challenges & Innovations in Management 8 th November 2012	Community Institute of Management Studies, Bangalore, Bangalore University
		Implication of Multiculturalism in the Changing Business Scenario 10 th Oct 2012	Al-Ameen Institute of Management Studies, Bangalore, Bangalore University



		Marketing to Rural India 17 th & 18 th May 2012	PES Institute of Technology, Bangalore, Bangalore University
12	Mrs. Chaithra S Hiremath	Services Sector in India – An Analysis 16 th March 2013	Bharath College of Science & Management, Thanjavur
		Sustaining Organizational Excellence in Turbulent Times 23 rd & 24 th Jan 2013	Sinhgad School of Business Studies, Pune , University of Pune
		Excellence for Global Competitiveness Perspectives & Challenges 24 th Feb 2011	Christ University Bangalore
		Business & Management – NCBM - 2011 18 th & 19 th Feb 2011	Sahyadri College of Engineering & Management
		Employee Branding : A Strategic HR Tool 29 th Oct 2010	Karpagam College of Engineering, Coimbatore, Anna University of Technology
		Role & Challenges of Entrepreneurship Development 27 th & 28 th May 2010	M. S. Ramaiah Institute of Technology, Bangalore VTU
		Inclusive Growth – Dimensions & Strategies 8 th May 2010	SJB Institute of Technology, Bangalore
		Indian Banking System 12 th March 2010	Christ University, Bangalore
		Branding the Brands 16 th Nov 2009	Acharya's Bangalore B-School



13	Mr. Sadique S I J	Research Methodology & Guidance Skills 6 th May 2012	Canara Bank School of Management Studies, Bangalore
		Job Opportunities in Central & State Government Services 30 th Aug 2011	G.T Institute of Management Studies & Research, Bangalore, Bangalore University
14	Mrs. Rizwana Khanum	Best Practices in Management Education 26 th June 2012	AIMA, Bangalore
		Research Methodology & Guidance Skills 6 th May 2012	Canara Bank School of Management Studies, Bangalore
15	Mrs. Lubna Ambreen	Big Data Management 25 th March 2015	Kristu Jayanti College of Management & Technology, Bangalore, Bangalore University
		Implications of Multiculturalism in the Changing Business Scenario 10 th Oct 2012	Al-Ameen Institute of Management Studies, Bangalore
16	Mrs. Vasantha Kumari	Changing Dimensions of Corporate Reporting in India Under IFRS Regime 23 rd April 2013	Bangalore University
		Towards an Inclusive Higher Education in India : Access, Equity and Quality 7 th & 8 th Nov 2013	St. Claret College, Bangalore, Bangalore University
17	Mrs. Faseeha Begum	Competence Management Towards Agility & Innovative Growth (CMTAIG – 2013) 13 th September 2013	Global Institute of Management Studies,



		Manegma 2013 Tomorrow's Business Tigers 10 th April 2013	Srinivas Institute of Management Studies, Mangalore
		Contemporary Issues in Business & Management - Challenges & Opportunities 23 rd February 2013	Sheshadripuram Academy of Business Studies, Bangalore
		Redefining Quality Standards in Higher Education in the Changing Scenario 16 th February 2013	Acharya Bangalore Business School, Bangalore
		Recent Trends, Challenges & Innovations in Management 8 th November 2012	Community Institute of Management Studies, Bangalore
		Implications of Multiculturalism in the Changing Business Scenario 10 th Oct 2012	Al-Ameen Institute of Management Studies, Bangalore
		Innovations & Research in commerce & Management 28 th September 2012	Sri Siddhartha Institute of Business Management, Tumkur, Tumkur University
		New Paradigms & Perspectives for Business Excellence 4 th Aug 2012	Tumkur University, Tumkur



- 1.1.7.** Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process (Needs Assessment, design development and planning) and the courses for which the curriculum has been developed.

The college offers value added courses of its own, in addition to the curriculum of Bangalore University. The curriculum of which is framed by the Principal, industry experts and faculty keeping in view the national and international scenario and the order of the day.

This exercise has enabled students to enhance and update their knowledge in the various emerging areas such as :

- Entrepreneurship
- Soft Skills
- Personality Development
- Active Citizenship through a tie-up with an NGO named CMCA Foundation,
- Spanish / German Language
- Excel Classes
- Social Responsibilities

- 1.1.8.** How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation ?

The institution has effective communication channels with all the stakeholders, to ensure, that the objectives of the curriculum are achieved in the course of implementation. Once the academic session is in full swing the laid out action plans are adhered to by the college. The Principal imposes checks and balances to ensure the effectiveness of these action plans to fall in line with the pre-determined objectives. Various class tests, internal tests and preparatory examinations are conducted to monitor the outcome of the syllabus. Systematic documentation is maintained to review the outcome of the curriculum. If at any step, the IQAC identifies deviation, initiates remedial measures to rectify deviations.

1.2. ACADEMIC FLEXIBILITY

- 1.2.1.** Specifying the goals and objectives, give details of the certificate / diploma / skill development courses etc. offered by the institution.

Keeping in mind the developments at the national & global level and considering the unprecedented need of making the environment eco friendly and in addition to the regular courses which are duly affiliated to the Bangalore University, the college also offers certain Skill Development programmes to hone the students' Communication Skills, language skills and interpersonal skills. Students are imparted special preparatory lectures for various competitive exams.



A three day Certification course on “Entrepreneurship Awareness” is conducted by Al-Ameen Institute of Management Studies for the students of BBA & MBA courses, in association with the Entrepreneurship Development Institute of India every year.

1.2.2. Does the institution offer programme that facilitate twinning dual degree? If “yes” give details.

College at its level does not offer twinning dual degree programmes. The college supports such students in terms of guidance from expert teachers. They are also allowed to get the services of college library and Computer Labs, as and when required. Our Institution has video conferencing facility, linking up leading management universities across the globe.

Unique programmes are arranged, systematically and students are deputed to participate in programmes organized by professional bodies **AIMA** (All India Management Association Institutions), **NIPM** (National Institute of Personnel Management) and **AIMS** (Association of Indian Management Schools).

Efforts are on to ink tie-ups with foreign universities.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills developments, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond :

- **Range of Core / Elective options offered by the University and those opted by the college.**
- **Choice Based Credit System and range of subject options.**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility.**
- **Lateral and vertical mobility within and across programmes and courses.**

- **Enrichment courses.**

Al-Ameen Institute of Management Studies offers BBA (Bachelor of Business Administration) with electives in Marketing & Finance and MBA (Master of Business Administration) with electives in Marketing, Human Resources & Finance. Keeping in mind the regional and global demand and to cater to the younger generation, the university curriculum caters to a comprehensive coverage of the subjects.

The exposure to these subjects certainly develops employability skills of the students and by participation in the guest lectures, seminars and workshops organized by the college their potential for getting employment is surely enhanced.



Excellent state-of-the-art library with latest additions to update the knowledge is provided with a congenial reading environment. Under watchful eyes, many group discussions, & seminars are arranged. Spoken English classes are conducted to ensure effective communication. The institution has the state-of-the-art language lab to this effect.

- **Range of Core /Elective options offered by the University and those opted by the college.**

The Syllabi of Bangalore University, for each and every subject in BBA & MBA courses is factored into several modules.

BBA course offers electives in Marketing, Finance, Human Resources, International Business and Information & Technology as per the Bangalore University Syllabus. We are offering Marketing & Finance Electives.

MBA course offers electives in Marketing, Finance, Human Resources, Health Care Management, Banking Finance & Insurance Services Management and Startups & SMEs Management as per the Bangalore University Syllabus. Al-Ameen Institute of Management Studies offers Marketing, Finance, and Human Resources Electives.

- **Choice Based Credit System And Range Of Subject Options.**

Choice Based Credit System has been introduced by Bangalore University from the academic year 2014-15 to cater to the need of students with diverse talents, aspirations & professional requirements and flexibility in terms of allowing multiple exit options with multiple degrees.

To bring about multifaceted development of the students, the curriculum emphasizes their knowledge in several core subjects including language and value-based skill development courses.

Each course carries certain number of credits which represents the weightage of a course in terms of teaching, learning & evaluation strategies.

The general features of the Choice Based Credit System are :

- a) The relative importance of subjects of study are quantified in terms of credits.
- b) The subjects of study include foundation, core & skill development courses.
- c) The programme permits horizontal mobility in course selections.



- d) The students shall take part in co-curricular & extra-curricular activities.
- e) The declaration of result is based on the aggregate percentage of marks obtained as well as on Aggregate or Cumulative Grade Point Average (CGPA) earned.

Bangalore University

B.B.A. (CBCS) Course Semester Scheme 2014-15 Onwards

Course Matrix

I Semester

Semester No.	Subjects	Paper No.	Instructions Hour Per Week	Duration of Exam (hrs)	Marks			Credits
					IA	Exam	Total	
Part I Languages	Language : Kannada / Sanskrit / Urdu / Tamil /Telugu / Additional English / Marathi / Hindi	1.1	4	3	30	70	100	2
	Language : English	1.2	4	3	30	70	100	2
Part 2 Optional	Fundamentals of Accounting	1.3	4	3	30	70	100	2
	Business Organization and Environment	1.4	4	3	30	70	100	2
	Quantitative Methods for Business – I	1.5	4	3	30	70	100	2
	Management Process	1.6	4	3	30	70	100	2
Part 3	Foundation Course *		3	3	30	70	100	2
	CC & EC *				50	-	50	1
Total Credits								15

II Semester

Semester No.	Subjects	Paper No.	Instructions Hour Per Week	Duration of Exam (hrs)	Marks			Credits
					IA	Exam	Total	
Part I Languages	Language : Kannada / Sanskrit / Urdu / Tamil /Telugu / Additional English / Marathi / Hindi	2.1	4	3	30	70	100	2
	Language : English	2.2	4	3	30	70	100	2
Part 2 Optional	Financial Accounting	2.3	4	3	30	70	100	2
	Quantitative Methods for Business – II	2.4	4	3	30	70	100	2
	Organizational Behaviour	2.5	4	3	30	70	100	2
	Production and Operations Management	2.6	4	3	30	70	100	2
Part 3	Foundation Course *		3	3	30	70	100	2
	CC & EC *				50	-	50	1
Total Credits								15



III Semester

Semester No.	Subjects	Paper No.	Instructions Hour Per Week	Duration of Exam (hrs)	Marks			Credits
					IA	Exam	Total	
Part I Languages	Language : Kannada / Sanskrit / Urdu / Tamil /Telugu / Additional English / Marathi / Hindi	3.1	4	3	30	70	100	2
Part 2 Optional	Soft Skills for Business	3.2	4	3	30	70	100	2
	Corporate Accounting	3.3	4	3	30	70	100	2
	Human Resource Management	3.4	4	3	30	70	100	2
	Business Regulation	3.5	4	3	30	70	100	2
	Corporate Environment	3.6	4	3	30	70	100	2
	Business Ethics	3.7	4	3	30	70	100	2
Part 3	SDC *		3	3	30	70	100	2
	CC & EC *				50	-	50	1
Total Credits								17

IV Semester

Semester No.	Subjects	Paper No.	Instructions Hour Per Week	Duration of Exam (hrs)	Marks			Credits
					IA	Exam	Total	
Part I Languages	Language : Kannada / Sanskrit / Urdu / Tamil /Telugu / Additional English / Marathi / Hindi	4.1	4	3	30	70	100	2
Part 2 Optional	Business Research Methods	4.2	4	3	30	70	100	2
	Marketing Management	4.3	4	3	30	70	100	2
	Financial Management	4.4	4	3	30	70	100	2
	Service Management	4.5	4	3	30	70	100	2
	Banking Regulations & Operation	4.6	4	3	30	70	100	2
	Cost Accounting	4.7	4	3	30	70	100	2
Part 3	SDC *		3	3	30	70	100	2
	CC & EC *				50	-	50	1
Total Credits								17



V Semester

Semester No.	Subjects	Paper No.	Instructions Hour Per Week	Duration of Exam (hrs)	Marks			Credits
					IA	Exam	Total	
Part 2 Optional	Entrepreneurship Management	5.1	4	3	30	70	100	3
	Computer Application in Business	5.2	4	3	30	70	100	3
	Banking Regulations & Operations	5.3	4	3	30	70	100	3
	Management Accounting	5.4	4	3	30	70	100	3
	Elective – Paper I	5.5	4	3	30	70	100	3
	Elective – Paper II	5.6	3	3	30	70	100	3
Part 3	SDC *		3	3	30	70	100	2
Total Credits								20

VI Semester

Semester No.	Subjects	Paper No.	Instructions Hour Per Week	Duration of Exam (hrs)	Marks			Credits
					IA	Exam	Total	
Part 2 Optional	International Business	6.1	3	3	30	70	100	4
	E-Business	6.2	3	3	30	70	100	4
	Income Tax	6.3	3	3	30	70	100	4
	Strategic Management Or Project Report & Viva (Voce)	6.4	3	3	30	70	100	4
	Elective – Paper III	6.5	3	3	30	70	100	4
	Elective – Paper IV	6.6	3	3	30	70	100	4
Part 3	SDC *		3	3	30	70	100	3
Total Credits								20

ELECTIVE GROUPS

1. Finance Group

Semester No.	Paper No.	Title of the Paper	Lecture Hour Per Week	Total Marks
V	5.6	Advanced Financial Management	04	100
	5.7	Financial Markets & Services	04	100
VI	6.5	Investment & Portfolio Management	04	100
	6.6	Stock And Commodity Markets	04	100



2. Marketing Group

Semester No.	Paper No.	Title of the Paper	Lecture Hour Per Week	Total Marks
V	5.6	Consumer Behaviour	04	100
	5.7	Advertising & Media Management	04	100
VI	6.5	Brand Management	04	100
	6.6	Retail Management	04	100

3. Human Resource Group

Semester No.	Paper No.	Title of the Paper	Lecture Hour Per Week	Total Marks
V	5.6	Employee Welfare & Social Security	04	100
	5.7	Strategic HRM	04	100
VI	6.5	Organizational Change & Development	04	100
	6.6	Compensation Management	04	100

1. Foundation, Skill Development or Interdisciplinary Courses (Foundation Course) (Common for all programmes) **Any One**

- Constitution of Indian and Human Rights
- Environment and Public Health
- Computer Applications and Information Technology
- Business Entrepreneurship and Management
- Philosophy, Psychology and Life Skills
- Personality Development and Leadership/Integrating Mind, Body and Heart
- Indian History, Culture and Diversity
- Research Methodology
- Education and Literacy / Science and Life
- Human Resource Development Management
- One of the Foreign Languages such as German, French, etc.
- Any other Course prescribed by the University from time to time
- Commodity & Stock Market
- Mathematics in Finance

2. Co-and Extra-curricular Activities (CC & EC)

A student shall opt for any one of the following activities in the first four semesters offered in the college

- N.S.S / N.C.C / Rotary Activities / Rovers and Rangers
- Sports and Games / Activities related to Yoga
- A Small project work concerning the achievements of Indian in different fields
- Evolution of study groups/seminar circles on Indian thoughts and ideas
- Interaction with local communities in their neighbourhood and learn about and from them
- Exploring different aspects of Indian civilizations
- Other activities such as Cultural Activities as prescribed by the University



Bangalore University

M.B.A. (CBCS) Course Semester Scheme 2014-15 Onwards

Course Matrix

I Semester

Subjects	Paper	Instruction Hour Per Week	Duration of Exam (hrs)	Marks			Credits
				IA	Exam	Total	
CORE SUBJECTS :	6T	6 x 4	6 x 3	6 x 30	6 x 70	6 x 100	6 x 4
1.1 Economics for Managers							
1.2 Organizational Behaviour							
1.3 Accounting for Managers							
1.4 Statistics for Management							
1.5 Marketing for Customer Value							
1.6 Business and Industry							
SOFT CORE :	1T	1 x 2	1 x 3	1 x 30	1 x 70	1 x 100	1 x 2
1.7 Communication Skills							
Total Credits							26

II Semester

Subjects	Paper	Instruction Hour Per Week	Duration of Exam (hrs)	Marks			Credits
				IA	Exam	Total	
CORE SUBJECTS :	6T	6 x 4	6 x 3	6 x 30	6 x 70	6 x 100	6 x 4
2.1 Technology for Management							
2.2 Managerial Research Methods							
2.3 Entrepreneurship & Ethics							
2.4 Human Capital Management							
2.5 Financial Management							
2.6 Quantitative Techniques and Operations Research							
SOFT CORE :	1T	1 x 2	1 x 3	1 x 30	1 x 70	1 x 100	1 x 2
2.7 Innovation Management							
Total Credits							26



III Semester

Subjects	Paper	Instruction Hour Per Week	Duration of Exam (hrs)	Marks			Credits
				IA	Exam	Total	
CORE SUBJECTS :	5T	5 x 4	5 x 3	5 x 30	5 x 70	6 x 100	5 x 4
3.1 Strategic Management & Corporate Governance							
3.2 Projects and Operations Management							
ELECTIVE SUBJECTS :							
3.3 Finance							
3.4 Marketing							
3.5 Human Resources							
Three Electives in Specialization Streams							
OPEN ELECTIVE :	1T	1 x 3	1 x 3	1 x 30	1 x 70	1 x 100	1 x 3
3.10 Cyber space							
				1 x 30	--	1 x 100	1 x 3
Total Credits							26

IV Semester

Subjects	Paper	Instruction Hour Per Week	Duration of Exam (hrs)	Marks			Credits
				IA	Exam	Total	
CORE SUBJECTS : 4.1 International Business Dynamics	4T	4 x 4	4 x 3	4 x 30	4 x 70	4 x 100	4 x 4
ELECTIVE SUBJECTS :							
4.2 Finance							
4.3 Marketing							
4.4 Human Resources							
Three Electives in Specialization Streams							
OPEN ELECTIVE : 4.8 Dissertation for 6 Weeks	--	4	Report Evaluation Viva	1 x 50	1 x 200	1 x 250	1 x 8 1 x 2
Total Credits							26
Program Grand Total of Credits							104

Electives Under Specialization Streams - MBA

III SEMESTER	IV SEMESTER
3.3 FINANCE	4.2 FINANCE
3.3.1 Indian Financial Systems	4.2.1 Investment Analysis and Management
3.3.2 Corporate Tax Planning & Management	4.2.2 International Financial Management
3.3.3 Corporate Valuation and Restructuring	4.2.3 Risk Management and Derivatives
3.4 MARKETING	4.3 MARKETING
3.4.1 Retailing Management and Services	4.3.1 Strategic Brand Management
3.4.2 Consumer Behaviour	4.3.2 International Marketing Strategy
3.4.3 Rural and Agricultural Marketing	4.3.3 Digital Marketing



3.5 HUMAN RESOURCES	4.4 HUMAN RESOURCES
3.5.1 Learning and Development	4.4.1 Strategic HRM
3.5.2 Industrial and Employee Relations	4.4.2 International HRM
3.5.3 Performance Management System	4.4.3 Talent and Knowledge Management

- **Courses Offered In Modular Form**

The courses are offered, in the modular form as prescribed by the Bangalore University.

- **Credit Transfer And Accumulation Facility**

No credit transfer and accumulative facility exists.

- **Lateral And Vertical Mobility Within And Across Programmes And Courses**

There exists no lateral mobility within and across the programmes.

The Institution provides vertical mobility for our BBM students by giving preference to our BBM students, for the MBA course admission. Our MBA course is affiliated to Bangalore University and approved by AICTE.

- **Enrichment Courses**

The existing courses are enriched by encouraging students to undertake projects, assignments, participation in role-plays, simulation exercises and presentations related to the subject. Lectures from the Industry experts are also organized, from time-to-time, to keep the students abreast of the corporate developments.

Our subject faculty teaches beyond the Bangalore University syllabi, by comparing its syllabi vis-à-vis other university syllabi and thereby students are benefitted with subject enrichment.

1.2.4. Does the institution offer self financed programmes ? If “yes”, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fees structure, teacher qualification, salary etc.

1. Name of the Self Financed Programme:

1. BBA
(3 years course affiliated to Bangalore University with an intake of 120)
2. MBA
(2 years course affiliated to Bangalore University with an intake of 120)

2. **Admissions:** Admission is made as per the guidelines by Bangalore University. Eligibility criteria for BBA course is pass in 10 + 2 and the



eligibility criteria for MBA course is a minimum of 50% aggregate at graduation level and should clear any one of the recognized common management aptitude test (PG-CET/K-MAT / ATMA / GMAT / MAT).

3. **Curriculum:** The curriculum is designed by the affiliating Bangalore University, rolled out by the College through a well implemented plan. Teaching aids like LCD projectors, OHP, Computer and audio visual equipments are used for effective planning, implementation and delivery of the curriculum.

4. **Fee Structure:**

Bachelor of Business Administration		Masters of Business Administration	
		Management Quota	Government Quota
I Year	40,000	I Semester 75,000	50,000
II Year	40,000	II Semester 75,000	25,000
III Year	40,000	III Semester 75,000	50,000
		IV Semester 75,000	25,000
Total :	Rs.1,20,000	Rs.3,00,000	Rs.1,50,000

Note : - Fee inclusive of book kits, uniforms, news papers, industrial visits & project work.
University Fee and Eligibility Fee (if applicable) payable as per Bangalore University Notification.

- 5 **Teachers' Qualifications:** As per UGC/Bangalore University norms.

6. **Salary.** The teaching and support staff, draw salary as per UGC/AICTE/ State regulations, amended from time to time.

- 1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If “yes”, provide details of such programme and the beneficiaries.

The institution regularly imparts Personality Development Programmes to enhance the Intelligent Quotient (IQ) & Emotional Quotient (EQ) level and communication skills of the participants. Practitioners and Experts from the industry are invited to facilitate regional and global employment opportunities for the students. Special classes are held on communication skills for students hailing from rural areas. Al-Ameen Institute of Management Studies also conducts various programmes such as spoken English class, civic sense orientation, climate change, human rights, women empowerment, ethical values, employability skills, better career options, community orientation, competitive exam awareness etc., to enhance their employability competence.



- 1.2.6.** Does the University provide for the flexibility of combining the conventional face to face and Distance Mode of Education for students to choose the course/combination of their choice''? If yes', how does the institution take advantage of such provision for the benefit of students?

As per the UGC norms, there is a provision for the flexibility of combining the conventional face-to-face and Distance mode of education. We encourage all the students to simultaneously pursue inter-disciplinary graduation.

1.3. CURRICULUM ENRICHMENT

- 1.3.1.** Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Al-Ameen Institute of Management Studies being affiliated to Bangalore University does not enjoy the autonomy of formulating its own curriculum, yet the courses run at UG and PG levels have their relevance to the institution's goals and objectives. The college aims to impart such knowledge as may be necessary, for the all round development of the students personality, thereby making them capable of being better employed in an highly competitive job market. A series of Focused Group Discussions among faculty members at the departmental level throws light on the limitations in the syllabus. To make up for any deficiencies, the college supplements the university curriculum by imparting special courses like Personality Development etc. A lecture series on Sectoral Management Areas are also conducted. The college's academic calendar is prepared every session with the active involvement of the faculty and the college Advisory Committee. The Principal makes sure that the curriculum framed by the university is supplemented with programmes that reflect "*The Mission and the Vision*" of the Institution.

- 1.3.2.** What are the efforts made by the institution to modify, enrich and organize the curriculum to enhance the experience of the students so as to cope with the needs of the dynamic employment market?

The college strictly adheres to the syllabus designed by Bangalore University but while rolling out this syllabus to the students, our faculty enriches it with their expertise to create a value perception in the minds of the students.

The Placement Cell of the college regularly interacts with the HR managers of companies and collects first hand information about the demands and expectations of the corporate sector regarding the required skills set of the students. These demands of the companies are then communicated to the IQAC which in turn formulates add on courses to address the gap analysis to facilitate their placements.



As regards the task of framing the curriculum of the college, as stated earlier, the institution can only enrich and organize the curriculum by supplementing it with value added classes, so that the students are best benefitted. The institution has taken measures to enable our students to be a responsible global citizen. To impart the required skills, guest lectures from consultants and professionals in the areas of Business English, computers & technology and socio-psychological issues are being organized. The Institution is completely computerized at the administration and academic levels. Computer labs are well equipped with well configured computers. Internet facility is made available at the library. OHP, Computers, LCD Projectors have been used for effective communication and teaching. Both BBA & MBA courses, involve one compulsory Fundamentals of Computers paper. The study of this sensitizes students to be tech-savvy, which enhances employability.

- 1.3.3.** Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. in to the curriculum?

The college, at its own level and with the assistance from corporates and other bodies, make arrangements for seminars and conferences, wherein, the experts are invited to share and deliver their experiences and knowledge. The college regularly organizes lectures on women empowerment. The Management too has supported the cause of the women's day, civic sense, human rights and environment conservation. The subject of environment education is a part of the college curriculum. It is compulsory for all the students, irrespective of any stream, to clear the paper of Environmental Studies. Similarly the college encourages students and faculty to present Research Papers on these important social and environmental issues.

- 1.3.4.** What are the various value added courses/ enrichment programmes offered to ensure holistic development of students?

The institution regularly conducts seminars and trains the students in presentation skills. The college engages the students in community development activities, which motivate the students, to take up the cause of Social Service by encouraging students' participation in NSS.

Moral and Ethical Values:

Our students visit orphanages, old age homes, blind institutions and villages, to get oriented to social, moral, ethical principles and spheres of life. The students are also motivated through special lectures so as to instill moral and ethical values in them.

Employable and Life Skills:

The college acknowledges that communication skills is a vital factor for better career options. The institution arranges verbal and written communication skills workshops, group discussions, essay writing and also invites expert resource



persons, to conduct workshops on the development of communication competence, among the students.

Students are assigned with responsibilities of organizing various events and activities, such as cultural programmes, competitions, seminars, workshops etc., so as to equip them with team building, planning and organizing skills.

Better Career Options:

The college invites professionals in career counseling to sensitize students about the various career options.

Community Orientation:

The institution offers classes on improving self confidence and personality development to SSLC and PU students of Al-Ameen. Further, our students are actively involved in creating awareness on health & hygiene, harmful effects of addiction to intoxicants and importance of education to the dwellers in the neighbourhood slum. Our Alumni students have come forward to sponsor the school fees of the underprivileged children of Al-Ameen Nursery & Primary School.

- 1.3.5.** Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution has adopted a 360⁰ approach to collect and document responses on the curriculum from its stakeholders. The students evaluate the curriculum through response sheets. Oral responses are also considered. Special formats are used for alumni and parents to express their views during interface meetings. The Principal, being the head of the institution, collects the feedback from the different stake holders through periodic meetings.

The Principal reviews the analysis and initiates necessary interventions. The feedback obtained from the stake holders regularly enable us to enhance the overall competency of the students.

- 1.3.6.** How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution has a very clear and transparent way to monitor and evaluate the quality of various enrichment programmes initiated by it. The feedback in the form of interactions, discussions and suggestions is analyzed by the Feedback Committee and the report is submitted, to the IQAC and Principal. An Advisory Committee of experienced senior faculty members has been constituted to monitor and evaluate the efficiency and success of these enrichment programs from time to time. This committee in discussion with the Principal amends the enrichment programs to meet the desired objectives. The Institution makes sure that the programmes offered in the curriculum include contribution to national



development, foster global competencies among students, inculcate a value system among students, promote the use of technology and quest for excellence.

The institution evaluates the quality of its enrichment programmes, to ensure optimum results and to boost brand building of Al-Ameen Institute of Management Studies.

1.4. FEEDBACK SYSTEM.

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution is an affiliate of Bangalore University and hence has no scope for framing institution's curriculum on its own. Faculty members are deputed to workshops and seminars, on the revision of curriculum. The College can only put forward the suggestions of its faculty, to the university through the members of Board of Studies. The design and development of the curriculum is within the ambit of the university only.

The chapters or study materials from the syllabi of other universities considered as a Value Add is taught to the students.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If "yes", how is it communicated to the University and made use of internally for curriculum enrichment and introducing changes / new programmes?

Yes, the college has a well established system of collecting feedback from its stake holders. The feedback on the curriculum so obtained is analyzed properly by the departments and the suggestions for improvements are communicated to the Principal who in turn conveys it to the authority of the affiliating university to make aware the views of the teachers with regard to the changes in the curriculum for the betterment of students. The institution encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the concerned University authority. Our Principal is a member of the Board of Studies, Bangalore University. Feedback forms are filled up after every semester by the students, regarding their opinion, on the syllabus, the teaching methods and the learning environment at Al-Ameen Institute of Management Studies. The institution collects all feedbacks and communications in the form of questionnaires, analyzes them through discussions in the staff meetings on the areas of improvement. The institution takes part in the curriculum development process through appropriate analysis of Feedback given by the various stake holders periodically and factors in the suggestions for implementation. Finally, the institution represents these suggestions to the University for further processing at its end.



1.4.3. How many new programmes /courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?

Any other relevant information regarding curricular aspects which the college would like to include.

- Not Applicable -



Al-Ameen Institute of Management Studies, Bangalore



Criterion II - Teaching, Learning & Evaluation



CRITERION II : TEACHING - LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

PUBLICITY

Al-Ameen Institute of Management Studies established in the year 1991-1992 under the aegis of Al-Ameen Educational Society founded by Dr. Mumtaz Ahmed Khan in 1966, has come up as a unique institution in management education. Brand Al-Ameen is on the top of mind awareness of not only people of Karnataka and other states of the country but also among foreigners by virtue of its long term existence, quality of the courses and the alumni of Al-Ameen as brand ambassadors spread across the globe. Al-Ameen Institute of Management Studies, has been listed among the top 10 institutes in South India and has been ranked 2nd amongst the institutes in Bangalore by AIMA in “Business India” Magazine, September 2000 issue. The institute has figured in the Outlook-MRDA survey 2001 among the top 50 B-Schools at the National level, published in the weekly magazine “Outlook”, 10th Sep 2001 issue.

Admission notification to BBA and MBA courses is published in leading regional daily newspapers specifying the eligibility criteria, process of admission, facilities available etc., The notification is also displayed on the notice board. Al-Ameen Institute of Management Studies publishes prospectus every year having all the academic, administrative and fee structure details and is made available to students. This information is also made available on the college website www.alameenedu.co.in.

TRANSPARENCY

Al-Ameen Institute of Management Studies follows the academic calendar provided by the affiliating Bangalore University for both BBA & MBA courses highlighting the last date for receipt of applications. The selected candidates list is displayed on the notice board. The selection is done with the intervention of Admission Committee ensuring transparency and equitable justice to students hailing from underprivileged sections of the society. Transparency is ensured from the notification stage upto the completion of the admission process.

- 2.1.2 Explain in details the criteria adopted and process of admission (Ex (i) Merit (ii) Common admission test conducted by State agencies, and National agencies (iii) Combination of merit and entrance test or merit, entrance test and Interview (iv) Any other – to various programmes of the Institutions.

Although there is no standing instruction from Bangalore University and State Government of Karnataka to conduct an entrance test for the selection of BBA candidates, the management has advised the principal and Admission Committee to conduct the test and interview. This has facilitated the right selection of students for



the BBA course giving appropriate weightage to the merit in the entrance test and interview and all the seats of BBA are filled by the management.

Admissions for the MBA course are based on the norms of Bangalore University with 50% of seats allotted under Management Quota and 50% of seats under Government Quota. The candidate should have a bachelors degree in any discipline recognized by the Association of India Universities with a minimum of 50% aggregate and is based on scholastic merit and performance in any of the common entrance test i.e., K-MAT / ATMA / MAT / CAT / XAT for management quota and for government quota the students should qualify in the PG-CET merit list.

- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district

For BBA course, the basic rule of admission is not compromised and a minimum pass % in II P.U.C/ XII Std is taken for admission. The below table depicts the latest comparative figures compiled about the minimum and maximum cut off percentage for admissions :

2014-15 – BBA Admissions

Name of College	Minimum Pass %	Maximum Pass %
Al-Ameen Institute of Management Studies	37.33	86.5
Adarsh College	35	90
IBMR	40	75
City College	35	65

For MBA course, the minimum percentage is 50% aggregate in the graduation course and the below table shows the latest comparative figure compiled about the minimum and maximum cut off percentage for admission :

2014-15 – MBA Admissions

Name of College	Minimum Pass %	Maximum Pass %
Al-Ameen Institute of Management Studies	50	85.84
Community Institute of Management Studies	50	89.87
Dayananda Sagar Institute of Management Studies	50	87.63
BIMS	50	86.73



The institution has the record of getting its UG & PG seats filled at the earliest vis-a-vis other colleges in the vicinity by virtue of its brand recognition and the locational advantage it enjoys for being in the heart of the city.

- 2.1.4 Is there a mechanism in the Institution to review the admission process and student profiles annually? If 'Yes' what is the outcome of such an effort and how has it contributed to the improvement of the process ?

Yes, a comparative study is conducted to this effect and a statistical abstract of the minimum and maximum cut off percentage in II PUC / XII Std & graduation for admissions to Al-Ameen Institute of Management Studies for the last four years is given below for both BBA and MBA courses respectively. This exercise has enabled us to attract meritorious high percentile students year after year.

BBA Course Cut-off Percentage

Year	Minimum Cut-off %	Maximum Cut-off %
2012 – 2013	35	89.17
2013 – 2014	35	88.80
2014 - 2015	37.33	86.5
2015 - 2016	35.16	90

MBA Course Cut-off Percentage

Year	Minimum Cut-off %	Maximum Cut-off %
2012 – 2013	50.13	81.17
2013 – 2014	50	78.4
2014 - 2015	50	85.84
2015 - 2016	50.09	86.25



2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority Community
- Any other

- **SC / ST / OBC / Minority Community**

Al-Ameen Institute of Management Studies is a minority institution under the aegis of Al-Ameen Educational Society and preference is given to students from the minority classes of the society but at the same time no student hailing from SC / ST / OBC community has been denied admission to our courses. Special counseling is organized for such students to avail the scholarship facilities extended by the government and SC / ST / OBC Scholarship Cell and accordingly scholarship assistance is extended. Muslim minority students are given scholarship assistance by the management of Al-Ameen Educational Society based on their financial background and academic performance.

- **Women**

The college believes in women empowerment and provides equal opportunities for women candidates. Counseling is organized to create awareness of the special scholarship assistance extended by the government to minority girl students and the importance of educating women. Provision of security to women in the campus and hostel is given utmost importance.

- **Differently Abled**

The institution has a ramp & wheel chair and provision is made for all the classes for such students to be held in the ground floor only.

- **Economically weaker sections / Athletes & sports persons**

The institution extends fee concessions to such students belonging to the weaker sections, athletes and sports persons as recommended by the principal and management of Al-Ameen.



- 2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e., reasons for increase/decrease and actions initiated for improvement.

BBA and MBA admission statistics for the last four years are as under :-

BBA Course

Year	Number of Applications	Number of Students Admitted	Demand Ratio
2014-2015	194	120	1.61 : 1
2013-2014	142	110	1.29 : 1
2012-2013	196	120	1.63 : 1
2011-2012	188	120	1.56 : 1

MBA Course

Year	Number of Applications	Number of Students Admitted	Demand Ratio
2014-2015	71	58	1.22 : 1
2013-2014	70	61	1.14 : 1
2012-2013	139	104	1.33 : 1
2011-2012	120	85	1.41 : 1

The demand ratio for the professional business management courses of BBA and MBA are subjected to the economic conditions of the Industry and the phase of the business cycle. In order to be insulated from the effects of recession, the institution encourages entrepreneurship as an alternative for placements.

2.2 Catering to Diverse Needs of Students

- 2.2.1 How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard?

The programmes and strategies adopted by the institution satisfy the needs of the students from diverse backgrounds including, backward community. Gender equity



and admission opportunity for differently abled students are also considered. Priority is given for students of SC/ST/OBC categories

The Chart depicts details of students admitted for the BBA and MBA courses :

BBA

Year	Boys	Girls	SC	ST	OBC	Physically Handicapped students
2012 – 2013	109	11	01	-	103	-
2013 - 2014	92	18	01	01	97	-
2014 - 2015	104	16	-	-	108	-
2015 - 2016	86	22	01	-	78	-

MBA

Year	Boys	Girls	SC	ST	OBC	Physically Handicapped students
2012 – 2013	91	13	04	02	60	-
2013 - 2014	52	09	-	03	50	-
2014 - 2015	51	11	-	01	49	-
2015 - 2016	65	15	-	-	47	-

- 2.2.2 Does the institute assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'Yes' give details on the process

The institution conducts a test before the admission and the assessment of the test paper reflects the basic knowledge of the candidate. After admission, the principal organizes an orientation programme needed for a business management course, for about a week. This enables students to get sensitized to the future programme of business studies and to place them on a common platform.

- 2.2.3 What are the strategies adopted to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/ Enrichment Courses, etc) to enable them to cope with the programme of their choice?

The principal brings out a calendar of events for the bridge course which are held at



the initial stages of the BBA and MBA courses commencement in the areas of Accounting, Mathematics & Statistics.

Internal exams reflect the performance of slow learners. Slow learners are subjected to remedial classes. Specific value added courses on retailing, ITES, BFSI, Telecom courses is in the pipeline with the substantial support from National Skill Development Commission, Government of India. Skill Development Programmes will be rolled-out for BBA and MBA students. Enrichment courses from NGOs/Corporate/Experts are also a part of the regular curricular activities.

- 2.2.4 How does the college sensitize the staff and students on issues such as gender, inclusion, environment etc.?

The institution sensitizes the staff and students on gender issues, environmental issues, civic sense by involving both faculty and students in activities that require field work, survey report, observation, interactions etc., through lectures, training, workshops & demonstrations. Lectures on women empowerment, Rain Water Harvesting, Waste Disposal Process and Environmental conservation are a regular feature. Training on active citizenship is also provided by an NGO called CMCA, with which the institution has inked an MOU.

- 2.2.5 How does the institutions identify and respond to special education / learning needs of advanced learners?

The advanced learners are instructed to assist the slow learners. The institution conducts activities on women entrepreneurship, preventing eve-teasing, ragging & sexual harassment, corruption, effective garbage disposal, awareness of waste management, vandalizing public property, traffic discipline, resource management etc. Rallies are held within the city, involving campus students highlighting the awareness on road safety, fraudulent use of debit and credit cards, anti-dowry system, white collar crimes etc. Further, the advanced learners are members of internal committees at the institution and are deputed to various seminars/conferences and inter-collegiate fests to showcase their talents and abilities.

- 2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop-out (students from the disadvantaged sections of the society, physically challenged, slow learners, economically weaker section etc. who may discontinue their studies if some sort of support is not provided)?

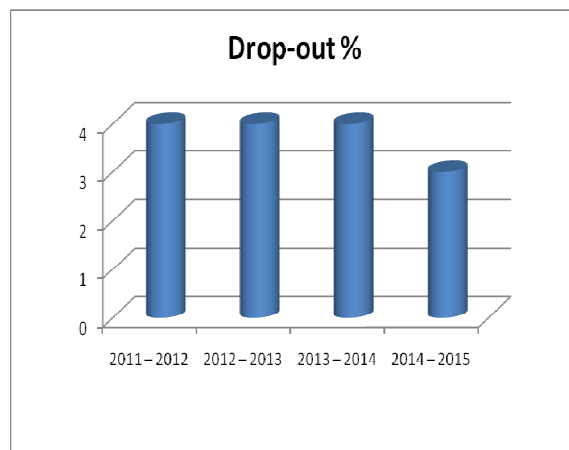
The institution conducts class tests after each & every chapter of all the subjects concerned and tracks the performance of the students. The weak learners are given remedial classes and their academic progress is monitored. Scholarship assistance is given by Al-Ameen Educational Society to muslims students from economically weaker background to minimize drop-outs.



Statistics given below depicts that the drop-out rate has been minimized due to extension of Scholarship in the last four years for the BBA course :

Table showing number of BBA dropouts

Year	Drop-outs	Total Students
2011 – 2012	04 %	120
2012 – 2013	04 %	117
2013 – 2014	04 %	110
2014 - 2015	03 %	120



MBA students also receive scholarship assistance from Al-Ameen Educational Society and financial assistance from KMDC. However, MBA students are committed to the professional course and as such there are no drop-outs.

2.3 Teaching – Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules ? (Academic calendar, teaching plan, evaluation blue print etc.)

The teaching, learning and evaluation processes play a very important role in the functioning of the college. The college follows the University calendar with regard to the number of term days, date of commencement, date of closure, date of examination for each semester.

The college also prepares its own schedule incorporating the curricular, extra-curricular and co-curricular activities. The approved calendar of events is then made known to the faculty and students before the commencement of the semester, which helps them to plan their activities. The principal orients all the subject teachers to get focused to the objectives and learning outcomes of the concerned subject paper. In addition, the lesson plan of each and every subject is to be submitted by the concerned teacher to the Principal specifying the teaching aids, teaching methodology, time schedules of start and finish, so as to avoid last minute rush of syllabi completion. Time tables are prepared and displayed on the notice board. The Principal and faculty are involved in the university student results evaluation process, enabling us to gain the expertise in defining the evaluation criteria and to avoid evaluation misconceptions if any.



2.3.2 How does IQAC contribute to improve the teaching-learning process ?

IQAC, is mainly involved in the development and application of benchmarks for academic and administrative activities of the institution. IQAC has been established to keep a track of the teacher and student evaluation regularly. It detects deviations if any, and brings it to the notice of the Principal and enable her to take corrective and preventive measures. The focus is on ensuring continuous improvement in the functioning of the college, incorporating new technological innovations such as smart classes, learning & teaching resources and feedback mechanism in order to prepare them to face national and global challenges.

Al-Ameen Institute of Management Studies has constituted an IQAC Cell headed by the Principal as the Chairperson as shown under :

- | | | | |
|-----|---|---|--------------------|
| 1) | Mr. Subhan Shariff | - | Hon.Secretary, AES |
| 2) | Dr. B. A. Anuradha
<i>Principal</i> | - | Chairperson |
| 3) | Mr. Abdul Rizwan Shariff
<i>Vice-Principal</i> | - | Coordinator |
| 4) | Mr. Deepak Singh M C
<i>HOD, Dept of MBA</i> | - | Member |
| 5) | Mrs. Saira Banu Neelgar
<i>HOD, Dept of BBA</i> | - | “ |
| 6) | Mrs. Chaithra S. Hiremath
<i>Faculty, Dept of MBA</i> | - | “ |
| 7) | Mr. Irfan Mumtaz
<i>Faculty, Dept of MBA</i> | - | “ |
| 8) | Prof. S. Jeevananda
<i>HOD, Management Studies,
Christ University, Bangalore</i> | - | “ |
| 9) | Mr. Shah Nizamuddin Mujahid
<i>President, AIMS Alumni Association</i> | - | “ |
| 10) | Mr. Muzeer Pasha
<i>Manager</i> | - | “ |
| 11) | Ms. Gul Afshan
<i>Senior Programmer</i> | - | “ |
| 12) | Mr. Rafeeq Ahmed B
<i>Accountant</i> | - | “ |

The cell monitors promotion, implementation and continuous improvement of innovations in curriculum, co-curricular and extra-curricular activities of the



institution. The IQAC works towards the enhancement of the student's knowledge, personality and ultimately their employability.

- 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made student-centric by ensuring participation of students in the following activities :-

Interactive Learning

- a) *Seminars/Symposium/Conferences/Paper Presentations* -: Students are encouraged to select the topic and write a seminar paper. The seminar paper is presented in the class and discussed in the presence of the faculty members who in turn support the discussion. Faculty and students are deputed to seminars organized by other institutions. Faculty and students are encouraged to make joint paper presentations.
- b) Subject related quizzes are conducted to ensure students participation and activities. Role plays, group discussions and simulation exercises are embedded in the course.
- c) Students are encouraged to participate in Inter-Collegiate Management Fests.

Collaborative Learning

Colloquiums involving experts from the corporate sector are being conducted to facilitate Industry-Institute Interaction.

Independent Learning

A well equipped computer lab, smart classroom, internet facility, and assignments develops skills for independent learning among the students.

- 2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators ?

To stimulate critical thinking among students debates, quiz sessions, impromptu sessions & group discussions are being organized. The students are given various assignments and projects to sensitize them towards research. They are provided with questionnaires and are sent for field visits. Based on the report produced by the students and after a thorough evaluation by the teachers, they are mentored stage by stage.

Creative and innovation workshops & competitions are conducted so that the students are on a continuous learning mode.



- 2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching ? Eg : Virtual laboratories, e-learning – resources from National Programmes on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The electronic technologies and facilities used for effective teaching are :

- 1) Overhead Projectors
- 2) Internet enabled Computers
- 3) LCDs
- 4) Video Conference facility
- 5) Smart Boards.

Further, the library is equipped with software packages like SYSTAT (Statistical Analysis Software) and DELNET. Students are equipped with laptops. Computer lab is well equipped with systems of latest configuration and internet, with a separate server for the college. WIFI facility is also provided.

The institution has the facility of uploading the learning material of all the subjects on the institution's portal, enabling students to log onto the portal.

- 2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshop etc.) ?

The students and faculty keep pace with the recent development of the subjects by browsing the internet and referring to the national and international journals subscribed to our library. Students and faculty also visit IIM(B) library as the institution avails IIM(B) library membership. The students and faculty attend the seminars and workshops organized by research organizations and other institutions. Guest lectures from practicing management professionals and faculty from IIM (B) are invited to deliver guest lectures. The teachers and students are encouraged for paper presentations sponsored by the institution. Industrial visits are organized to bridge the Industry-Institution gap. Industrial tie-ups are also in place. Seminars & workshops on various related topics are delivered from experts across the country.

- 2.3.7 Details (process and the number of students/benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students ?

The students are divided into batches and mentors are identified for each batch of students. The mentor provides academic and personal guidance and monitors the students regularly regarding their classroom attendance, participation in co-curricular and extra-curricular activities. Regular counseling sessions are held with the assistance of professional counselors and psychologists, whose services are drawn from Bangalore University & NIMHANS. Remedial classes are being



held for such students who find it tough to cope up with a particular subject. Career counseling sessions from experts are factored in the course curriculum.

- 2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years ? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning ?

The faculty are encouraged to use the internet, library resources & software to keep in pace with the new developments. The faculty members are sponsored to attend both national and international level seminars and conferences. The management provides Rs.90,000/- as research allowance to each of the faculty pursuing Ph.D., in any of the recognized universities in India. FDPs are regularly conducted in-house to upgrade the knowledge and teaching skills of the faculty.

Statistical Abstract of Papers presented by the faculty :

Sl. No.	Name of the Faculty	No. of papers presented	National	International
1.	Dr. B. A Anuradha	17	9	8
2	Mr. Abdul Rizwan Shariff	09	4	5
3.	Mr. Deepak Singh M C	25	24	1
4.	Prof. Sheshadri Y V	20	16	4
5.	Mrs. Jyothi Maskeri	1	0	1
6.	Ms. Saira Banu Neelgar	5	3	2
7.	Mr. Syed Yaseen	10	6	4
8.	Mrs. Samiya Mubeen	6	6	-
9.	Mr. Mohammed Wajid	1	1	-
10.	Mrs. Chaithra S Hiremath	13	8	5
11.	Mrs. Lubna Ambreen	5	1	4
12.	Mr. Irfan Mumtaz K S	12	11	1
13	Mrs. Rizwana Khanum	4	3	1



14.	Mrs. Faseeha Begum	13	13	-
15.	Mrs. Mubeen Taj	2	1	1
16.	Mrs. Vasantha Kumari	2	1	1
Total :		145	108	37

Details of Papers presented by faculty :

Sl. No.	Name of the Faculty	Topic	College/University
1.	Dr. B. A Anuradha	1) Paradigm Shift in HR Practices & Productivity 25 th & 26 th Nov 2015	Bangalore University (International Conference)
		2) “HR Practices in the Changing Workplace” 30 th & 31 st Jan 2015	School of Management, Manipal University and Edinburgh Napier University (International Conference)
		3) “Management Challenges in Uncertain Environment” 2 nd – 5 th Jan 2015	AIMS International, Houston, Texas and IIM, Kozhikode (International Conference)
		4) “Biggest Challenge Facing Education Today” 13 th & 14 th Dec 2014	Sri Ram Institute of Management and University of Malaya, Malaysia (International Conference)
		5) HR Interface with Technology 24 th to 26 th March 2014	American University in the Emirates, Dubai (International Conference)
		6) Dynamics of Innovation 7 th to 8 th March 2014	MITS Research Centre, Madanpalle Institute of Technology & Science, Madanpalle (International Conference)
		7) Emerging Trends in HR 18 th Feb 2013	Sindhi College of Commerce.



	8) A Conceptual Study of Organizational Culture and its effect on Work Performance 29 th to 30 th Dec 2012	Nitte Meenakshi Institute of Management Studies
	9) Innovative HR Practices 22 nd to 23 rd Nov 2012	PES Institute of Technology and Indiana University of Pennsylvania, USA. (International Conference)
	10) Employee Retention Challenges in IT Companies Bangalore 27 th to 29 th July 2012	Annamalai University & Putra Intelek International College, Malaysia (International Conference)
	11) HR Outsourcing Theory & Practices 24 th & 25 th May 2012	Vivekananda Institute of Technology
	12) Requisites of Good Management Education 11 th & 12 th February 2012	Omkarnanda Institute of Management and Technology.
	13) Innovative Human Resource Management Practices for Global Excellence 21 st October 2011	PMC TECH Department of Management Studies
	14) Leadership Dynamics in India January 2011	Human Resource National Institute of Personnel Management.
	15) Honed Contrivance – Vision for Management 14 th November 2009	Oxford College of Engineering.
	16) Importance of Public Relations and Corporate Communications in the Present Scenario 3 rd April 2009	Public Relations Council of India



		17) Role of B-School in the Emerging Scenario; Post Liberalization October 2009	Bangalore University
2	Mr. Abdul Rizwan Shariff	1) Inclusion of Emotional Intelligence Skills in Business Education 24 th & 25 th Nov 2015	Bangalore University, Bangalore
		2) Innovations in the Areas of Banking System 25 th & 26 th Sep 2014	Kristu Jayanti College, Bangalore - Autonomous
		3) Financial Inclusion & Micro-Finance Relevance for Developing Countries 30 th April 2014	CMR Institute of Management Studies, Bangalore – Autonomous
		4) Financial Inclusion – From Obligation to Opportunity 28 th & 29 th Mar 2014	Basudev Somani College, Mysore
		5) Corporate Governance in India : an Impression 22 nd Mar 2014	M.S.Ramaiah College of Arts, Science & Commerce, Bangalore, VTU
		6) Opportunities in FDI Retail 26 th & 27 th Sep 2013	Kristu Jayanti College, Bangalore - Autonomous
		7) Changing Scenario of Education in India 16 th Feb 2013	Acharya Bangalore B School, Bangalore University
		8) A Study on Measuring Service Quality of Banking Service through GAPS Model 20 th & 21 st Dec 2012	BMS College of Engineering, Bangalore
		9) Cross Cultural Problems in International Business 10 th Oct 2012	Al-Ameen Institute of Management Studies.



3	Mr. Deepak Singh M C	1) The Level of Job Satisfaction among the Employees at Jagadle Industries Ltd., 6th Dec 2014	R. V. Institute of Management, Bangalore, Bangalore University
		2) Employee Attitude Towards Monetary & Non Monetary Rewards & Its Effect On Attrition 25 & 26 April 2014	Indian Academy School of Management Studies, Bangalore
		3) Exploring the Perceptual Gap Between Current Managers & Quitting Employees on Key Dimensions of Retention towards Reduction of Attrition at HP – GDIC 9th April 2014	Srinivas Institute of Management Studies, Mangalore,
		4) A Study on Training & Development in selected IT Industries 23rd & 24th April 2014	M.S.Ramaiah Institute of Technology, Bangalore, VTU
		5) Job Stress and its Impact on Employee Health 21st & 22nd Feb 2014	COER School of Management, Roorkee
		6) Impact of Pay Satisfaction on OCB 17th & 18th Jan 2014	Padmashree Dr.D.Y.Patil Institute of Mgmt Studies, Akurdi, University of Pune
		7) Job Stress and its Impact on Employee Health 6th & 7th Mar 2014	Sinhgad Institute of Computer Sciences, Solapur, Solapur University
		8) Satisfaction Level of Employee Welfare Measure at Mangalam Publications Ltd 20th Sep 2013	MVJ College of Engineering, Bangalore, VTU



9) Innovative Management Strategies to Tackle Global Economic Crisis 07th June 2013	JSS Academy of Technical Education, Bangalore
10) A Study on Competency Mapping & its Effectiveness @ Bosch Ltd 9th & 10th May 2013	Don Bosch Institute of Technology, Bangalore, VTU
11) Emerging Trends & Practices in Management & IT 18th Feb 2013	Sindhi College of Commerce, Bangalore, Bangalore University
12) An Empirical study of the Level of Employee Engagement 5th Mar 2013	P.G. Department St. Joseph's College of Commerce-Autonomous
13) Leadership Styles 18th Feb 2013	Sindhi College of Commerce, Bangalore, Bangalore University
14) Changing Scenario of Education in India 16th Feb 2013	Acharya Bangalore B School, Bangalore University
15) Employee Engagement in a Reputed Multinational Company HR Perspective 7th Nov 2012	MVJ College of Engineering, Bangalore, VTU
16) Leadership Styles of Women Managers – A Comparative Analysis ISBN:978-81-908387-9-5 11th & 12th Oct 2012	Sinhgad Institute of Business Administration & Research – Pune, University of Pune
17) Eminence in Privileged Education Profile For Development 26th Sep 2012	St.Joseph's Degree & P.G.College Hyderabad – Osmania University



		18) Quality in Management Education Role of Competencies of Heads of Departments of Management 6th & 7th Sep 2012	St. Joseph's Commerce College, Bangalore Autonomous
		19) Employee Retention Challenges in Selected IT Companies, Bangalore 27 to 29 July 2012	Annamalia University, Tamil Nadu
		20) HR Outsourcing Theory and Practices 24th & 25th May 2012	Vivekananda Institute of Technology, Bangalore, VTU
		21) Disruptive Marketing- The Way Forward 27th April 2012	CMRIMS
		22) Innovative Employee Engagement Practices 16th & 17th March 2012	Bapuji Academy of Management & Research, Davangere
		23) A Study on CRM of Big Bazaar in Bangalore 9th March 2012	Christ University Institute of Management, Bangalore – Autonomous
		24) Change Management: Getting a Tuned up Organization for Competitive Intelligence 6th March 2012	Amity University Uttar Pradesh
		25) Quality Management In Higher Education 10th & 11th Feb 2012	MLA Academy of Higher Learning, Bangalore
4.	Prof. Sheshadri Y V	1. Entrepreneurship, Technology & Globalization – Issues & Challenges 26 th Mar 2014	Sindhi College, Bangalore University



		2. Impact of Intrinsic Motivators on employee Job Performance 6 th & 7 th March 2014	Periyar Institute of Management Studies,
		3. Work Life Balance and Stress 6 th June 2013	Sheshadripuram First Grade College, Bangalore
		4. An Empirical Study of the Level of Employee Engagement 5 th March 2013	St. Joseph's College of Commerce, Bangalore
		5. Eminence in Privilege Education Profile for Development 25th & 26th Sep 2012	St. Joseph's Degree and P.G. College, Bangalore
		6. Satisfaction level of Employee Welfare Measurement at Mangalam Publications Ltd., 20th September 2012	MVJ College of Engineering
		7. Emerging Trends & Practices in Management in IT 18th February 2012	Sindhi College of Commerce, Bangalore
		8. Quality Management in Higher Education 10th & 11th Feb 2012	MLA Academy of Higher Learning, Bangalore
		9. A Study On Customer Satisfaction Towards Services Rendered By K.S.R.T.C With Reference to Bangalore City 15th & 16th Dec 2011	Symbiosis Institute of Management Studies, Bangalore
		10. Talent Management in the Borderless World 21st & 22 nd Oct 2011	Jyothi Nivas College (Autonomous) Post Graduate Centre, Bangalore
		11. A Study on Motivation Techniques of Quality Management in Higher Education 15th & 16th Sep 2011	St. Joseph's College of Commerce, Bangalore



		12. Consumer Behaviour and Brand Preference towards Sony Television in Bangalore City. 24th February 2011	Christ University, Bangalore
		13. Generation Y & Generation X : Real Difference of Hype 18th & 19th Feb 2011	VIM, Pune, University of Pune
		14. A Study On Effect of Globalization on Quality of Higher Education in Bangalore City 3rd to 5th February 2011	Bangalore University
		15. Globalization and Retention Strategies in ITES Organizations 27th & 28th January 2011	Mount Carmel Institute of Management, Bangalore
		16. Three Power I' S of Decision Making 22 nd October 2010	New Horizon College of Engineering, Bangalore
		17. Global Marketing – Opportunities & Challenges 6th October 2010	Sambhram Academy of Management Studies, Bangalore
		18. Market Research and Use of Analytics 12th & 13th Aug 2010	MSRTI, Bangalore
		19. Rural Entrepreneurship Challenges and Opportunities 27th & 28th May 2010	MSRTI, Bangalore
		20. B to B Marketing 18th May 2010	PES College of Engineering, Mandaya
5.	Mrs. Jyothi Maskeri	1. Excellence Practices in Consumer Behaviour. 15 th & 16 th April 2011	Kristu Jayanthi College of Management & Technology Bangalore, Bangalore University



6.	Ms. Saira Banu Neelgar	1) Innovation in the area of Banking System 25 th & 26 th Sep 2014	Kristu Jayanthi College of Management & Technology Bangalore, Bangalore University
		2) Innovation in Rural Marketing 20 th April 2012	Kristu Jayanthi College of Management & Technology Bangalore, Bangalore University
		3) India in 21 st Century 6 th March 2012	G.T.Group of Institute, Bangalore, Bangalore University
		4) Rural Market : Integrated Marketing 18 th February 2012	Sheshadri First Grade College, Bangalore, Bangalore University
		5) Quality in Business Education 10 th & 11 th February 2012	Malleshwaram Ladies Association Academy of Higher Learning, Bangalore, Bangalore University.
7.	Mr. Syed Yaseen	1) Knowledge Management & Its Importance in Institutional Prosperity. 26 th & 27 th April 2013	Kristu Jyanthi College of Management & Technology, Bangalore, Bangalore University
		2) Challenges and Opportunities for Business in the new Millennium. 14 th May 2011	Brindavan College, Bangalore, Bangalore University
		3) Excellence Practices in HR 15 th & 16 th April 2011	Kristu Jyanthi College of Management & Technology, Bangalore, Bangalore University
		4) Customer Relationship Management in Service Sector. 20 th & 21 st April 2011	M.S.Ramaiah Institute of Technology, Bangalore
		5) Human Rights and Gender Issue 2 nd & 3 rd February 2011	Government First Grade College, Bangalore, Bangalore University



		6) Role of Entrepreneurship 8 th Sep 2011	Abbas Khan Degree College for Women
		7) Innovative Practices in Training & Development. 3 rd Dec 2011	Presidency College, Bangalore, Bangalore University
		8) Training & Development in Corporates 28 th to 30 th Dec 2011	Prestige Institute of Management, Gwalior
		9) Entrepreneurship in India : Ethical Problems & Strategies. 3 rd December 2010	Al-Ameen Institute of Management Studies, Bangalore
		10) Women Entrepreneurship 18 th December 2010	Padmashree Dr. D. Y. Patil University, Navi Mumbai
8.	Mrs. Samiya Mubeen	1) Amplifying the Concerns of Microfinance in India 4 th April 2014	Sambhram School of Management, Bangalore, Bangalore University.
		2) Hurdles of Globalization on Women Workforce in India 10 th October 2012	Al-Ameen Institute of Management Studies, Bangalore
		3) Emerging Trends in Indian financial Service Industry 8 th November 2012	Community Institute of Management Studies, Bangalore, Bangalore University
		4) A Study on Intensifying Confronts in the Indian Software w.r.t Bangalore City 8 th November 2012	Community Institute of Management Studies, Bangalore, Bangalore University
		5) Acquaintance of Financial Institutions towards Investors & Insight on Mutual Funds. 12 th & 13 th Dec 2012	Acharya Institute of Graduate Studies, Bangalore, Bangalore University



		6) A study on Rural Agro-Marketing in Karnataka 17 th & 18 th May 2012	PES Institute of Technology, Bangalore, Bangalore University
9.	Mr. Mohammed Wajid	A Study on financial Derivatives in India 30 th March 2015	Al-Ameen Arts, Science & Commerce College, Bangalore, Bangalore University
10.	Mr.Irfan Mumtaz K S	1) Recital & Problems of Information Technology in Karnataka with special reference to Silicon Valley of India 16 th March 2013	Bharath College of Science & Management, Thanjavur
		2) A Pragmatic Study on the “Determinants of India’s Export Performance of Project Export Promotion Council of India” (PEPC) 8 th & 9 th Feb 2013	Mahatma Gandhi Mission’s Institute of Management Studies & Research
		3) Sustainability through Effective Management of Service Failure : Maruthi Suzuki Dealers 23 rd & 24 th Jan 2013	Sinhgad School of Business Studies, Narhe, University of Pune
		4) Impact of Globalization on Management Education 4 th Jan 2013	SDM College of Business Management, Mangalore, AIMA
		5) A Comprehensive Study on the Implication of CRM in financial Services in Business Services 12 th & 13 th Dec 2012	Acharya Institute of Graduate Studies, Bangalore, Bangalore University
		6) A Study on Intensifying Confronts in the Indian Software Industry with reference to Bangalore City 8 th Nov 2012	Community Institute of Management Studies, Bangalore, Bangalore University



		7) Hurdles of Globalization on Women Workforce in India 10 th October 2012	Al-Ameen Institute of Management Studies, Bangalore
		8) Eminence in Privileged Education : Profile for Development : Ph.D. Scholar 25 th & 26 th September 2012	St. Josephs Degree & P.G. College (Autonomous) Osmania University, Bangalore
		9) H.R Outsourcing Theory & Practices 24 th & 25 th May 2012	Vivekananda Institute of Technology, Bangalore University, VTU University
		10) A Study on Rural Agro Marketing in Karnataka 17 th & 18 th May 2012	PES Institute of Technology, Bangalore, Bangalore University
		11) An Emerging Trend in Rural-Agro Marketing in Karnataka Region 20 th – 22 nd April 2012	Jagdish Prasad Jhanbarmal Tibrewala University, Rajasthan
		12) Ethical Dimension of Entrepreneurship 8 th September 2011	Abbas Khan Degree College for Women, Bangalore, Bangalore University
11.	Mrs. Faseeha Begum	1) Innovative Teaching & Lecture Practice in Higher Education. 28 th June 2014	Srinivas Institute of Management Studies, Mangalore
		2) Changing Trends in HR 9 th April 2014	Srinivas Institute of Management Studies, Mangalore
		3) A Comprehensive Study on the Importance of Employee Retention in an Organization 13 th September 2013	Global Institute of Management Studies
		4) Impact of Employee Engagement in an Organization 10 th April 2013	Srinivas Institute of Management Studies, Mangalore



		5) Organizational Change – A Study of Readiness for Change. 23 rd February 2013	Sheshadripuram Academy of Business Studies, Bangalore
		6) Changing Scenario of Education in India 16 th February 2013	Acharya Bangalore Business School, Bangalore
		7) Impact of Globalization on Management Education. 4 th January 2013	SDM College of Business Management, Mangalore
		8) Importance of Talent Management in an Organization. 8 th November 2012	Community Institute of Management Studies, Bangalore
		9) Role of Multicultural Leader in an Organization 10 th Oct 2012	Al-Ameen Institute of Management Studies, Bangalore
		10) Talent Management 28 th September 2012	Sri Siddhartha Institute of Business Management, Tumkur, Tumkur University
		11) Talent Management 4 th Aug 2012	Tumkur University, Tumkur
		12) New Paradigm & Innovation in HRM 8 th April 2011	Jain University, Bangalore
		13) Advances in Marketing 25 th March 2011	RV Institute of Management, Bangalore
12.	Mrs. Mubeen Taj	1) Global Economic Turbulence and its Implication on Indian Financial Environment 26 th September 2012	St. Claret College, Bangalore
		2) The Entry of Foreign Universities and its effect on the Higher Education in India 7 th November 2012	Kristu Jayanthi College of Management & Technology, Bangalore



13.	Mrs. Chaithra S Hiremath	1) Recital and Problems of Information Technology in Karnataka with Special Reference to Silicon Valley of India : An Analytical Study 16 th March 2013	Bharath College of Science & Management, Thanjavur
		2) A Pragmatic Study on the Determinants of India's Export Performance of Project Export Promotion Council of India 8 th & 9 th Feb 2013	Mahatma Gandhi Mission's Institute of Management Studies & Research, Navi Mumbai (International Conference)
		3) "Sustainability through Effective Management of Service Failure: Maruti Suzuki Dealers" 23 rd & 24 th Jan 2013	Sinhgad School of Business Studies, Pune , University of Pune
		4) A Study on "Measuring the Service Quality of Nationalized Banks through GAPS Model" 20 th & 21 st Dec 2012	BMS College of Engineering, Bangalore (International Conference)
		5) Problems & Remedial Measures of Faculty Stress Professional Education 24 th Feb 2011	Christ University Bangalore
		6) Marketing of Gen-Y : Strategies & Challenges 18 th & 19 th Feb 2011	Sahyadri College of Engineering & Management
		7) Generation Y and Generation X – Real Differences or Hype (in-absentia) 18 th & 19 th Feb 2011	Vishwakrama Institute of Management, Pune, University of Pune



		8) Globalization & HR Issues & Concerns 28 th & 29 th Jan 2011	Nehru Institute of Information Technology & Management, Coimbatore, Anna University of Technology, TN (International Conference)
		9) CMR Strategies of Pharmaceutical Companies 23 rd & 24 th Dec 2010	New Horizon Leadership Institute, Bangalore (International Conference)
		10) Inclusive Growth – Dimensions & Strategies 8 th May 2010	SJB Institute of Technology, Bangalore
		11) Employee Branding : A Strategic HR Tool 29 th Oct 2010	Karpagam College of Engineering, Coimbatore, Anna University of Technology
		12) Indian Banking System 12 th March 2010	Christ University, Bangalore
		13) Contemporary Issues and Insight into Rural Marketing 2 nd & 3 rd Feb 2010	Kristu Jayanti College of Management & Technology, Bangalore (International Conference)
14.	Mrs. Rizwana Khanum	1) HR Outsourcing Theory & Practice 24 th & 25 th May 2012	Vivekananda Institute of Technology, VTU
		2) Knowledge Management: From Brain to Business Organization 2 nd & 3 rd Dec 2011	Tumkur University, Tumkur



		3) Ethical Dilemmas in Business 23 rd Oct 2010	Sree Siddaganga College of Arts, Science & Commerce for Women, Tumkur
		4) E-Recruitment Strategies 13 th April 2010	Shridevi Institute of Engineering & Technology, Tumkur
15.	Mrs Lubna Ambreen	1) Inclusion of Emotional Intelligence in Business Education 25 th & 26 th Nov 2015	Bangalore University (International Conference)
		2) A Study on Emerging Trends in International Human Resource Management 30 th Sep 2015	C.B.Bhandari Jain College, Bangalore (International Conference)
		3) Cross-Cultural Adaptation of Indian Expats in IT Sector at Bangalore 26 th July 2015	East Point College of Higher Education, (International Conference)
		4) Strategies for Employee Engagement Drivers : An Empirical Study 25 th Oct 2013	Oxford College of Business Management, Bangalore, Bangalore University
		5) Multicultural Workforce in an Educational Institution – Competitive Advantage 10 th Oct 2012	Al-Ameen Institute of Management Studies, Bangalore
16.	Mrs. Vasantha Kumari	1) Driving Excellence of micro finance rating assessment an analysis of the innovation under current Global Scenario 24,25 November, 2015	Bangalore University. Bangalore



		2. Private Participation in Higher Education and the Challenges 7 th & 8 th Nov 2013	St. Claret College, Bangalore, Bangalore University
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2.3.9 How are library resources used to augment the teaching-learning process ?

The institution has an exclusive library with a qualified librarian. New books are added as and when it is required and the lists of new books added to the library are displayed on the library notice board. Journals and magazines related to finance, marketing, etc., are also added upon. Book kits are distributed to each student semester-wise.

Library Resources

Sl. No.	Details	MBA	BBA
1	Titles	9041	2601
2	Volumes	14612	3393
3	CD's / DVD's	501	
4	National Journals	14	
5	International Journals	11	
6	Magazines	30	
7	Newspapers	19	

The Library has EBSCO & Gale Cengage Learning Databases and Sage Management Plus ejournals. The institution is a member of IIM(B) Library, British Council Library, Bangalore and American Library, Chennai. The library is kept open throughout the year between 8.30 a.m. and 5.30 p.m. on all days except Sundays and general holidays. The students are facilitated to borrow a minimum of four books at a time. Specific library hours are provided in the time table to inculcate reading habits among the students. Library is provided with internet enabled computers. The library is Wifi and DELNET enabled.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar ? If “Yes”, elaborate on the challenges encountered and the institutional approaches to overcome these.

No such situation has occurred because the adoption of lesson plan by the faculty vis-à-vis the time allotted for the semester and a proper time management exercise has helped us. Extra classes are taken for slow learners.



2.3.11 How does the institution monitor and evaluate the quality of teaching learning?

IQAC regularly interacts with the stakeholders to collect the feedback. The reports are analyzed to take corrective actions. Further the feedback from students, parents, teachers, alumni and industry experts enable us to continuously evaluate the quality of teaching – learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The teachers are selected by notifying the vacancies in the newspapers. The applications received are short listed and eligible candidates are instructed to appear for an interview before the selection committee. The selection committee comprises of management representatives and subject experts. The selected candidates are paid a very good salary package. The teachers are provided with salary allowances and other leaves like CL, EL, VL and Maternity leave

Details of BBA Faculty Members

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.		01					01
M.Phil.							
PG.			01		03	02	06
Temporary Staff							
Ph.D.							
M.Phil.							
PG							
Part-time Teachers / Visiting Faculty							
Ph.D.	01	01					02
M.Phil.			01				01
PG					03	04	07



Details of MBA Faculty Members

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.		01	01				02
M.Phil.			02	01		01	04
PG.			01		03	03	07
Temporary Staff							
Ph.D.							
M.Phil.							
PG							
Part-time Teachers / Visiting Faculty							
Ph.D.	03	01					04
M.Phil.			01				01
PG					04		04

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatic etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Teachers are deputed to attend refresher, in-house guest lectures and external workshops, conferences & seminars programmes to update their knowledge in their respective subject areas. The registration fee is borne by the management. Faculty Development Programmes (FDP) are frequently conducted to address the knowledge gaps and upgrade the teaching skills. Further, to overcome the problems if any, we outsource professionals and experts from the corporate sector.



2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty Nominated	
	BBA	
Refresher courses	-	02
HRD programmes	-	-
Orientation programmes	04	09
Staff training conducted by the university	-	02
Staff training conducted by other institutions	13	77
Summer/winter schools, workshops, etc.	15	20

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:

Teaching Learning Methods/Approaches :

Faculty development programmes are a regular feature at the institution. The faculty are sensitized to have research orientation, hone teaching skills, communication skills, stimulate creativity & innovation and embrace technology. Sessions on knowledge management are also held to enable effective transfer of learning. Smart classes, adoption of ICT, journals, group discussions with subject experts, have facilitated the teaching-learning process. Access to the digital library, IIM(B), British Council Library, Bangalore & American Library, Chennai has been a great resource hub for knowledge acquisition thereby enhancing the teacher quality.

Handling New Curriculum :

Teachers are exposed to refresher programmes to update their subject knowledge. Principal is a member, Board of Studies, Bangalore University who facilitates the updation of curriculum as & when necessary. The faculty are given orientation to the changes in the curriculum by the subject experts organized by the Bangalore University, Department of BBA and MBA.



Content/Knowledge Management :

Teachers are sent to in-house and external workshops, conferences & seminars frequently to develop their teaching skills. Faculty are encouraged to present research papers sponsored by the management

Selection, Development And Use Of Enrichment Materials :

Teachers are given access to the internet and library resources. The faculty are provided with the required subject oriented national and international journals and periodicals for reference and they are also deputed to attend subject related seminars & conferences.

Assessment :

The Principal maintains the Annual Confidential Report of the faculty and the increments are linked to the grades obtained in the appraisal report. In addition to this, feedback from students and peer group is also considered by the Principal, to have a holistic approach to assessment.

Cross Cutting Issues :

Seminars and workshops on waste management, entrepreneurship, civic issues, road safety, anti-tobacco campaign, AIDS and cancer awareness programmes, education week, vana mahotsav, RTI, human rights, child labour, prevention of cruelty against women, representations of women, sexual harassment and its implications, visits to orphanages to instill a sense of empathy amongst students are a regular feature at Al-Ameen Institute of Management Studies. Blood donation & health check-up camps are also held to orient students to social responsibilities.

Audio Visual Aids/Multimedia :

The Institution is adequately equipped with video conference facility, overhead projectors, smart classrooms, laptops, LCD. Computers of latest configurations and internet with a separate server is available. The campus is WIFI enabled.

OER's (Open Educational Resources) :

College provides text books, audio visual aids, teachers upload their teaching materials in the college website to facilitate easy access to students.

Teaching Learning Material Development, Selection And Use :

Teaching methodology is upgraded with regular faculty development programmes, smart classes, internet facility, LCD, library is equipped with statistical software. Interactive learning and collaborative learning among the



faculty and students are encouraged through role-playing and simulation exercises.

c) Percentage of faculty :

Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies - **25%**

Participated in external Workshops/Seminars/conferences recognized by national/international professional bodies - **100%**

Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies - **100%**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Teachers are regularly deputed for FDPs. Faculty members are encouraged to attend both national & international level seminars and conferences sponsored by the management. Teachers are motivated to go beyond the curricula. Teachers are supported by the institution in pursuing Ph.D., from any of the recognized universities in India. The management provides Rs.90,000/- for each faculty as “research allowance” and study leave is also given during the thesis completion. College provides duty leave for attending seminars, and paper presentations.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The academic atmosphere of the institution is conducive enough to encourage teachers to excel in their teaching, both in terms of monetary rewards and recognition.

Dr. B. A. Anuradha, Principal, Al-Ameen Institute of Management Studies was conferred with the following awards :

Sl.No.	Award	Conferred by
1.	International Women’s Day for Academic Excellence	Rotary Club on International Women’s Day 2009
2.	Dr. Mumtaz Ahmed Khan Award	Almas Educational Trust, Bangalore 2010



3.	Dr. Mumtaz Ahmed Khan Award	Al-Ameen Educational Society, Bangalore 2011
4.	PRCI Academic Excellence Award	Public Relations Council of India presented by Rajashree Birla at Mumbai 2012

Mrs. Chaitra Hiremath, Faculty, MBA department received the “Best Teacher Award” by Al-Ameen Educational Society in the year 2012.

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers ? If yes, how is the evaluation used for improving the quality of the teaching-learning process ?

The institution has adopted a 360 degree approach for performance appraisal of the faculty. The feedback is shared with the concerned faculty by the Principal, supplemented with suggestions for improvement wherever necessary.

The 360 degree approach, evaluates a faculty not only by the Principal but also by the present students, alumni and peer group, so as to enable an objective assessment. Further, the institution has adopted the practice of external audit by two senior principals in order to objectively assess the academic status of the Institution.

2.5 Evaluation Process and Reforms

- 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The students of the Institution are informed at the time of admission, about the evaluation process and is published in the prospectus of the Institution as prescribed by Bangalore University curriculum. Further, faculty members reinforce these instructions in the classrooms and a copy is displayed on the students’ notice board. Model Question Papers are given to students & evaluated by the concerned subject teacher. Regular staff meetings are conducted and the faculty are made aware of the recent updates of the evaluation process as and when Bangalore University issues notifications pertaining to the evaluation process and simultaneously, faculty members are apprised by the Principal.

- 2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Bangalore University follows Semester System and the evaluation process comprises of Internal exams, quiz & assignments conducted at the institution



level, while the External exams are conducted according to the university calendar of events. Bangalore University has introduced various evaluation reforms viz.,

- A. Introduction of Internal Assessment System.
- B. Introduction of O.M.R. Answer Sheets to maintain transparency & confidentiality in the students' evaluation.

The institution has embedded various university reforms concerning evaluation viz.,

- a) Same pattern of Question Papers is used in the internal examinations.
- b) Mock Examinations are also conducted.
- c) Internal Assessment is awarded to the students as per the university criteria.
- d) BBA Students are counseled to prepare them for CAT/MAT Examinations for furthering their education.
- e) Students are evaluated about their performance in the assignments, projects and seminars.
- f) Continuous and holistic evaluation through counselling by professionals & psychologists is also being followed.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The Institution follows the university norms and guidelines for conducting examinations. A distinct "Examination Committee" is constituted for conducting internal examination in the institution. The committee ensures that the evaluation is carried out in a fair and transparent manner. All the answer sheets and marks list records are maintained. After the evaluation process, the students are counselled in the presence of their parents on a one-to-one basis about their performance and ways to improve. Students are permitted to approach the Examination Committee for sorting out grievances if any.

As regards the external examination, our institution is one of the examination centres of Bangalore University and the exams are being conducted smoothly with strict vigilance, as per the Bangalore University Examination Regulations.



- 2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Bangalore university is the sole authority for introduction and execution of reforms in examination and evaluation for affiliated colleges. However, our Principal who is on the Academic Council of Bangalore University, actively participates in the reformation process. Basically, two approaches of evaluation i.e., formative and summative approaches are adopted by the institution.

Formative approach to evaluation encompasses measuring the students' performance in the group discussions, class tests, quiz, assignments, classroom behavior, inter-class competitions etc. Formative evaluation is a continuous evaluation done by the teachers at the institutional level.

The Summative evaluation is done during terminal exams at the end of every semester, by Bangalore University.

- 2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

The pattern of Internal Assessment exam is followed according to the university guidelines. The syllabus of the internal assessment exam is conveyed in advance to all the students.

Internal Assessment marks shall be awarded for attendance, skill development and class tests. The record maintenance of test marks and assignments is done by the teacher who has taught the paper. The subject teacher concerned hands over the grade list within three days at the end of the semester to the Head of the Department, who in turn handsover within the next three days to the Principal. The Principal shall display the grades on the notice board, paper-wise and student-wise, one week prior to the commencement of the semester examination. The original copy of the same, duly signed by the Principal, shall be sent to the Registrar (Evaluation) before the commencement of the semester examinations.

Weightage of Internal Assessment Marks for BBA & MBA Course, as per Bangalore University regulations are as follows :

BBA COURSE

30 Marks are allotted for Internal Assessment, 20 marks are based on two tests. Each test is of 01 hour duration and held during the semester. The average of two tests is taken as the Internal Assessment Marks. The remaining 10 marks of the Internal Assessment are based on Attendance and Skill Development Record of 05 marks each.



The marks based on attendance are awarded as given below :

% of Attendance	Marks
75 to 80 %	02
81 to 85%	03
86 to 90%	04
91 to 100%	05

Marks for skill development is awarded by the faculty concerned based on Skill Development exercise provided in the syllabus of each paper. The student prepares/works out the concerned exercise in a Record Book maintained by him/her and submitted to the faculty atleast 15 days before the last date of the semester.

MBA COURSE

Thirty marks are allotted for Internal Assessment based on the following pattern :-

I and II Semester	Marks	III and IV Semester	Marks
Attendance	5	Attendance	5
Two Internal Tests (one announced & one surprise)	10	One Internal Test (Surprise)	5
Assignments	5	Case Study Preparations	10
Presentation	5	Mini Project	10
Books/Journal article review	5		
Total :	30	Total :	30

% of Attendance	Marks
75 to 79 %	01
80 to 84 %	02
85 to 89 %	03
90 to 94 %	04
95 + %	05



- 2.5.6 What are the graduate attributes specified by the college/affiliating university?
How does the college ensure the attainment of these by the students?

The institute aspires to become a leading institution in Management Studies with a dynamic and global outlook by providing quality and professional management, education to students and to be a vendor of ethical and Value Added Human Capital to the global economy.

The objectives of the course and the intended skill development are specified in the Rules & Regulations of Bangalore University. Further, each subject being taught in the course, highlights the objectives of learning the subject, the skill development to be aimed, the number of classroom-contact hours etc. The Principal collects, scrutinizes and monitors the lesson plans being submitted by the subject faculty.

The institute ensures that by the time the student completes his/her course, he is a transformed personality, studded with the attributes of ethics, values, knowledge, expertise, dynamism and is a citizen with social responsibility and a global perspective.

The curricular, co-curricular & extra-curricular activities at the institute are designed keeping in mind the above mentioned attributes. The students and faculty are oriented and their action plans are aligned accordingly. Regular feedback is collected from the students and appropriate interventions from the Principal is adhered to.

- 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level ?

Students having grievances with the external examination evaluation process, have the option of opting for revaluation by paying re-evaluation fee to the University. If students have any problem, regarding evaluation, the Principal of the college communicates to the Controller of Exams, Bangalore University about the student's grievances. The Principal facilitates the redressal of the grievances.

As regards the Internal Examination Evaluation, the students performance is displayed on the notice board and the same is informed to the parents. Grievances if any, are redressed by the Examination Committee constituted by the Institution.

2.6 **Student Performance and Learning Outcomes**

- 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The institute's approach to the learning outcome is crystal clear and goes hand-in-hand with the institution's vision, mission and quality policy.



Faculty and students are sensitized and oriented to the objectives, purpose, assessment and results of learning outcome during the commencement of the semester. The results of the Outcome Assessment are used to evaluate and improve the effectiveness of academic programmes. During the orientation programme the learning outcomes are made aware to both faculty and students by the Principal.

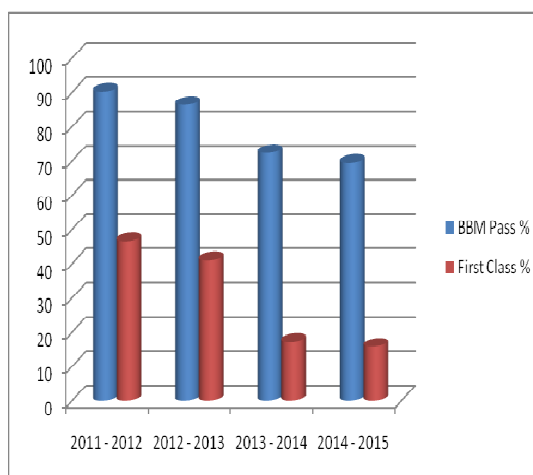
- 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and pattern of achievement across the programmes/courses offered.

The institute has a conducive student-centric learning environment. Results are displayed on the notice board. Rank students are encouraged with incentives / scholarships. They are asked to address the present students to inspire them with their success stories. The institution monitors the student's progress in class tests, internal exams and semester exams. The results are conveyed to the parents from time-to-time.

The Examination Result Analysis of the last four years is as detailed below :-

ABSTRACT RESULT – BBA Final Semester

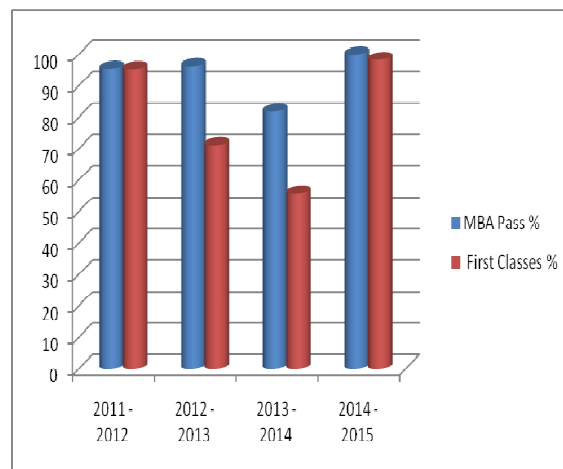
Year	No of Students	BBA Pass %	First Classes %
2011 - 2012	120	90.21	46.66
2012 - 2013	117	86.4	41.02
2013 - 2014	110	72.34	17.27
2014 - 2015	120	69.47	15.83





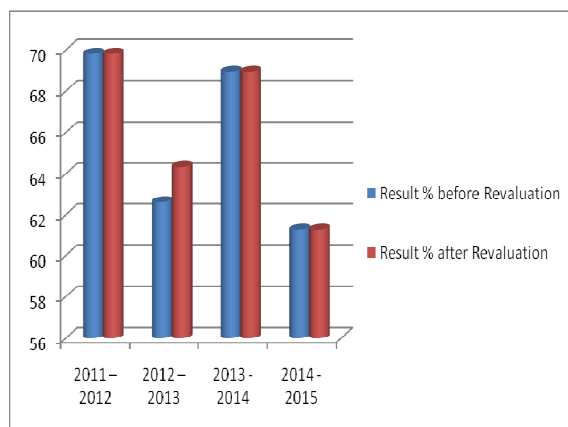
ABSTRACT RESULTS - MBA Final Semester

Year	No of Students	MBA Pass %	First Classes %
2011 - 2012	85	95.4	95.29
2012 - 2013	104	96.2	71.15
2013 - 2014	61	81.81	55.73
2014 - 2015	58	100	98.27



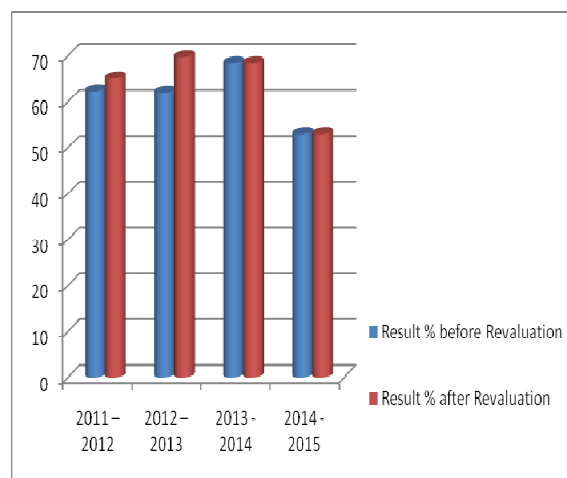
SEMESTER-WISE RESULTS -- I Semester BBA

Year	No of Students	Result % before Revaluation	Result % after Revaluation
2011 - 2012	114	69.82	69.82
2012 - 2013	115	62.60	64.34
2013 - 2014	98	68.97	68.97
2014 - 2015	109	61.28	61.28



II Semester BBA

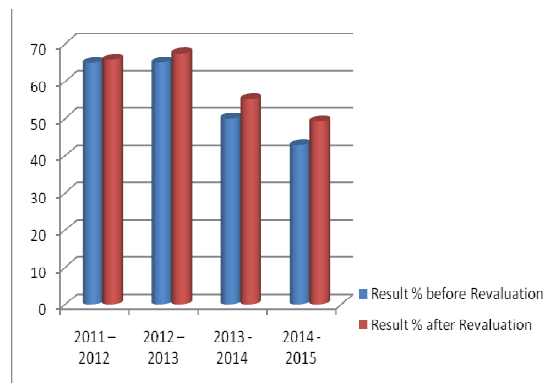
Year	No of Students	Result % before Revaluation	Result % after Revaluation
2011 - 2012	111	62.34	65.04
2012 - 2013	78	62.05	69.74
2013 - 2014	92	68.47	68.47
2014 - 2015	100	53.00	53.00





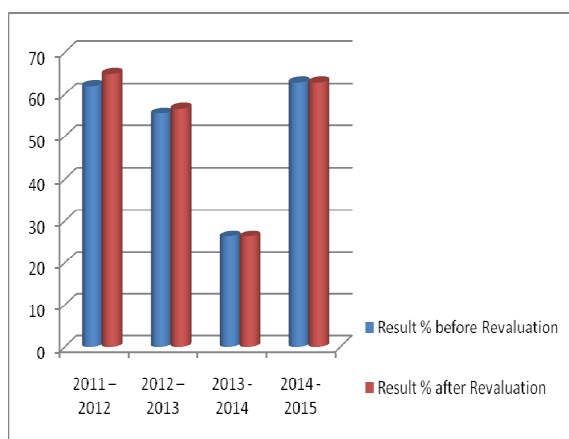
III Semester BBM

Year	No of Students	Result % before Revaluation	Result % after Revaluation
2011 – 2012	111	64.85	65.76
2012 – 2013	77	64.93	67.53
2013 - 2014	92	50.00	55.23
2014 - 2015	63	42.85	49.20



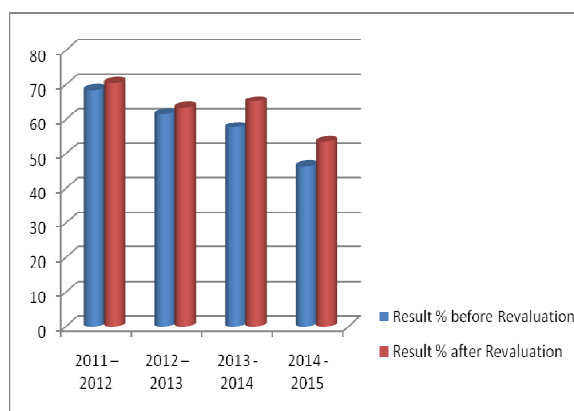
IV Semester BBM

Year	No of Students	Result % before Revaluation	Result % after Revaluation
2011 – 2012	108	62.00	64.81
2012 – 2013	83	55.42	56.62
2013 - 2014	95	26.31	26.31
2014 - 2015	70	62.85	62.85



V Semester BBM

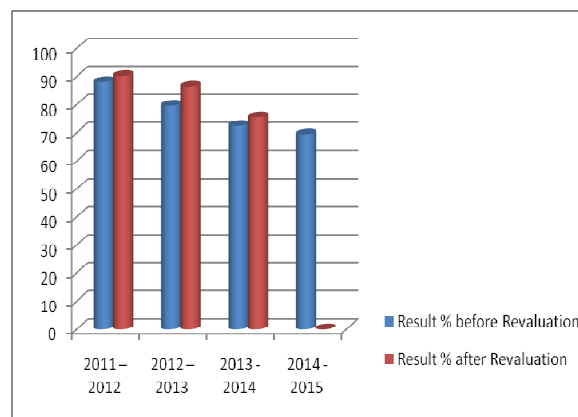
Year	No of Students	Result % before Revaluation	Result % after Revaluation
2011 – 2012	95	68.42	70.52
2012 – 2013	109	61.47	63.30
2013 - 2014	106	57.54	65.09
2014 - 2015	99	46.46	53.53





VI Semester BBM

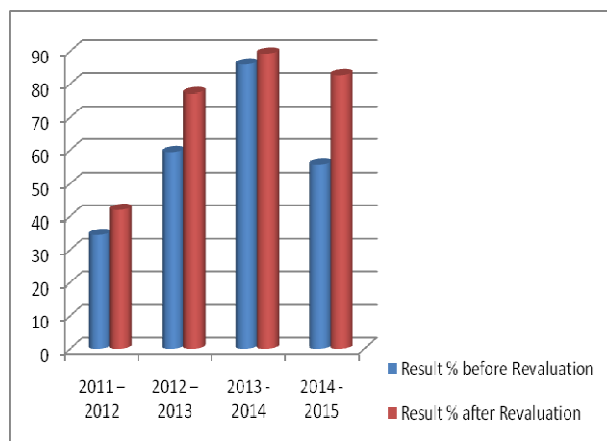
Year	No of Students	Result % before Revaluation	Result % after Revaluation
2011 – 2012	92	88.04	90.21
2012 – 2013	103	79.61	86.40
2013 - 2014	94	72.34	75.53
2014 - 2015	95	69.47	Awaited



Semester-Wise Results

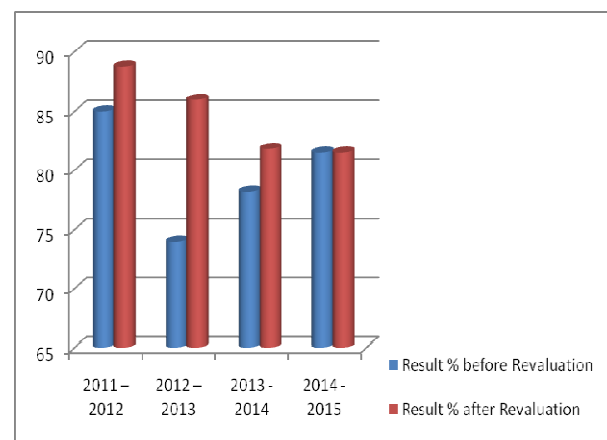
I Semester MBA

Year	No of Students	Result % before Revaluation	Result % after Revaluation
2011 – 2012	81	34.56	41.97
2012 – 2013	101	59.40	77.22
2013 - 2014	56	86.00	89.28
2014 - 2015	52	55.76	82.69



II Semester MBA

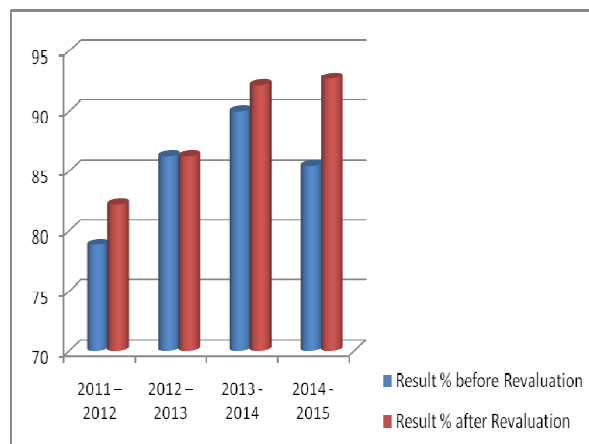
Year	No of Students	Result % before Revaluation	Result % after Revaluation
2011 – 2012	80	85.00	88.75
2012 – 2013	100	74.00	86.00
2013 - 2014	55	78.18	81.81
2014 - 2015	54	81.48	81.48





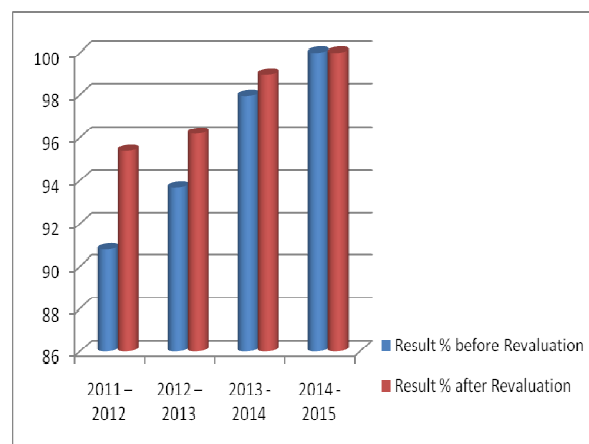
III Semester MBA

Year	No of Students	Result % before Revaluation	Result % after Revaluation
2011 – 2012	87	78.88	82.22
2012 – 2013	80	86.25	86.25
2013 - 2014	102	90.00	92.15
2014 - 2015	55	85.45	92.72



IV Semester MBA

Year	No of Students	Result % before Revaluation	Result % after Revaluation
2011 – 2012	87	90.80	95.40
2012 – 2013	79	93.67	96.20
2013 - 2014	98	97.95	98.97
2014 - 2015	57	100	100 %



2.6.3 How are the teaching, learning, and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Faculty are deployed on the basis of merit and expertise in the subject area. The institute facilitates students to reach their potential by providing them with a vibrant and conducive learning environment.

Smart classrooms enhance learning skills. Guest lectures from practicing management professionals are organized on a regular basis. Class Tests are conducted chapter wise. Various national and international days are observed in the college. The institution strongly believes in the need to develop progressively self-directed and confident learners with the right knowledge, skills, values & attitudes that leverages the students employability and shaping up their personality. E-learning is also being encouraged.



2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placement, entrepreneurship, innovation and research aptitude) of the courses offered?

The institute embraces the social as well as economic relevance of the courses in line with the scenario of the world in general and the country in particular. The institute goes that extra mile beyond the curriculum to provide Value Additions to students. Students are deputed to various personality development programmes conducted in-house and by external organizations.

A “Career Counselling Cell”, operational at the institute, interacts with the students regularly right through their first semester, to motivate and guide them in pursuing a specific career, on the basis of their competence. Students actively take part in lectures and social responsibility campaigns such as creating awareness of AIDS, cancer, environmental issues, ethics & values, blood donation, sexual harassment etc.

“Entrepreneurship Development Cell” established at the institute, caters to the instilling of an entrepreneurial drive in the students through guest lectures, seminars and workshops conducted by successful entrepreneurs.

A full fledged “Placement Cell” takes care of the campus recruitments and placements. Many corporates have visited our campus for recruitment viz.,

- 1) Cognizant
- 2) Proptiger Realty Pvt. Ltd.
- 3) SBI Payment Services Pvt. Ltd.
- 4) Aditya Birla Minacs
- 5) Bob Tech Solutions Ltd.
- 6) Corpcraft Pvt. Ltd.
- 7) IBM
- 8) Practo Technologies
- 9) Commonfloor
- 10) Wipro Technologies
- 11) Novel Group
- 12) Intelliverse

Course curriculum does have a subject in Research Methodology. Research based projects are administered to the students and monitored. BBA & MBA courses demand for the submission of a project/dissertation in the final semester.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institute has specified the following procedures to collect and analyze the data on student-learning outcome.

- a) Formative and continuous evaluation comprising of class tests, assignments, paper and seminar presentations.



- b) Summative evaluation for all courses at the end of every semester by way of Terminal Examinations.
- c) Introduction of objective, descriptive and analytical answers for a comprehensive and thorough understanding of the course content by the students.
- d) Providing model question papers and question bank of all the subjects.
- e) Adopting a transparent Evaluation System.
- f) Remedial classes for slow & weak learners.
- g) Timely Redressal of students grievances.
- h) Periodic evaluation of teachers by the students, peer group, alumni and the Principal.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution has a mechanism to monitor the learning outcomes coupled with appropriate checks & balances. Class attendance is taken compulsorily for every lecture. Mentoring exercises, library and computer lab hours are factored in the time table. Assignments are evaluated and the marks are entered in the register, performances are tracked student-wise in the consecutive tests to evaluate their academic progression. Counselling is given to slow learners. Parents of such students are also counseled, if required. The library and computer laboratory is kept open beyond the class hours to enable students learning. In addition, the faculty members are subjected to an intensive and rigorous Faculty Development Programmes by the institution, to hone their teaching skills and to effect the transfer of learning at the classrooms.

IQAC monitors the achievement of learning outcomes with due diligence.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The Institution uses assessment and evaluation as an indicator for evaluating students' performance. Students who participate in the sports, co-curricular and extra-curricular activities are given due advantage in the assessment. Further, under-performing students are counselled by the teachers, to identify the causes



of unsatisfactory performance of the students. Star performers of the class are given the task of mentoring the slow learners in their assignments and classroom presentations. Students facing monetary problems are given scholarship assistance by the institution. The institution has a “Student Welfare Cell” to address students’ issues and this has helped in reducing student drop-outs from the institution.



Al-Ameen Institute of Management Studies, Bangalore



Criterion III - Research , Consultancy & Extension



CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

- 3.1.1 Does the institution have recognized research centre's of the affiliating University or any other agency/organization ?

Al-Ameen Research Foundation of Al-Ameen Educational Society has a Research Centre in Management which is recognized by the University of Mysore, Mysore.

The Principal of Al-Ameen Institute of Management Studies, Dr. B. A. Anuradha has been recognized as a guide by the University of Mysore, for Ph.D., program.

The Research Centre is equipped with all the necessary infrastructure & essential resources to promote a research culture among its students & faculty. This has facilitated students of our institution, particularly the final year students to successfully complete dissertations under the guidance of our faculty.

- 3.1.2 Does the Institution have a research committee to monitor and address the issues of research ? If so, what is its composition ? Mention a few recommendations made by the committee for implementation and their impact.

The institution has constituted a "Research Committee", which monitors and supports students projects and encourages research activities of the faculty members.

The Research Committee has the following members :-

- | | | | |
|----|--|---|--------------|
| 1) | Dr.B. A. Anuradha,
<i>Principal</i> | - | Chairperson |
| 2) | Mr. Abdul Rizwan Shariff
<i>Vice-Principal</i> | - | Co-ordinator |
| 3) | Dr. Y. V. Sheshadri
<i>Faculty Member</i> | - | Member |
| 4) | Dr. S N Bandyopadhyay
<i>Director, Haldia Institute of Technology
Haldia, West Bengal</i> | - | " |
| 5) | Dr. Jessiah Selvam
<i>Visiting Faculty</i> | - | " |
| 6) | Dr. S Jeevananda
<i>Visiting Faculty</i> | - | " |



Objectives/Recommendations of the “Research Committee” :-

- ◆ To encourage faculty members to pursue higher education (M.Phil & Ph.D., Programs).
- ◆ To provide facilities to the faculty pursuing research in the form of guidance, knowledge support and additional academic leave.
- ◆ To promote a high Degree of involvement of faculty & students in presenting research papers & publish articles in various seminars/workshops/ conferences and journals.
- ◆ Encouraging faculty and students to participate in seminars/workshops/ conferences.
- ◆ To encourage students to carry out various projects & to develop Entrepreneurial & managerial skills.
- ◆ Emphasis on Interdisciplinary & Interdepartmental Research Activity since our campus has students from diverse disciplines.
- ◆ Create awareness among the students and faculty members to sustain a strong research fervor from time-to-time.
- ◆ Organizing guest lectures by experts under Institute-Industry-Interaction programs to promote research, based on industry requirements.
- ◆ Modernize the infrastructure and related resources & facilities.

Impact of the Recommendations of the Research Committee:

- ◆ Faculty have enrolled for Ph.D., programs in various UGC recognized universities.
- ◆ As per the recommendations of the Research Committee, the Management has approved a research allowance of Rs.2,500/- per month for a period of three years to the faculty members pursuing Ph.D., programs.
- ◆ The institution sponsors faculty and students for seminars/workshops/ conferences.
- ◆ There has been an increase in the participation of both faculty & students to present papers in national/international -- seminars/workshops/ conferences and also publish articles in journals and magazines.
- ◆ Tie-ups with Dr. Suri’s Lab, Rockfort Networks Private Ltd., VIVO Communications Private Ltd., ISEE Solutions Private Ltd., Chryptograph



Technologies Pvt., Ltd., e-Profit Investment Centre, CProfit Ltd., N. J. India Invest Pvt., Ltd., Greenpeace India Ltd., and Infocrawlers Datahunt Pvt., Ltd., for internship training and placements.

- ◆ Collaborative Research Projects are being taken up by BBA and MBA students and also interdisciplinary research is undertaken with the students of Al-Ameen Institute of Information Sciences, Al-Ameen College of Pharmacy and Al-Ameen College of Law.
- ◆ Regular guest lectures by experts on research methodology and also workshops on research and publications are successfully being organized for the benefit of students & faculty.
- ◆ The Research Committee has recommended research journals, SAGE Management Plus, LCD's, statistical software, EBSCO, DELNET and Gale Cengage Learning resources and equipments.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects ?

The institution has taken-up the following measures to facilitate smooth progress and implementation of research schemes / projects :

- **Autonomy To The Principal Investigator**

Effective Project Management demands that the components of a project be constantly monitored and revised with new information. The Chairperson of the "Research Committee" is responsible for timely delivery of research results and co-ordination of research activities.

The Chairperson of the "Research Committee" is given full freedom in deciding the research areas, research methodology, choice of infrastructure/equipments/books etc., for conducting research projects. The faculty is also given full encouragement to acquire sponsored projects.

- **Timely Availability Or Release Of Resources**

Complete support in terms of infrastructure and other related resources are provided for in-house research.

- **Adequate Infrastructure And Human Resources**

The Research Centre is fully furnished/equipped with necessary software, high-end computers, internet access; library is digitalized and has reprographic facilities.



Financial assistance is provided to staff members who are engaged in research activity, and for presenting papers & publications. The institution also sponsors the faculty to participate in seminars/workshops/conferences and provides on-duty leave.

- **Time-Off, Reduced Teaching Load, Special Leave Etc. To Teachers**

The Management has sanctioned for the faculty pursuing research, two half days per week exclusively to attend to their research work.

The faculty are given additional academic leave for attending workshops/seminars relevant to their research projects and associated works.

- **Support In Terms Of Technology And Information Needs**

The institute encourages both the students and faculty to utilize the library, computer lab and software for carrying out research projects. Wifi facility and Tabs are also provided to the faculty.

Provision is also made to procure necessary equipments and subscribe to research journals (national & international), reference books, text books, CDs & DVDs to strengthen the library.

- **Facilitate Timely Auditing and Submission of Utilization Certificate To The Funding Authorities**

All expenses incurred for research activity, equipment and infrastructure are maintained and audited. The utilization certificate is also submitted to the funding authority i.e., the Management of Al-Ameen Institute of Management Studies and corporate sponsors.

- **Any Other**

Experts, reputed researchers, academicians, and university research guides are invited regularly to share their experiences and to foster research culture amongst the faculty and students.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students ?

- The institution has constituted a “Research Committee” to create awareness and promote research activity.
- “Entrepreneurial Cell” is also established.
- The institution has an “Innovative Club” to encourage students to be innovative and proactive to conceptualize and execute projects; and to



constantly make use of creative methodology so as to ignite scientific temperament of students.

- Students are taken on Industrial visits.
- Students are encouraged to participate in Inter-collegiate management event competitions by sponsoring their registration fee.
- The Research Committee and the faculty are fully involved in guiding the final year students in their project work which is part of their curriculum. The students are briefed about project management & research methodology in order to help them understand the methodology involved in carrying out a research project.
- Guest lectures by eminent academicians & research guides are arranged to create awareness & interest among the students and faculty on research.

3.1.5 Give details of the faculty involvement in active research (guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

The Principal was recently involved in the project on “Development of an Infrastructure Quality Index for Higher Education Institutions in Karnataka” which is an initiative of KSHEC (Karnataka State Higher Education Council) Government of Karnataka.

Our faculty have Developed a Case Study for BMTC on “Turnover Strategies and Success Story of BMTC” during 2012-2013.

The Principal is a recognized guide for Research Scholars at Sri Jagdishprasad Jhabarmal Tibrewala University, Jaipur and University of Mysore, Mysore.

The institution has provided encouragement and motivational incentives to the faculty pursuing Ph.D., Degree and the following table gives the status of our faculty’s research progress.

Sl.No.	Name of Faculty	Ph.D., Title	Status/ Name of the University
1.	Prof. Y. V Sheshadri	“Customer Relationship Management of BSNL in India with Special Reference to Bangalore City, Karnataka, India”	Submitted Thesis Dravidian University
2.	Mr. Irfan Mumtaz K S	A Study of “Brand Equity on Retailers Brand with special reference to branded products of Big Bazaar”	Ph.D. Awarded JIT University, Rajasthan



3.	Mr. Syed Yaseen	“Problems and Prospects of Silk Retailers – A study conducted at Ramanagaram District”	4 half yearly reports submitted CMJ University, Shillong
4.	Mr. Abdul Rizwan Shariff	“Behavior of Marketing Arrivals, Transactions & Prices of Elected Agricultural commodities- A Case Study of Karnataka”	4 progress reports submitted Tumkur University
5.	Mrs. Lubna Ambreen	“Impact of Expatriations on Repatriates on Empirical Outlook”	Final Questionnaire Development Bangalore University
6.	Mrs. Chaitra S Hiremath	“Impact of Strategic Marketing Planning on Marketing Performance of SSI in North Karnataka”	Data collection Mother Teresa Women’s University
7.	Mrs Vasantha Kumari	“A Study on Problems & Prospects of Microfinance Institutions in Bangalore”	Preparation of course work Mother Teresa Women’s University
8.	Mrs. Rizwana Khanum	“Role of Commercial Banks in Facilitating Pursuit of Higher Education – with reference to Comprehensive Education Loan Schemes”	Preparation of course work Mother Teresa Women’s University
9.	Ms. A Umme Haani Fiza	“Feminist Exploration – A Saga of Indian Muslim Women Writers in the Pre and Post Independence Era”	Data Collection Bangalore University

Making optimum use of the infrastructure facilities and “Research Cell” which are well equipped, the faculty, guide the students in their project work catering to the needs of the industry. Research projects/ Dissertations are a part of the course curriculum for final year BBA and final year MBA students being guided by the faculty.



- 3.1.6 Give details of workshops/ training programmes/ sensitization with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Each faculty pursuing Ph.D., presents the methodology about his topic to all the faculty and students. The college has organized workshops, training programmes and seminars with a focus on capacity building in terms of research and also as a means to promote research culture among the faculty members and staff, as detailed in the annexure 8.

- 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The Institution has prioritized HR, Marketing & Finance as research areas. All areas are strengthened with qualified faculty. Based on the research specializations, projects are taken-up and papers are published in reputed journals.

Importance is also given to “Entrepreneurial Development” as this leads to job creation. The students are motivated & encouraged to ideate new concepts through discussions, and then present it as a business plan.

The academic projects carried out by the final year students are carefully selected to meet the needs of the company, under the guidance of the faculty.

- 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students ?

Eminent educationists, academicians, entrepreneurs and researchers deliver lectures, preside over technical sessions, visit the campus to interact with the faculty & students.

The principal who is also a member of the Board of Studies, Bangalore University and Academic Council, Bangalore University frequently addresses students and faculty to upgrade their knowledge and improve upon their teaching-learning process and by virtue of the principal’s contacts with the eminent doctorates at the Higher Education Council, Government of Karnataka, we have been able to invite research experts to visit the campus.

- 3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities ? How has the provision contributed to improve the quality of research and imbibe research culture on the campus ?

The Management is fully supportive to teachers for conducting research, and ensures hassle-free procedures in sanctioning leave. As recommended by the Research Committee, the Chairperson has provided two half days in a week as leave to enable researchers pursue their research work.



The research facilities provided to the faculty members has contributed in the quality of research in the following ways :

- 1) Complete exposure to acquire knowledge in their line of research as per the prerequisite.
- 2) Faculty members are motivated to register for Ph.D. programmes.
- 3) Motivated faculty to acquire research projects from various organizations/agencies.
- 4) Improvement in the quality of deliverables.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Al-Ameen Institute of Management Studies has an International journal publication jointly with Haldia Institute of Technology, Haldia, West Bengal with an ISSN No. 0973-6875 encouraging faculty and students to publish their findings. The findings of study projects & social surveys are communicated to the students through information posted on the notice board. Special lectures have also been arranged to share know-how & create awareness about research findings made by the faculty. Faculty are encouraged to publish their research papers in professional journals too.

Every year, alumni are invited to share their experiences and for advocating the present-day requirements and preferences with respect to industrial and societal needs.

The institution has undertaken several student-centric and community related activities like :

- 1) A massive clean-up drive was conducted in the neighbourhood slum by the students.
- 2) The institution has also taken-up a research on “Waste Management”.
- 3) A survey was conducted on Traffic Density at Lalbagh Main Road and the report was submitted to the Additional Traffic Police Commissioner.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research ? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution has earmarked annually, about 5% of the total budget towards research activity and infrastructure development as detailed under :

- a. Fully equipped lab has been set-up exclusively for research work.



- b. Text books, reference books, journals, magazines, case-studies, audio-visual material and e-journals for the use of students and faculty to facilitate research activity have been provided.
- c. To provide PC's, Laptops and advanced software packages.
- d. Organized workshops/seminars/conferences.
- e. Staff training programs for project management.
- f. Incentives to faculty pursuing Ph.D.
- g. Sponsored students and faculty for workshops / seminars / conferences.

The Table illustrates the total budget is earmarked for research

Major Heads	Budget Allocation	Actual Utilization
2011-12		
Establishment of Research Centre	1,00,000	25,000
Incentive for Research Scholars	1,00,000	55,000
Participation in Research Workshops & Paper Presented	1,50,000	1,22,100
Organizing Seminars	1,50,000	1,22,899
2012-13		
Incentive for Research Scholars	1,00,000	1,12,500
Participation in Research Workshops & Paper Presented	1,50,000	1,43,757
Organizing Seminars	1,50,000	98,458
2013-14		
Incentive for Research Scholars	1,50,000	1,95,000
Participation in Research Workshops & Paper Presented	1,50,000	79,694
Organizing Seminars	1,50,000	64,304
2014-15		
Establishment of Research Centre	2,50,000	4,45,000
Incentive for Research Scholars	2,00,000	2,12,500
Participation in Research Workshops & Paper Presented	1,50,000	88,038
Organizing Seminars	1,50,000	68,654



- 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research ? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years ?

The institution has provided seed money in the form of incentives to the faculty pursuing Ph.D., program, sponsors both faculty & students to attend workshops, seminars & conferences as well as for presenting papers.

The faculty members are provided on-duty leave. Specific research workshops are also conducted in the institution for the benefit of both faculty & students. Industrial visits are arranged to expand their scope for research.

Amount spent towards faculty research during the last four years

Support Provided For	2011-12	2012-13	2013-14	2014-15
Establishment of Research Centre	25,000	-	-	4,45,000
Incentives for Research Scholars	55,000	1,12,500	1,95,000	2,12,500
Papers Presented	3,931	6,100	4,600	5,457
Participation in Research Workshops & Conferences	1,18,169	1,37,657	75,094	82,581
Organizing Seminars/Workshops/Conferences	1,22,899	98,458	64,305	68,654

- 3.2.3 What are the financial provisions made available to support student research projects by students ?

The institution, each year has made provision to upgrade the library resources by procuring books, journals, CDs, DVDs, e-journals etc., so as to provide the best and the latest available in the market. This is a step taken to encourage & motivate students to take-up research activity. Students paper presentations in various seminars/conferences is sponsored by Al-Ameen Institute of Management Studies.

Annexure - 9 (list of students research projects & paper presentations)

- 3.2.4 How does the various departments / units / staff of the institute interact in undertaking inter-disciplinary research ? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

For the inculcation of research aptitude in the students and faculty the institution involves the faculty and students of Al-Ameen Institute of Information Sciences and Al-Ameen College of Law to undertake inter-disciplinary research such as :

- 1) Hazardous Industrial, Chemical & Drug Related Substances, Harming Industrial Workplace - 2015



2) A Study of the Various Innovative Methods of E-Banking with reference to ICICI & SBI - 2014

3) A Study on carrying out a Ratio Analysis of Campco Ltd., Mangalore - 2013

The students are quite enthusiastic of the activities involved in the research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students ?

The library and lab facilitates a conducive research environment with appropriate books, journals, volumes, PCs, laptops, LCDs for PPT presentations, statistical software, internet, CDs, DVDs and national & international journals.

The equipments are well maintained and are made available to both faculty and students as and when they are needed for research projects. The library and computer lab with internet facility is made available from 8.30 a.m. to 5.30 p.m. for optimal use. The faculty members use the available resources to create PPT presentations on various topics.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility ? If “yes” give details.

No, Al-Ameen Institute of Management Studies has been self financing so far. We have requested a few corporates for funds to develop our research centre or sponsor a particular research activity of their choice.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institute encourages the faculty to acquire research projects and provides motivational incentives in the form of promotions and advance increments.

The college provides necessary infrastructure, space, internet facility, desktops, laptops long with printers for carrying out research activities.

The institution deputed faculty members to faculty development programmes & skill enhancement programmes related to research projects and also sponsors research paper presentations at national & international conferences.

We have tie-ups with Al-Ameen College of Pharmacy, Al-Ameen College of Law, Al-Ameen Institute of Information Sciences & Al-Ameen Arts, Science & Commerce College to sensitize our students & faculty on the emerging trends in other subject disciplines. Guest lectures are arranged as a part of interdisciplinary research on emerging trends such as ;



- 1) “Wild Life Management” by vice-principal of Al-Ameen Arts, Science & Commerce College
- 2) “Consumer Rights under Consumer Law” by faculty of Al-Ameen College of Law
- 3) “Rights of the arrested person under Fundamental Rights” ” by faculty of Al-Ameen College of Law

Nature of the Project	Duration Year		Title of the Project	Name of the funding agency	Total Grant		Total Grant received till date
	From	To			Sanctioned	Received	
Minor projects							
Major projects							
Interdisciplinary projects							
Industry sponsored	Nov 2015	Mar 2016	To Assess the Marketing Potential of Event Management Services in Bangalore	M/s. Pixies Events	20,000	In Process	--
	Jan 2016	Mar 2016	Dynamics of Pharmaceutical Industry in the Present Scenario	Dr. Suri's Lab	25,000	In process	--
Students' research projects							
Any other (specify)							

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus ?

To facilitate Research Activity, the institution provides the following facilities to the students & research scholars :-

Library Software, e-journals (national & international), Print journals, e-books, e-learning material, PC's, Laptops, Audio-Video Material, Tabs,



Reading Room, Computer Lab, Internet facility, Wifi Facility, Statistical Software, Gale Cengage Learning, Sage Management Plus, EBSCO, Consultation/ Discussion Room, LCD's, and Audio-Visual Room.

We have tied-up with a few companies and also interdisciplinary tie-up with our sister colleges viz., Al-Ameen College of Pharmacy, Al-Ameen College of Law and Al-Ameen Institute of Information Sciences.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research ?

The facilities provided in the Research Centre are 6 PC's Internet enabled, Books on Research Methodology, Case Studies, Magazines & Journals.

In order to meet the needs of new and emerging areas of research, the college has the following strategies :

- Each faculty is provided a PC along with internet connection.
- Each faculty is given a tablet to facilitate round-the clock access for their research work.
- WiFi enabled campus.
- A video conferencing facility.
- Plans are on to upgrade the infrastructure by procuring more advanced equipments & technology.
- Encouragement to undertake research projects, publish articles and make paper presentations.
- Reward & Recognition of faculty for their research aptitude.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities ?? If “yes”, what are the instruments / facilities created during the last four years.

- NA -

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories ?

In order to advance the knowledge know-how, and provide a platform for exposure to the research facilities outside the campus, the institution has availed an institutional membership with IIM(B), British Council Library and American Consulate Library, Chennai.



Further the institution has tied-up with a few companies to facilitate student collaborative projects and to promote R & D and consultancy activity.

3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers ?

The college has a full-fledged library and is open from 8.30 a.m., to 5.30 p.m. with a very congenial reading environment and a seating capacity of 50 we have 6,000 reference books, 12,500 text books, 1,500 titles 50 print journals, 2000+ e-journals, 200+e-books, 200 back volumes, 700 Project reports, and 508 CDs/DVDs.

Other details are :

No of Computers	:	10
Internet Connectivity	:	4 mbps, ACT Fibernet
Library Network Membership	:	DELNET, IIM(B) & IIPM British Council Library, Bangalore American Consulate Library, Chennai
Database Access	:	EBSCO, SAGE Management Plus & Gale Cengage Learning
Library Automation	:	NewGen Lib Software Ver 3.0.4 Release 3 Library maintenance is computerized with Bar Coding technology and the books are classified as per DDC 21 st Edition
Other Facilities	:	Reprographic, printing & document scanning facility and CAS (Current Awareness Service).

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

To facilitate collaborative research, the institution provided a separate library for research, with 6 PC's, WIFI/Internet facility, LCD's, research specific e-journals & print journals, reference books and magazines, with discussion tables.



3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of :

- ◆ Research studies or surveys benefiting the community or improving the services

“**Community Living Camp**” was organized at the neighbouring slum to sensitize them about the importance of education, cleanliness, primary health care and hygiene.

A survey on the “**Traffic Density**” at two major areas around the college was arranged i.e., Lalbagh Signal and Double Road. The report was submitted to the Traffic Police Commissioner.

A “**Youth Red Cross Unit**” was started with the aim to inculcate in our students the spirit and practice of service especially with a focus on :

- Taking care of own health and that of others
- Understanding & accepting civic responsibilities.
- Maintaining a spirit of friendliness & helpfulness towards others in India and world over.
- Dissemination of Red Cross Movement.

- ◆ Research inputs contributing to new initiatives and social development

Innovative Club Activity -

This club is designed to stimulate creative thinking and innovation amongst the students be it in the areas of general management or HR or marketing.

3.4.2 Does the Institute publish or partner in publication of research journal(s) ? If “yes”, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database ?

Al-Ameen Institute of Management Studies has partnered with Haldia Institute of Technology, Haldia, West Bengal for joint publication of the research journal. It is an International research journal with an ISSN Number 0973-6875.

3.4.3 Give details of publications by the faculty and students :

- ◆ Publication per faculty : **Total Publications 10**



- ◆ Number of papers published by faculty and students in peer reviewed journals (national / international) : 22
- ◆ Number of publications listed in International Database (for Eg : Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host etc.) : NIL
- ◆ Monographs : NIL
- ◆ Chapter in Books : NIL
- ◆ Books Edited : 01
- ◆ Books with ISBN / ISSN numbers with details of publishers : 19
- ◆ Citation Index : 10
- ◆ SNIP : NIL
- ◆ SJR : NIL
- ◆ Impact factor : 12
- ◆ H-index : 02

Detailed in Annexure - 10

3.4.4 Provide details (if any) of

- ◆ Research awards received by the faculty
- ◆ Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- ◆ Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Dr. B. A. Anuradha, Principal has been conferred with the following by reputed professional organizations in recognition of her work and services in the field of education :

- ✓ “Chanakya Award 2012”, from Public Relations Council of India for “Academic Excellence”, presented by Mrs. Rajashree Birla at Mumbai.
- ✓ “Dr Mumtaz Ahmed Khan Award” for Distinguished Community Service in 2011, by Al-Ameen Educational Society.
- ✓ Dr Mumtaz Ahmed Khan’s “Best Teacher Award” in 2010 by Almas Education Trust.
- ✓ “Award of Excellence” in 2009, by the Rotary Club on International Women’s Day.



3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college is a member of a number of professional bodies like AIMA (All India Management Association), AIMS (Association of Indian Management Schools), NIPM (National Institute of Personnel Management), BMA (Bangalore Management Association) and Indian Society for Training & Development where the institution makes use of this platform for Industry-Institute Interaction. The Principal is an active member of these associations and has facilitated institution-industry interface.

The students are on a regular basis taken for industrial visits so as to relate classroom learning to the industry.

Under the supervision of the “Placement Cell”, several industries & business establishments visit the college interact with students for Job Interviews and Placements. Tie-ups with corporates for training, research and placements are in place.

Business Experts & Entrepreneurs are invited to deliver guest lectures as part of the strategy to establish a healthy and useful interface between the industry and the institution.

3.5.2 What is the stated policy of the institution to promote consultancy ? How is the available expertise advocated and publicized ?

The institution invites consultations from the industries of the city through personal networking with the professional bodies in which the institution enjoys membership.

Each year the institution dishes out the student placement brochure having all the detailed information of the students, faculty, courses, infrastructure at Al-Ameen Institute of Management Studies, to atleast 200 companies inviting them for campus recruitments, consultancy and tie-ups.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services ?

The institution provides encouragement for staff to take-up consultancy. The institute goes that extra mile in encouraging the staff for optimum utilization of all the Human Resources, intellect and resource facilities in the campus to promote industry-institute interaction, facilitate tie-ups and acquire research projects.



3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

1) Karnataka State Higher Education Infrastructure Quality Development

The Principal was recently involved in a project on “Development of an Infrastructure Quality Index for Higher Education Institutions in Karnataka” which is an initiative of KSHEC (Karnataka State Higher Education Council) Government of Karnataka along with Vice-Chancellors of other universities and has developed the Infrastructure Quality Indices for Higher Education institution in Karnataka and the same has been submitted the same to Karnataka State higher Education Council, Government of Karnataka.

2) Bangalore Metropolitan Transport Corporation

Our faculty have Developed a Case Study for BMTC on “Turnover Strategies and Success Story of BMTC” during 2012-2013

3) Dr. Suri’s Lab

A consultancy on “Dynamics of Pharmaceutical Industry in the Present Scenario” with Dr. Suri’s Lab is in process.

4) M/s. Pixies Events

A consultancy on “To Assess the Marketing Potential of Event Management Services in Bangalore” with M/s. Pixies Events is in process.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved : Institution and its use for institutional development ?

So far the consultancy provided by the faculty is purely for academic purpose only and no revenues is generated from the same.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students ?

The institute attaches utmost importance to community service & social responsibility and addresses the noble principle of uplifting & educating the community through student engagement programs which also plays an important part in their holistic development.



As part of this initiative a number of activities have been undertaken :

- 1) Campus Nagarik Life Skills Programme, to instill “Life Skills” and “Skills for Active Citizenship” amongst the students in association with CMCA, an NGO.
- 2) Undertaken a project on Waste Management.
- 3) Creating Educational Awareness among the slum dwellers.
- 4) Organizing visit to Old Age Homes & Blind School and distributing food, medicines and money.
- 5) Establishing Youth Red Cross Unit which commits itself to the task of building a healthy society that has fraternity at its core and inculcates a service oriented attitude.
- 6) Organizing & participating in Blood Donation camps.
- 7) Encouraging NSS & NCC student memberships.
- 8) Organizing Community Living Camp in the neighbouring slum.
- 9) Guest lectures from experts, NGOs and Social Entrepreneurs are also organized to sensitize students on social responsibilities.

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles ?

The College Council has resolved that the students involved in the above said activities should be given consideration with grace marks during internal assessment evaluation. This mechanism has helped the institution in enrolling more students for extensive programmes.

The students’ involvement in the extension activities are on the rise due to the efforts of the college in sensitizing & motivating the students to involve themselves in community engagement activities.

The institution encourages and provides ample opportunity to all the interested students to participate in these activities as a step towards promotion of social responsibilities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution ?

The goals and objectives of the college are clearly specified in the college prospectus. The institution takes keen interest to apprise the students and parents



of the activities undertaken and their observations & suggestions are solicited for future improvement.

Feedback on the overall performance and quality of the institution from students', parents, alumni, and faculty is solicited and we have feedback forms that facilitate the evaluation accordingly.

3.6.4 How does the institution plan and organize its extension and outreach programmes ? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution has given prime importance to community-related extension programmes that contribute to the overall development of students and also plays an important part to ensure that the message of social responsibility to serve the community selflessly is put across.

At the beginning of the academic year, the various committees chalk out the extension & outreach programmes for the year and ensure that they are conducted successfully. At the end of the year, a review on the activities and analysis of the effect on the students as well as the community is taken stock of.

Major Extension and Outreach Programmes :-

- 1) Visit to Orphanages
- 2) Visit to Blind School
- 3) Blood Donation Camps
- 4) Health Check up Camp
- 5) Educational Awareness Campaign amongst slum dwellers.
- 6) The Alumni of the college have adopted a few underprivileged deserving students of Al-Ameen Primary & High School in providing for their educational needs.
- 7) A Survey on the Traffic Density.
- 8) Community Living Camp.
- 9) Active Citizenship course

These programmes instill a sense of empathy in the future managers to not just think of business & money but also about society & social responsibilities and this has been proven by our alumni who occupy managerial positions and also undertake social work.



Budgetary details for extension / outreach programmes for the last four years is shown below :

Extension & Outreach Programmes	Total Expenditure			
	2011-12	2012-13	2013-14	2014-15
Visit to Orphanage	12,500	15,600	18,000	22,300
Visit to Blind School	16,000	11,000	13,400	16,200
Blood Donation Camp	13,000	14,000	15,600	17,060
Health Camp	15,000	16,800	17,200	19,400
Eye Camp	10,200	11,100	13,350	16,850
Educational Awareness Campaign	18,600	16,400	19,100	23,000
Alumni contribution to the underprivileged deserving students of Al-Ameen Primary & High School	8,250	11,000	4,000	--
A Survey on the Traffic Density	11,300	12,000	14,000	16,200
Community Living Camp	8,800	10,500	13,000	17,400
World Democracy Day	3,200	2,600	4,400	4,500

- 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies ?

The student participants of NSS are given recognition in the form of certificates and due weightage is given during Internal Assessment Grading. Attendance weightage is also given whenever they take part in these activities. Preference is given to such candidates at the time of admission.

Orientation programmes are frequently conducted to motivate and sensitize the students about the importance of serving the society.

- 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society ?

Campus Nagarik Life Skills Programme – Values & skills inculcated

- 1) Nurture Active Citizenship & democratic values amongst the students.



- 2) Equip the students with relevant life skills and competencies.
- 3) Increased critical knowledge of social, civic, political and environmental issues among students.
- 4) Positive attitudinal shift towards equality, secularism and celebration of diversity.
- 5) Increases awareness about burning issues like inequality, corruption, poverty, cleanliness and creating a sense of responsibility.
- 6) Enhance critical thinking, empathy, interpersonal communication, self confidence, self esteem, assertiveness, participation, negotiation, problem solving and conflict resolution.
- 7) Formation of a Youth Civic Club

Youth Red Cross Unit

- 1) Promotion of Health & Hygiene
- 2) Service to others
- 3) National Integration
- 4) World Friendliness
- 5) Relief Work during emergencies and natural calamities
- 6) Literacy campaign
- 7) Avoidance of Drugs
- 8) AIDS awareness
- 9) Community harmony
- 10) Community service
- 11) Blood donation
- 12) Maternity & Child Welfare
- 13) Assist and protect the welfare of women, children and girl child in particular.

Community Living Camp

- 1) Creating awareness of Education and its importance among the underprivileged.
- 2) Creating awareness of health & hygiene among the impoverished.
- 3) Instill a sense of empathy amongst the students.



- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities of the institution play a vital role in shaping the students cognitive skills. Exposure to various extension activities helps the students relate to with the society and have a holistic education, transforming them into a socially conscious and responsible citizen.

Values and skills developed by these programmes are as enumerated :

- Brings about sensitization and awareness about issues which result in significant changes in the mind-set of students
- Inculcates moral and ethical values
- Moulds them to be responsible citizens
- Holistic development of students
- Fostering the sense of social justice
- Creates social commitment
- Provides opportunity to develop leadership skills, team spirit and decision making skills
- Awareness, understanding and acceptance of civic responsibilities
- Honing problem solving skills
- To appreciate the practice of empowering women and gender equality
- Teaches the importance of discipline in life, dignity of labour and social inclusion in our Indian Society
- Instills a sense of empathy in our students.

- 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development ? Detail on the initiatives of the institution that encourage community participation in its activities.

We invite parents of students hailing from different income strata of the society and seek their opinion and co-operation in permitting their children to contribute to the community development.

The community living camp organized provides an opportunity for the students and the locals from the nearby slum to come together and contribute to activities like planting saplings, cleaning the area, bringing about awareness on the importance of education and the scholarships provided by Al-Ameen and other governmental & non-governmental agencies for the meritorious and needy students.



Health Checkups and Blood Donation Camps are also conducted as part of the outreach activity.

- 3.6.9 Give details on the constructive relationship forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The Outreach & Extension Activity Committee in collaboration with the NSS and Youth Red Cross Unit co-ordinates all its activities like blood donation camps, health camp etc.

The sister-colleges of Al-Ameen Institute of Management Studies viz., Al-Ameen College of Law, Al-Ameen College of Pharmacy and Al-Ameen Institute of Information Sciences also partner with us to support the outreach & extension activities.

- 3.6.10 Give details of awards received by the institution for extension activities and /contributions to the social / community development during the last four years.

Dr. B. A. Anuradha, Principal was awarded with “Dr. Mumtaz Ahmed Khan Award” for community leadership by Al-Ameen Educational Society in the year 2011.

3.7 Collaboration

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Al-Ameen Institute of Management Studies fosters research among faculty & students and the library has membership with the prestigious IIM(B) library, British Council Library, Bangalore and American Consulate Library, Chennai to facilitate the same. Faculty is deputed as interns based on their subject area to corporates for gaining hands-on enriched experience and to effectively transfer the learning in the classrooms. We have tie-ups with corporates for training, consultancy, internship and placements also.

- 3.7.2 Provide details on the MOUs / Collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (corporate entities) etc. and how they have contributed to the development of the institution.

To aid training, student & faculty internships, projects and dissertations we have tie-ups with Dr.Suri's Lab, Rockfort Networks Private Ltd., VIVO Communications Private Ltd., ISEE Solutions Private Ltd., Chryptograph Technologies Pvt., Ltd., e-Profit Investment Centre, CProfit Ltd., N. J. India Invest Pvt., Ltd., Greenpeace India Ltd., & Infocrawlers Datahunt Pvt., Ltd., and



professional bodies such as AIMA, NIPM, BMA & AIMS. The tie-ups have helped us in our industry-institute interaction.

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities of the institution viz., laboratories / library / new technology / placement services etc.

Al-Ameen Institute of Management Studies tie-ups with corporate such as Dr.Suri's Lab, Rockfort Networks Private Ltd., VIVO Communications Private Ltd., ISEE Solutions Private Ltd., Chryptograph Technologies Pvt., Ltd., e-Profit Investment Centre, CProfit Ltd. N. J. India Invest Pvt., Ltd., Greenpeace India Ltd., and Infocrawlers Datahunt Pvt., Ltd., has facilitated student internship and placements. Our membership with professional bodies has helped the institution rope-in experts, research scholars, consultants to facilitate industry-institute interaction. Our alumni working in corporates are our brand ambassadors and their contribution in bridging the gap between academic and industry requirements is phenomenal.

- 3.7.4 Highlight the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Annexure - 11

- 3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements ? list out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated:-

- a) Curriculum development / enrichment
- b) Internship / On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

Al-Ameen Institute of Management Studies has tie-ups with corporate viz., Dr.Suri's Lab, Rockfort Networks Private Ltd., VIVO Communications Private Ltd., ISEE Solutions Private Ltd., Chryptograph Technologies Pvt., Ltd., e-Profit Investment Centre, CProfit Ltd., N. J. India Invest Pvt., Ltd., Greenpeace India Ltd., and Infocrawlers Datahunt Pvt., Ltd., for training, research and placements. Further, Al-Ameen Institute of Management Studies membership in professional



bodies such as AIMA, NIPM, BMA & AIMS has facilitated industry-institute interactions. Al-Ameen Institute of Management Studies has tie-ups with NGO viz., CMCA for outreach activities.

The institution is a member of the Youth Red Cross Wing to actively take part in the extension programmes.

a) Curriculum development / enrichment

Al-Ameen Institute of Management Studies membership with the prestigious IIM(B) library, British Council Library, Bangalore and American Consulate Library, Chennai has facilitated our faculty to think beyond the university prescribed syllabi

b,c,e,f & i) Internship / On-the-job training /Summer placement/ Research / Consultancy / Student Placement.

Al-Ameen Institute of Management Studies corporate tie-ups with viz with Dr. Suri's Lab, Rockfort Networks Private Ltd., VIVO Communications Private Ltd., ISEE Solutions Private Ltd., Chryptograph Technologies Pvt., Ltd., e-Profit Investment Centre, CProfit Ltd., N. J. India Invest Pvt., Ltd., Greenpeace India Ltd., & Infocrawlers Datahunt Pvt., Ltd., and networking with professional bodies such as Bangalore Management Association, All India Management Association, National Institute of Personnel Management, Association of Indian Management Schools and a strong alumni network has facilitated our faculty & student internship, placements, research, consultancy and placements.

d) Faculty exchange and professional development

Al-Ameen Institute of Management Studies linkages with its sister institutions viz., Al-Ameen College of Pharmacy, Al-Ameen College of Law and Al-Ameen Institute of Information Sciences has facilitated faculty exchanges and professional development in the inter-disciplinary areas. Principal and faculty of our institute are invited as resource persons for conferences/seminars organized by other colleges.

g) Extension

Our linkages with Youth Red Cross and CMCA has helped us promote our extension programmers.

h) Publication

Our linkages with all the B-schools in Karnataka has facilitated Al-Ameen Institute of Management Studies faculty participation, presentation and publication of research papers in various conferences and research journals.



j) Twinning programmes/ Introduction of new courses/Student exchange

Since the institution is under the ambit of Bangalore University, scope for twinning programme, student exchange and new courses introduction is limited.

3.7.6 Detail on the systemic efforts of the institution in planning establishing and implementing the initiatives of the linkages/collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

At Al-Ameen Institute of Management Studies, the members of IQAC, Career Counselling Cell and Placement Cell make continuous efforts in planning, establishing and implementing linkages/collaborations with professional bodies, corporates, NGOs, industries, experts and research institutions. The principal is an active member of these professional bodies and this has greatly helped us in our institution-industry interaction. Our alumni provide full support in our endeavour for linkages & collaborations for placements and research with corporate and business establishments.



Al-Ameen Institute of Management Studies, Bangalore



Criterion IV - Infrastructure & Learning Resources



CRITERION IV : INFRASTRUCTURE & LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning ?

Being located in the heart of the city, Al-Ameen Institute of Management Studies has the state-of-the-art infrastructure conducive for management courses. Al-Ameen Educational Society has a policy of creating and enhancing the necessary infrastructure to comply with Bangalore University/UGC/AICTE norms, students intake and technological changes. Al-Ameen Educational Society liberally funds the required infrastructure as and when needed so as to continuously enhance the quality standards.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities** – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specializes facilities and equipment for teaching, learning and research etc.

Al-Ameen Institute of Management Studies has excellent physical infrastructural facilities to aid effective teaching and learning. Al-Ameen Campus is spread over 2.86 acres of land. Al-Ameen Institute of Management Studies has a spacious seminar hall, adequate number of classrooms, audio visual room, computer lab, library with adequate resources, workstation for each and every faculty and a discussion room amidst a beautiful landscaped garden. These facilities have proper lighting, ventilation and seating arrangements to support curricular and co-curricular activities.

Al-Ameen Institute of Management Studies has two blocks, one for BBM course and the other for MBA.

A well furnished Seminar Hall with an area of 223.2 sq. mts has a seating capacity of 125 with AC. It has a small refreshment room, a recording room and LCD, collar mikes, video conferencing facility and a smart board.

The Audio-Visual room is well furnished with AC, LCD, smart board, with a seating capacity of 60 and covers an area of 75.88.74 sq. mts and is regularly used for conducting lectures and workshops.

A spacious computer lab is equipped with 120 computers, printers, scanners, white board, server and internet enabled and encompasses an area of 210.31 sq. mts.



Classrooms are spacious, ventilated and well lit with ergonomically designed seats, LCD, dais and podium.

The Library is adequately equipped with a high speed internet, large number of books, journals, and magazines and has a reading area for 50 students covering an area of 229.2 sq mts.

Each faculty is provided with a workstation, internet enabled computer and adequate space for storage. The college has provided a Tab for each faculty.

- b) **Extra-curricular activities** – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Al-Ameen Institute of Management Studies infrastructure facilitates the conduct of extra-curricular activities such as sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, and cultural activities.

Sports and Outdoor Games : Al-Ameen has a playground to facilitate throw ball, volley ball, badminton and kabaddi matches. We hire Kittur Rani Channamma Stadium / MES grounds in the vicinity for the cricket tournaments.

Indoor Games : There is a student recreation room to facilitate indoor games like carrom, chess and table tennis.

Gymnasium : Our college has a gymnasium room with a few gym equipments like tread mill, butterfly, cardio, cycle, weight/hyper extension bench.

Auditorium : We have the state-of-the-art auditorium with a seating capacity of 500. It is used for conducting inter-collegiate competitions and cultural activities. We also have an amphi theatre and open auditorium with a capacity of 1500.

NSS / NCC : The college has a NSS / NCC unit in the campus with about 50 students each.

Language Lab : This facility is being used to hone communication skills in the students.

Health & Hygiene : The campus houses a medical room with a full time campus doctor and an attendant. The medical room is equipped with a stretcher, bed, Intravenous facility, basic medicines and all other first aid facilities.



- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized ? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / Campus and indicate the existing physical infrastructure and the future planned expansions if any)

Annexure - 6

Al-Ameen Institute of Management Studies since its inception in the year 1991-1992 has been adding infrastructure from time-to-time to keep in pace with its expansion.

Al-Ameen Institute of Management Studies had a modest start of BBA course with an annual intake of 30 students and MBA course with an annual intake of 20 students. At present, it has the infrastructure to accommodate 120 students each of BBA and MBA courses.

New buildings have been constructed and the existing building has been renovated. The expenditure incurred on the infrastructural facilities provided and augmented for the last four years is as follows :

Facilities	Amount Spent			
	2011-12	2012-13	2013-14	2014-15
Furniture	3,04,608	2,67,641	75,743	2,12,595
Equipments	3,91,370	2,78,086	14,691	2,26,959
Computers	-	10,00,000	1,02,500	13,323
New BBA block	-	-	-	1,50,00,000

Al-Ameen Institute of Management Studies provides its campus/premises for the conduct of MP/MLA/Local bodies elections and for conducting government level competitive exams.

- 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities ?

The institution has a ramp and wheelchair to support physically disabled students. So far, we have not had any admission of such students, in future if such student is enrolled, staff and students shall be oriented to give special attention to such students. We have made provision for classes and examinations to be held in the ground floor to facilitate such students.



4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel facility – accommodation available
- Recreational facilities, gymnasium, yoga centre, etc
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments.
- Available residential facility for the staff and occupancy constant supply of safe drinking water.

Al-Ameen Institute of Management Studies has residential facility separately for boys and girls.

DESCRIPTION	GIRLS HOSTEL	BOYS HOSTEL
Total Area	925.74 sq mts	257.06 sq mts
Number of floors	2 floor	4 floors
Number of rooms	26 rooms 1 guest room	36 rooms 3 guest room
Area of each room	35.66 sq mts	55.74 sq mts
Number of inmates	84	130
Recreation facilities	Newspapers Magazines Reading room Garden	Newspapers Magazines Reading room Chess Carrom Gymnasium
Recreation Room with Audio-visual equipments (TV, DVD ..)	TV with cable (Dining area)	TV with cable (Dining area)
Library	Yes	Yes
Internet & Wifi facility	--	--
Medical Facility (First Aid, doctor..)	First Aid	First Aid
Any other	Mess Prayer hall Parking space 3 security guards 1 Resident warden	Mess Prayer Hall Parking space 2 security guards 1 Resident warden



Since, Al-Ameen Institute of Management Studies is located at the heart of the city, there is no residential facility provided.

- 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus ?

Al-Ameen campus has a medical room with a full time campus doctor and an attendant to cater to the first aid and emergency medical needs of both students and faculty. The emergency facility room is equipped with a stretcher, bed, intravenous facility, basic medicines and all other first aid facilities. A multispecialty hospital is in the vicinity of the college for any serious medical emergency. Lectures from doctors are also arranged from time-to-time to bring about awareness on health issues.

- 4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreation spaces for staff and students, safe drinking water facility, auditorium etc..

IQAC: A chamber is provided for IQAC to its working and meetings. The proximity to college office ensures their easy access to documents whenever needed. The office is provided with computer, printer and Wifi connection.

Placement Cell / Career Guidance Cell : The Placement Cell is provided with an exclusive placement office to interact with prospective employers and students to inform them about forthcoming seminars and employment opportunities. The Cell is provided with a computer, printer, and internet connection. The meetings and all other activities of Career Guidance Cell take place in the Placement Cell.

Grievance Redressal Cell : All meetings related to this cell are held in the Vice-Principal's Chamber and has a computer with internet connections.

Women's Cell : All activities related to this cell are held in the Ladies room.

Counselling : The Discussion room is used to carry out the counselling of the Students. A Career Counselling Committee is constituted to address this issue, using a professional approach.

Gymnasium: A mini gym with tread mill, butterfly, cardio, cycle and weight/hypertension bench are provided for the benefit of the students and staff. Recreational facilities like carom, chess, table tennis, badminton are also provided.

Girls Room / Boys Room : We have a separate Girls Room and Boys room, and clean washrooms. Purified drinking water with reverse osmosis technology is installed in the campus.

Auditorium : We have an auditorium with a seating capacity of 500. It is used for conducting inter-collegiate competitions, seminars, conferences and cultural



activities. We also have an amphi theatre and an open auditorium with a capacity of 1500.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The institution has a Library Advisory Committee and its composition is as under :

- | | | | |
|----|---|---|------------------|
| 1) | Dr. B. A. Anuradha
<i>Principal</i> | - | Chairperson |
| 2) | Mr. Vasantha M C
<i>Chief Librarian</i> | - | Member Secretary |
| 3) | Mr. Abdul Rizwan Shariff
<i>Vice-Principal</i> | - | Member |
| 4) | Mr. Deepak Singh M C
<i>HOD, MBA</i> | - | “ |
| 5) | Mrs. Saira Banu Neelgar
<i>HOD, BBA</i> | - | “ |
| 6) | Mrs. Vasantha Kumari
<i>Faculty</i> | - | “ |
| 7) | Mr. Waqar Ahmed Qazi
<i>III Sem BBA</i> | - | “ |
| 8) | Mr. Saif Ahamad
<i>I Sem MBA</i> | - | “ |

The Library Advisory Committee discusses the infrastructural and academic requirement of the Library and advises the Principal about the purchase of new books and journals. It was at the advice of this committee that eight internet enabled systems and library software were installed at the library too. The library committee also takes the responsibility for the maintenance of the library. The committee's recommendation has led to the underprivileged students being given the benefit of borrowing more than four books at a time.

4.2.2 Provide details of the following :

- * Total Area of the library (in Sq Mts)
- * Total seating capacity
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)



Al-Ameen Institute of Management Studies has a well furnished library with a lounge area for browsing and reading, an IT zone for accessing e-resources, a reference section, a journal section, a newspaper & magazine section and an issue section.

Sl. No.	Details	Units
1.	Total Area of the library	229.2 Sq Mts
2.	Total Seating Area	50 students
3.	Working hours Working Days : On Holidays : Before Examination Days : During Examination Days : Vacations :	8.30 a.m. to 5.30 p.m. Closed 8.30 a.m. to 5.30 p.m. 8.30 a.m. to 5.30 p.m. 8.30 a.m. to 5.30 p.m.
4.	Layout	Plan Enclosed Annexure 6

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials ? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

There is no constraint at Al-Ameen Institute of Management Studies for equipping its library resources. HOD and faculty are encouraged to put-up the requirement of books, magazines and journals in the area of their specialization to cater to the new syllabi and the need of the hour. Whenever any book exhibition is held, the faculty of Al-Ameen Institute of Management Studies visits and selects the books. The list of new arrivals to the library is put up on the library notice board. Students are encouraged to develop reading habits by assigning them with topics for PPTs, group discussions and projects by the faculty.

Library Holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	140	30,000	175	31,051	723	185,500	350	70,980
Reference Books	56	15,305	30	9,887	1000	300,000	64	18,000
Journals/ Periodicals	50	109,043	50	120,003	50	112,946	50	98,203
e-resources								
Gale Cengage Learning :	--	--	--	--	01	55,000	01	55,000



Sage Management Plus :	--	--	01	24,000	--	--	--	--
EBSCO :	01	194,250	--	--	--	--	--	--
Institutional Membership	01	5,000	01	5,000	03	21,500	03	19,500

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection ?

- ❁ OPAC - Online Public Access Catalog is activated and faculty & students are making use of the same regularly, for accessing books and other materials available in the online database. The library is completely automated with NewGen Lib software.
- ❁ Electronic Resources Management packages for e-journals – DELNET, Gale Cengage Learning and Sage Management Plus packages are subscribed for accessing e-journals with 10 years back volumes.
- ❁ Federated searching tools to search articles in multiple databases – The above mentioned packages have search tools to access multiple databases.
- ❁ Library Website - Al-Ameen Institute of Management Studies has a library blog and an online digital library www.aimslibrary.blogspot.com and www.mintbook.com/library/
- ❁ In-house remote access to e-publications – We have a well established in-house remote e-publications access through our Online Digital Library which is secured with an User-ID and password.
- ❁ Library automation – Using NewGen Lib software, our library is completely automated.
- ❁ Total number of computers for public access - In our library we have dedicated 8 systems for public access.
- ❁ Total number of printers for public access – We have one printer and a scanner for public access.
- ❁ Internet bandwidth /speed [2mbps/10 mbps/1gbps] - we have subscribed for 4 mbps internet band width with ACT Fibernet.
- ❁ Institutional Repository - We update our digital library regularly with study materials, previous years question papers and copy of the university syllabus which forms a part of our institutional repository. Apart from this we have access to Online digital Library.



- ❁ Content management system for e-learning - The institution makes use of ICT and computer based sessions to facilitate teaching and learning. Audio/video conferencing facility is also available.
- ❁ Participation in Resource sharing networks/consortia (like Inflibnet)- We have membership with DELNET which accommodates resource sharing network.

4.2.5 Provide details of the following items :

- ♠ Average number of walk-ins - We have an average of 100 walk-ins per day
- ♠ Average number of books issued / returned - We have an average of 15 books issued/returned per day. Apart from regular issues, we have a practice of issuing book kits which help the students to own books and make use of it, at their convenience.
- ♠ Ratio of library books to students enrolled - The ratio of books to students is 30 : 1
- ♠ Average number of books added during last three years - In the last three years we have added 2,342 books with an average of 780 books per year.
- ♠ Average number of login to OPAC - The number of OPAC logins per day are 10.
- ♠ Average number of login to e-resources - Login to e-resources is 10 per day.
- ♠ Average number of e-resources downloaded / printed - Downloaded e-resources per day sum up to 10.
- ♠ Number of literacy trainings organized - In a year training is arranged twice, once for BBA students and once for MBA students.
- ♠ Details of “weeding out” of books and other materials

BBA	-	1,151
MBA	-	4,4,72
Magazines	-	Upto Dec 2014.

4.2.6 Give details of the specialized services provided by the library

Manuscripts - Not available



References - Library has a rich reference collection of encyclopedias, dictionaries, directories, year books, maps, atlas, books on competitive exams etc.

Reprography - We have a centralized reprography facility in the campus.

ILL (Inter Library Loan Services) - The institution has professional membership with IIM(B), British Council Library, Bangalore and American Library, Chennai which allows us to avail inter library loan service.

Information Deployment and Notification - Information pertaining to job opportunities, higher education admission notifications, entrance test to various competitive exams, new arrivals, weekly online quiz, etc are notified.

Download - University information, scholarship details, important articles from e-journals, entrance exam notifications are downloaded for the benefit of students and staff.

Printing - On request, print outs of important materials and forms are downloaded and provided to the students and staff.

Reading list / Bibliography compilation - OPAC is available.

In-house / remote access to e-resources - We have an online digital library which can be accessed in-house or remote for e-resources with individual User-ID and password.

User Orientation and awareness - Library orientation and awareness program is conducted at the beginning of the academic year for the 1st year UG & PG students.

Assistance in searching Databases - Library staff is available to assist the students and faculty in searching the databases.

INFLIBNET / IUC facilities - DELNET

4.2.7 Enumerate the support provided to the Library staff to the students and teachers of the college.

The library staff are helpful to students and teachers in accessing the books. They provide the list of various publishers catalog to the faculty and facilitate in the purchase of books. They are responsible for the maintenance of the library and keeping it noise free.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons ? Give details.



Till date, Al-Ameen Institute of Management Studies has not had any visually / physically challenged student on its roll. However, Al-Ameen Institute of Management Studies is equipped with a ramp and a wheel chair to assist physically challenged candidates to gain access to the library.

There is a Braille Centre at Bangalore University which has developed books and CDs for visually challenged students. Al-Ameen Institute of Management Studies shall approach the Braille Centre if required in future. The staff and faculty are oriented to give top priority and assistance to such students, if any.

- 4.2.9 Does the library get the feedback from its users ? If yes, how is it analyzed and used for improving the library services . (What strategies are deployed by the library to collect feedback from the users ? How is the feedback analyzed and used for further improvement of the library services ?)

The library has installed a suggestion box and the Library Advisory Committee reviews such suggestions and relevant suggestions are implemented. Apart from this the Library Advisory Committee conducts quarterly interactive sessions with the students to solicit suggestions for improvement in the library services.

4.3 IT Infrastructure

- 4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- ✧ Number of computers with Configuration (provide actual number with exact configuration of each available system)
- ✧ Computer-student ratio
- ✧ Stand alone facility
- ✧ LAN facility
- ✧ Wifi facility
- ✧ Licensed software
- ✧ Number of nodes / computers with Internet facility
- ✧ Any other

Addition of Hardware and Software Facilities to the computer lab

Details	2011-12	2012-13	2013-14	2014-15
No of Computers with Configuration (provide actual number with exact configuration of each available system)	120 Intel Pentium 4 @ 3.00 GHz RAM – 256 MB HDD – 80 GB Monitor – 17”	--	30 Intel (R) Core Duo E7500 @ 2.93 GHz RAM – 4 GB HDD – 160 GB Monitor – 15”	--



			TFT 30 Intel (R) Core i5 34705 @ 2.93 GHz RAM – 4 GB HDD – 500 GB Monitor – 17” TFT	
Computer – Student Ratio	1:4	1:4	1:3	1:3
Stand Alone Facility	Yes	Yes	Yes	Yes
LAN Facility	Yes	Yes	Yes	Yes
Wifi Facility	No	Yes	Yes	Yes
Licensed Software	Yes	Yes	Yes	Yes
Number of nodes/computers with internet facility	120	120	180	180
Laptops	08	02	-	02
Printers	05	01	01	02
LCDs	06	-	-	04
Any Other	-	-	-	-

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus ?

Information Technology today plays a very important role in improving pedagogy and student-teacher interaction and in the implementation of quality teaching-learning initiatives of the institution. Commitment to quality teaching is linked with the use of IT, as the internet & intranet are powerful communication tools within the institution. Technology infuses classroom with digital learning tools, expands course offerings, experiences & learning material, increases student engagement & motivation and accelerates learning. Thus the campus is Wifi enabled and a separate server provides a high speed internet.

The Principal's chamber, administrative block, workstation of faculty, library, computer lab, research room and AV room, are all equipped with computers and



internet. The library is fully computerized. Each faculty is also provided with a Tab. PG & UG students are motivated to use the computer lab for accessing their required reference materials for their assignments, presentations and projects.

The library is fully computerized with online faceted browsing through the use of software. Question banks, and study material are all uploaded on the library website for the benefit of students. Catalogues can be accessed through the net, thus helps improve the visibility of the library.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities ?

Al-Ameen Institute of Management Studies intends to upgrade the computers and laptops with the latest configurations; Emphasis is laid on upgrading the existing IT infrastructure with new hardware, software, firewall etc. A video conferencing facility and an exclusive server is available at the institution.

4.3.4 Provide details on the provision made in the annual budget for procurement, Upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

Computers	Budget Allocation			
	2011-12	2012-13	2013-14	2014-15
Procurement	3,91,370	10,00,000	1,02,508	14,000
Upgradation	20,000	10,000	20,000	20,000
Deployment	5,000	7,000	8,000	10,000
Maintenance	15,000	10,000	15,000	40,000
Laptops				
Procurement	1,00,000	1,00,000	1,00,000	2,00,000
Upgradation	15,000	80,000	10,000	10,000
Deployment	5,000	7,000	5,000	8,000
Maintenance	10,000	10,000	5,000	30,000
Computer Accessories				
Procurement	50,000	50,000	50,000	50,000
Upgradation	5,000	2,000	5,000	7,500
Deployment	2,000	3,000	5,000	2,000
Maintenance	5,000	5,000	6,000	30,000



4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students ?

With information & communication revolution sweeping the world, it has been an earnest effort of Al-Ameen Institute of Management Studies to evolve new teaching-learning methods and facilitate the use of ICT resources for online learning, teaching and research collaboration.

- ✿ Faculty are provided with internet enabled Computers and Tabs.
- ✿ Library is fully digitalized with access to e-journals using DELNET.
- ✿ E-learning resources like CDs and DVDs.
- ✿ Computer lab with internet enabled systems.
- ✿ Students are given training in MS Office.
- ✿ Extensive use of Smart Boards, LCDs, projectors in the classrooms.
- ✿ Assignments are made by students through PPT presentations.
- ✿ Students are encouraged for online submission of scholarships.
- ✿ Video conferencing facility is available.
- ✿ Attendance is computerized and intimated to parents through SMS.
- ✿ Subscription to weekly online business quiz “BizWhiz”

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the students at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Adoption of Information and Communication Technologies has become pivotal in imparting quality based education. The work station of the each faculty is equipped with internet enabled computers and the faculty takes extensive support of the ICT resources to develop the learning material. Tabs are also provided to the faculty. The seminar hall, AV room, research room and classrooms are equipped with mounted LCDs. The campus is Wifi enabled. Orientation classes for students on word processing features, excel and power point presentations using MS Office are being conducted and students are encouraged to make PPT presentations on various topics.

Learning material is available in the library upload. Library is equipped with several CDs and e-resources. The library makes use of DELNET, a major developing library resource in South Asia with the objective of promoting resource sharing through the network of libraries for an enriching experience. This has facilitated the access, collection, storage, and dissemination of information and also helps to reduce unnecessary duplication wherever possible.



This has greatly helped us to establish referrals, facilitate research and maintain a central online union catalogue of books, serials and non-book materials of all the participating libraries.

Video Conferencing facility is available and in order to educate them about the changing business scenario and to enhance their corporate-readiness, we have also subscribed to a Weekly Online Business Quiz in Business Management - “BizWhiz”.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Al-Ameen Institute of Management Studies tried to have a direct connectivity with “National Knowledge Network”, but NEN authorities have written to us saying that their present policy decision prevents them from offering direct connectivity to private institutions. However, it is possible to get the connectivity through Bangalore University.

Al-Ameen Institute of Management Studies proposes to avail “National Knowledge Network” connectivity through Bangalore University but so far Bangalore University has not yet activated its connectivity to affiliated colleges. We are constantly following up with Bangalore University for the same to avail the following benefits .

National Knowledge Network provides :

- Highest Level of available Robust & reliable connectivity.
- Highest level of scalability to cater to future demands.
- High-speed backbone connectivity which will enable knowledge and information sharing.
- Enabling collaborative research, development and innovation.
- Enable Virtual Classroom experience
- Facilitating advanced distance education in specialized fields and integration of different sectoral networks.
- Link to Global Networks to collaborate with the research communities across the globe.



4.4 Maintenance of Campus Facilities

- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statement by providing details of budget allocated during last four years) ?

Al-Ameen Institute of Management Studies has adequate arrangements for the maintenance and upkeep of the infrastructure. Funds are allocated by the management and the details of the budget allocated during the last four years is as under :

Facilities	Budget Allocated			
	2011-12	2012-13	2013-14	2014-15
Building	40,835	22,164	1,63,303	2,13,950
Furniture	9,627	5,277	38,881	50,940
Equipment	6,418	3,518	25,921	33,960
Computers	7,301	4,222	31,107	40,752
Vehicles	-	-	-	-
Any other	-	-	-	-

- 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college ?

The management of Al-Ameen has established a campus maintenance department headed by a manager. The maintenance department has a full time carpenter, plumber and electricians. Minor repairs and maintenance of furniture and equipment is done by the maintenance department at the instance of the principal but, major maintenance work such as renovation and painting needs approval of the management and funds are allocated accordingly.

Day-to-day maintenance of the premises is taken care of by the house keeping staff who are on the pay rolls of the institution.

- 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments ?

Annual maintenance schedule and repair of the infrastructure is taken care of from time-to-time. The computers, laptops, OHPs, LCDs are maintained and repaired by an external agency with whom we have an Annual Maintenance Contract.



4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college electrician is responsible for the upkeep of electrical equipment particularly the generator and its maintenance. Al-Ameen Institute of Management Studies has the Annual Maintenance Contract tie-up with the company from which Reverse Osmosis water purifiers and fire fighting equipments were procured for regular and routine upkeep.



Al-Ameen Institute of Management Studies, Bangalore



Criterion V - Student Support & Progression



CRITERION V : STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

- 5.1.1 Does the institution publish its updated prospectus/handbook annually? If “yes”, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability ?

Al-Ameen Institute of Management Studies publishes its updated prospectus annually. The prospectus is a window for the students seeking admission, to have a first-hand information about the admission schedule, eligibility criteria, fees, infrastructural facilities available, faculty and a complete profile of the college presented in a snap shot. The college provides handbooks to those students who have sought admission to our courses highlighting the rules and regulations of the college, syllabus, details of teaching & non-teaching staff and the details of various committees such as “Student Welfare Committee”, “Grievance Committee”, “Anti-Ragging Committee etc.

The college website www.alameenedu.co.in has the data regarding our institution’s profile.

- 5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time ?

Al-Ameen Institute of Management Studies creates awareness about the various scholarships schemes available to qualified applicants from government and non-government departments/organizations. Each year a number of students are benefitted through these scholarships. The institution co-ordinates with these bodies and ensures financial aid to the deserving and eligible students are disbursed well in time.

Apart from the external scholarships, the management of Al-Ameen through Al-Ameen Scholarship Committee also grants scholarships to the deserving and needy students on the basis of merit. Al-Ameen Scholarship Committee was founded in the year 1968 with the sole objective of upliftment of the economically backward community through the promotion of education by awarding scholarships.

Our BBA & MBA students avail scholarships from the following departments/organizations :

Government Departments

- ♠ Merit-cum-Means



- ♠ E-Pass Karnataka
- ♠ Karnataka State Wakf Foundation for Women Development
- ♠ Moulana Azad National Scholarship for Girls
- ♠ SC/ST Welfare Department

Non-Governmental Organizations

- ♠ Al-Ameen Scholarship Committee
- ♠ Syed Al-Haj Attar Hussain
- ♠ Bazm-e-Niswan
- ♠ Hazrath Ataulla Sha Qadri Trust
- ♠ HMS & HHS Charitable Trust

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Approximately 20% to 25% of our college students avail the scholarship assistance from various government and non-government agencies. The table illustrates the details of the scholarships availed by our BBA & MBA students for the past four years :

Year	Al-Ameen Scholarships		External Scholarships		State/Central Government Scholarships		Total No of Students	
	BBA	MBA	BBA	MBA	BBA	MBA	BBA	MBA
2011-12	80,000	95,000	82,500	15,000	6,675	6,86,860	27	29
2012-13	95,000	1,20,000	40,000	15,000	82,768	85,365	39	18
2013-14	3,11,000	2,30,000	30,000	25,000	46,306	11,25,285	70	64
2014-15	3,75,000	3,15,000	32,000	20,000	28,000	5,02,570	54	38
Total	8,61,000	7,60,000	1,84,500	75,000	1,63,749	24,00,080	190	149

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International



- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for “slow learners”
- ✓ Exposures of students to other institution of higher learning/corporate/business house etc.
- ✓ Publication of student magazines

Al-Ameen Institute of Management Studies provides support services/facilities to the students with a commitment of imparting holistic education and contribute to their overall personality development.

- ✓ Students from SC/ST, OBC and economically weaker sections

SC/ST, OBC and economically weaker students are identified at the time of admission itself and the college maintains a detailed record of the same. Government organizations extend scholarship assistance and Al-Ameen Institute of Management Studies has an exclusive “Scholarship Counsellor” to assist the deserving students. A separate book bank for SC/ST students is maintained in the library, without laying any restriction on the number of books borrowed. Fee concessions are also extended by the management.

- ✓ Students with physical disabilities

Al-Ameen Institute of Management Studies so far had no applications from physically challenged students, seeking admission to our courses. The college can accommodate their requirements if need be. A wheel chair and ramp facility is provided.

- ✓ Overseas Students

Al-Ameen Institute of Management Studies long standing brand image has attracted overseas students and NRIs from various countries like Afghanistan, Sudan, Mauritius, Maldives, Bangladesh, UAE etc subject to visa and Bangalore University verification and clearance.

- ✓ Students to Participate in Various Competitions/National and International

Our students are encouraged and deputed to various competitions at the intercollegiate and national level to represent Al-Ameen Institute of Management Studies and to instill a competitive spirit in the minds of the students. Our students have made us proud by bagging several awards in such competitions.

Intra-class competitions covering events such as business quiz, stock market games, product launch are also conducted to identify such talented students and hone their potential.



✓ Medical Assistance to Students: Health Centre, Health Insurance Etc.

Al-Ameen Institute of Management Studies has concern for student health & hygiene. We organize lectures from doctors & nutritionists to orient them towards the significance of health & hygiene. We organize health check-up camps too.

We have installed a reverse osmosis purified drinking water facility for them. We have a full time campus doctor to give first aid assistance to students in case of emergency. There is also a hospital with modern facilities in the vicinity.

✓ Organizing Coaching Classes for Competitive Exams

Awareness and coaching classes for banking exams, UPSC, other competitive exams and common entrance exams such as K-MAT, ATMA, GMAT, MAT, PG-CET, AIMA etc is extended to all the students.

✓ Skill Development (spoken English, computer literacy, etc.,)

Al-Ameen Institute of Management Studies regularly conducts soft skills development programme to hone the students' communication and interpersonal skills by inviting experts from the industry. Special attention is given to students hailing from rural areas to improve their communication skills. Computer practicals and lab sessions are also conducted to acquaint students of Microsoft applications such as word, excel and power point presentations and make them tech savvy.

✓ Support for "Slow Learners"

Slow learners are identified at the beginning of the session and remedial classes are factored in the time table to enhance their performance. The weak learners are tagged with advanced learners in the class rooms to assist them in group discussions, assignments and class room presentations. The faculty are mentors and the students are assigned to mentors and special attention is given to such slow learners with counseling and intensive coaching through remedial classes.

✓ Exposures of students to other institution of higher learning/corporate/business house etc.

Career Counseling is organized for UG students to sensitize them to the avenues available to further their studies. In this regard awareness is created about courses at IIM and foreign universities.



✓ Publication of Student Magazines

Al-Ameen Institute of Management Studies publishes annual college magazine “Reflections”. The students very enthusiastically contribute articles to the magazine. The editorial board of the student magazine is actively involved in encouraging articles from the students, supervising and publishing it. The magazine has facilitated students to fine tune their artistic, creative and knowledge skills.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Al-Ameen Institute of Management Studies organizes a three-days Entrepreneurs Awareness Certification in association with “Entrepreneurship Development Institute of India” (EDII) to facilitate entrepreneurship education, training & research. Guest lectures are regularly arranged and practicing entrepreneurs & alumni are invited to share their success stories. Each year “Entrepreneurship Week” is also celebrated to exhilarate & escalate their interest. Our library has access to e-journals; both national and international and students are encouraged to make use of this facility to update their knowledge and widen their thinking horizons. Al-Ameen Institute of Management Studies has an MOU with National Entrepreneurship Network, a professional entrepreneurial forum.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * Additional academic support, flexibility in examinations
- * Special dietary requirements, sports uniform and materials
- * Any other

Al-Ameen Institute of Management Studies encourages students to take part in intra-class fest, inter-collegiate fest and sports in order to develop their overall personality.

Additional academic support, flexibility in examinations

- Funds are allotted annually for carrying out these activities
- The Institution sponsors all the expenditure incurred for promoting co-curricular and extracurricular activities.
- Students participating in these events are given relaxation in attendance.
- Special classes are conducted to those students who have missed the classes by virtue of their deputation to various competitions.



- For such students missing out internal tests, a separate test is administered.
- Due weightage is given in the award of internal assessment marks.

Special dietary requirements, sports uniform and materials

- Refreshments are provided to students participating in sports.
- Knowledge resources are provided for students participating in co-curricular activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The institute supports students for appearing and qualifying in various competitive examinations. The library is equipped with books on competitive entrance exams for students to refer and regularly subscribes to “Competitive Success Review” and “Employment News”. The government job notifications are conveyed to the students through the placement cell. Most of our students look for jobs in multinational companies and are not so very enthusiastic applying for government jobs.

In the recent past few of our students have appeared and qualified in various competitive exams as given below :

Year	Sl.No.	Exam Details	Students Appeared	Students Qualified
2012-13	1	Banking Services Exam	1	1
2013-14	2	UPSC	1	1

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The college provides “Academic & Career Counselling Cell” and “Personal & Psycho-Social Cell”.

Academic & Career Counselling Cell

Students at the time of admission are counselled by the members of the cell in choosing the course and the area of specialization, after having informed them about the scope & prospects of the course and stream of specialization. The



students area of interest and their potential are also assessed & identified and accordingly they are counselled to shape their career. During the course, students are also counselled for preparing themselves for successful placements.

Personal & Psycho-Social Cell

We encounter students having personal problems and at times they are too immature to handle the emotional baggage caused due to peer pressure, disappointments, inferiority complex, insecurities, family problems and so on. The mentors of such students give special attention, lend them a patient hearing and empathize with them and convince them to take things in their stride and to have a positive attitude in life. They are counselled to become emotionally strong and accept life challenges.

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Placement & Career Guidance Cell regularly organizes lectures on career planning and invites companies for campus recruitments. They are responsible for informing students of the job opportunities available in government and MNCs, preparing resumes of students and publishing placement brochure of the institution having the profiles of all the graduating students, dishing out the placement brochures to companies and inviting them for campus recruitments. The Placement Cell also organized sessions on group discussions, mock interviews in order to fine tune the students for the final interview.

Annexure - 12

- 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the Grievance Redressal Cell has student and faculty representatives and attends to both registered and unregistered grievances of the students. A grievance register and a suggestion box are maintained at the office of Al-Ameen Institute of Management Studies. Necessary action is taken after discussion in order to address the grievances.

Grievances addressed so far include :

- ◆ Provision for Internet facility in the library
- ◆ Installation of Suggestion Box at the office
- ◆ Improved canteen facilities
- ◆ Trash bins placed in the campus



◆ Provision for Mini Gymnasium

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Al-Ameen Institute of Management Studies has a Sexual Harassment Cell having girl student representatives. The cell ensures the safety and dignity of female students. The cell arranges lectures on sexual harassment and its legal and moral implications to all the students. Strict vigilance of college authorities has resulted in no such case of sexual harassment being reported in the institution, so far.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

UGC & AICTE has made it mandatory for institutions to constitute an Anti-ragging Committee which orients all the students about the implications of ragging and the severe punishment the crime attracts. The principal orients the students about reporting of such instances if any, to her and has shared her mobile number with the students. Till date no such incident of ragging of any kind has been reported.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Al-Ameen Institute of Management Studies has the following welfare schemes for the benefit of the students :

- a) Campus Doctor takes care of the basic health problems and first aid assistance of the students.
- b) Al-Ameen Educational Society has made provision for an extension counter of Vijaya Bank in the campus for the opening of student bank accounts with zero deposit and also to avail educational loans.
- c) Al-Ameen Educational Society has a Scholarship Committee which is committed to the upliftment of underprivileged, deserving & meritorious students through the grant of scholarships. This has greatly facilitated many of our students.
- d) The college canteen provides wholesome nutritious food at subsidized rates. The quality of canteen services is monitored by the management of Al-Ameen Educational Society.
- e) There is a Student Welfare Committee having faculty members and Student Welfare Officers each for BBA & MBA courses separately. The students through Welfare Officer apprise the Student Welfare Committee about their requirements if any and the Principal ensures that their requirements are met.



- f) Apart from all these welfare services, students are also given counselling, placement, grievance & Redressal services by the college.
- g) The college has a mini gym, to orient students on physical fitness and well being.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, Al-Ameen Institute of Management Studies has registered its Alumni Association under the Societies Registration Act 1980. The Association regularly meets and interacts with the principal. Our Alumni are the brand ambassadors of Al-Ameen across the globe and they are the binding forces of the institution and industries facilitating training, research, internships, tie-ups and placements.

Our alumni have made us proud by occupying top notch positions in the corporate world and a few of our alumni have also become successful entrepreneurs. They are also invited to address the students on industry expectations and how to gear up for such challenges.

Few of our alumni have contributed voluntarily for educating underprivileged children at Al-Ameen Nursery & Primary school.

5.2 Students Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Students Progression To Higher Education / Employment

Student Progression	Percentage			
	2011-12	2012-13	2013-14	2014-15
UG to PG	9.63 %	14.42 %	24.59 %	9.80 %
PG to M.Phil.,	-	-	-	-
PG to Ph.D.,	-	-	-	-
Employed				
• Campus Selection BBA	30 %	25 %	32 %	30 %
MBA	60 %	60 %	65 %	60 %



Other than campus recruitment	BBA	30 %	32 %	33 %	38 %
	MBA	40 %	42 %	35 %	40 %

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

RESULT TABLE – PASS PERCENTAGE

Al-Ameen Institute of Management Studies

Course	Pass Percentage			
	2011-12	2012-13	2013-14	2014-15
Under Graduate				
I Sem BBA	69.82 %	64.34 %	48.97 %	61.28 %
II Sem BBA	45.04 %	69.74 %	68.47 %	53.00 %
III Sem BBA	65.76 %	67.53 %	55.23 %	49.20 %
IV Sem BBA	64.81 %	56.62 %	66.31 %	62.85 %
V Sem BBA	70.52 %	63.30 %	65.09 %	53.53 %
VI Sem BBA	90.21 %	86.40 %	75.53 %	69.47 %
Completed Graduation	78.30 %	79.77 %	77.98 %	56.12 %
Post Graduate				
I Sem MBA	41.97 %	77.22 %	89.28 %	82.69 %
II Sem MBA	88.75 %	86.00 %	81.81 %	81.48 %
III Sem MBA	95.40 %	86.25 %	92.15 %	92.72 %
IV Sem MBA	95.40 %	96.20 %	98.97 %	100 %
Completed Graduation	95.55 %	86.66 %	94.23 %	75.00 %



Community Institute of Management Studies - PASS PERCENTAGE

Course	Pass Percentage			
	2011-12	2012-13	2013-14	2014-15
Under Graduate				
I Sem BBA	65.17	69.23	63.71	67.53
II Sem BBA	67.80	62.14	52.89	69.73
III Sem BBA	72.19	68.32	59.61	65.76
IV Sem BBA	68.88	67.42	57.89	63.78
V Sem BBA	73.61	69.81	63.32	61.87
VI Sem BBA	76.88	88.78	89.81	83.88
Completed Graduation	75.81	86.53	88.78	82.12
Post Graduate				
I Sem MBA	65.78	67.81	88.79	83.79
II Sem MBA	78.88	84.76	77.21	79.47
III Sem MBA	87.32	84.86	91.76	94.78
IV Sem MBA	95.78	93.82	96.81	97.17
Completed Graduation	94.36	93.82	96.23	96.28

Dayananda Sagar Institute of Management Studies – PASS PERCENTAGE

Course	Pass Percentage			
	2011-12	2012-13	2013-14	2014-15
Under Graduate				
I Sem BBA	66.73	70.72	68.73	69.52
II Sem BBA	66.23	64.52	56.79	67.92
III Sem BBA	70.81	67.32	64.81	67.66
IV Sem BBA	70.12	69.35	62.87	64.81
V Sem BBA	77.23	89.82	87.76	85.51
VI Sem BBA	72.51	70.78	88.81	87.45
Completed Graduation	72.51	70.78	86.23	87.45
Post Graduate				
I Sem MBA	66.81	69.84	89.21	84.87
II Sem MBA	79.78	87.74	79.42	81.75
III Sem MBA	89.42	86.76	93.68	95.67
IV Sem MBA	97.80	92.12	95.52	98.18
Completed Graduation	97.80	91.12	95.52	98.08



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Career Counselling Cell & Placement Cell under the supervision of the principal are responsible for training students for placement interviews. Mock interview sessions, group discussions, orientation from HR recruiters/experts and an exclusive finishing school training offered by Al-Ameen Institute of Management Studies ensures the students' job readiness and increase the success rate of placements.

Students interested to pursue higher education are identified and counseled along with their parents, suggesting the avenues available including foreign universities and to this effect recommendation letters vouching for the capabilities of the students are provided.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Drop-outs usually happens at the BBA course due to economic & psychological issues. The parents of such students are also considered for counselling by the principal and scholarship assistance is given. The principal takes special interest in following up with the scholarship agencies at the governmental and non-governmental organizations for the release of funds.

Weak learners are given remedial classes, students having psychological issues are counseled by their respective mentors by providing them the required emotional support to enable them overcome the depression or trauma triggered due to family, friends, peer pressure, or situations etc. Special lectures are arranged by inviting experts from Nimhans to think positive in life and to overcome adversities in life. By adopting these exercises we are able to bring down the drop-out rate at our institution.

5.3 Student Participation & Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Al-Ameen Institute of Management Studies encourages participation of students in sports, games, cultural & extracurricular activities for the overall personality development of the students. Al-Ameen has a playground in its campus. Al-Ameen Institute of Management Studies organizes intra-class competitions, cricket tournament annually and also deputed students to represent Al-Ameen Institute of Management Studies in several inter-collegiate cultural & extracurricular competitions such as fashion show, quiz competitions, treasure hunt, mad-ads, stock market games, product launch, best manager, marketing, finance & human resource events and our students have bagged several prizes. The program calendar factoring these events is detailed in **Annexure - 13**



- 5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal / National / International, etc. for the previous four years.

Annexure - 13

- 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

As stated earlier, Al-Ameen Institute of Management Studies follows a 360° approach to collect the feedback of the course per se and in particular about the quality and efficacy of its co-curricular, extracurricular activities and value adds provided by the institution with a commitment to continuously improve the standards of quality and performance. The feedback of our alumnis', job performance from their employers and their analysis enables us to carry out the gap analysis & lacunae on which we need to improve upon and necessary measures are taken to address the issue and to enhance the overall employability and job competence of our students.

- 5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

In relation to the programme of study, we at Al-Ameen make every effort to guide the students to the discovery of their own insights, and motivate them to fine-tune the articulation of their thoughts they happen to be working on. The students are thus encouraged to bring out their artistic, creative & knowledge skills through publications in college magazine. A separate "Magazine Committee" is setup for this purpose with students representatives on board. Annually Al-Ameen Institute of Management Studies publishes its magazine "Reflections" and students contribute passionately to the magazine with featured articles on entrepreneurship, snapshots of 2 latest "Book Reviews", a section titled "Shaping the Future" where the alumni share their success stories & experiences and a special section "Bibliofile" where the resource persons shed light and share their perspectives on key global issues.

"Reflections" grips the heart & soul of management education in ways that inspire the aspiring, ambitious, thoughtful younger generation & serve as a memorabilia for the future Al-Ameenites.

The institution leaves no stone unturned to tap the hidden talent of the students and provides ample opportunities for new ventures. Business Standard a reputed Business magazine has offered a proposal for reporting online the campus news for B-School students and our students' participate as "Campus Reporters" reporting about the activities, festivals, seminars, internship, placements, industry



interactions etc., taking place in the institution. The best report every month wins the coveted title of “Star Reporter of the Month” from Business Standard.

Also the students under the supervision of the HOD and approval of the principal are encouraged to put up articles on the notice board. Students are also encouraged to publish research papers jointly with the faculty or independently at various conferences.

- 5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

No, we do not have a Student Council in the college.

- 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Al-Ameen Institute of Management Studies practices the concept of student representations in the various academic & administrative committees to facilitate smooth running of the institution. The committees having student representations are :

- 1) Advisory Committee - The students members apprise the committee about the needs of students with regard to academics, proposals for improvement in curriculum, internship experiences and recruitment activities.
- 2) Student Welfare Committee – Matters related to student welfare and programmes beneficial to students development are put forth by the student members.
- 3) Anti-ragging Committee - The students in the committee are counselled to keep a watchful eye on problems and issues faced by students if any and to immediately bring it to notice of the committee.
- 4) Sexual Harassment Committee - Male and female students are members of the committee and help address harassment issues of their college mates.
- 5) Grievance Redressal Committee - Student representatives attend to registered and unregistered grievances of students in association with faculty representatives of the committee to redress the grievances.
- 6) Editorial Board of College Magazine – Student members actively take part in inviting articles, compiling and publishing.
- 7) Co-curricular Committee – The students representatives are actively involved in organizing co-curricular activities in the college such as quiz competitions, seminars, workshops and conferences.



- 8) Extra-curricular Committee - Students representatives function as a conduit between the college and students for conducting as well as attending extra-curricular activities.
- 9) Library Advisory Committee - The student members suggest a list of new books and journals to be added in the library and also give suggestions pertaining to the library functioning and its working hours.
- 10) Placement Committee – The student members help in preparing the placement brochures, arranging pre-placement talks and chalks out companies to be approached for recruitments.
- 11) Sports Committee - They co-ordinate in the successful planning and completion of NCC/NSS activities and other indoor and outdoor sports.

Bangalore University as per UGC norms has solicited student representations for the Academic Council of Bangalore University from UG & PG courses and accordingly we have forwarded the same.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Alumni Meet is an annual event, and a platform to share their success stories, experiences and give an insight into the corporate world expectations.

The Alumni are actively involved with the institution and are regularly invited to deliver talks to the students. The present president of the Alumni Association is a member of the IQAC. Due weightage is given to the feedback of our alumni and their recruiters which help us fine-tune the value added modules implemented to cater to the industry/corporate needs.

The alumni have also adopted a few students of Al-Ameen Nursery & Primary School and are taking care of their educational needs. The alumni help our students for placements. They mentor our existing students. Alumni share their rich industry expertise in organizing seminars/conferences, identifying and roping in the industry experts and resource persons.

The former faculty of the institution are also invited for the annual alumni meet to interact and their suggestions for improvement is well taken.



Al-Ameen Institute of Management Studies, Bangalore



Criterion VI - Governance, Leadership & Management



CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Al-Ameen Educational Society a non-profit, secular, philanthropic, and a minority institution set up in the year 1966, was the vision of Dr. Mumtaz Ahmed Khan. Today Al-Ameen Educational Society has a total number of 175 institutions spread across the country with an aim to provide education to the underprivileged and weaker sections of the society.

Al-Ameen Institute of Management Studies, was established in the year 1991-92 under the aegis of Al-Ameen Educational Society. Al-Ameen Institute of Management Studies had a very modest start with an annual intake of 30 students for BBA course, takes pride to have added MBA course in 1994-95 with an annual intake of 20 students; and Al-Ameen Institute of Management Studies at present has a commendable position in Bangalore University with 120 seats each for BBA & MBA courses.

Vision

We aspire to become a leading institution in Management Education with a Global and Dynamic Outlook by continually expanding and defining new frontiers of Management Education and its implication in the corporate world.

Resource persons from UK, Australia and US are invited to sensitize students on multiculturalism and business. We are offering Spanish language to the students to have a differentiated & a preferential student profile for the recruiters. Membership with British Council Library, Bangalore and American Library, Chennai for the students to have an exposure to the global information resources.

Mission

To be the Best Vendor of Ethical and Value Added Human Capital to the Development of Corporate and Industry Economy through Quality Training and Continuous Learning.

Al-Ameen Institute of Management Studies has been continuously emphasizing on value added programmes to orient students holistically i.e., at the academic, co-curricular & extra-curricular levels. Students are also sensitized to the importance of ethics and corporate spirituality.



Placements are given due importance and campus recruitment is a regular feature indicating the corporates preference to absorb our talented and job ready business graduates. Entrepreneurship is given emphasis to make a significant contribution to the industrial economy. Al-Ameen Institute of Management Studies plans to consolidate in future with a strong emphasis on vertical integration and focus more on collaborations with corporates and foreign universities.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

For the effective design & implementation of the quality policy, the management of Al-Ameen, principal, IQAC, faculty & staff work together as a team. The principal is the head of the institution providing the requisite leadership to the system. Al-Ameen Institute of Management Studies being an affiliate of Bangalore University, the principal ensures that all the statutes, bylaws and the regulations of Bangalore University are adhered to. The principal convenes meetings of the Advisory Committee and all other academic & administrative committees of the institution and the recommendations are put forward to the management of Al-Ameen for discussions and decisions for implementation.

6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The management of Al-Ameen encourages participative decision making to facilitate smooth functioning of the institution. Al-Ameen Institute of Management Studies has constituted several committees viz., Advisory Committee, Student Welfare Committee, Anti-ragging Committee, Sexual Harassment Committee, Grievance Redressal Committee, Magazine Committee, Co-curricular Committee, Extra-curricular Committee, Library Advisory Committee & Placement Committee having teacher and student representatives for the effective implementation of its quality policy reflecting Al-Ameen Institute of Management Studies vision & mission. The principal interacts with various stakeholders viz., faculty, non-teaching staff, students, parents, alumni to gather first hand information and feedback. The feedback forms help the principal and the top management to plan, prioritize and provide adequate resources for the implementation of the policies.



The principal's role is multidimensional and is solely responsible for academic and administrative functioning of the institution. All such academic & administrative matters needing top management's intervention are placed in the Governing Council Meetings by the Principal for approval. It is the principal's responsibility for liaising with Bangalore University, Government of Karnataka, AICTE & the different stake holders of the institution, with the top management's support.

- 6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The principal has a complete autonomy to govern the institution within the purview of the rules & regulations of Bangalore University/State Government & management of Al-Ameen Educational Society. Several committees are formed, defining their roles and responsibilities. These committees prepare action plan and carry out the activities, with the approval of the principal and submit work accomplished report to the principal monitored by the IQAC. In case of non-accomplishment within the stipulated time, IQAC imposes checks and balances to accomplish the same.

- 6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The management of Al-Ameen has regular meetings with the head of the institution, vice-principal and HODs on the 3rd Saturday of every month to discuss problems and issues related to infrastructural development, academic enrichment, administration, student discipline, brand building etc. The management of Al-Ameen being committed to quality & professionalism undertakes the responsibility of providing all the resources to enrich the course delivery and excel in the quality of the course.

The faculty members, being part of various academic & administrative committees have been given the autonomy to formulate policies and practices favourable to achieve the desired results pertaining to the specific committee. The principal, time and again encourages, motivates, inspires the staff to ensure that team play is enabled, desired outcome is maximized and the potential of each staff member is tapped. The faculty are deputed to various conferences, seminars, workshops, FDPs, and encouraged to present papers so as to enrich their academic content and also as a means to boost their morale.

- 6.1.6 How does the college groom leadership at various levels?

The faculty are assigned responsible roles in one or the other committees to hone leadership skills. The plan, the activities and the outcome expected from each committee are predefined by the principal while the faculty are given complete autonomy to roll-out the activities in their executorial style. The best committee is appreciated and the faculty are suitably rewarded.



- 6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

A decentralized functioning mechanism empowers individual faculty with a great level of flexibility in academic administration to facilitate the process of decision making. The policies are well defined by the principal within the purview of the rules & regulations of Bangalore University/State Government/AICTE and the management of Al-Ameen Educational Society. It is ensured that the faculty are represented in the various academic & administrative committees. At the same time, sufficient checks and balances are ensured by the IQAC to see that these decisions are also reviewed by the management. The management gives suggestions on the basis of the principal's report and the feedback of the stake holders. These suggestions are communicated to the teaching & non-teaching staff and implemented by the principal. On the basis of the suggestions of the management, the principal assigns specific duties to various academic & administrative committees of the institution.

- 6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Al-Ameen Institute of Management Studies proudly boasts of practicing participative management. The management actively takes part in the functioning of the institution. The principal is in the leading role of governance and management of the institution, supplemented with the feedback from the stake holders and suggestions of the management of Al-Ameen Educational Society. The principal along with the members of the IQAC keenly observes the day-to-day working of the institutions administration, governance, management & academic activities. The principal motivates the staff to execute their best always. The principal communicates to the faculty & staff about the decisions of the management of Al-Ameen and ensures that they are implemented properly by continuous monitoring and evaluation with the support of IQAC. The principal is responsible for the constitution of different committees involving staff members and manages the financial expenditure within the allocated budget for implementing the various activities of the institution.

6.2 Strategy Development and Deployment

- 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes Al-Ameen Institute of Management Studies has a formally stated Quality Policy. The top management and staff of Al-Ameen Institute of Management Studies are highly committed to provide the best academic and professional service quality to delight our students.



The academic and value added programmes are continuously reviewed to suit the needs of the industry and improve our success rate of placements. Al-Ameen Institute of Management Studies takes pride to have complied with the ISO 9001-2008 norms.



Quality Objectives

- ♠ Al-Ameen Institute of Management Studies in its pursuit of its philanthropic mission would empower students from underprivileged sections of the society in general and muslim minority students in particular.
- ♠ The Knowledge Delivery System of Al-Ameen Institute of Management Studies has an eclectic mix of academicians and industry professionals as faculty with emphasis on training & development, research and industry-institute interactions.
- ♠ Al-Ameen Institute of Management Studies is focused to promote the spirit of entrepreneurship and inculcate ethics & values among the business graduates in addition to preparing them to be job-ready.

The quality policy which reflects our vision & mission is a guideline for our decision making and it ensures the following :

- ♣ Compliance with the Bangalore University/AICTE/State Government/UGC rules & regulations.
- ♣ Establishing and monitoring faculty and students performance against appropriate key performance indicators and benchmarking through



continuous interactions and feedbacks from our stakeholders viz., students, parents & recruiters.

- ♣ Reviewing and deploying adequate resources to confirm to the requirements.
- ♣ To constantly assess the changing global business environment and factoring the changes in our knowledge delivery system.

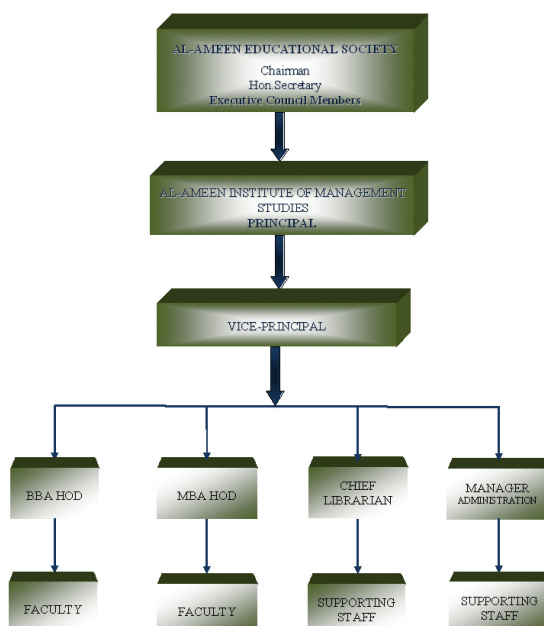
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

As mentioned earlier, there are several committees being constituted supporting the smooth functioning of the various academic & administrative aspects of the institution. Each of these committees has representation from the teachers & students, thus involving them in the effective implementation of the concerned activities. In the committees related to infrastructural developments and financial matters, the Hon.Secretary is the Chairman with members being Principal, Vice-Principal and the HODs of BBA & MBA departments.

Al-Ameen Institute of Management Studies is committed to grow vertically by enriching its knowledge delivery system through value added programmes with a special emphasis on rolling out sectoral management programmes such as energy & resource management and waste management in the near future. Since Al-Ameen Institute of Management Studies is affiliated to Bangalore University, the scope for autonomy is limited hence, value added programmes are given utmost importance. Being located in the heart of the city, identifying and roping-in the experts is not at all a constraint.

6.2.3 Describe the internal organizational structure and decision making processes.

The Organizational chart of Al-Ameen Institute of Management Studies is displayed below indicating the organizational hierarchy





6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction
- Teaching & Learning

The Knowledge Delivery System of Al-Ameen Institute of Management Studies has an eclectic mix of academicians and industry professionals as faculty with emphasis on training & development, research & industry-institute interactions.

Students are admitted to the UG & PG courses after having complied with the university eligibility criteria. In addition to the traditional lecture method of teaching, group discussions, role plays, field studies, assignments, seminars, debates, business quiz sessions, innovation club activities are adopted to facilitate holistic understanding of the subject. The faculty members are qualified, experienced & trained continuously to keep abreast of the academic developments in the industry. The teachers are deputed to various seminars, refresher courses, FDPs, conferences in their subject areas. Faculty are oriented to teach beyond the syllabus with the help of our rich library resources.

- Research & Development

Al-Ameen Institute of Management Studies motivates faculty to pursue Ph.D., by offering a monthly allowance of Rs.2,500/- per month for a period of 3 years commencing from the date of Ph.D., registration in any of the UGC recognized universities.

Al-Ameen Institute of Management Studies has 2 Ph.Ds' and 8 are pursuing Ph.D., and are at various stages of completion. Although Al-Ameen Institute of Management Studies does not have a recognized research centre from Bangalore University, Al-Ameen Research Foundation of Al-Ameen Educational Society has a recognized research centre in "Management", affiliated to the University of Mysore and our faculty & interested MBA graduates are counseled to pursue Ph.D., from the Al-Ameen Research Foundation.



- **Community Engagement**

The NSS, NCC & Youth Red Cross Wing of Al-Ameen Institute of Management Studies engage with NGOs & social entrepreneurs and participate in blood donation camps, health & hygiene awareness camps, adult education & literacy camps and social work.

Since, Al-Ameen Educational Society is a philanthropic institution with a mission of empowering minority students through EDUCATION, the employees of Al-Ameen contribute support to the cause of furthering this noble mission by donating 0.5% of their basic salary every month towards Al-Ameen Scholarship Committee, to educationally empower down-trodden and meritorious students. Further, the students makes voluntary contributions to the inmates of Rahath Bagh, an orphanage in Hoskote and this reflects the students' empathy to social responsibilities.

- **Human Resource Management**

Al-Ameen Institute of Management Studies has a systematic manpower planning exercise in place which takes care of recruiting, imparting training & development programmes, staff welfare schemes such as providing Rs.2,500/- per month for a period of three years to those faculty registered for Ph.D, granting 2 half day leave per week to facilitate research work, Al-Ameen has provided a Welfare Fund for staff of Al-Ameen during medical emergency, sponsorship for seminars, conferences & FDPs. Advance increments are also given to the meritorious faculty who have scored well in the 360° annual appraisal.

- **Industry Interaction**

With the advent of globalization and opening up of Indian economy to the outside world, corporate know-how has become the need of the hour. Recognizing the need for students corporate readiness and to bridge the gap between theoretical and practical aspects, Al-Ameen Institute of Management Studies has facilitated :

- ✿ Tie-ups with Rockfort Networks Private Ltd., VIVO Communications Private Ltd., ISEE Solutions Private Ltd., Chryptograph Technologies Pvt., Ltd., e-Profit Investment Centre, CProfit Ltd., N. J. India Invest Pvt., Ltd., Greenpeace India Ltd., and Infocrawlers Datahunt Pvt., Ltd.
- ✿ Eminent speakers / CEOs from the industry are invited as resource persons for lectures/seminars/workshops/conferences.
- ✿ Industrial visit is a regular feature at Al-Ameen Institute of Management Studies.



- ❁ Involving experts from the industry in the development of value added modules.
- ❁ Al-Ameen Institute of Management Studies is a member of several professional bodies such as All India Management Association(AIMA), Bangalore Management Association (BMA), Association of Indian Management Schools (AIMS) and National Institute of Personnel Management (NIPM).
- ❁ Faculty is deputed as interns based on their subject area to corporates for hands-on enriched experience and to transfer the learning in the classrooms.
- ❁ The placement brochures highlighting the profiles of our graduating students are dished out to various recruiters & companies every year from the Placement Cell.
- ❁ Our alumni working in several corporates are also invited to orient our students on industry expectations from the students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The management and the principal, vice-principal & HODs are always on an interactive mode on the 3rd Saturday of every month. The regular parent-teacher meeting soliciting suggestions, feedback from the alumni & employers of our graduates provide adequate information to the principal, who regularly updates the management with regards to curricular, co-curricular & extra-curricular activities including the infrastructural requirements.

Every year the college publishes the college magazine highlighting the course implementation activities, students and faculty achievements which is circulated to students, parents, alumni and recruiters to keep them informed of the activities of the institution. Suggestion box is installed at Al-Ameen Institute of Management Studies office inviting valuable suggestions from the stake holders and the same is put forward for discussion with the management.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management through the principal involves the staff members in various administrative & academic activities related to the development of the college by way of staff representation in Admission Committee, College Council, Advisory Committee, Finance Committee, Examination Committee, Planning Committee, Disciplinary Committee, EDP Cell & Counselling Cell.



- 6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management of Al-Ameen Educational Society has passed the following significant resolutions :

- 1) Construction of a new BBA Block.
- 2) Provision for additional vehicle parking lot for the students.
- 3) Establishment of an Auditorium with a seating capacity of 500.
- 4) Establishment of “Al-Ameen Research Foundation” and seeking recognition from University of Mysore for Ph.D., in “Management”.
- 5) Construction of an additional new block for the girls’ hostel.

- 6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Yes, there is a provision for autonomous status, but the Chairman and management of Al-Ameen Educational society are not seeking autonomous status for the wish of the Chairman is that our students should compete with the students of other affiliating colleges and to have an objective and unbiased assessment of their performance at the Bangalore University examinations.

- 6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

When students see that their actions and voices are not only valued but also empowered, they begin to turn from motivation-free to motivated! A Grievance Redressal Committee looks into the grievances & complaints of its stakeholders in a prompt, effective and transparent manner. To this effect a Grievance Register is maintained at the office and also a suggestion box has been placed. Awareness is given to the students to voice their grievances, if any is oriented to the students by the Grievance Redressal Committee and also by the Principal. The principal has also shared her mobile number with the students to report in case of emergency. Grievances voiced with respect to academic, financial, personal, library etc., once brought to the notice of the committee members are redressed immediately and at the earliest. Girls are given special attention.



- 6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No, so far there have been no instances of court cases filed by and against the institute.

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, at the end of each and every year, pre-specified feedback forms are issued to the students to evaluate the performance & quality of the institutional deliverables and the learning processes. The inputs so obtained are used to improvise the knowledge delivery systems, facilities and infrastructure of the institution.

6.3 Faculty Empowerment Strategies

- 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

At Al-Ameen, we are driven by our mission to contribute to society through the pursuit of education, learning, and research. In order to face the challenges of today's competitive world, it's important to take proactive measures to enhance professional development, tap the highest intellectual potential, and create a unique, progressive and inspiring environment for improving the quality and efficiency of the institute.

Our faculty members are regularly deputed to attend seminars, workshops, conferences, FDPs, refresher courses and are sponsored by the institution. A separate head is provided for in the budget annually for FDPs. In-house FDPs are also conducted for the faculty. Further, they are encouraged to access IIM(B) library, British Council Library and American Library to update their knowledge. Faculty are also sent on internship training to corporates in their area of specialization. Faculty pursuing Ph.D., are given an incentive of Rs.2,500/- per month for 3 years amounting to Rs.90,000/- per faculty. Two half day leave per week is also granted for research work.

Based on the subject area, the principal has introduced the practice of "Book Review" presentations by the faculty on all the management books newly published and launched so as to aid continuous learning and knowledge upgradation.

Non-teaching staff are also deputed for in-house training in tally, soft skills, examination procedures and documentation. They are also encouraged to pursue their higher studies and their qualification so acquired is considered for increments and promotions.



Newspapers like Business Standard & Economic Times are also provided. We have subscribed to an online weekly business quiz “BizWhiz” which captures the top-50 developments in business scenario, every week.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Steps adopted by the institution to empower faculty are as follows :

- ❧ Regular deputation & sponsorship of faculty to seminars, conferences, workshops, refresher courses, FDPs by the institution.
- ❧ The faculty is encouraged to take up Ph.D., in any of the UGC recognized universities and a monthly incentive of Rs.2,500/- given for three years.
- ❧ Two half day leave per week is given for research work.
- ❧ Faculty promoted to higher administrative positions are given orientation to hone their people’s skills and administrative capabilities.
- ❧ The faculty are motivated by recognizing and rewarding their performance both monetarily and non-monetarily.
- ❧ Faculty are persuaded to improve their qualifications and such qualifications so obtained are given due recognition during their appraisal.
- ❧ Faculty are counseled by the principal to present as many research papers as possible and that the entire expenses for the presentation & publication of the papers are borne by the institution.
- ❧ Faculty are given the autonomy to design their own value additions in their subject areas and such contributions are given due weightage by the principal, in their performance appraisals.
- ❧ Many faculty are steering several academic & administrative committees of the institution and this exercise has empowered them.
- ❧ The institution ensures periodical academic audit, continuous appraisal and regular counselled by the principal.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Appraisal is an annual exercise and is a compulsory pre-requisite for rewarding the faculty with incentives & enhancements. Each faculty is subjected to an



Appraisal by their own self, students, principal, peer group and alumni on various parameters in order to have a holistic and an objective evaluation is adopted. Separate feedback forms are designed to capture data of the faculty performance & capabilities. The principal then consolidates the score collected for each of the staff and recommends the incentives & enhancements accordingly.

Whenever required, counselling is provided by the principal to enhance their professional capabilities. The non-teaching staff are under the direct supervision of the principal and their performance is closely monitored by the principal in sanctioning their increments.

- 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal reports of the teaching and non-teaching staff are discussed with the management by the principal on a case-to-case basis and the management lends complete co-operation for the principals objective assessment of the staff and the recommendations of the principal are honoured and sanctioned by the management without any time-lag and the sanction orders are sent by the management to the office of Al-Ameen Institute of Management Studies & is the official document for the staff and is recorded in their service registers.

- 6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following welfare schemes are made available for the staff :-

- ✧ The management of Al-Ameen has setup an “Al-Ameen Welfare Fund” to cater to the emergency needs of the employees especially medical and health related issues.
- ✧ A full time campus doctor is available for emergency & for minor health services.
- ✧ Canteen is located within the premises with subsidized rates.
- ✧ Provision is made for maternity leave and earned leave.
- ✧ The staff is provided with daily refreshments.
- ✧ Blazers are given at subsidized rates to the faculty.
- ✧ Bank Extension Counter is open on all working days within the campus.
- ✧ Ladies room is provided for the staff.



- ✧ The staff avails recreation facilities like indoor games, mini gym & reading room.
- ✧ Loan assistance is provided for employees seeking vehicle loan, construction loan or personal loan.
- ✧ Scholarship is extended to the children of supporting staff on merit basis.
- ✧ Provident Fund facility for the staff as per the norms.
- ✧ ESI facility is provided as per the norms.

As a result of these welfare measures, the performances have improved significantly and the staff are committed to execute their work in a healthy, congenial surrounding with a sense of security & stability. Our attrition rate is minimal implying the job satisfaction of our staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- A handsome salary package is offered to the staff in line with their qualification and performance.
- The MBA staff are paid on par with the VI Pay Commission.
- Timely DA enhancements are sanctioned.
- Faculty enjoy autonomy in their deliverables and sponsorships to various national & international workshops, seminars, conferences and FDPs is provided.
- Promotions are accorded to faculty acquiring Ph.D.
- Congenial working conditions.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Our accounts department is computerized and double entry system of accounting is followed. We are maintaining the receipt & payment accounts, income & expenditure accounts and balance sheet. Each and every transaction is supported by receipts & vouchers. The fee collections are compulsorily in the form of DDs being deposited in the bank on a day-to-day basis and all expenses be it recurring



or non-recurring are paid through cheques and only duly authorized persons can operate the account viz, Chairman, Secretary, Treasurer & Principal.

To ensure a double check on the accounts, we have an internal & external audit. The internal audit is carried out every month diligently and the external audit is carried out by a certified chartered accountant at the end of the financial year.

For the judicious use of the financial resources, a budget is prepared by the principal and submitted for approval by the management of Al-Ameen Educational Society before the financial year begins. The budget has provisions to cater for recurring, non-recurring and capital expenditure.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Every month internal audit is carried out stringently and at the end of every financial year, external audit is made by a certified chartered accountant. Any audit objections made by the audit team, the same is complied in totality.

The audited report by the internal & external audit team is placed for ratification before the management in its monthly Executive Council meetings and Annual General Body Meetings.

The major audit objections were :

- 1) To employ TDS for the consolidated salaries paid to the part-time faculty.
- 2) To employ TDS for charges paid to admission consultants.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Al-Ameen Institute of Management Studies is a self financing institution and hence the only major source of funding is from the tuition fee collected from the students and if at all Al-Ameen Institute of Management Studies faces any deficit, it approaches the management of Al-Ameen Educational Society for financial assistance. The surplus funds generated for each & every financial year are deposited to Al-Ameen Educational Society.

Annexure - 14

(audited income & expenditure statement for the last four years.)



- 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Efforts are made by the institution to generate additional revenue through consultancy, seminars & conferences but the funds so generated are negligible.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? . If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has established an Internal Quality Assurance Cell with the following members as per the NAAC norms:

- | | | | |
|-----|---|---|--|
| 1) | Mr. Subhan Shariff | - | Hon.Secretary of
Al-Ameen Educational Society |
| 2) | Dr. B. A. Anuradha
<i>Principal</i> | - | Chairperson |
| 3) | Mr. Abdul Rizwan Shariff
<i>Vice-Principal</i> | - | Coordinator |
| 4) | Mr. Deepak Singh M C
<i>HOD, Dept of MBA</i> | - | Member |
| 5) | Mrs. Saira Banu Neelgar
<i>HOD, Dept of BBA</i> | - | “ |
| 6) | Mrs. Chaithra S. Hiremath
<i>Faculty, Dept of MBA</i> | - | “ |
| 7) | Mr. Irfan Mumtaz
<i>Faculty, Dept of MBA</i> | - | “ |
| 8) | Prof. S. Jeevananda
<i>HOD, Management Studies,
Christ University, Bangalore</i> | - | “ |
| 9) | Mr. Shah Nizamuddin Mujahid
<i>President, AIMS Alumni Association</i> | - | “ |
| 10) | Mr. Muzeer Pasha
<i>Manager</i> | - | “ |



- | | | | |
|-----|--|---|--------|
| 11) | Ms. Gul Afshan
<i>Senior Programmer</i> | - | Member |
| 12) | Mr. Rafeeq Ahmed B
<i>Accountant</i> | - | “ |

The academic and administrative quality of the institution is being steered by several committees viz., Advisory Committee, Examination Committee, Finance Committee, Library Committee, College Council, Admission Committee, Academic Planning & Monitoring Committee, Guidance Cell etc. These committees have definite objectives, activities, checks & balances in place to institutionalize quality assurance. The academic quality is governed by the teaching & learning process. The administrative quality is assured by the effective functioning of the various committees under the supervision of the IQAC.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

IQAC has suggested major plans for enhancing the academic & administrative quality viz.,

- i) Tie-ups with corporates to accentuate placements.
- ii) A Sports room for indoor-games.
- iii) A Video Conferencing facility.
- iv) A few internal assessment exam papers to be valued by externals to ensure objective assessment.
- v) Subscription for online weekly business quiz to acquaint with the latest developments in the business world.
- vi) Underprivileged students should be issued more number of books at a time.

All the plans suggested were approved by the management and implemented.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the IQAC has inducted two external members. They have helped us conduct an external audit of our administrative & academic systems and



have helped us with healthy criticism, a scope for improvement such as video conferencing facility, sports room for indoor games and few internal assessment exam papers to be valued by externals to ensure objective assessment.

- d. How do students and alumni contribute to the effective functioning of the IQAC?

The present president of the Alumni Association of Al-Ameen Institute of Management Studies is also a member of IQAC and it was under his instance the following were implemented :

- (1) A few school children of Al-Ameen Nursery & Primary School were adopted by the alumni members.
- (2) Assistance in campus recruitments.
- (3) Help in identifying resource persons for guest lectures/conferences by virtue of corporate experience and networking.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC has meetings on a weekly basis, with the various committees and their suggestions are discussed in the IQAC so as to ideate and implement curricular /co-curricular/extra-curricular activities aimed at holistic student development, faculty knowledge enrichment and brand building of Al-Ameen Institute of Management Studies.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Al-Ameen Institute of Management Studies has a 3 tier system viz., Governing Council, IQAC and various committees as an integrated frame work for quality assurance where the Governing Council is the ultimate decision making body. The IQAC is the planning body collecting feedback from interactions with faculty, students, parents & alumni and proposing plans to the Governing Council for approval and implementation. The series of committees such as Advisory Committee, Examination Committee, Finance Committee, Library Committee, College Council, Admission Committee, Academic Planning & Monitoring Committee, Guidance Cell etc ensures implementation & successful roll out of the activities under the supervision of the IQAC.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution organizes training & interactive sessions on quality assurance procedures from time-to-time for its teaching as well as non-teaching staff.



Al-Ameen Institute of Management Studies certification under ISO : 9001 : 2008 and regular training of the staff has helped in the documentation of activities, imposing checks & balances for deviations and initiate corrective actions as and when the activities are carried out.

- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Al-Ameen Institute of Management Studies is affiliated to Bangalore University and Bangalore University has a mechanism to audit the academic, administrative and developmental activities of the college. Bangalore University deposes a team of experts to carry out the audit. These experts constitute the "Local Inquiry Committee". The team has an eye for details and evaluates the institution's score along pre-specified parameters and the renewal of affiliation is granted based on the total score of the institution being over and above the cut-off minimum score. This committee also recommends certain desirable changes and the institution complies with these recommendations.

In addition to this, a compulsory internal academic & administrative audit as per the ISO Certification norms is strictly adhered to each year.

- 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Al-Ameen Institute of Management Studies is affiliated to Bangalore University, recognized by the Government of Karnataka and approved by AICTE, thus factoring in all the applicable norms & regulations in the internal quality assurance mechanism, so as to enable it align with the relevant external quality assurance system. The external quality assurance system is the guideline for evolving and adhering to the internal quality assurance mechanism.

- 6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The mechanism to review the teaching learning process is as follows :

- ❁ Feedback from the stake holders' viz., students, parents, alumni, recruiters to enable continuous & comprehensive evaluation.
- ❁ The institute sponsors the faculty to FDPs, seminars, conferences, workshops and refresher courses to enrich their knowledge.
- ❁ Tutorial system is adopted to facilitate one-to-one interactive teaching and to keep a careful watch over the overall progress of each & every student.



- ❁ Students are divided into batches and mentors are identified for each batch to facilitate academic & personal guidance.
- ❁ Tests are conducted after each & every chapter to continuously assess the students' academic potential.
- ❁ Remedial classes are factored for slow-learners to enhance their performance.
- ❁ On a daily basis, students are provided business newspapers to update their knowledge with the latest developments in the business world.
- ❁ Spanish classes are held for both BBA & MBA students as a value addition.
- ❁ Assignments, classroom presentations, group discussions, debates, quizzes, role-plays and simulation exercises are regular activities employed to make teaching- learning more effective.
- ❁ Adoption of Information Communication Technology(ICT) has improved pedagogy and student-teacher interactions.
- ❁ Guest lectures by eminent personalities and resource persons are arranged to expand their horizons.
- ❁ Students are deputed to seminars/conferences/paper presentations for knowledge exposure & confidence building.
- ❁ Career Counselling is organized to make the students aware of the avenues to further their studies.
- ❁ The 360⁰ objective appraisal of faculty by peers, students & principal and the pre-requisite norms & parameters laid down by Bangalore University & AICTE also help us to continuously review the learning teaching process and take necessary corrective actions wherever necessary.
- ❁ Students are continuously evaluated and their performance is tracked for progress.
- ❁ The results of the students in the annual examinations conducted by the Bangalore University and the success rate of placements are evaluated.



6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Al-Ameen Institute of Management Studies has developed feedback forms for stakeholders to capture their opinions, suggestions & evaluations of the academic & developmental activities of the institution. These feedback forms are administered to the stakeholders semester-wise to assess the effectiveness of our knowledge delivery system. The feedback forms are available on the college website and is communicated to the stakeholders during the alumni meet, parent-teachers meeting and campus recruitment.



Al-Ameen Institute of Management Studies, Bangalore



Criterion VII - Innovations & Best Practices



CRITERION VII : INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities ?

There is no formal mechanism of Green Audit in place for the institution. However, Al-Ameen Institute of Management Studies takes pride to have its campus housed amidst greenery. A serene atmosphere with lush green lawns in the campus has won many prizes by the Department of Horticulture, Government of Karnataka. There is no harm in declaring Al-Ameen Campus as an extension of Lalbagh by virtue of its location and greenery.

Further, we have ensured that the campus is a litter free and plastic free zone. There are many waste bins installed in the campus

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- ◆ Energy conservation
- ◆ Use of renewable energy
- ◆ Water harvesting
- ◆ Check dam construction
- ◆ Efforts for Carbon neutrality
- ◆ Plantation
- ◆ Hazardous waste management
- ◆ e-waste management

Al-Ameen College is eco-friendly

- ◆ Energy conservation

The college classrooms are designed to have proper ventilation and lighting. Very rarely are the artificial lights and fans switched on. Our classrooms, library, seminar halls are all fitted with CFL bulbs. This has helped us in energy conservation.

- ◆ Use of renewable energy

The institution is installing solar energy panels to conserve electricity and is in the pipeline.

- ◆ Water harvesting

The institution is equipped with rain water harvesting mechanism to conserve water.



◆ Check dam construction / soil erosion

Our landscaping in the campus with the trees & boundaries are planned to prevent soil erosion.

◆ Efforts for Carbon neutrality

The institution has its role in checking the carbon emissions and to this effect regular lectures on air pollution, global warming, carbon credit, observation of “Bus Day” i.e., usage of public transport on that particular day are in practice to sensitize the students on environmental conservation.

Further, the college has several plants and trees around and the dead leaves are not burnt but are buried in the soil to facilitate organic manure formation for self sufficiency.

Also waste papers are disposed off but not burnt.

◆ Plantation

A considerable amount of expenditure is incurred to maintain a green environment in the campus. The college observes November 5th as Van Mahotsav Day with a lot of passion and commitment. There is a separate roof garden exclusively being maintained by the staff and students of Al-Ameen Institute of Management Studies. On this day, students are encouraged to get saplings of their choice to add to the roof garden.

◆ Hazardous waste management

Our institution offers only management course, we do not make use of any hazardous chemicals or substances.

◆ e-waste management

The college has an arrangement with the e-waste collection agency which collects on call, all the e-waste.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has been on a continuous learning mode ever since its inception with its focus held strongly on the institution’s mission.

● Computerization of accounts and administration :

The institution has computerized the student administration process right



from their admission, fee collection, examination to attendance. The administrative staff have been given a formal training to this effect.

- **Computerization of Library**

The institution has fully computerized its library using NewGenLib software. The students are provided with ample web browsing facility. The library is also having OPAC (Online Public Access Catalogue) in place. The library has the comprehensive “E-Resources” management package.

The institution’s Library Resources Repository is available at a click of a button facilitating both in-house and remote access.

- **Academic Innovations**

The institution in its pursuit of academic excellence has introduced novel practices as detailed below :

a) **Student Centric Innovations :**

- 1) Each and every student of Al-Ameen Institute of Management Studies will undergo a professional counseling by a Neuro Linguistic Programming Certified Trainee, which enables us to assess their personality, financial background, communicative skills, emotional & psychological issues. If a major symptom/ deficiency hindering the academic progress of the student is identified, intervention is provided to address the issue.
- 2) Regular Parent and Teachers interaction takes place to keep the parent in the loop regarding the academic progress of their wards.
- 3) At Al-Ameen Institute of Management Studies we believe in not just imparting the academic syllabi or content, but we go that extra mile in trying to shape up their overall personality and to make them a responsible global citizen.

In this regard guest lectures’ and activities aimed at sensitizing students on various aspects of life such as empathy, ethics & social responsibility, handling cultural differences & adaptability, social intelligence, regard to elders & women, environmental conservation, negotiations, health & hygiene, safety, technology, effects of addiction to intoxicants, regard to the law of the land, acceptance & learning from failure, expectations management and the like are organized and active students participation is ensured.



b) Faculty Centric :

- 1) The faculty are oriented to not just limit their focus to the syllabi prescribed by the Bangalore University but also to go beyond the syllabus and include modules that are relevant to the subject. In this pursuit, faculty are needed to compare the syllabi with those of IIM and other prestigious universities, refer to professional journals & magazines and consult the industry practitioners and facilitate value addition to the students.
- 2) Faculty members are diligently deployed to all the workshops, seminars, conferences related to their subject / specialization to aid their knowledge up-gradation and transfer of learning to the students ultimately.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The two Best Practices in our institution that deserves to be highlighted are :

- 1) Promoting the spirit of Entrepreneurship amongst the students.
- 2) Keeping abreast of the developments in the Corporate Scenario continuously – Knowledge Management.

The above two Best Practices have gone a long way in promoting academic excellence of the institution.

1. Title	Entrepreneurship	Knowledge Management
2. Goal	At Al-Ameen Institute of Management Studies we believe in facilitating “Job Creation” rather than job chasing. Entrepreneurship is vital for stimulating economic growth and employment opportunities in society, especially in countries like India where successful small business are the primary engines of “Job Creation” and poverty reduction.	In today’s competitive world, one of the most important facets which have often placed, an undue focus is on knowledge management. Earlier, only a few enterprises actually had a comprehensive knowledge management practice in operation. Advancement in technology and the way we access and share information have changed that. The need of the hour is to determine the potential role of knowledge management from a broad prospective. This implies the need



	Irrespective of the degree of success, successful entrepreneurs share certain personal attributes like creativity, dedication, determination, flexibility, leadership, passion and self-confidence. Thus, we believe that the most important factor for a successful entrepreneur is to be aware of the strengths and to build on them.	for a strong tie to corporate strategy, understanding of where and in what form knowledge exists, “creating” processes for continuous learning, new knowledge creation, sharing and refinement in order to create relevant knowledge assets that will help improve & motivate the end-users. Transfer of learning is the very essence of understanding, interaction and creating. Transfer is facilitated when new material is studied in light of previously learned material that serves as an analogy or metaphor. Things known about the “old” domain of knowledge can now be transferred to a “new” domain thereby making it better understood and learned. Research suggests that transfer is improved by visiting the topics often rather than once intensely. Thus our goal is to facilitate learning as the bridge between knowledge, working and innovation.
3.The Context	The challenging issues that had to be addressed in designing and implementing the practices were that B-Schools graduates’ placements are subjected to business life cycles. The phase of recession and the companies not visiting the campus for recruitments gave us a dire need for establishing an “Entrepreneurship Development Cell”. Identifying entrepreneurs to share their success stories was initially a bit cumbersome but over a period of time we have developed contacts with Entrepreneurship	There was a felt need to engage the faculty on a continuous learning mode failing which the faculty would restrict their knowledge and focus only to the syllabi prescribed by Bangalore University. Further, for imparting a professional management course, the faculty not only needs to be an authority on his or her subject but also needs to be scanning the corporate environment for changes, developments, new paradigms and philosophies. Merely reading business news papers did not suffice hence, the principal of the institution introduced a practice of “Book Review” presentations by the



	Development Institution of India (EDII) and Association of Women Entrepreneurs of Karnataka (AWAKE) which has really gone a long way in coming to our rescue. With the result we have been able to organize regular workshops, seminars and guest lectures. Further, students initially did not exhibit much of an enthusiasm when we introduced the Entrepreneurship Development Cell, as it was not a part of the curriculum prescribed by Bangalore University but over a period of time the students accepted it voluntarily after being informed of the prospects of Entrepreneurship.	faculty on all the newly published & launched books in the field of management.
4.The Practice	At the institution we have conducted guest lectures, seminars, workshops by inviting successful entrepreneurs to share their hands-on experiences. Our library subscribes to the magazine “Entrepreneur” which showcases the most interesting stories around entrepreneurship, brings glimpses of what some leading entrepreneurs and investors believe, the world of business is heading, and a lot of “How-to” features to make us understand the business nuances. The magazine brings us face-to-face with the amazing world where entrepreneurs have launched ideas and businesses that have changed the way we approach everything – our buying behavior, entertainment, travel, work and life as a whole bringing brilliant things, reinventing ideas	The Principal is actively involved in the hand picking of books for the library and the faculty are also encouraged to suggest the new book arrivals relevant to management studies. These books are distributed to the faculty, related to their areas of specialization, to thoroughly analyze the book and present before the other faculty and students. By doing so, all the faculty members of the institution are sensitized to the latest concepts/practices/paradigms/philosophy. We have also subscribed to the Weekly Online Business Quiz “BizWhiz” from Thoughtocrats which engages both faculty & students to keep in pace with the latest corporate development. The faculty are deputed to seminars /conferences/workshops and are oriented to compulsorily give a presentation of the intellectual



	and reimagining markets. They say that we are limited only by our own imagination. We want our students to be motivated by a new league of sharp entrepreneurs with fire in their bellies who will soon influence the Indian masses to imbibe an entrepreneurship mindset. This will no doubt have a lasting impact on the way entrepreneurship is regarded not just at the top, but at the bottom of the pyramid as well. We also subscribe to a Journal “The Journal of Entrepreneurship” We are conducting a three-day Entrepreneurship Awareness Certification in association with EDII. The Entrepreneurship Development Institute of India is an autonomous body and not-for-profit institution, set up in 1983, sponsored by apex financial institutions and registered under Societies Registration Act 1960 & Public Trust Act 1950. EDII’s works like a catalyst in facilitating emergence of competent first generation entrepreneurs and transition of existing SMEs into growth-oriented enterprises through entrepreneurship education, training, research and institution building. The EDII has been spearheading entrepreneurship movement throughout the nation with a belief that entrepreneurs need not necessarily be born, but can be developed through well-conceived and well directed activities. We are observing “Entrepreneurship Week” for our	offerings of the conference to all the faculty & students. Faculty are also being deputed as interns to the companies related to their fields to comeback with hands-on enriched experience and transfer the learning in the classrooms. Our faculty have also authored books, presented papers and published articles. Regular FDPs’ are also being conducted to hone their teaching skills.
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	students to practically simulate the entrepreneurship classroom learning experience. We are also members of NEN (National Entrepreneurship Network) to hand hold the entrepreneurial incumbents’. The National Entrepreneurship Network (NEN) is Wadhvani Foundation’s flagship initiative in India, established in 2003. Its mission is to inspire, educate and support high potential entrepreneurs while driving entrepreneurship as a catalyst to create millions of high-value jobs. NEN does this by building institutional capacity for entrepreneur support and a robust entrepreneurial eco-system. This is primarily achieved by : 1. Building content, curriculum and pedagogy for entrepreneur education and support. 2. Developing and training a premium network of educators and mentors. 3. Expanding entrepreneurs’ access to capital, technology and expert networks.	
5. Evidence of Success	Most of our students come from families with business background and this is a healthy atmosphere promoting the spirit of entrepreneurship. Our alumni students have made us proud by proving to the world that they are in a position to offer jobs	These practices have kept our faculty agile and facilitated them to think on their feet. The tangible effect of these practices can be witnessed by the encouraging results of our students not only in examinations but also in their placements. The classroom activities are supplemented with role plays, simulation exercises, assignments,



	The list of our students turned entrepreneurs is as below : 1) Ibrahim Suleman Adam MBA 2015-16 Batch M/s. Yaha Company, Sudan Wholesale Ready Made Garments 2) Salman Khan MBA 2015-16 Batch M/s. Yaseen Khan & Sons, Bangalore Plastic Scrap Merchant Polymers 3) Khaja Moinuddin MBA 2014-15 Batch M/s. Khaja Fishery, Cintamani, Karnataka Fishery 4) Haseeba Firdous MBA 2013-14 Batch M/s FRILL4U, Bangalore Ladies Boutique (online & retail) 5) Mohammad Hyder MBA 2013-14 Batch M/s Arabian Smoothie, Bangalore Pulp Juice 6) Mohammed Hasham MBA 2013-14 Batch M/s. Mohammed Real Estate, Chickmagalore, Karnataka 7) Mohammed Noaman MBA 2013-14 Batch M/s. Continuum Business Solitions, Cochin, Kerala BPO 8) Shaik Zubair MBA 2013-14 Batch M/s. Sheik Peer Enterprise, Bangalore Retail Iron & Steel Rods 9) Tahir Ahmed MBA 2013-14 Batch M/s. Emcee Ahmed, Bangalore Anchoring & Event Management 10) Mohammed Akheeb Ahmed MBA 2012-13 Batch M/s. H.A.N. Traders, Tumkur Wholesale Dealers of Arecanut	presentations, group discussions, debates and subject quizzes to make the lectures inspiring. Further, out faculty attrition is minimal which goes to show the institutions investment and commitment in developing and engaging the human resources.
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	11) Mohammed Shahbaz Khan MBA 2012-13 Batch M/s. Shahbaz Developers, Bangalore Construction of Buildings 12) Nadeem Khan MBA 2012-13 Batch M/s. S. H. Timbers, Bangalore Dealers in Wood & Timber 13) Mohammed Farhan Hussain MBA 2008-2009 Batch M/s. Excel Construction Company, Mysore Civil Contractor 14) Azhar Ahmed MBA 2007-08 Batch M/s. Azhar Developers & Builders, Bangalore Developers & Builders 15) Khasim Qadir MBA 2007-08 Batch M/s. United Streak, Bangalore Manufacturers, Distributors & Export of Garments. 16) Mohammed Yaser Shariff MBA 2007-08 Batch M/s. James Bond Dry Cleaners, Bangalore Dry Cleaning 17) Shah Nizamuddin Mujahid MBA 2007-08 Batch a) M/s. People Lead Consulting Pvt., Ltd., Bangalore Leadership Assessment Training b) M/s. Non-Verbal Consulting Pvt., Ltd., Bangalore HR Consulting 18) Syed Kazim MBA 2007-08 Batch M/s. United Streak, Bangalore Manufacturers, Distributors & Export of Garments. 19) Syed Usaid MBA 2007-08 Batch M/s. Alvi Developers, Channapatna, Karnataka Real Estate	
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	20) Abid Peraiya MBA 1996-97 Batch M/s. Relish Agro Food India Pvt., Ltd., Gujarat Frozen Fruits & Vegetables 21) Aga Sajjad MBA 1996-97 Batch C2C Brand Consultancy, Bangalore Brand Development at International Schools 22) Syed Aleem Hussain MBA 1999-2000 Batch M/s. Blueleaf Software Technologies Pvt., Ltd., Bangalore SAS Startup 23) Hafeez BBM 2013-14 Batch a) M/s Blessed Footware, Bangalore Wholesale Footware b) M/s FOOTZ, Nagarbhavi Retail Footware 24) Ismail Zabiulla BBM 2013-14 Batch M/s. Craze, Bangalore Car Accessories 25) Mohammed Mursalin BBM 2013-14 Batch M/s. Shinaiz Enterprise, Bangalore Manufacture of Artificial Fibers 26) Mohammed Nawaz Ahmed BBM 2013-14 Batch M/s. Arfa Switch Gears, Bangalore Manufacture & Supply of Agricultural Panel Board 27) Mohammed Shuaib BBM 2013-14 Batch M/s. Husna Flowers & Fragrance Perfume Manufacturers 28) Shais Abdulla Cheeda BBM 2013-14 Batch M/s. South Green Laptop Enterprise, Bangalore Online Reselling of Laptops 29) Syed Ebad Sani BBM 2013-14 Batch M/s. Ibrahim Mango Mandi & Plantation, Channapatna, Karnataka Plantation & Wholesale Mango Dealers	
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	30) Syed Irshad BBM 2013-14 Batch M/s. Bismillah Mobile Care, Bangalore Mobile Outlet 31) Mohammed Umair Ansari P K BBM 2012-13 Batch M/s. Indian Trading Co., Bangalore Dealers in Hardware 32) Mohammed Hashim BBM 2012-13 Batch M/s. Maaz Steel Traders, Bangalore Dealers in M.S. Rail Angles, Angle Racks and all types of scrap 33) Mohammed Noeman P BBM 2012-13 Batch M/s. Alpha Enterprises, Bangalore Dealers in Hardware & Paints 34) Asim G M BBM 2011-12 Batch M/s. Kwaliti Leathers, Ambur, TN Leather Dying 35) Athiq Khan BBM 2011-12 Batch M/s. Mamun Solutions, Bangalore HR Consultant 36) Imtiaz Sharieff BBM 2011-12 Batch M/s. Super Auto Consultants, Bangalore Buying & Selling of Autos 37) Mohammed Ismail Salman BBM 2011-12 Batch M/s. New Indian Perfume Works, Bangalore Manufacturing & Sale of Agarbatti & Perfume 38) Naveed Mehboob BBM 2011-12 Batch M/s. Infii Solar Power System, Bangalore Manufacture of Solar Power System Units 39) Waseem Akram BBM 2011-12 Batch M/s. M. S. Timber Wood, Bangalore Dealers in Timber Wood	
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- 40) Maqsood Pasha
BBM 2007-08 Batch
 - a) M/s Fathima Enterprises, Bangalore
Distribution of plastic caps & bottles
 - b) M/s Supeme Enterprises, Bangalore
Manufacturing of plastic caps
 - c) M/s Apple Aqua, Bangalore
Package Drinking Water
- 41) Nagodariya Hadish Hanif
BBM 2007-08 Batch
M/s. Azhari Communications, B'lore
IT Networking & Security
Surveillance Service Providers
- 42) Syed Bukhatir Hassain
BBM 2007-08 Batch
M/s. LAZARA Pvt. Ltd.,
West Yorkshire, UK
Distribution & Freight
- 43) Zeeshan Hassan
BBM 2006-07 Batch
 - a) M/s. Bhukkad, Bangalore
FMCG
 - b) myphoolwala.com, Bangalore
e-commerce
- 44) Mohammad Umair
BBM 2001-02 Batch
M/s. Funs Tines, Bangalore
Consultancy
- 45) N. Sharief
BBM 1993-94 Batch
M/s. TMA Hospitality Services Pvt.,
Ltd., (Ammi's Biryani)
Hospitality Industry
- 46) Arshad Khan
BBM 1995-96 Batch
 - a) M/s. Hitech Systems, Bangalore
Provides Systems & Printers for
Hire
 - b) M/s. Asian Copier, Bangalore
Provides Asian Copiers, Hitech
Systems & Large Printers to
Corporates for Hire

The purpose of our best practice is served going by the above list and the institution is delighted even if it churns out one entrepreneur out of 240 students graduating each year.



6. Problems Encountered and Resources Required	Al-Ameen Institute of Management Studies leaves no stone unturned in its pursuit of Best Practices. The management of Al-Ameen Institute of Management Studies has never posed any constraints what-so-ever be it in terms of financial or human resources. Since we are strategically located in the heart of Bangalore city we are absolutely having no problems in rolling out & implementing entrepreneurship initiative in our campus.	In facilitating the practice of knowledge management at Al-Ameen Institute of Management Studies it is not difficult to identify the resource persons or materials by virtue of the managements full-fledged support and our strategic location & collaborations with professional bodies and industry associations such as All India Management Association (AIMA), Bangalore Management Association (BMA), Association of Indian Management Schools (AIMS) and National Institute of Personnel Management (NIPM).
7. Notes	Not Applicable	Not Applicable
8. Contact Details	Name of the Principal : Dr. B. A. Anuradha Name of the Institution : Al-Ameen Institute of Management Studies City : Bangalore Pin code : 560 027 Accredited Status : First Cycle Work Phone : 080-22114492 / 22279235 Website : www.alameenedu.co.in Mobile : 9880085736 Fax : 080-22114493 Email : infoalameenmba@gmail.com	





Al-Ameen Institute of Management Studies, Bangalore



BBA Department Report



3. Evaluative Report of BBA Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **BBA**
2. Year of Establishment : **10.07.1991**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **BBA**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **Semester System**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	01	01
Associate Professors	01	01
Asst. Professors	05	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of P h.D. Students guided for the last 4 years
1	Dr. B.A.Anuradha	MBA, Ph.D	Principal & Professor	Marketing	20 years	--
2	Mr. Abdul Rizwan Shariff	MBA, M.Com.(Ph.D)	Vice- Principal & Associate Professor	Finance & Marketing	7 years	--



3	Mr. Sadique S.I.J	M.Com, MBA	Placement Officer & Asst. Professor	Finance	30 years	--
4	Mrs Saira Banu Neelgar	MBA, M.Com.,	HOD & Asst. Professor	Marketing	6 years	--
5	Mr. Syed Yaseen	MBA, M.Com.(Ph.D)	Asst Professor	Marketing	14 years	--
6	Mr. Mohammed Wajid	M.Com.,	Asst Professor	Finance	4 years	--
7	Mrs. Hajira Khanum	MBA	Asst Professor	Finance & HR	2 years	--

11. List of senior visiting faculty

- 1) Dr. Kamakshi
- 2) Mrs. Amina Ruhi Ahmed
- 3) Mr. Md. Hussain
- 4) Mrs. Reshma Banu
- 5) Dr. Altaf Pasha
- 6) Mr. Rahim Bukhari S A
- 7) Mr. Shahnawaz Alam
- 8) Muzeer Pasha
- 9) Ms. Hajira Anjum
- 10) Mrs. Umme Hani Fiza

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**

13. Student -Teacher Ratio (programme wise) : **1 : 45**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **10** **Annexure - 15**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
-	-	01	-	06

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**



18. Research Centre /facility recognized by the University : **NIL**
19. Publications: **Detailed in Annexure - 10**
- ♣ Publication per faculty : **41**
 - ♣ Number of papers published in peer reviewed journals (national /international) by faculty and students : **03**
 - ♣ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - ♣ Monographs : **NIL**
 - ♣ Chapter in Books : **NIL**
 - ♣ Books Edited : **NIL**
 - ♣ Books with ISBN/ISSN numbers with details of publishers : **11**
 - ♣ Citation Index : **NIL**
 - ♣ SNIP : **NIL**
 - ♣ SJR : **NIL**
 - ♣ Impact factor : **NIL**
 - ♣ h-index : **NIL**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....

Dr. B. A. Anuradha

Principal

- Advisor, Editorial Board of “International Journal of Multidisciplinary Research & Development (IJMRD), Haldia Institute of Management, Haldia, West Bengal.
- Member, Academic Council, Bangalore University.
- Member, Board of Studies, Karnataka State Law University, Hubli.
- Member, Board of Faculty, Department of Commerce, Bangalore University (B.Com., BBM, MBA, MBS, MTA, MFA, MIB & M.Com.,).
- Inspection Committee Member, Bar Council of India.
- Syndicate Member, Karnataka State Women’s University, Bijapur.
- Committee Member for Fee Revision, Bangalore University.



- Member, MBA Syllabus Revision Committee, Department of Management, Bangalore University.
- On the Bangalore Advisory Council of the All India Management Association.
- Advisor-Interview Board, Staff Selection Commission, Government of India.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **20%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **As a part of the course curriculum, 100% of the final year students are placed for projects.**

23. Awards / Recognitions received by faculty and students

Sl .N o.		Award	Conferred by
1.	Dr. B. A. Anuradha Principal	International Women's Day for Academic Excellence	Rotary Club on International Women's Day - 2009
		Dr. Mumtaz Ahmed Khan Award	Almas Educational Trust, Bangalore – 2010
		Dr. Mumtaz Ahmed Khan Award	Al-Ameen Educational Society, Bangalore – 2011
		PRCI Academic Excellence Award	Public Relations Council of India presented by Rajashree Birla at Mumbai 2012

24. List of eminent academicians and scientists / visitors to the department : **Annexure -11**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : } **Annexure - 16**
- b) International : }

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
- NA -					



27. Diversity of Students

Name of the Course	Percentage of Students from the Same State	Percentage of Students from Other States	Percentage of Students from Abroad
BBA (2012-13)	81.66%	16.66%	1.66 %
BBA (2013-14)	77.27%	21.81%	0.90 %
BBA (2014-15)	84.16%	15.83%	--
BBA (2015-16)	74.07%	24.07%	1.85%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	30 %
• Other than campus recruitment	60 %
Entrepreneurship/Self-employment	3 %

30. Details of Infrastructural facilities

a) Library	:	Yes	} Annexure 17
b) Internet facilities for Staff & Students	:	Yes	
c) Class rooms with ICT facility	:	Yes	
d) Laboratories	:	Computer Lab	



31. Number of students receiving financial assistance from college, university, government or other agencies : **54 (Scholarships - 2014-15)**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Annexure - 18**
33. Teaching methods adopted to improve student learning

To make learning effective and innovative, teaching techniques is the need of the hour.

We at Al-Ameen Institute of Management Studies use the following innovative teaching techniques :

- 1) Case Study Discussions and presentations.
- 2) PowerPoint Presentations
- 3) Video-Cases
- 4) Simulation
- 5) Field visits and assignments
- 6) Management Games
- 7) Role Plays, Guest Lectures etc.,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Annexure - 19**
35. SWOC analysis of the department and Future plans

STRENGTHS

- ✿ We are catering to the educational needs of Minority and Backward students in general and muslim students in particular.
- ✿ The Top Management's commitment to provide state-of-the-art infrastructure and high quality professional management courses to the aspiring students.
- ✿ Locational advantage, the institution enjoys due to its strategic location in the heart of the city, hence favoring industry – institute interaction.
- ✿ The Brand Equity of Al-Ameen.
- ✿ A strong Alumni network of about 3000 UG students.

WEAKNESSES

- ♠ Our constant strive for creating and sustaining a conducive learning environment and upgrading our knowledge delivery system.
- ♠ Our thirst to bench mark our institution with the B-Schools of global standards.



OPPORTUNITIES

- ◆ Increasing demand for our courses from various states of India and foreign countries.

CHALLENGES

- ♣ Fierce competition from several B-Schools in India and foreign universities.
- ♣ To attract and retain talented faculty.
- ♣ To instill a sense of responsibility and professionalism among the BBA students by way of mentoring and professional counselling.
- ♣ Inducing a competitive spirit coupled with ethics & spirituality amongst the future management professionals in the making.





Al-Ameen Institute of Management Studies, Bangalore



MBA Department Report



3. Evaluative Report of MBA Department

1. Name of the department : **MBA**
2. Year of Establishment : **18.08.1994**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **MBA**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **Semester System**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	01	01
Associate Professors	04	04
Asst. Professors	08	08

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of P.H.D. Students guided for the last 4 years
1	Dr. B.A.Anuradha	MBA, Ph.D	Principal & Professor	Marketing	20 years	--
2	Mr. Abdul Rizwan Shariff	MBA, M.Com.(Ph.D)	Vice- Principal & Associate Professor	Finance & Marketing	7 years	--
3	Mr. Deepak Singh M.C	MHRM, M.Phil	H.O.D & Associate Professor	HRM	12 years	--



4	Mr. Y.V. Sheshadri	BE, MBA, M.Phil, (Ph.D)	Associate Professor	Marketing	25 years	--
5	Mrs. Chaitra S. Hiremath	MBA, M.Phil (Ph.D)	Associate Professor	Marketing	11 years	--
6	Mrs. Rizwana Khanum	MBA, (Ph.D)	Asst. Professor	Finance & HRM	8 years	--
7	Mrs. Lubna Ambreen	MBA, M.Phil (Ph.D)	Asst. Professor	Finance & HRM	7.5 years	--
8	Mr. Irfan Mumtaz K. S	MBA, Ph.D	Asst. Professor	Marketing	9 years	--
9	Mr. Ameen Ahsaan	MBA, LL.M	Asst. Professor	HRM & Marketing	6 years	--
10	Mrs. Vasantha Kumari	M.Com (Ph.D)	Asst. Professor	Finance	3 years	--
11	Mr. Sadique S.I.J	M.Com, MBA	Placement Officer & Asst. Professor	Finance	30 years	--
12.	Mrs. Shameema Khatoon	MCA	Asst. Professor	CSTP	7.5 years	--
13.	Mr. Ravish B A	MBA	Asst. Professor	Marketing & HRM	8 years	--

11. List of senior visiting faculty

- 1) Prof. Rafeek Ahmed Khan
- 2) Prof. Balasubramanya
- 3) Dr. Balachandra
- 4) Dr. Xavier
- 5) Dr. G. Nagalingappa
- 6) Mr. Nasrulla
- 7) Mr. Mohammed Khizerulla
- 8) Dr. Kamakshi
- 9) Mr. Hemanth Y

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **10%**

13. Student -Teacher Ratio (programme wise) : **1 : 15**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **10** **Annexure 15**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
-	-	02	04	07



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NIL**
18. Research Centre /facility recognized by the University : **NIL**
19. Publications : **Details in Annexure - 10**
 - ♣ Publication per faculty : **109**
 - ♣ Number of papers published in peer reviewed journals (national /international) by faculty and students : **19**
 - ♣ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **NIL**
 - ♣ Monographs : **NIL**
 - ♣ Chapter in Books : **NIL**
 - ♣ Books Edited : **01**
 - ♣ Books with ISBN/ISSN numbers with details of publishers : **08**
 - ♣ Citation Index : **10**
 - ♣ SNIP : **NIL**
 - ♣ SJR : **NIL**
 - ♣ Impact factor : **12**
 - ♣ h-index : **02**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
 - a) National committees b) International Committees c) Editorial Boards....

Dr. B. A. Anuradha
Principal

- Advisor, Editorial Board of “International Journal of Multidisciplinary Research & Development (IJMRD), Haldia Institute of Management, Haldia, West Bengal.
- Member, Academic Council, Bangalore University.



- Member, Board of Studies, Karnataka State Law University, Hubli.
- Member, Board of Faculty, Department of Commerce, Bangalore University (B.Com., BBM, MBA, MBS, MTA, MFA, MIB & M.Com.,).
- Inspection Committee Member, Bar Council of India.
- Syndicate Member, Karnataka State Women's University, Bijapur.
- Committee Member for Fee Revision, Bangalore University.
- Member, MBA Syllabus Revision Committee, Department of Management, Bangalore University.
- On the Bangalore Advisory Council of the All India Management Association.
- Advisor-Interview Board, Staff Selection Commission, Government of India.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : 20%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

As a part of the course curriculum, 100% of the final year students are placed for projects.

23. Awards / Recognitions received by faculty and students

Sl .N o.		Award	Conferred by
1.	Dr. B. A. Anuradha Principal	International Women's Day for Academic Excellence	Rotary Club on International Women's Day 2009
		Dr. Mumtaz Ahmed Khan Award	Almas Educational Trust, Bangalore 2010
		Dr. Mumtaz Ahmed Khan Award	Al-Ameen Educational Society, Bangalore 2011
		PRCI Academic Excellence Award	Public Relations Council of India presented by Rajashree Birla at Mumbai 2012
2.	Mrs.Chaitra S Hiremath Faculty	Best Teacher Award	Al-Ameen Educational Society, Bangalore 2012



24. List of eminent academicians and scientists / visitors to the department :

Annexure - 11

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : }
b) International : } Annexure - 16

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
- NA -					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	Percentage of Students from the Same State	Percentage of Students from Other States	Percentage of Students from Abroad
MBA (2012-13)	57.69%	42.30%	-
MBA (2013-14)	65.57%	34.42%	-
MBA (2014-15)	59.67%	38.70%	1.61%
MBA (2015-16)	53.75%	45.00%	1.25%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET - 01

Civil Services - 02



29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	1 %
PG to Ph.D.	1.11 %
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	100 %
Entrepreneurship/Self-employment	0.75 %

30. Details of Infrastructural facilities

a) Library	:	Yes	} Annexure 17
b) Internet facilities for Staff & Students	:	Yes	
c) Class rooms with ICT facility	:	Yes	
d) Laboratories	:	Computer Lab	

31. Number of students receiving financial assistance from college, university, government or other agencies : **38** (Scholarships for the year 2014-15)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Annexure - 18**

33. Teaching methods adopted to improve student learning :

♣ Lectures ♣ Class discussion ♣ Discussion groups ♣ Lecture-demonstration by subject teacher ♣ Lecture-demonstration by guest speaker ♣ Presentation by a panel of instructors or students ♣ Presentations by student panels from the class ♣ Student reports by individuals ♣ Student-group reports by committees from the class	♣ Reports on published research studies and experiments by students ♣ Library research on topics or problems ♣ Written book reports by students ♣ Gaming and simulation ♣ Flowcharts ♣ Interviews ♣ Open textbook study ♣ Committee projects--small groups ♣ Class projects ♣ Individual projects ♣ Quiz
---	--



♣ Debate (informal) on current issues by students from class ♣ Class discussions conducted by a student or student committee ♣ Forums ♣ Bulletin boards ♣ Small groups such as task oriented, discussion, Socratic ♣ Textbook assignments ♣ Reading assignments in journals ♣ Reading assignments in supplementary books ♣ Assignment to outline portions of the textbook ♣ Assignment to outline certain supplementary readings	♣ Student construction of diagrams, charts, or graphs ♣ Making of posters by students ♣ Students drawing pictures or cartoons vividly portray principles or facts ♣ Problem solving or case studies ♣ Use of chalkboard by instructor as aid in teaching ♣ Use of diagrams, tables, graphs, and charts by instructor in teaching ♣ Use of exhibits and displays by instructor ♣ Use of slides ♣ Use of filmstrips ♣ Role playing ♣ Tutorial: students assigned to other students for assistance, peer teaching
--	--

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
Annexure - 19

35. SWOC analysis of the department and Future plans

STRENGTHS

- ✿ We are catering to the educational needs of Minority and Backward students in general and muslim students in particular.
- ✿ The Top Management's commitment to provide state-of-the-art infrastructure and high quality professional management courses to the aspiring students.
- ✿ Locational advantage, the institution enjoys due to its strategic location in the heart of the city, hence favoring industry – institute interaction.
- ✿ Encouraging Examination Results and Effective Placements.
- ✿ The Brand Equity of Al-Ameen.
- ✿ Our strong Alumni network of about 2000 MBA students working in senior executive positions in the corporate and business establishments across the world.



WEAKNESSES

- ♠ Our constant strive for creating and sustaining a conducive learning environment and upgrading our knowledge delivery system.
- ♠ Our thirst to bench mark our institution with the B-Schools of global standards.

OPPORTUNITIES

- ♦ Increasing demand for our courses from various states of India and foreign countries.
- ♦ In the wake of the “start-ups” era, Al-Ameen Institute of Management Studies focuses on strengthening its Entrepreneurship Development Activities.

CHALLENGES

- ♣ Fierce competition from several B-Schools in India and foreign universities.
- ♣ To attract and retain talented faculty.
- ♣ To instill a sense of responsibility and professionalism among the students by way of mentoring and professional counselling.
- ♣ Inducing a Competitive Spirit coupled with ethics & spirituality amongst the future management professionals in the making.





Al-Ameen Institute of Management Studies, Bangalore



Annexures



ANNEXURE 1 - MINORITY STATUS



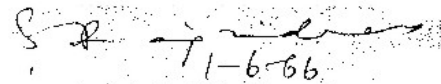
Certificate of Registration.

I hereby certify that the "AL-AMEEN EDUCATIONAL SOCIETY".
Bangalore is this day registered under the Mysore Societies
Registration Act 1960 (Mysore Act No. 17 of 1960)
Given under my hand at Bangalore, the 1st day of June
One Thousand Nine Hundred and Sixty Six
is this day registered under the Mysore Societies Registration Act, 1960
(Mysore Act No. 17 of 1960)

Fee paid, Rupees Fifty Only.

Given under my hand at Bangalore, the 1st day of June

One Thousand Nine Hundred and Sixty Six


1-6-66
Registrar of Societies in Mysore



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಸಾರ್ವಜನಿಕ ಕೆಲಸ ಇಲಾಖೆಯ ಆಯುಕ್ತರ ಕಛೇರಿ, ಹೊಸ ಸಾರ್ವಜನಿಕ ಕಛೇರಿಗಳು, ನ್ಯಾಯಾಲಯ ರಸ್ತೆ, ಬೆಂಗಳೂರು

ಸಂ. 14(ಸಿ) ಕರ್-46; 85-86

ತೀರ್ಮಾನ: 8-1-86

ರಾಜ್ಯ ನಿರ್ದೇಶಕರು,
ಸಾರ್ವಜನಿಕ ಕೆಲಸ ಇಲಾಖೆ,
ಬೆಂಗಳೂರು ಜಿಲ್ಲೆ : ಇನ್ಸ್‌ಟಿಟ್ಯೂಟ್ : ಬೆಂಗಳೂರು
ಗುರುತು : ತುರ್ತುಸಮಾಧಿ : ಕೋಲಾರ
ಬಿಲ್ಲೆ : ಹಾಸನ : ಮೈಸೂರು.



ವಿಷಯ: ಬಾಕಿ ಕಾಲಿಂಗ್ ಅಡಳಿತ ಮಂಡಳಿಗಳನ್ನು ಭಾಷಾ
ಅಭ್ಯಾಸಕ್ಕಾಗಿ ಅಡಳಿತ ಮಂಡಳಿ : ಅಭ್ಯಾಸಕ್ಕಾಗಿ
ಅಡಳಿತ ಮಂಡಳಿ ಎಂದೂ ಪರಿಗಣಿಸುವುದಿಲ್ಲ.

- ಆದ್ದರಿಂದ: 1. ಅರೆ-ಅವಾನ್ ವಿಧಾನ್ ಸಂಸ್ಥೆ, ಬೆಂಗಳೂರು
ಇದರ ಮನವಿ.
2. ಮೈಸೂರು ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಕಾನ್ಸ್ಟಂಟ್,
ಮೈಸೂರು ಇದರ ಮನವಿ.
3. ಸರ್ಕಾರದವರ ಸುತ್ತೋಲೆ ಇಡಿ 10 ಎನಿಸಿಎಚ್ 78
ದಿನಾಂಕ 4-2-78.

ಬೆಂಗಳೂರು ಅರೆ-ಅವಾನ್ ವಿಧಾನ್ ಸಂಸ್ಥೆಯವರು ಮೈಸೂರು
ವಿ.ವಿ.ಮಾಹಿಲ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಕಾನ್ಸ್ಟಂಟ್ ಕಾಲಿಂಗ್ ಮಂಡಳಿ ಸಂಸ್ಥೆ
(ಪ್ರತಿ ಬ್ಯಾಂಕ್), ಹಾಸನ ಸಂಸ್ಥೆಯವರ ಕಾಲಿಂಗ್ ಅಡಳಿತ ಮಂಡಳಿಗಳನ್ನು ಭಾಷಾ
ಅಭ್ಯಾಸಕ್ಕಾಗಿ : ಅಭ್ಯಾಸಕ್ಕಾಗಿ ಅಡಳಿತ ಮಂಡಳಿಗಳು ಎಂದೂ ಪರಿಗಣಿಸಲು ಕೋಲಾರಕ್ಕಾಗಿ
ಈ ಸಂಸ್ಥೆಗಳು ನಡೆಸುತ್ತಿರುವ ಕಾಲಿಂಗ್ ಆಯ್ಕೆಯಿಂದ ಮಾನ್ಯತೆ ಪಡೆದ ಕಾಲಿಂಗ್‌ಗಿದ್ದರೂ,
ಕಾಲಿಂಗ್ ಅಡಳಿತ ಮಂಡಳಿಯ ಎಲ್ಲಾ ಸದಸ್ಯರುಗಳು ಸರ್ಕಾರಿ ಸುತ್ತೋಲೆ ಇಡಿ 10
ಎನಿಸಿಎಚ್ 78 ದಿನಾಂಕ 4-2-78ರಲ್ಲಿ ತಿಳಿಸಿರುವ ನಿರ್ದೇಶನಗಳಂತೆ, ಭಾಷಾ ಅಭ್ಯಾಸಕ್ಕಾಗಿ
ಮಾನ್ಯತೆಯ ಅಭ್ಯಾಸಕ್ಕಾಗಿರಬೇಕು, ಈ ಸಂಸ್ಥೆಯವರು ಮಾನ್ಯತೆ ಪಡೆದ ನಡೆಸುತ್ತಿರುವ
ಕಾಲಿಂಗ್ ಅಡಳಿತ ಮಂಡಳಿಗಳನ್ನು ಮಾತ್ರ ಸರ್ಕಾರಿ ಸುತ್ತೋಲೆ ಇಡಿ 10 ಎನಿಸಿಎಚ್ 78
ದಿನಾಂಕ 4-2-78ರಂತೆ ಭಾಷಾ ಅಭ್ಯಾಸಕ್ಕಾಗಿ : ಮೈಸೂರು ಅಭ್ಯಾಸಕ್ಕಾಗಿ ಅಡಳಿತ ಮಂಡಳಿ
ಎಂದೂ ಪರಿಗಣಿಸಲು ಉಪ-ನಿರ್ದೇಶಕರಿಗೆ ಆದೇಶ ನೀಡಿದೆ.

* ಆಯುಕ್ತರಿಂದ ಅಡಳಿತ ಪಡೆದಿದೆ *

ಆಯುಕ್ತರ ಪರವಾಗಿ

1. ರಾಜ್ಯ ನಿರ್ದೇಶಕರು, ಸಾರ್ವಜನಿಕ ಕೆಲಸ ಇಲಾಖೆ, ಮೈಸೂರು, ಬೆಂಗಳೂರು ಗುರುತು ವಿಭಾಗ
2. ಕಾರ್ಯದರ್ಶಿಗಳು, ಅರೆ-ಅವಾನ್ ವಿಧಾನ್ ಸಂಸ್ಥೆ, 109, ಬಿ.ಬಿ.ಎಂ. ರಸ್ತೆ,
ಬೆಂಗಳೂರು-2.
3. ಕಾರ್ಯದರ್ಶಿಗಳು, ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಕಾನ್ಸ್ಟಂಟ್, ವಿ.ವಿ.ಮಾಹಿಲ್, ಮೈಸೂರು.



ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ನೋಂದಣಿ ಮತ್ತು ಮುದ್ರಾಂಕ ಇಲಾಖೆ

ನೋಂದಣಿ ಸಂಖ್ಯೆ: 384/42-43

ಸಂಘಗಳ ನೋಂದಣಾಧಿಕಾರಿಗಳ ಕಛೇರಿ, 2ನೇ ಮಹಡಿ,

ದಿ.ಎಂ.ಟಿ.ಒ.ಕಟ್ಟಡ, ತ್ರಿವಿಧ್ಯಾನಗರ, ಬಸಕಂಠರಿ

ವಾರೇಷ: 71/15-16

3ನೇ ಹಂತ, ಬೆಂಗಳೂರು-85.

ದಿನಾಂಕ: 11-06-2015

ಕರ್ನಾಟಕ ಸಂಘ ನೋಂದಣಿ ಕಾಯ್ದೆ 1960ರ ಕಲಂ 13ರ ರಕ್ಷೆಯ ಅಪೇಕ್ಷಿತವಾದಂತೆ ಈ ಕೆಳಗೆ ನಮೂದಿಸಿದ ದಸ್ತಾವೇಜುಗಳ **“AL-AMEEN EDUCATIONAL SOCIETY”** ಸಂಘದ ಕಾರ್ಯದರ್ಶಿ/ಅಧ್ಯಕ್ಷರವರಿಂದ ಸ್ವೀಕೃತವಾಗಿರುವ 01-04-2014 ರಿಂದ 31-03-2015 ರವರೆಗೆ ರೆಕೃಪ್‌ಗಳು ಮತ್ತು 2015-16 ನೇ ಸಾಲಿನವರೆಗಿನ ಕಾರ್ಯಕಾರಿ ಸಮಿತಿ ಪಟ್ಟಿ ದಾಖಲಿಸಿದೆ. ದಿನಾಂಕ: 08-06-2015 ರ ಕ್ರಮಾಂಕದ ಸತ್ಯಮೊದನೆ ಬಂದಿದೆ ಮತ್ತು ಮೇಲೆ ಹೇಳಿರುವ ದಸ್ತಾವೇಜುಗಳನ್ನು ದಾಖಲು ಮಾಡಲಾಗಿದೆ. ಸಂದಾಯವಾದ ಕುಲ್ಕ ರೂಪಾಯಿ 44950/- (ಅಕ್ಷರಗಳಲ್ಲಿ ನಲವತ್ತು ನಾಲ್ಕು ಸಾವಿರದ ಒಂಬತ್ತು ನೂರ ಐವತ್ತು ರೂಪಾಯಿಗಳು ಮಾತ್ರ). ಸ್ವೀಕೃತಿ ಪತ್ರ ಈ ಕೆಳಕಂಡ ಪದ್ಧತಿಗೆ ಒಳಪಟ್ಟಿರುತ್ತದೆ:

ಈ ಕೆಳಕಂಡ ಯಾವುದೇ ರೀತಿಯ ರೋಷಗಳು ಇದ್ದಲ್ಲಿ ಸೂಚನೆ ನೀಡದೆ, ಸಂಘದ ಸ್ವೀಕೃತಿ ಪತ್ರವನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.

- 1) ಸಂಘದ ಚಟುವಟಿಕೆಗಳು ಸಾರ್ವಜನಿಕರ ಪ್ರಾಸಕ್ತಿಗೆ ಹಾಗೂ ಕಾನೂನಿಗೆ ವಿರುದ್ಧವಾಗಿ ನಡೆಯುತ್ತಿದ್ದರೆ.
- 2) ಸಂಘದ ಬಗ್ಗೆ ನ್ಯಾಯಾಲಯಗಳಲ್ಲಿ ಅಥವಾ ಯಾವುದೇ ಅಧಿಕಾರಿಯವರ ಮುಂದೆ ವಿಚಾರಣೆ ನಡೆದು ಸಂಘವು ಸಲ್ಲಿಸಿರುವ ಪ್ರಸ್ತುತ ದಾಖಲೆಗಳು ಸಂಭವಪೂರ್ವಕವಾಗಿ ದೃಢಪಟ್ಟರೆ.
- 3) ಸಂಘದಲ್ಲಿ ಸ್ವೀಕೃತವಾದ ಎಲ್ಲಾ ರೀತಿಯ ಫಂಡಿಗೆ ಹಾಗೂ ಸದಸ್ಯತ್ವ ಕುಲ್ಕವನ್ನು ಸಂಘದ ಆದಾಯಗಳಿಗಾಗಿ ಬಳಸದೆ, ಯಾವುದೇ ರೀತಿಯ ಹಣ ದುರುಪಯೋಗವಾಗಿದೆ ಎಂದು ಕಂಡು ಬಂದರೆ.
- 4) ಸಂಘವು ನಡೆಸುವ ದಾಖಲಾತಿಗಳಲ್ಲಿ ಯಾವುದೇ ರೀತಿಯ ಅಕ್ರಮಣಿಕೆಗಳು / ರೋಷಮೊದಲುಗಳು ಕಂಡುಬಂದಲ್ಲಿ ಅಥವಾ ಸಂಘಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ಯಾವುದೇ ರೀತಿಯ ದೂರುಗಳು ಸಾರ್ವಜನಿಕರಲ್ಲಿ.
- 5) ರೆಕೃಪ್‌ಗಳು ಅಥವಾ ಆದಾಯ ಮತ್ತು ವೆಚ್ಚಗಳಲ್ಲಿ ಹತ್ತು ಮಾಹಿತಿ ನೀಡಿ ಸರ್ಕಾರಕ್ಕೆ ಕಾನೂನುಬಾಹಿರ ಕುಲ್ಕದಲ್ಲಿ ಕಡಮೆ ಪಾವತಿಯಾಗಿದೆ ಎಂದು ಸಾರ್ವಜನಿಕರಲ್ಲಿ ಈ ಸ್ವೀಕೃತಿಯನ್ನು ರದ್ದು ಪಡಿಸಲಾಗುವುದು.



ಸಂಘದ ನೋಂದಣಾಧಿಕಾರಿಗಳು
ಸಂಘಗಳ ನೋಂದಣಾಧಿಕಾರಿಗಳು
ಬೆಂಗಳೂರು ನೋಂದಣಿ ವಲ್ಲ
ಬೆಂಗಳೂರು.

- Al-Ameen Institute of Management Studies, Bangalore*



ಕರ್ನಾಟಕ ಪತ್ರ ಸಂಖ್ಯೆ:ಇಡಿ 29 ಎಂಫುಎಸ್ 91 ದಿ.ರಾಂಕ: -7-1991

ಅನುಬಂಧ-1

Approval, by wise
ಮಂಡಳಿಯಾಚೆ ಕೋರ್ಸು

ಬಿ.ಬಿ.ಎಂ. 1 13.8.91.

ಕಾಲೇಜಿನ ಹೆಸರು

1) ಅರಬ್ಬೀನ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು
ಕೃಷಿ ಕಾಲೇಜು,
ಬೆಂಗಳೂರು-27.

2) ಕ್ಷೇತ್ರವಿಜ್ಞಾನ ಕಾಲೇಜು,
ಬೆಂಗಳೂರು ರಸ್ತೆ,
ಬೆಂಗಳೂರು-34.

3) ಎನ್.ಕಲಾ ಮತ್ತು
ವಿಜ್ಞಾನ ಕಾಲೇಜು,
ಬೆಂಗಳೂರು-560018.

4) ಪರಾಗುಟ್ಟು ಅಡವಿಪ್ಪ ಕಾಲೇಜು,
ಬೆಂಗಳೂರು.

5) ದನಕೆ ಮಹಿಳಾ ಕಾಲೇಜು,
ಬೆಂಗಳೂರು-42.

6) ಬಸವೇಶ್ವರ ಕಲಾ ಮತ್ತು
ಕೃಷಿ ಕಾಲೇಜು,
ಬೆಂಗಳೂರು.

7) ಭಗವಾನ್ ಮಹಾದೇವರವ್ವ ಕಾಲೇಜು,
ಬೆಂಗಳೂರು.

8) ಗ್ರಾಮಾಂತರ ಕಾಲೇಜು,
ಕನಕಪುರ.

9) ಶ್ರೀ ಕುಮಾರಮಹಾವಿಷ್ಣುಬಂಧು,
ಪುಟ್ಟಪುರ ಬರ್ಡ್ ಕಾಲೇಜು,
ಕನಕಪುರ.

10) ಎನ್.ಜಿ.ಆರ್.ಎ.ಮಹಿಳಾ ಕಾಲೇಜು,
ಬೆಂಗಳೂರು.

11) ಕಲ್ಕತ್ತಾ ವಿಜ್ಞಾನ ಕಾಲೇಜು,
ಕಿಷ್ಕಿಂಧಾ.

12) ಸಾತ್ಯವನ ಕಾಲೇಜು,
ಬೆಂಗಳೂರು.

ಬಿ.ಬಿ.ಎಂ.

ಭಾತಕಾನ್ಯಾ,
ಕುಮಾರನಾನ್ಯಾ,
ಕುಮಾರನಾನ್ಯಾ.

ಬಿ.ಬಿ.ಎಂ.

ಸನ್ಯಾಸಾನ್ಯಾ,
ಕುಮಾರನಾನ್ಯಾ,
ಕುಮಾರನಾನ್ಯಾ.

ಬಿ.ಬಿ.ಎಂ.

ಗೃಹವಿಜ್ಞಾನ,
ಕುಮಾರನಾನ್ಯಾ,
ಕುಮಾರನಾನ್ಯಾ.

ಬಿ.ಬಿ.ಎಂ.

ಭಾತಕಾನ್ಯಾ,
ಗೃಹ,
ಕುಮಾರನಾನ್ಯಾ.

ಬಿ.ಬಿ.ಎಂ.

1) ಭಾತಕಾನ್ಯಾ, ಗೃಹ, ವಿಶ್ವಕಲ್ಪನಿಕಾ.
2) ಭಾತಕಾನ್ಯಾ, ಗೃಹ, ಕುಮಾರನಾನ್ಯಾ.

ಬಿ.ಬಿ.ಎಂ.

ಭಾತಕಾನ್ಯಾ, ಗೃಹ,
ವಿಶ್ವಕಲ್ಪನಿಕಾ.

ಬಿ.ಬಿ.ಎಂ.

ಭಾತಕಾನ್ಯಾ, ಗೃಹ, ವಿಶ್ವಕಲ್ಪನಿಕಾ.
ಬಿ.ಬಿ.ಎಂ.

ಬಿ.ಬಿ.ಎಂ.

1) ಭಾತಕಾನ್ಯಾ, ಗೃಹ, ವಿಶ್ವಕಲ್ಪನಿಕಾ.
2) ಭಾತಕಾನ್ಯಾ, ಗೃಹ, ಸನ್ಯಾಸಾನ್ಯಾ.

ಬಿ.ಬಿ.ಎಂ.

ಭಾತಕಾನ್ಯಾ, ಗೃಹ,
ಕುಮಾರನಾನ್ಯಾ.

ಬಿ.ಬಿ.ಎಂ.

1) ಭಾತಕಾನ್ಯಾ, ಗೃಹ,
ಕುಮಾರನಾನ್ಯಾ.

ಬಿ.ಬಿ.ಎಂ.

2) ಭಾತಕಾನ್ಯಾ, ಗೃಹ,
ಕುಮಾರನಾನ್ಯಾ.



ANNEXURE 3 - AFFILIATION TO BANGALORE UNIVERSITY



ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ

ಸಂಖ್ಯೆ: ಎಸಿಎ-3/ಎ3/ಸಂ.ಸ/2014-15

ಹೃದಯಾಹರಿ
ಬೆಂಗಳೂರು-560 056
ದಿನಾಂಕ: 09-09-2014

ಅಧಿಸೂಚನೆ

ವಿಷಯ : 2014-15ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸಂಯೋಜನೆ ಸಮೀಕ್ಷಿಸುವ ಬಗ್ಗೆ.

* * *

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ರ 59ನೇ ಪ್ರಕರಣದ 17ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು, 2014-15ನೇ ಸಾಲಿಗೆ

ಆರ್-ಇಮಿಎಸ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್ ನಡೆಸುತ್ತಿರುವ ಕೆಳಕಂಡ

ಕೋರ್ಸುಗಳು/ ಕೋರ್ಸುಗಳಿಗೆ ಈ ಕೆಳಕಂಡ ಪರಕ್ಷೆಗೊಳಪಟ್ಟು ಸಂಯೋಜನೆಯನ್ನು ಸಮೀಕ್ಷಿಸಿ ಮುಂದುವರಿಸಿದೆ.

ಕೋರ್ಸು	ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ದಿ.ಬಿ.ಎಂ.	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ	120 (ನೂರ ಇಪ್ಪತ್ತು)

ವಿ.ಸೂ: 2014-15ನೇ ಸಾಲಿನ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಲಗತ್ತಿಸಿದೆ. ಕಾಲೇಜುಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದೊಂದಿಗೆ ಮೂತ್ರ ಸಂಯೋಜನೆಯನ್ನು ಪರಿಗಣಿಸಲಾಗಿದೆ. ಕಾಲೇಜು 15 ದಿನಗಳ ಒಳಗಾಗಿ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ನಮೂದಿಸಿರುವ ಕೊರತೆಗಳನ್ನು ಸರಿಪಡಿಸಿಕೊಂಡು ಈ ಪ್ರಮಾಣ ಪಡಿಸಿಕೊಂಡಿರುವ ಬಗ್ಗೆ ತಾಗಣ ನ್ಯಾಯಾಲಯಕ್ಕೆ ಸರಿಪಡಿಸಿಕೊಂಡಿರುವ ಕುರಿತು ಅನುಬಂಧ ವರದಿಯನ್ನು ನಿರ್ದೇಶಕರು, ಇಲಾಖೆಯಲ್ಲಿ ಮುಂದಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಸಂಯೋಜನಾ ಸಮೀಕ್ಷಣದ ಅರ್ಜಿಯನ್ನು ಸ್ವೀಕರಿಸಬಹುದಾಗಿದೆ.

ಪರಿಶ್ಕರಣೆ:

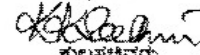
- ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ನಮೂದಿಸಿರುವ ಪರಿಶ್ಕರಣೆಯನ್ನು ಲಗತ್ತಿಸಿ.
- ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ ಪ್ರಮಾಣವನ್ನು ಮೀರಿದ್ದಲ್ಲಿ, ಕಟ್ಟುಪರಿ ಪ್ರಮಾಣಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಅಂಗೀಕರಿಸುವುದಿಲ್ಲ.



-2-

3. ಯಾವುದೇ ಕೋರ್ಸ್‌ಗೆ/ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪೂರ್ವಾನುಮತಿಯಿಲ್ಲದೆ ಕಾಲೇಜುಗಳನ್ನು ಹೆಚ್ಚಿಸಬಾರದು.
4. ಸದರಿ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಕಲ್ಪಿಸುವಾಗ ಸರ್ಕಾರದಿಂದ ಅಗಿಂದಾಗ್ಗೆ ಹೊರಡಿಸಿದ ಮೀಸಲಾತಿ ಆದೇಶಗಳನ್ನು ಕಟ್ಟುವುದಾಗಿ ಖಾಲಿಪಡಿಸಿ.
5. ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕರ ನೇತೃತ್ವದ ಒಗ್ಗು ಕಾಲೇಜಿನಲ್ಲಿ ಹೊರಡಿಸಿದ ನಿಯಮಾವಳಿ/ದರಿದ್ರನಿರ್ಮೂಲನ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಪಾಲಿಸಿಗಳನ್ನು, ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂವಿಧಾನವು ಅಧಿಕೃತೀಕರಿಸಬೇಕಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.
6. ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾಲೇಜಿನಲ್ಲಿ ನಿಗದಿಪಡಿಸಿದ ಪ್ರವೇಶ ಮತ್ತು ಇತರ ಶುಲ್ಕಗಳನ್ನು ಮೀರದಂತೆ, ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದ ಶೇಕಡಾ 50ರಂತೆ (ಸರ್ಕಾರಿ ಕಾಲೇಜುಗಳಿಗೆ ಶೇಕಡಾ 100ರಂತೆ) ವಿಶ್ವವಿದ್ಯಾಲಯವು ಪ್ರಾರೋಪಿಸಿದ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.
7. ಪ್ರತಿ ವ/ಕ ರಾಜ್ಯಾದ್ಯಂತ ವ್ಯಾಪ್ತ ಸರ್ಕಾರದ ವಿದ್ಯಾರ್ಥಿ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿನಾಂಕ:13-8-1997ರ ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ತೀರ್ಮಾನಂತೆ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಬೇಡಕ/ಬೇಡಕನೇತರ/ಅರ್ಜಿಕೆಮಾಡಿಕೆ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮಾಡಿಸಿಕೊಳ್ಳುವ/ವಿದ್ಯಾರ್ಥಿಯೊಬ್ಬರಿಗೆ ಮಾತ್ರವೇ ನೀಡಬೇಕು, ಲೈಂಗಿಕ ಕುರಿತು, ಲೈಂಗಿಕ ಕುರಿತು ನಿರ್ದಿಷ್ಟ ಅರ್ಹತಾ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಚುನಾವಣೆಗಳಲ್ಲಿ ಭಾಗವಹಿಸಿದ್ದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ವಿದ್ಯಾರ್ಥಿತ್ವದಿಂದ ನಿರ್ದಿಷ್ಟಗೊಳಿಸಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾಧಗಳನ್ನು/ಚುನಾವಣೆಗಳನ್ನು ಪುಟ್ಟಪಾಟಲು ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ಅದೇಶದಂತೆ ದೂರು ಸಲ್ಲಿಸಿಯನ್ನು ಸ್ವಾತಂತ್ರ್ಯ ಮಾಡತಕ್ಕದ್ದು.
8. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಕಾಲೇಜು ಕೋರ್ಸುಗಳ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು ಉತ್ತಮಪಡಿಸತಕ್ಕದ್ದು. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಹಾಗೂ ಸೇವೆಯಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ಅಧಿಕಾರವಹಿಸಿದವರು ಸಮಾನಾರ್ಥಕಿಯಿಂದ ನೋಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
9. ಕಾಲೇಜು ವಿಶಾಖಾದೇವ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂತರಜ್ಞ ಹಾಗೂ ಇತರ ದಾಖಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅದರ ಮೀರದಂತೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳತಕ್ಕದ್ದು. ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿದ ಅಂತರಜ್ಞ ಹಾಗೂ ಇತರ ದಾಖಲೆಗಳನ್ನು, ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ವರಿತವಾಗಿ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸತಕ್ಕದ್ದು.
10. ವಿದ್ಯಾರ್ಥಿಗಳು, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುವ ಒಗ್ಗು ಬಂದರೆ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ಕೊರತೆ ನೀಡದೆ, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಈ ಒಗ್ಗು ಆ ವರ್ಗಾವಣೆ/ಸಂಸ್ಥೆಯ ಪೂರ್ವಾನುಮತಿಯ ಅನುಮೋದನೆ ಪಡೆದವರನ್ನು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹೆಚ್ಚುವರ ಶುಲ್ಕವನ್ನು ಹೊರತು ಪಡಿಸಲು ನಿರೂಪಿಸಿದ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
11. ಯಾವುದೇ ರೀತಿಯಾದ ಕ್ಷುತಿಪೀಟನ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
12. ಅಧಿಕೃತ ವ್ಯವಹಾರದಲ್ಲಿ ಕಟ್ಟಡವನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಬಳಸತಕ್ಕದ್ದು.
13. 2015-16ನೇ ಸಾಲಿಗೆ ಕೋರ್ಸುಗಳ ಸಂವಿಧಾನವು ನವೀಕರಣಕ್ಕೆ ಕಾಲೇಜು ತಯಾರ್ ಆಚರಣೆಯನ್ನು ಸಲ್ಲಿಸತಕ್ಕದ್ದು.
14. ಪದವಿ ವರ್ಗಗಳನ್ನು ಘೋಷಿಸಿದ ಕಾಲೇಜುಗಳು ವ್ಯಾಸ(NAAC) ಅನುಮೋದನೆಯನ್ನು ಕೂಡಲೇ ಪಡೆಯತಕ್ಕದ್ದು.
15. ಪ್ರಾಂಶುಪಾಲರು, ಮೌಲ್ಯಮಾಪನ ಕಾರ್ಯಕ್ಕಾಗಿ ಅಂತರ ಶಿಕ್ಷಕರ ಪಟ್ಟಿಯನ್ನು ಸಂಬಂಧಿಸಿದ ವರದಿಗಳ ಮಂಡಳಿಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಯಾರಿಸಿ ಸಲ್ಲಿಸತಕ್ಕದ್ದು. ತಕ್ಕದ್ದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಂವಿಧಾನವನ್ನು ರದ್ದುಪಡಿಸಬಾರದ್ದು.

ಆಜ್ಞೆ ಮೇರೆಗೆ


ಪ್ರಾಂಶುಪಾಲರು

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು,
ಅಲ್-ಅಮೀನ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್
ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ಹೊಸಪುರ ರಸ್ತೆ,
ಬೆಂಗಳೂರು-560 027.

ಪ್ರತಿಗಳು:

- 1) ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರು, ಶಿಕ್ಷಣ ಇಲಾಖೆ(ವಿಶ್ವ ವಿದ್ಯಾಲಯ), ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, 2ನೇ ಅಂತಸ್ತರದಿಂದ ದಿ.01, ಬೆಂಗಳೂರು-1.
- 2) ಸರ್ಕಾರದ, ಕಾಲೇಜು ಶಿಕ್ಷಣ ನಿರ್ದೇಶನಾಲಯ, ಬೆಂಗಳೂರು-1.
- 3) ಉಪನಿರ್ದೇಶಕರು (ಮೌಲ್ಯಮಾಪನ), ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-56/
- 4) ಉಪನಿರ್ದೇಶಕರು/ಸಹಾಯಕ ಉಪನಿರ್ದೇಶಕರು/ಅಧೀಕ್ಷಕರು ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-1/4, ಬಿ.ಎ. ವಿ. ಕೋಲಕಾಡು-56
- 5) ಅಧೀಕ್ಷಕರು, ಪಬ್ಲಿಕ್‌ರಿಸರ್ಚ್ ಡಿಭಾಗ, ಬಾಂಟ್ಲಾ ರಸ್ತೆ, ಬಿ.ಎ.ವಿ. ಬೆಂಗಳೂರು-56
- 6) ಸಹಾಯಕ ನಿರ್ದೇಶಕರು, ಕಾಂಟಿ ಅಂತಸ್ತರ ಡಿಭಾಗ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-1 (ಸಂಖ್ಯೆ:1220/2015)



ಬೆಂಗಳೂರು

ವಿಶ್ವವಿದ್ಯಾಲಯ

ಸಂಖ್ಯೆ:ಎಸಿಎ-3/ಎ.3/ಎಂ.ಬಿ.ಎ/ಎಂ.ಸಿ.ಎ/ಸಂ.ನ/2014-2015

ಜ್ಞಾನಭಾರತಿ
ಬೆಂಗಳೂರು-56

ದಿನಾಂಕ: 14-10-2014.

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2014-15ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಎಂ.ಬಿ.ಎ ಮತ್ತು ಎಂ.ಸಿ.ಎ
ಕೋರ್ಸುಗಳಿಗೆ ಸಂಯೋಜನೆ ನಮೀಕರಿಸುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: ಸರ್ಕಾರದ ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ: ಇಡಿ 36 ಟಿ.ಇ.ಸಿ. 2014
ದಿನಾಂಕ:07-07-2014(ದಿ:14-10-2014ರಂದು ಸ್ವೀಕೃತಿಗೊಂಡಿದೆ).

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ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ದ 59ನೇ ಪ್ರಕರಣದ 17ನೇ ಉಪಬಂಧದಲ್ಲಿ
ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು ಈ ಕೆಳಗೆ ನಮೂದಿಸಿರುವ ಕಾಲೇಜುಗಳಿಗೆ
ಆವುಗಳಲ್ಲಿ ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಎಂ.ಬಿ.ಎ ಮತ್ತು ಎಂ.ಸಿ.ಎ ಕೋರ್ಸುಗಳಿಗೆ ಈ ಕೆಳಕಂಡ ಪರಸ್ಪರಗೊಳಪಟ್ಟು
2014-15ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸಂಯೋಜನೆಯನ್ನು ನಮೀಕರಿಸಿ ಮುಂದುವರಿಸಿದೆ.

ಕ್ರ.ಸ	ಕಾಲೇಜಿನ ಹೆಸರು ಮತ್ತು ವಿಳಾಸ	ಕೋರ್ಸು	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
1.	ಸರ್ಕಾರಿ ಆರ್.ಸಿ. ವಾಣಿಜ್ಯ ಮತ್ತು ನಿರ್ವಹಣಾ ಕಾಲೇಜು, ಬಸವೇಶ್ವರ ವೃತ್ತ, ಅರಮನೆ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು)
2.	ಮಹಾರಾಣಿ ಮಹಿಳಾ ಕಲೆ, ವಾಣಿಜ್ಯ ಮತ್ತು ನಿರ್ವಹಣಾ ಕಾಲೇಜು, ಶೇಷಾದ್ರಿರಸ್ತೆ, ಬೆಂಗಳೂರು-01	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು)
3.	ಆಚಾರ್ಯ ಇನ್ನಿಟಿಯಾಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಅಂಡ್ ಸೈನ್ಸ್, 1ನೇ ಅಡ್ಡರಸ್ತೆ, 1ನೇ ಹಂತ, ಪೀಠಾ, ಕೈಗಾರಿಕಾ ನಗರ, ಬೆಂಗಳೂರು -58	ಎಂ.ಸಿ.ಎ	60 (ಅರವತ್ತು)
4.	ಆಚಾರ್ಯಾಸ್ ಬೆಂಗಳೂರು ಬಿ ಸ್ಕೂಲ್, ಲಿಂಗದೀರನಹಳ್ಳಿ, ಮಾಗಡಿ ಮುಖ್ಯರಸ್ತೆ, ಬೆಂಗಳೂರು-091	ಎಂ.ಬಿ.ಎ.	240(ಇನ್ನೂರ ನಲವತ್ತು)
5.	ಎವಿಕೆ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ಎಸ್.ವೈ. ನಂ.69, ಪೈಪ್ ಲೈನ್ ರಸ್ತೆ, ಬಿಡ್ಲು, ಎಸ್.ಎಸ್. ಕಾಲೋನಿ, ಚಿಕ್ಕಗೊಲ್ಲರಹಳ್ಳಿ, ವಿಶ್ವನೀಡಂ ಅಂಚೆ, ಮಾಗಡಿ ಮುಖ್ಯರಸ್ತೆ, ಬೆಂಗಳೂರು -560 091	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು)
6.	ಆದಿತ್ಯ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್ ಅಂಡ್ ರಿಸರ್ಚ್, 12, ಕೋಗಿಲು ಮುಖ್ಯರಸ್ತೆ, ಅನ್ನಪೂರ್ಣೇಶ್ವರಿ ದೇವಸ್ಥಾನದ ಹಿಂಬಾಗ, ಬೆಂಗಳೂರು-560 064.	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)
7.	ಎ.ಎಂ.ಸಿ ಕಾಲೇಜು, 18ನೇ ಕಿ.ಮೀ. ಬನ್ನೇರುಘಟ್ಟ ರಸ್ತೆ, ಬೆಂಗಳೂರು-83	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	240(ಇನ್ನೂರ ನಲವತ್ತು) 120 (ನೂರ ಇಪ್ಪತ್ತು)
8.	ಅಡ್ವಾನ್ಸ್‌ಡ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, 18ನೇ ಕಿ.ಮೀ. ಬನ್ನೇರುಘಟ್ಟ ರಸ್ತೆ, ಬೆಂಗಳೂರು-83	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)

ಎಂ.ಬಿ.ಎ/ಎಂ.ಸಿ.ಎ/ಸಂ.ನ/2014-15

Signature
16/10/14

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ಕ್ರ.ಸ	ಕಾಲೇಜಿನ ಹೆಸರು ಮತ್ತು ವಿಳಾಸ	ಕೋರ್ಸ್	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
9.	ಆಲ್-ಅಮೀನ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ಹೊಸೂರು ರಸ್ತೆ, ಬೆಂಗಳೂರು-27	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)
10.	ಆದರ್ಶ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಅಂಡ್ ಇನ್ಫಾರ್ಮೇಷನ್ ಟೆಕ್ನಾಲಜಿ, ನಂ.75, 5ನೇ ಮುಖ್ಯರಸ್ತೆ, ಬಾಮರಾಜಪೇಟೆ, ಬೆಂಗಳೂರು-18	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	180(ನೂರ ಎಂಭತ್ತು) 30 (ಮೂವತ್ತು)
11.	ಬೆಂಗಳೂರು ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ನಂ.8/35, ಆರ್.ವಿ. ಇಂಜಿನಿಯರಿಂಗ್ ಕಾಲೇಜು ಎದುರು, ಮೈಸೂರು ರಸ್ತೆ, ಬೆಂಗಳೂರು-65.	ಎಂ.ಬಿ.ಎ.	180(ನೂರ ಎಂಭತ್ತು)
12.	ಬೃಂದಾವನ್ ಕಾಲೇಜು, 2ನೇ ಕ್ರಾಸ್, ಭೂಪತಿಸಂಧ್ರು 2ನೇ ಹಂತ, ಆರ್.ಎಂ.ವಿ ಏಕ್ಸ್‌ಪ್ರೆಸ್‌ವೆ, ಬೆಂಗಳೂರು-94 (ದ್ವಾರಕನಗರ, ಯಲಹಂಕ ಕ್ಯಾಂಪಸ್)	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು) 60 (ಅರವತ್ತು)
13.	ಪಿಟಿ ಕಾಲೇಜು, 27/2, 33ನೇ ಕ್ರಾಸ್, 2ನೇ ಮೈನ್, 7ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು-82	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	240(ಇನ್ನೂರ ನಲವತ್ತು) 120 (ನೂರ ಇಪ್ಪತ್ತು)
14.	ಸಿ.ಎಂ.ಆರ್. ಸೆಂಟರ್ ಫಾರ್ ಬಿಸಿನೆಸ್ ಸ್ಟಡೀಸ್, ನಂ.5, 2ನೇ ಕ್ರಾಸ್, 3ನೇ ಮುಖ್ಯರಸ್ತೆ, ಭುವನಗಿರಿ, ಒಂಬನಿಜಿಲ್ ಬಡಾವಣೆ, ಬೆಂಗಳೂರು -560 043	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)
15.	ಸಿ.ಎಸ್.ಕೆ ರೆಡ್ಡಿ ಕಾಲೇಜ್ ಆಫ್ ಬಿಸಿನೆಸ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ನಂ.193, ಇಂದಿರಾನಗರ 2ನೇ ಹಂತ, ಬೆಂಗಳೂರು -38.	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು)
16.	ಕಮ್ಯುನಿಟಿ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, 2ನೇ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು -11.	ಎಂ.ಬಿ.ಎ.	180 (ನೂರ ಎಂಭತ್ತು)
17.	ದಯಾನಂದ ಸಾಗರ್ ಕಲೆ ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು, ಕ್ಯಾವಿಗೆ ಮಲ್ಲೇಶ್ವರ ಹಿಲ್ಸ್, ಕುಮಾರಸ್ವಾಮಿ ಬಡಾವಣೆ, ಬೆಂಗಳೂರು-78.	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	180(ನೂರ ಎಂಭತ್ತು) 120 (ನೂರ ಇಪ್ಪತ್ತು)
18.	ಡಾನ್ ಬಾಸ್ಕೊ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಬರ್ಮೋಸ್ಟೆನ್ಸ್ ಅಂಡ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ಕುಂಬಳಗೂಡು, ಮೈಸೂರು ರಸ್ತೆ, ಬೆಂಗಳೂರು -560 074.	ಎಂ.ಬಿ.ಎ.	180 (ನೂರ ಎಂಭತ್ತು)
19.	ಡಾ ಅಂಬೇಡ್ಕರ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ಸಿ.ಎ. ಸೈಟ್, ನಂ.1 ಮತ್ತು 1 ಎ, 7ನೇ ಮುಖ್ಯರಸ್ತೆ, 5ನೇ ಕ್ರಾಸ್, ಹೆಚ್.ಎ.ಎಲ್. 2ನೇ ಹಂತ, ಇಂದಿರಾನಗರ, ಬೆಂಗಳೂರು-560 008.	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು)
20.	ಈಸ್ಟ್ ಪಾಯಿಂಟ್ ಕಾಲೇಜ್ ಆಫ್ ಹೈಮರ್ ಎಜುಕೇಷನ್, ನಂ.147, ಬಿದಿರಹಳ್ಳಿ, ವೀಕ್ಷಣನಗರ, ಬೆಂಗಳೂರು-560 049	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)
21.	ಈಸ್ಟ್ ವೆಸ್ಟ್ ಕಾಲೇಜ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ನಂ.63, ವಿಶ್ವನೀಡಂ ಅಂಚೆ, ಮಾಗಡಿ ರಸ್ತೆ, ಬೆಂಗಳೂರು-91.	ಎಂ.ಸಿ.ಎ.	180(ನೂರ ಎಂಭತ್ತು)

ಎಂ.ಬಿ.ಎ./ಎಂ.ಸಿ.ಎ/ನಂ.ಸ/2014-15

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ಕ್ರ.ಸ	ಕಾಲೇಜಿನ ಹೆಸರು ಮತ್ತು ವಿಳಾಸ	ಕೋರ್ಸ್	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
22.	ಜಿ.ಟಿ. ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್ ಅಂಡ್ ರಿಸರ್ಚ್, ನಂ.10/15, ಮಾಗಡಿ ರಸ್ತೆ, ಸುಂಕದಕಟ್ಟೆ, ವಿಶ್ವವೀಡಂ ಅಂಚೆ, ಬೆಂಗಳೂರು -091.	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು) ✓
23.	ಗಾರ್ಡನ್ ಸಿಟಿ ಕಾಲೇಜ್ ಆಫ್ ಸೈನ್ಸ್ ಅಂಡ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, 16ನೇ ಕಿ.ಮಿ. ಹಳೇ ಮದರಾಸು ರಸ್ತೆ, ವಿ.ಗೋವಿಂದನಗರ, ಬೆಂಗಳೂರು -49.	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	180(ನೂರ ಎಂಭತ್ತು) ✓ 40 (ನಲವತ್ತು) ✓
24.	ಗ್ಲೋಬಲ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸೈನ್ಸ್, ನಂ.6 ಬೇವಾಡಿಗ ಸೌಧ, 3ನೇ ಕ್ರಾಸ್, ಡಿ ರಸ್ತೆ, ಐಡಿಯಲ್ ಹೋಮ್ ಟೌನಿಷಿಪ್, ರಾಜರಾಜೇಶ್ವರಿನಗರ, ಬೆಂಗಳೂರು -560 098	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	60 (ಅರವತ್ತು) ✓ 60 (ಅರವತ್ತು) ✓
25.	ಹಿಲ್ ಸೈಡ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ನಂ.9, ರಘುವನಹಳ್ಳಿ, ಕನಕಪುರ ಮೈನ್ ರಸ್ತೆ, ಬೆಂಗಳೂರು -560 062.	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು) ✓
26.	ಇಂಡಿಯನ್ ಆಕಾಡೆಮಿ ಡಿಗ್ರಿ ಕಾಲೇಜು, ಹೆಣ್ಣುರ ರಸ್ತೆ, ಕಲ್ಯಾಣ ನಗರ, ಬೆಂಗಳೂರು-43.	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು) ✓
27.	ಕರ್ನಾಟಕ ಕಾಲೇಜ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ನಂ.33/2, ತಿರುಮೇನಹಳ್ಳಿ, ಹೆಗಡೆನಗರ, ಬೆಂಗಳೂರು -560 064	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು) ✓
28.	ಕೋಶಿಕ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ನಂ.31/1, ಹೊನ್ನೂರು-ಬಾಗಲೂರು ರಸ್ತೆ, ಕಾಡುಸೊಪ್ಪನಹಳ್ಳಿ, ಬೆಂಗಳೂರು-562 149.	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು) ✓
29.	ಕೃಷಾಸಿಧಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ನಂ.12, ಚಿಕ್ಕಬೆಳ್ಳಂದೂರು, ಕಾರ್ಮೆಲರಾಂ ಅಂಚೆ, ಮರ್ಕೂರು ಹೋಬಳಿ, ಬೆಂಗಳೂರು-560 035	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	180(ನೂರ ಎಂಭತ್ತು) ✓ 60 (ಅರವತ್ತು) ✓
30.	ಲಾರ್ವೆನ್ ಕಾಲೇಜ್ ಆಫ್ ಸೈನ್ಸ್ ಅಂಡ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ಚಂದಾಪುರ, ಆನೇಕಲ್ ರಸ್ತೆ, ಬೆಂಗಳೂರು-81	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು) ✓
31.	ಲಾರ್ವೆನ್ ಇಂಟರ್‌ನ್ಯಾಷನಲ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ನಂ.62/8ಎ, ಕೋಡಿ ಚಿಕ್ಕನಹಳ್ಳಿ ಮುಖ್ಯರಸ್ತೆ, ಬೊಮ್ಮನಹಳ್ಳಿ, ಬೆಂಗಳೂರು -68	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು) ✓
32.	ಎಂ.ಪಿ. ಬಿರ್ಲಾ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ನಂ.43, ರೇಸ್ ಕೋರ್ಸ್ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001.	ಎಂ.ಬಿ.ಎ.	180 (ನೂರ ಎಂಭತ್ತು) ✓
33.	ಆಕ್ಸ್‌ಬ್ರಿಡ್ಜ್ ಬಿಸಿನೆಸ್ ಸ್ಕೂಲ್, ನಂ.8 ಮತ್ತು 9, ಮಹದೇಶ್ವರನಗರ, ವಿಶ್ವವೀಡಂ ಅಂಚೆ, ಹೇರೋಹಳ್ಳಿ ಕ್ರಾಸ್, ಬೆಂಗಳೂರು -560 091	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು) ✓
34.	ಎಂ.ಎಸ್. ರಾಮಯ್ಯ ಕಲೆ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜ್, ಎಂ.ಎಸ್.ಆರ್.ಐ.ಟಿ. ಅಂಚೆ, ಎಂ.ಎಸ್.ಆರ್ ನಗರ, ಬೆಂಗಳೂರು-54.	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು) ✓

ಎಂ.ಬಿ.ಎ/ಎಂ.ಸಿ.ಎ/ನಂ.ಸ/2014-15

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ಕ್ರ.ಸ	ಕಾಲೇಜಿನ ಹೆಸರು ಮತ್ತು ವಿಳಾಸ	ಕೋರ್ಸ್	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
35.	ಪದ್ಮಶ್ರೀ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಅಂಡ್ ಸೈನ್ಸ್, ಕೊಮ್ಮಳ್ಳು ಗ್ರಾಮ, ಕೆಂಗೇರಿ ಹೋಬಳಿ, ಬೆಂಗಳೂರು-560 060.	ಎಂ.ಬಿ.ಎ	60 (ಅರವತ್ತು)
36.	ಪ್ರೆಸಿಡೆನ್ಸಿ ಕಾಲೇಜ್, 33/2, ಕೆಂಪಾಪುರ, ಹೆಬ್ಬಾಳ, ಯಲಹಂಕ ಹೋ., ಬೆಂಗಳೂರು-24	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	240(ಇನ್ನೂರ ನಲವತ್ತು) 60 (ಅರವತ್ತು)
37.	ಆರ್.ಎಸ್. ಕಾಲೇಜ್ ಆಫ್ ಸೈನ್ಸ್ ಅಂಡ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ನಂ.43(ಎ1), ಬೊಮ್ಮನೂರು, ಬೆಂಗಳೂರು ಉತ್ತರ ತಾಲ್ಲೂಕು	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	60 (ಅರವತ್ತು) 40 (ನಲವತ್ತು)
38.	ಆರ್.ಆರ್. ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಅಡ್ವಾನ್ಸ್ಡ್ ಸ್ಟಡೀಸ್, ಚಿಕ್ಕಬಾಗವಾರ, ಹೆಸರುಳ್ಳು ರಸ್ತೆ, ಬೆಂಗಳೂರು -560 090.	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು)
39.	ಆರ್.ಎ. ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ನಂ.17, 26ನೇ ಮುಖ್ಯರಸ್ತೆ, 36ನೇ ಅಡ್ಡರಸ್ತೆ, 4ನೇ ಬಿ ಬ್ಲಾಕ್, ಜಯನಗರ, ಬೆಂಗಳೂರು -41.	ಎಂ.ಬಿ.ಎ.	180(ನೂರ ಎಂಭತ್ತು)
40.	ರೇವ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಸೈನ್ಸ್ ಅಂಡ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ನಂ.227, ಕಟ್ಟಿಗೆನಹಳ್ಳಿ, ಜಾಲ ಹೋಬಳಿ, ಯಲಹಂಕ, ಬೆಂಗಳೂರು-64	ಎಂ.ಬಿ.ಎ.	180(ನೂರ ಎಂಭತ್ತು)
41.	ಆರ್.ಜಿ.ಎಸ್. ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ನಂ.1, ಮಹಾಯೋಗಿ ವೇಮನ ರಸ್ತೆ, 3ನೇ ಹಂತ, 16ನೇ ಅಡ್ಡರಸ್ತೆ, ಕೋರಮಂಗಲ, ಬೆಂಗಳೂರು-34.	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)
42.	ಸಂಪ್ರಮ್ ಆಕಾಡೆಮಿ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ಅಂಬಾಪವಾನಿ ಟೆಂಪಲ್ ರಸ್ತೆ, ಜ್ಯೋತಿರ್ನಗರ, ವಿದ್ಯಾರಣ್ಯಪುರ, ಬೆಂಗಳೂರು-97.	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	180 (ನೂರ ಎಂಭತ್ತು) 60 (ಅರವತ್ತು)
43.	ಎಸ್.ಬಿ. ಕಾಲೇಜ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ನಂ.293, ಚಿಕ್ಕಬೊಮ್ಮಸಂದ್ರ ಕ್ರಾಸ್, 1ನೇ ಎ ಮುಖ್ಯರಸ್ತೆ, ಯಲಹಂಕ ಮ್ಯಾಟಿನ್, ಬೆಂಗಳೂರು-64	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)
44.	ಶೇಷಾದ್ರಿಪುರಂ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, 26, ಯಲಹಂಕ, ಬೆಂಗಳೂರು-64	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)
45.	ಎಸ್.ಜೆ.ಇ.ಎಸ್. ಕಾಲೇಜ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ಮೇಡಹಳ್ಳಿ, ಹಳೇ ಮದ್ದೂರು ರಸ್ತೆ, ಎಗ್ಗೋನಗರ ಅಂಚೆ, ಬೆಂಗಳೂರು-49.	ಎಂ.ಬಿ.ಎ.	60 (ಅರವತ್ತು)
46.	ಶ್ರೀ ಗೋಕುಲ ಕಾಲೇಜ್ ಆಫ್ ಆರ್ಟ್, ಸೈನ್ಸ್ ಅಂಡ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟಡೀಸ್, ಕೋಲಾರ-563 101	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)
47.	ಸೈಂಟ್ ಜಾರ್ಜ್ ಕಾಲೇಜ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಅಂಡ್ ಸೈನ್ಸ್, ಒಎಂಎಲ್ ಬಡಾವಣೆ, 3ನೇ ಮುಖ್ಯರಸ್ತೆ, 4ನೇ ಕ್ರಾಸ್, ಬಾಣಸವಾಡಿ, ಬೆಂಗಳೂರು-43.	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)
48.	ಸುರಾಜ ಕಾಲೇಜು, 17, ಕೆಂಗೇರಿ ಉಪನಗರ, ಬೆಂಗಳೂರು-56	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು) 60 (ಅರವತ್ತು)

ಎಂ.ಬಿ.ಎ/ಎಂ.ಸಿ.ಎ/ನಂ.3/2014-15

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ಕ್ರ.ಸ	ಕಾಲೇಜಿನ ಹೆಸರು ಮತ್ತು ವಿಳಾಸ	ಕೋರ್ಸು	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
49.	ಟಿ.ಜಾನ್ ಕಾಲೇಜ್, 88/1, ಕಮ್ಮನ ಹಳ್ಳಿ, ಗೊಟ್ಟಿಗೆರೆ ಪೋಸ್ಟ್, ಬನ್ನೇರುಘಟ್ಟ ರಸ್ತೆ, ಬೆಂಗಳೂರು -83.	ಎಂ.ಬಿ.ಎ. ಎಂ.ಸಿ.ಎ.	180 (ನೂರ ಎಂಭತ್ತು)✓ 90 (ತೊಂಬತ್ತು)✓
50.	ಟಿ.ಜಾನ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್ ಸ್ಟ್ರೀಟ್, 86/3, ಕಮ್ಮನ ಹಳ್ಳಿ, ಗೊಟ್ಟಿಗೆರೆ ಪೋಸ್ಟ್, ಬನ್ನೇರುಘಟ್ಟ ರಸ್ತೆ, ಬೆಂಗಳೂರು -83.	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)✓
51.	ದಿ ಆಕ್ಸ್‌ಫರ್ಡ್ ಕಾಲೇಜ್ ಆಫ್ ಬಿಸಿನೆಸ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ಸಂ.32, 19ನೇ ಮುಖ್ಯರಸ್ತೆ, 17ನೇ ಬಿ ಕ್ವಾರ್ಟರ್, 4ನೇ ಸೆಕ್ಷರ್, ಹೆಚ್‌ಎಸ್‌ಆರ್ ಬಹಾವಳ್ಳಿ, ಬೆಂಗಳೂರು -560 102.	ಎಂ.ಬಿ.ಎ.	180 (ನೂರ ಎಂಭತ್ತು)✓
52.	ವಿಫೇಕಾನಂದ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಮ್ಯಾನೇಜ್‌ಮೆಂಟ್, ಜ್ಞಾನಿ ರಾಜ್‌ಕುಮಾರ್ ರಸ್ತೆ, ರಾಜಾಜಿವಗರ 2ನೇ ಹಂತ, ಬೆಂಗಳೂರು-560 055.	ಎಂ.ಬಿ.ಎ.	120 (ನೂರ ಇಪ್ಪತ್ತು)✓
53.	ಮಹಾರಾಜ ಮಹಿಳಾ ವಿಜ್ಞಾನ ಕಾಲೇಜು, ಅರಮನೆ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560 001.	ಎಂ.ಸಿ.ಎ.	60 (ಆರವತ್ತು)✓
54.	ಆರ್-ಇಮೇನ್ ಇನ್ಸ್ಟಿಟ್ಯೂಟ್ ಆಫ್ ಇನ್ಟರ್‌ಮೀಡಿಯೇಟ್ ಸ್ಟ್ರೀಟ್, ಹೊಸಕುರು ರಸ್ತೆ, ಬೆಂಗಳೂರು-27.	ಎಂ.ಸಿ.ಎ.	60 (ಆರವತ್ತು)✓
55.	ದಿ ಆಕ್ಸ್‌ಫರ್ಡ್ ಕಾಲೇಜ್ ಆಫ್ ಸ್ಟಡೀಸ್, ಸಂ.32, 19ನೇ ಮುಖ್ಯರಸ್ತೆ, 17ನೇ ಬಿ ಕ್ವಾರ್ಟರ್, 4ನೇ ಸೆಕ್ಷರ್, ಹೆಚ್‌ಎಸ್‌ಆರ್ ಬಹಾವಳ್ಳಿ, ಬೆಂಗಳೂರು -560 102.	ಎಂ.ಸಿ.ಎ.	180 (ನೂರ ಎಂಭತ್ತು)✓
56.	ಕೆ.ಎಲ್.ಎ ನಿಜಲಿಂಗಪ್ಪ ಕಾಲೇಜು, ರಾಜಾಜಿವಗರ 2ನೇ ಹಂತ, ಬೆಂಗಳೂರು -10.	ಎಂ.ಸಿ.ಎ.	40 (ನಲವತ್ತು)✓

ಷರತ್ತುಗಳು:

- ಪ್ರತಿ ಕೈಪಿಡಿಗಳ ವರ್ಷದ ಎ.ಐ.ಸಿ.ಟಿ.ಇಂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪರಿಶೀಲಿಸುವುದು.
- ಎ.ಐ.ಸಿ.ಟಿ.ಇಂ, ನವದೆಹಲಿ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಹಾಗೂ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿರ್ದಿಷ್ಟ /ವಿಧಿಸಿದ ಷರತ್ತು ನಿಬಂಧನೆಗಳನ್ನು ಕಟ್ಟುವುದಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
- ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶ ಪ್ರಮಾಣವನ್ನು ಒಳಗಡೆಯಲ್ಲಿ ಹೆಚ್ಚುವರಿ ಪ್ರವೇಶ ಪ್ರಮಾಣಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಅಂಗೀಕಾರ ನೀಡುವುದಿಲ್ಲ.
- ಯಾವುದೇ ಕೋರ್ಸಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪೂರ್ವಾನುಮತಿ ಇಲ್ಲದೆ ಶಾಖೆಗಳನ್ನು ಹೆಚ್ಚಿಸಬಾರದು.
- ಕೋರ್ಸಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಕರ್ನಾಟಕ ಎಂ.ಬಿ.ಎ. ಮತ್ತು ಎಂ.ಸಿ.ಎ. ಕೋರ್ಸುಗಳ ಅಭ್ಯರ್ಥಿಗಳ ಆಯ್ಕೆ ನಿಯಮಗಳನ್ವಯ ಮಾತ್ರ ಪಡೆಯತಕ್ಕದ್ದು.
- ಕಾಲೇಜು/ಆರ್ಟ್ ಮಂಡಳಿ ಶೇ.50ರಷ್ಟು ವಿಶ್ವವಿದ್ಯಾಲಯ ಕೋಟಾವನ್ನು (ಎಲ್ಲಿ ಅನ್ವಯಿಸುತ್ತದೆಯೋ ಅಲ್ಲಿ) ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಯ ಪ್ರಕಾರ ನಿಗದಿಪಡಿಸತಕ್ಕದ್ದು. ಮತ್ತು ಕಾಲಕಾಲಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸುವ ಶುಲ್ಕವನ್ನು ಮಾತ್ರ ವಸೂಲಿಮಾಡತಕ್ಕದ್ದು. ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ಶುಲ್ಕ/ವೊತ್ತಕ್ಕಿಂತ ಬೇರೆ ಹೆಚ್ಚಿನ ವೊತ್ತವನ್ನು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
- ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕರೇತರ ನೌಕರರ ಬಗ್ಗೆ ಕುಲಕಾಲಕ್ಕೆ ಲೋಕಾರ್ಪಣೆ ನಿಯಮಾವಳಿ/ಪರಿವರಣೆಯನ್ನು ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಪಾಲಿಸತಕ್ಕದ್ದು. ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂದೇಶವು ಅಧಿಸೂಚನೆಗನುಸಾರವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿದ ಅರ್ಹತಾ

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ನಿರೂಪಣೆಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದು. ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಕೊಂಡಲ್ಲಿ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.

8. ವೈಶಾಳಿ V/S ರಾಜಸ್ವಾಸದ ರಾಜ್ಯ ಸರ್ಕಾರದ ಮೊಕದ್ದಮೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿನಾಂಕ 13-8-1997ರ ಸಮ್ಮೇಳಕ್ಕೆ ಪ್ರಾಯೋಜಿತರಾಗಿ ತೀರ್ಪಿನಂತೆ, ಕಾಲೇಜು ಅಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ, ಗಲಭೆಯನ್ನು ಉಂಟುಮಾಡುವುದಾಗಲೀ ಅಥವಾ ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಬೋಧಕ/ಬೋಧಕೇತರ/ ಅಡಳಿತಮಂಡಳಿ) ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮುಖೇಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕುಳ, ಲೈಂಗಿಕ ಕಿರುಕುಳ ನೀಡುವುದು ಶಿಕ್ಷಾರ್ಹ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಛೇದನಗೊಳಿಸಿದ್ದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ ವಿದ್ಯಾರ್ಥಿತ್ವದಿಂದ ವಿಸಮೀಕರಿಸಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾಧಗಳನ್ನು/ಚಟುವಟಿಕೆಗಳನ್ನು ಮುಟ್ಟುಹಾಕಲು ಸಮ್ಮೇಳಕ್ಕೆ ಪ್ರಾಯೋಜಿತರಾದ ಅಧೀಶದಂತೆ ದೂರು ಸಮಿತಿಯನ್ನು ಸ್ಥಾಪನೆ ಮಾಡತಕ್ಕದ್ದು. ಅಂತಹ ಚಟುವಟಿಕೆಗಳನ್ನು ನಿರೂಪಿಸಲು ಶ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು.
9. ಕಾಲೇಜು, ಕೋರ್ಸುಗಳ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳ ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಉತ್ತಮಪಡಿಸತಕ್ಕದ್ದು. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಸೇವೆಯಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ಅಡಳಿತ ಮಂಡಳಿಯವರು ಸಮಾನುಭೂತಿಯಿಂದ ಮೊದಲಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.
10. ಕಾಲೇಜು ನಿಜಾಕಾರಣ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅವಧಿ ಮೀರದಂತೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳತಕ್ಕದ್ದು. ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿರುವ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ವರಿತವಾಗಿ ಅವರಿಗೆ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸತಕ್ಕದ್ದು.
11. ವಿದ್ಯಾರ್ಥಿಗಳು, ಮಾರ್ಗದರ್ಶಿ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಮನವಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ತೊಂದರೆ ನೀಡದೆ, ಮಾರ್ಗದರ್ಶಿ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಈ ಬಗ್ಗೆ ಆ ವರ್ಷದ/ಸಮಸ್ಯರಾಸ ಪೂರ್ಣವಾಗದ ಅವಧಿಯ ಭೋಧನಾ ಶುಲ್ಕವನ್ನು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಶುಲ್ಕವನ್ನು ವಸೂಲಿ ಮಾಡಲು ನಿರೂಪಣೆ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
12. ಯಾವುದೇ ರೀತಿಯಾದ ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
13. ಪ್ರವೇಶಾಂತರದಲ್ಲಿ ರೋಸ್ಟರ್ ಪದ್ಧತಿಯನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
14. 2015-16ನೇ ಸಾಲಿಗೆ ಸದರಿ ಕೋರ್ಸಿನ ಸಂಯೋಜನಾ ನವೀಕರಣಕ್ಕಾಗಿ ಅರ್ಜಿಯನ್ನು ತಪ್ಪದೇ ಸಲ್ಲಿಸತಕ್ಕದ್ದು.
15. ಐದು ವರ್ಷಗಳನ್ನು ಪೂರೈಸಿರುವ ಕಾಲೇಜುಗಳು ಸ್ಕಾಲ್ (NAAC/NBA) ಅನುಮೋದನೆಯನ್ನು ಕೂಡಲೇ ಪಡೆದುಕೊಳ್ಳತಕ್ಕದ್ದು.
16. ಪ್ರಾಂಶುಪಾಲರು, ಮೌಲ್ಯಮಾಪನ ಕಾರ್ಯಕ್ಕಾಗಿ ಅರ್ಹ ಶಿಕ್ಷಕರ ಪಟ್ಟಿಯನ್ನು ಸಂಬಂಧಿಸಿದ ಪರೀಕ್ಷಾ ಮಂಡಳಿಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಪ್ಪದೇ ಸಲ್ಲಿಸತಕ್ಕದ್ದು. ತಪ್ಪಿದ್ದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.

ಶಿಕ್ಷಣ ಮೇರಣಿ

 ಕುಲಸಚಿವರು 11/10/17

ಗೆ,

ಸಂಬಂಧಪಟ್ಟ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ,

ಪ್ರತಿಗಳು:

1. ಕಾರ್ನಾಟಕದ ಸಚಿವರು, ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಬಹುಮಹಡಿ ಕಟ್ಟಡ, ಬೆಂಗಳೂರು-1
2. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ನಿರ್ದೇಶನಾಲಯ, ಬೆಂಗಳೂರು-1.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-1.
4. ಕೋ-ಆರ್ಡಿನೇಟರ್, ಎಂ.ಡಿ.ಎ/ಎಂ.ಸಿ.ಎ. ಪರೀಕ್ಷಾ ಘಟಕ, ರಾಣಿಬೆನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ.
5. ಕುಲಸಚಿವರು : ಅಧೀಕ್ಷಕರು ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-4, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-56.
6. ಕುಲಸಚಿವರು : ಅಧೀಕ್ಷಕರು ಸ್ನಾತಕೋತ್ತರ ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಪರೀಕ್ಷಾಂಗ, ಬೆಂ.ಉ., ಬೆಂಗಳೂರು-56.

ಎಂ.ಡಿ.ಎ/ಎಂ.ಸಿ.ಎ/ಸಂ.ಸ/2014-15

- 6 -



ANNEXURE 4 - UGC Recognition Under Section 2 (f)

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239637

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

F. No. 8-99/2014 (CPP-I/C)

The Registrar,
Bangalore University
Jnana Bharathi, Bangalore - 560 056
Karnataka



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

सम-विज्ञान विज्ञान
SPEED POST

March, 2014

7 MAR 2014

Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to your letter no. CDC/UGC/NCL/COLL/CC/2013-14 dated 29.11.2013 on the above subject and to say that it is noted that the College is **un-aided/self financed** and on temporary affiliation to **Bangalore University**, Bangalore. I am further to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Master's Degree':-

Name of the College	Year of Establishment	Remarks
Al-Ameen Institute of Management Studies, Hosur Road, Near Lalbagh Main Gate, Bangalore - 560 027, Karnataka	1991	The college does not fulfill the requirement of permanent affiliation. Therefore, the college is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Charan Dass)
Under Secretary

Copy to:-

- ✓ The Principal, Al-Ameen Institute of Management Studies, Hosur Road, Near Lalbagh Main Gate, Bangalore - 560 027, Karnataka.
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
- The Principal Secretary (Higher Education), Government of Karnataka, K.G.S. 6th Floor, M.S. Building, R. No. 645, Dr. B.R. Ambedkar Road, Bangalore - 560 001, (Karnataka).
- The Deputy Secretary, UGC, South-Western Regional Office (SWRO), Prasanna Kumar Block, Palace Road, Bangalore - 560 009, (Karnataka).
- Publication Officer (UGC-Website), New Delhi.
- Section Officer (FD-III Section), UGC, New Delhi.
- Guard file.

(Sunita Khanna)
Section Officer



ANNEXURE 5 - AICTE RECOGNITION - FIRST APPROVAL

 अखिल भारतीय तकनीकी शिक्षा परिषद्
ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
(भारत सरकार का एक संवैधानिक संस्थान) (A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

F.No.431/41-17/SOS(M)/95 June 5th

The Secretary,
Education Department,
Govt. of Karnataka,
Multistoreyed Building,
Bangalore - 560 001.

Sub: Approval to Master in Business Administration (MBA) Full Time course.

Sir,

I am directed to state that on the recommendations of the Task Force for Management Education the All India Council for Technical Education, New Delhi has accorded approval for the conduct of the following programme at

Al-Ameen Arts, Science & Commerce College,
Hosur Road, Bangalore - 560 027.

COURSE	INTAKE	PERIOD OF APPROVAL
Master in Business Administration (MBA) (2 yrs Full Time)	20 (Twenty)	1995-96

The approval is subject to the fulfillment of conditions as per Annexure - I. The Management institute is required to constitute an Advisory Body with functions and constitution as given in Annexure - II.

You are requested to kindly take necessary action in the matter and keep the South Western Regional Office, AICTE, Bangalore and this office informed of the progress made in this regard.

Yours faithfully,

Shefali Gautam
(Shefali Gautam)
Assistant Director

Prady, Jyoti, A. Shakti
Channu
Amdu
Angela
Me
Manu

12/1/95

इंदिरा गांधी खेल केंद्र, इंदिरा एस्टेट, नई दिल्ली - 110 002
Indira Gandhi Sports Complex, I.P. Estate, New Delhi - 110 002
Phone : 3351747/48/49, 3353933/4/5, 3326691, Fax : 011-3353806



Copy to :-

1. The Director of Technical Education, Govt. of Karnataka, Palace Road, Bangalore - 560 001.
2. The Regional Officer, South West Regional Office, Bangalore University Campus, Palace Road, Bangalore - 560 009.
3. Al-Ameen Arts, Science & Commerce College, Hosur Road, Bangalore - 560 027.
4. The Vice Chancellor, Bangalore University, Jnana Bharathi, Bangalore - 560 066.
5. Shri S.D. Awale JEA(T), Dept. of Education, Dr. Rajendra Prasad Marg, Shastri Bhavan, New Delhi - 110 001.
6. Guard file (AICTE).

Shefali Gautam
(Shefali Gautam)
Assistant Director



LATEST APPROVAL



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandrasekhar Building, Janpath, New Delhi- 110 001
PHONE: 23724151/62/63/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

F.No. South-West/1-245/339508/2015/EOA

Date: 07-Apr-2015

To:
The Principal Secretary (Hr. & Tech Education)
Govt. of Karnataka, K. G.S., 8th Floor,
M.S. Building, R. N. 645, Dr. S. R. Ambedkar Road,
Bangalore-560001

Sub: Extension of approval for the academic year 2015-16

Ref: Application of the institution for Extension of approval for the academic year 2015-16

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F.No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	South-West	Application Id	1-2451339508
		Permanent Id	1-15250534
Name of the Institute	AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES	Institute Address	HOSUR ROAD, NEAR LAL BAGH MAIN GATE, BANGALORE, BANGALORE, BANGALORE URBAN, Karnataka, 560027
Name of the Society/Trust	AL-AMEEN EDUCATIONAL SOCIETY	Society/Trust Address	NEAR LAL BAGH MAIN GATE, HOSUR ROAD, BANGALORE, BANGALORE URBAN, Karnataka, 560027
Institute Type	Unaided - Private		

Opted for change from Women to Co-ed	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2015-16

Application Number: 1-2451339508*

Page 1 of 3

Note: This is a Computer generated Letter of Approval. No signature is required.

Letter Printed On: 15 April 2015

Printed By : AE11033221



All India Council for Technical Education
A Statutory body under Ministry of HRD, Govt. of India

7th Floor, Chatterjee Building, Jangpura, New Delhi-110 001
PHONE: 28724151-6251641, 66567 FAX: 011-26724193 www.aicte-india.org

Application No: 1-2451338500			Course		Eligibility	Mode of Study	Mode of Exam	Time Allowed for Exam	No. of Attempts	No. of Attempts Allowed	Remarks
Program	Shift	Level									
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN BUSINESS ADMINISTRATION	FULL TIME	Bangalore University, Bangalore	120	120	NA	NA	NA	NA

Note: Validity of the course details may be verified at www.aicte-india.org/departments/approvals

The above mentioned approval is subject to the condition that AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators of incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Dr. Avinash S Pant
Actg Chairman, AICTE

Copy to:

1. The Regional Officer,
All India Council for Technical Education
Health Centre Building
Bangalore University Campus
Bangalore - 560 006, Karnataka
2. The Director Of Technical Education,
Karnataka
3. The Registrar,
Bangalore University, Bangalore
4. The Principal / Director,

Application Number: 1-2451338500*

Page 2 of 3

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Letter Printed On:15 April 2015

Printed By : AE11033221





All India Council for Technical Education
(A Statutory body under Ministry of H.R.D. Govt. of India)
7th Floor, Chandrasekhar Building, Jaspeth, New Delhi-110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES
HOSUR ROAD, NEAR TALASHI MAIN GATE
BANGALORE,
BANGALORE, BANGALORE URBAN,
Karnataka, 560027

5. The Secretary / Chairman,
AL-AMEEN EDUCATIONAL SOCIETY
NEAR TALASHI MAIN GATE
HOSUR ROAD,
BANGALORE, BANGALORE URBAN,
Karnataka, 560027

6. Guard File (AICTE)

Application Number: 12400096906*

Page 3 of 3

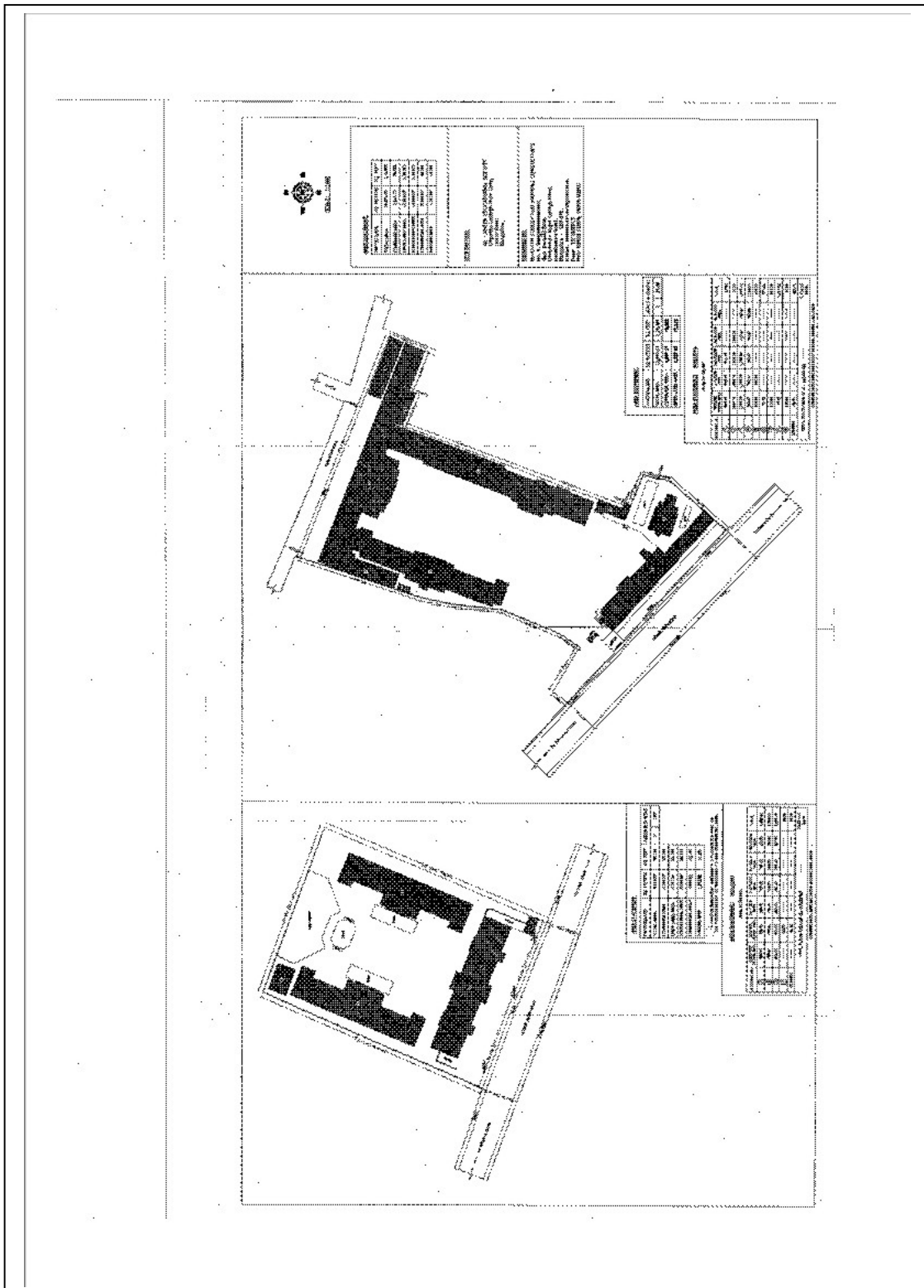
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Letter Dated On: 10 April 2010

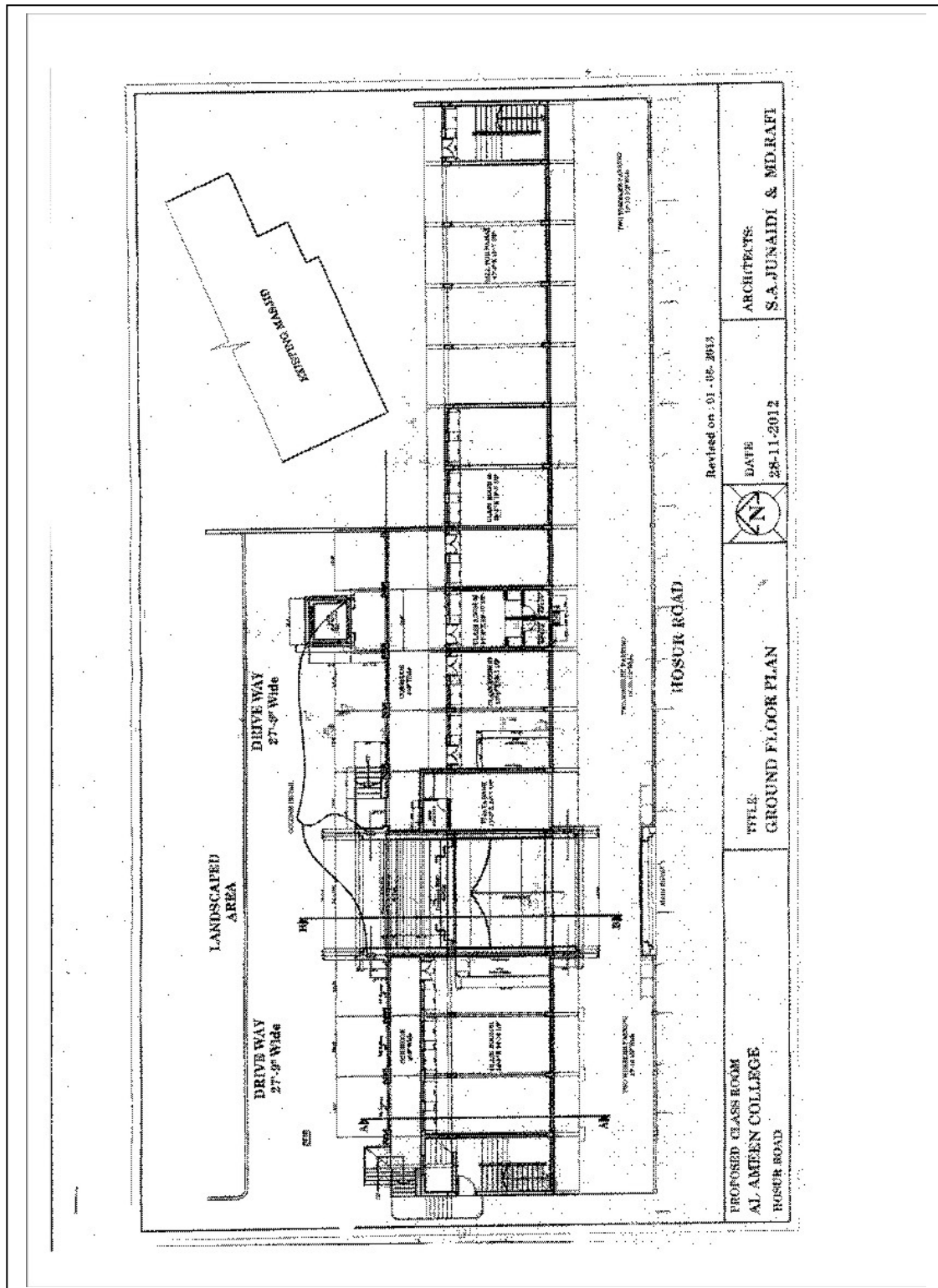
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ANNEXURE 6 - CAMPUS & BUILDING PLAN



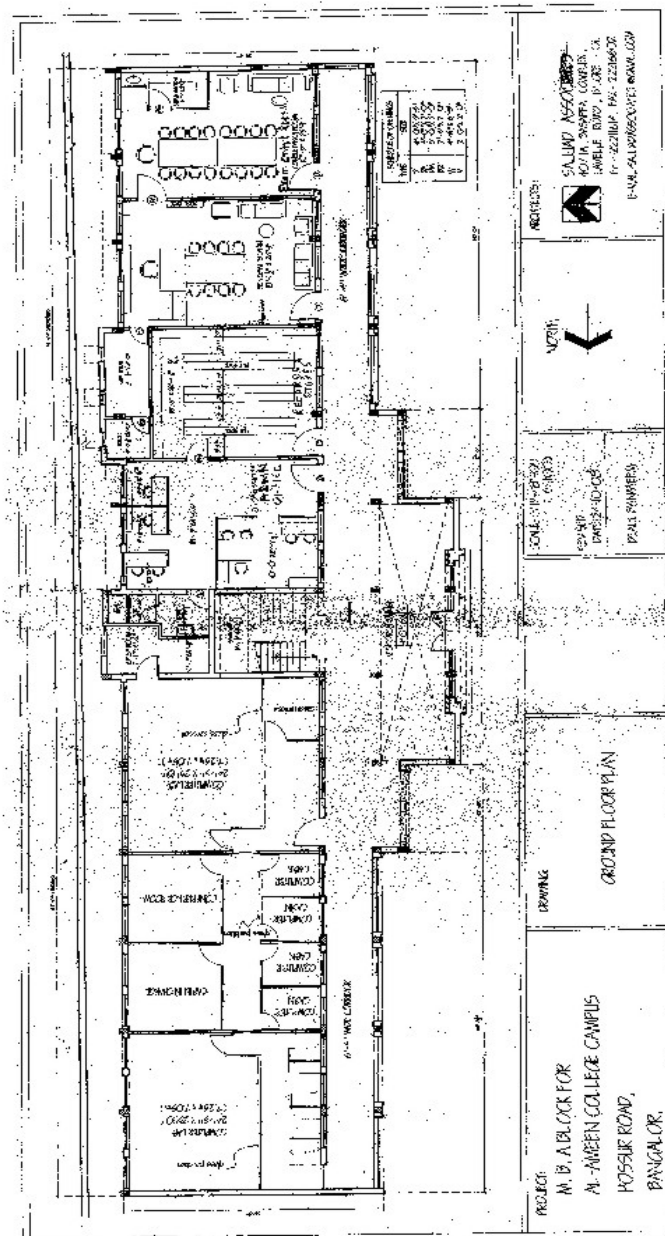
BBA BLOCK





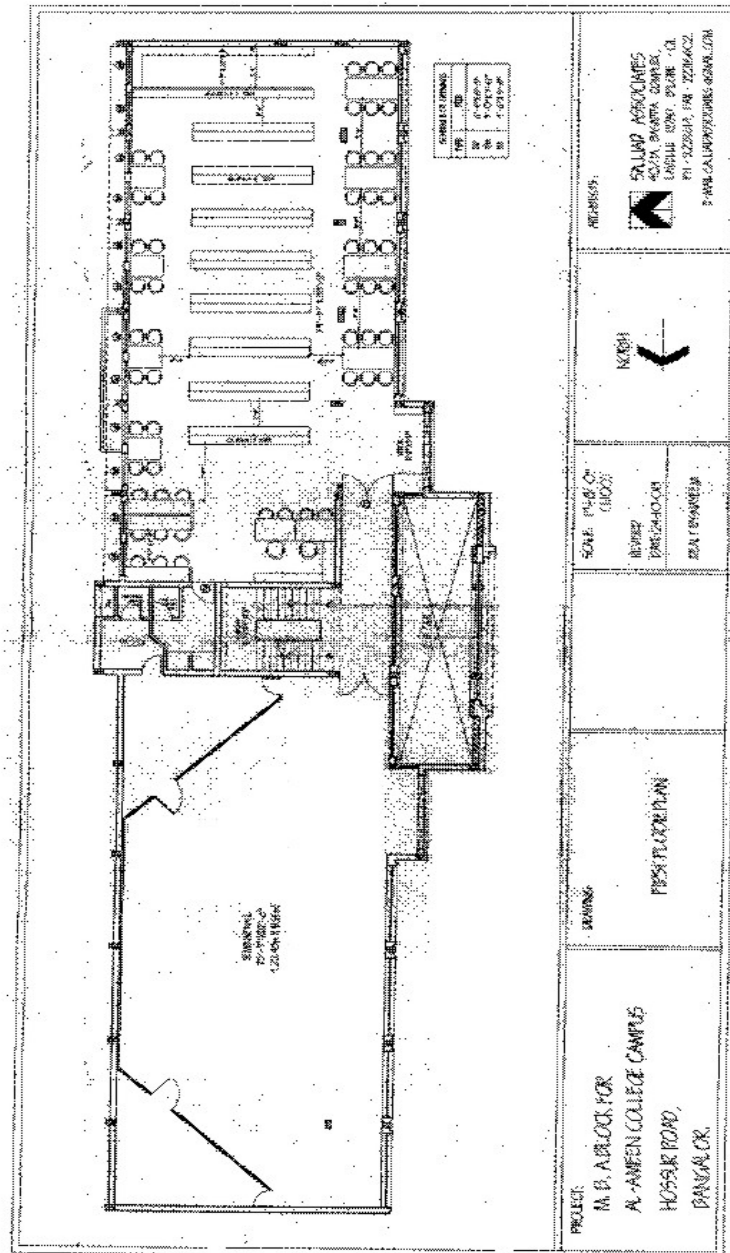
MBA BLOCK

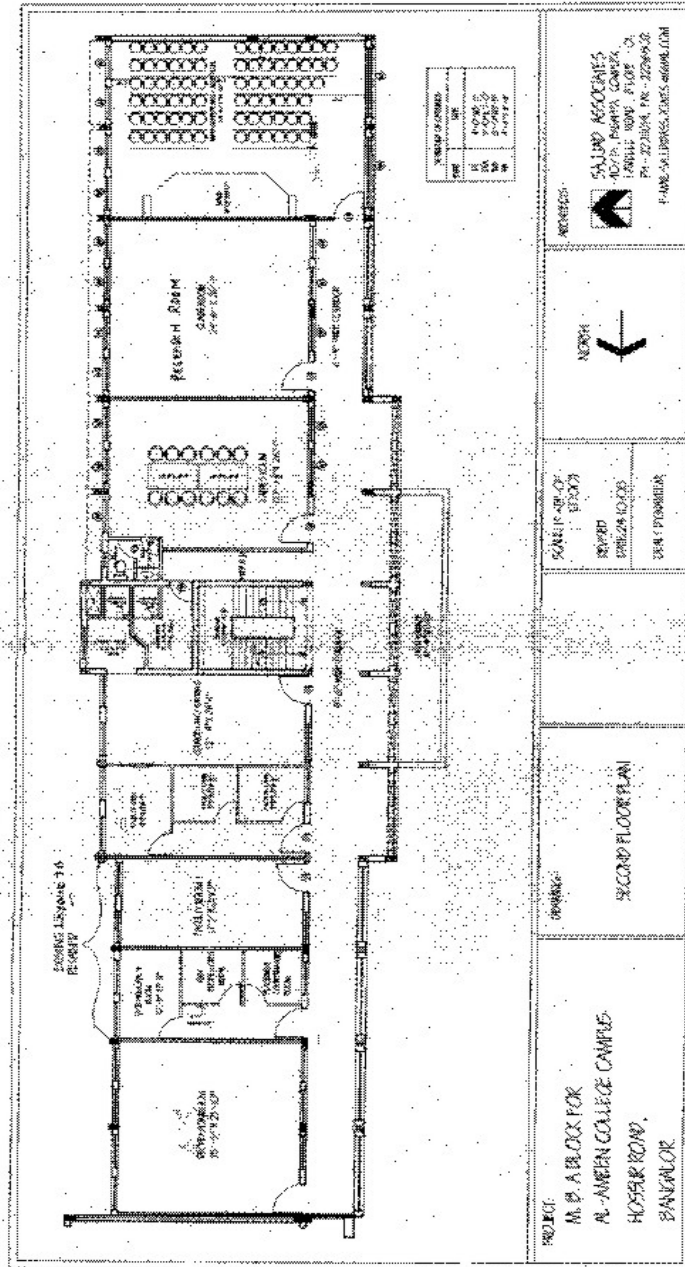
BUILDING PLAN OF AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES MBA





LIBRARY & SEMINAR HALL









AREA WISE DETAILS

Sl.No.	Facilities	Area in Sq mts
1.	Total Campus Area	11,592.53
2.	AIMS – Built up Area	2,231.16
3.	Playground Area	1,500.00
4.	Seminar Hall	223.20
5.	Library	229.17
6.	Discussion / Consultation Room	97.73
7.	Audio Visual Room	75.88
8.	Research Room	59.65
9.	Computer Lab	210.31
10.	Boys Room	29.58
11.	Girls Room	48.73
12.	Auditorium	561.88
13.	Class Rooms 1	55.28
14.	Class Rooms 2	60.86
15.	Class Rooms 3	60.38
16.	Class Rooms 4	64.50
17.	Class Rooms 5	74.20
18.	Class Room 6	74.20
19.	Class Rooms 7	74.20
20.	Class Rooms 8	60.91



ANNEXURE 7 - ISO CERTIFICATION



Certificate of Registration

This certificate has been awarded to:

Al-Ameen Institute of Management Studies
Hosur Road, Opp. Lalbagh Main Gate, Bangalore, Karnataka, 560027, India

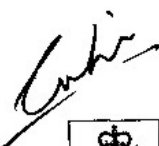
In recognition of the organization's Quality Management System which complies with

ISO 9001:2008

The scope of activities covered by this certificate is defined below

**Platform for Professional Management Educational Services such as
BBM, MBA etc.**

Certificate Number:	Date of Issue: (Original)	Date of Issue:
31375/A/0001/UK/En	30 January 2009	19 May 2015
Issue No:	Expiry Date:	
3	18 May 2018	

Issued by: 

On behalf of the Schemes Manager





Annexure 8 - Programmes on Research

Guest Lectures on Research for students

Sl. No.	NAME OF THE EXPERT	TOPIC	DATE	EXPERT DETAILS
1	Dr. Rangappa	Motivational talk on Research & its Significance	8 th Sep 2015	Vice Chancellor, University of Mysore
2	Dr. Paramashivah	Techniques for Pursuing Research	23 rd Sep 2015	Dean, Management & Commerce, Tumkur University
3	Dr. Nirmala	Guidelines for doing Research	9 th July 2015	Department of Management Studies Bangalore University
4	Dr. S Jeevananda	Internship Project	16 th June 2015	Christ University, Bangalore
5	Dr. Muninarayanappa	Project Orientation Programme	21 st Feb 2015	Department of Commerce Bangalore University
6	Dr. Nirmala	Essentials & Guidelines of Dissertation	7 th Feb 2015	Department of Management Studies, Bangalore University
7	Dr. Muninarayanappa	Project Report Writing	10 th Mar 2014	Department of Commerce Bangalore University
8	Dr. Naveen Prasath	How to Solve a Case Study	29 th Sep 2014	Co-ordinator ISBR Business School



9	Dr. Muninarayanappa	How to present the project Report	5 th Feb 2014	Department of Commerce Bangalore University
10	Dr. J Selvam	Research Methodology	6 th Apr 2011	Director, Indian Academy

Guest Lectures on Research for Faculty of BBA & MBA

Sl. No.	NAME OF THE EXPERT	TOPIC	DATE	EXPERT DETAILS
1	Dr.G Nagalingappa	Awareness of research	5 th Jan 2016	Consultant
2	Dr.Jessiah Selvam	Report Writing	23 rd Dec 2015	Prof. & Chief Co-ordinator SCAD Group of Institutions
3	Dr. Mahesh Kumar	Data Analysis & Interpretation	19 th Aug 2015	Community Institute of Mgmt Studies
4	Dr.C.Manohar	Business Simulation: A New Paradigm In Mgmt Education	18 th Aug 2014	ISBR Bangalore
5	Dr. S.Jeevananda	Review of Literature	7 th Jul 2014	Christ University, Bangalore
6	Dr. Balachander	Marketing Innovations In Rural India	10 th Mar 2014	CMRIT Bangalore



Workshops / Training Programmes on Research
Attended by the Faculty of BBA & MBA

Sl. No.	NAME OF THE FACULTY	TOPIC	DATE	PLACE
1	Mr. Sheshadri Y V	Solving Research Problems Using – Excel	26 th May 2015	R.V. Institute of Management, Bangalore
2	Ms. Saira Banu Neelgar	A Road Map for Writing Research Papers	11 th April 2015	R.V. Institute of Management, Bangalore
3	Ms.Saira Banu Neelgar Ms. Jyothi Maskeri Ms. Manisha Rajpal Mr. Syed Yaseen Mr. Mohammed Wajid	Pedagogy of Teaching Skills at UG Level and a Road Map to Research Techniques	30 th Oct 2014	New Horizon College, Bangalore
4	Ms.Lubna Ambreen	Academic Writing & Publishing Research in Impact Factor Journals	14 th & 15 th May 2014	CBSMS, Bangalore University
5	Mr. Sheshadri Y V & Ms. Vasantha Kumari	Research Data Analysis Using SPSS	2 nd Mar 2013	K.L.E.S.S Nijalingappa College, Bangalore
6	Ms. Lubna Ambreen	Case Teaching & Case Writing	16 th & 17 th Oct 2012	L.N. Welingkar Institute of Management & Research, Bangalore
7	Mr. Sheshadri Y V	Research Methodology & Project Guidance Skills	6 th May2012	Jnana Jyothi Auditorium, Bangalore University
8	Ms. Chaitra S Hiremath & Ms. Lubna Ambreen	Research Methodology	27 th to 29 th Jan 2012	Cambridge Institute of Technology, Bangalore
9	Ms. Lubna Ambreen	Case Study Analysis & Development	7 th Nov 2011	BMS Institute of Management



ANNEXURE 9 - RESEARCH PROJECTS & PAPER PRESENTATIONS BY STUDENTS

Research Projects :

- 1) Hazardous Industrial, Chemical & Drug Related Substances, Harming Industrial Workplace - 2015
- 2) A Study of the Various Innovative Methods of E-Banking with reference to ICICI & SBI - 2014
- 3) A Study on carrying out a Ratio Analysis of Campco Ltd., Mangalore - 2013

Paper Presentations :

1. Mr Waqar Qazi and Ismail Zabiulla, BBM III semester have presented paper titled “Impact of Online Marketing in the Current Scenario” at a state level Inter Collegiate Paper Presentation held on 19/09/2015 at Swamy Vivekananda Rural First Grade College.



ANNEXURE 10 - DETAILS OF PUBLICATIONS BY FACULTY

BBA Department

NAME OF FACULTY →	Saira Banu Neelgar	Jyothi Maskeri	Syed Yaseen	Samiya Mubeen	Mohammed Wajid	Faseeha Begum	MubeenTaj
DETAILS ↓							
Publication per faculty	5	3	10	06	1	13	03
Number of papers published by faculty and students in peer reviewed journals (national / international)	01	03	03	03	-	01	1
Number of publications listed in International Database (for Eg : Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host etc.)	-	-	-	-	-	-	-
Monographs	-	-	-	-	-	-	-
Chapter in Books	-	-	-	-	-	-	-
Books Edited	1	-	-	-	-	-	-
Books with ISBN / ISSN numbers with details of publishers	1	2	4	2	1	1	-
Citation Index	-	-	-	-	-	-	-
SNIP	-	-	-	-	-	-	-
SJR	-	-	-	-	-	-	-
Impact factor	-	-	-	-	-	-	-
H-index	-	-	-	-	-	-	-



MBA Department

NAME OF FACULTY →	Dr.B.A. Anuradha	Abdul Rizwan Shariff	Deepak Singh	Y.V. Sheshadri	Chaitra Hiremath	Rizwana Khanum	Lubna Ambreen	Dr.Irfan Mumtaz	Vasantha Kumara	Ameen Ahsan	Shameema Khatun	B.A. Ravish
DETAILS ↓												
Publication per faculty	17	08	27	21	15	4	5	10	02	-	-	-
Number of papers published by faculty and students in peer reviewed journals (national / international)	03	-	1	-	02	-	1	12	-	-	-	-
Number of publications listed in International Database (for Eg : Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host etc.)	-	-	-	-	-	-	-	-	-	-	-	-
Monographs	-	-	-	-	-	-	-	-	-	-	-	-
Chapter in Books	-	-	-	-	-	-	-	-	-	-	-	-
Books Edited	1	-	-	-	-	-	-	-	-	-	-	-
Books with ISBN / ISSN numbers with details of publishers	1	-	4	2	1	-	-	-	-	-	-	-
Citation Index	-	-	-	-	-	-	-	10	-	-	-	-
SNIP	-	-	-	-	-	-	-	-	-	-	-	-
SJR	-	-	-	-	-	-	-	-	-	-	-	-
Impact factor	-	-	-	-	Yes	-	Yes	10	-	-	-	-
H-index	-	-	-	-	-	-	-	2	-	-	-	-



ANNEXURE 11 - EMINENT SCIENTISTS, ACADEMICIANS, PARTICIPANTS

Sl.No	Details of The Resource Person	Topic	Date
1	His Excellency Dr. A. P. J. Abdul Kalam, Former President of India	Interactive Session	2004
2	Ms.Menaka Gandhi	Interactive Session	2000
3	Shri H D Deve Gowda Former Prime Minister of India & Member of Parliament	Golden Jubilee Celebrations	3 rd Jan 2016
4	Dr. Bernard Blasius Moras Archbishop of Bangalore Paramapujya Sri Sri Siddalinga Swamiji, Siddganga Mutt Sri Nirmalananda Swamiji Adichinchingiri Mutt	Golden Jubilee Celebrations	2 nd Jan 2016
5	Shri H D Deve Gowda, Former Prime Minister of India & Member of Parliament Mr Tanveer Ahmed, Janatha Dal Spokes-Person	Interactive Session	5 th Mar 2015
6	Shri B K Hariprasad, Member of Parliament & General Secretary, All India Congress Committee	Interactive Session	20 th Feb 2015
7	Dr Mallepuram G Venkatesh, Former Vice-Chancellor, Sanskrit University, Karnataka	Interactive Session	5 th Mar 2015
8	Janab Ahmed Hassan Saheb, West Bengal, Member Parliament Janab Fareed Ahmed, General Manager of Circle Head of Corporation Bank	Interactive Session	27 th Jan 2015



9	Br. Hossam H Bahgat, Senior Special Assistant Officer, Br. Abdirashid.B Warsame, IDB	Interactive Session	25 th Jan 2015
10	Janab Zahid Ali Khan Saheb, Chief Guest Editor, The Siasat Daily, Hyderabad	Founder's Day	06 th Sep 2014
11	Dr Narsimha Murthy, Associate Professor, University Of Mississippi USA	Interactive Session	26 th Jun 2014
12	Dr Monica Sledjeski, Political/Economic Officer of US Consulate, Chennai	Interactive Session	06 th May 2014
13	Dr S Rajshekharaiya Former VC, VTU, Belgaum Prof. Meena R Chandrawarker VC, Karnataka State Women's University, Bijapur.	Interactive Session	14 th Jun 2014 & 25 th Jan 2015
14	Dr Surinarayan, Chairman & CEO, Zyris Pharmaceuticals Mr Byju Bhasker, CEO, Master Mind	Interactive Session,	22 nd to 26 th Apr 2014
15	Shri Siddaramiah Hon'ble Chief Minister of Karnataka	Interactive Session	6 th Sep 2014
16	Mr. R. Roshan Baig, Hon'ble Minister for Infrastructure Development & Haj Govt., of Karnataka	Interactive Session	6 th Sep 2014
17	Dr PA Fazal Ghafoor, Neurologist & Educationist, President, Muslim Educational Society, Calicut, Kerala	Interactive Session	6 th Sep 2013



18	His Excellency Mr Hussan Nourin, The Consul General of the Islamic Republic Of Iran, Hyderabad.	Interactive Session	22 nd Feb 2013
19	Dr. S.C Sharma Honorable Vice-Chancellor, Tumkur University	“PG Courses Inauguration -2013”	10 th Dec 2012
20	Mr Y A Narayana Swamy, MLC	Interactive Session	21 st Nov 2012
21	Mrs Sofi Khawaja, Juris Doctorate & Co-Founder, WSPOKE International, Cannada	Interactive Session	1 st Oct 2012
22	Dr. Prabhu Dev, Vice- Chancellor, Bangalore University	Civic Sense Day	22 nd Sep 2012
23	Hon’ble Governer of Karnataka, His Excellency Dr. H R Bhardwaj Mr A R Antulay, Barrister-At-Law & Former Chief Minister Of Maharashtra	Founder’s Day	6 th Sep 2012
24	Mr Sriprakash Jaiswal, Union Minister For Coal, Government Of India	Interactive Session	23 rd Aug 2012
25	Mr Kirkor Ajderjanyan, President, International Relations, FNAIM, Mr Gilles Ricourde Bourgies, President, FNAIM Mr Timo Multanen, CEPI, Immediate Past President	Interactive Session	27 th Jun 2012
26	Dr Latha Pillai, Advisor, NAAC, Bangalore.	Education Week	19 th May 2012



	Dr Umme Kulsum, Chairperson, Department of Education, Bangalore University.		
27	Mr Manucher, Former Foreign Minister Of Iran	Interactive Session	02 nd Apr 2012
28	Ms Jennifer McIntyre, Counsel General, US Consulate, Chennai Mr Maxwell Hamilton, Political Advisor	Interactive Session	28 th Mar 2012
29	Mr Salman Khurshid, Hon'ble Minister For Law, Justice & Minority Affairs, Government Of India	Interactive Session	26 th Dec 2011
30	Mr.Brain Griffith, Dean, International Swansea Metropolitan University, U.K	Guest Lecture on "Changes Encountering Universities in U.K and How Swansea Metropolitan University Has Positioned Itself To Succeed"	23 rd Nov 2011
31	His Holiness Sree Sree Siddalinga Swamiji, President, Siddaganga Education Society, Sree Siddaganga Mutt. Prof. Mumtaz Ali Khan, MLC Government of Karnataka Mr Amjad Hussain Hafiz Karnataki, Chairman, Karnataka Urdu Academy	Founder's Day	6 th Sep 2011
32	Mr Amjad Hussain Hafiz Karnataki, Chairman, Karnataka Urdu Academy. Mr H S Rama Rao, Director, DSERT, Bangalore,	Al-Ameen Education Week	23 rd May 2011 30 th May 2011



	Mr Syed Zameer Pasha, IAS, Secretary, Department of Minority Welfare, Government of Karnataka.		
33	Mr.J.R Bangera, Senior Vice-President, FKCCI	Workshop on Bankable Business Plan	7 th to 9 th Mar 2011
34	Mr. Sanjay Chakravarthy, Head Corporate Communications, Bosch Group- India	Inauguration of Management Fest	10 th , 11 th Mar 2010
35	Mr.R.T.Kumar, Director, Oysters Advertising Pvt Ltd	Management Fest	10 th , 11 th Mar 2010
36	Mrs. Umashree, Former MLA, National Award Winner Mr. Manu Baligar, Director, Kannada & Culture, Govt of Karnataka .	International Women's Day	8 th Mar 2010
37	Mr.Jayanth Bora, Head Hr Bharti Airtel Ltd	Alumni Meet	6 th Mar 2010
38	Mr.J.R Bangera, Senior Vice-President, FKCCI	Lecture on Bankable Business plan	7 th to 9 th Mar 2011
39	Mr. Khurshid, U.K. Health Commissioner	Interactive Session	2010



ANNEXURE 12 - LIST OF CAMPUS RECRUITMENTS

Sl.No	Month	Name of the Company
2011 – 2012		
1	July	KIYAAH PVT. LTD.
2	July	K H T MOTRES P. LTD.
3	July	JOB FAIR- BIG BAZR.
4	July	ELIXIR SOLUTIONS P. LTD.
5	July	MULTY CO'S MS RAMAYAH
6	July	I C I C I PRUDENTIAL
7	Aug	WIPRO
8	Aug	JOB FAIR MAHARANI WOMENS COLLEGE
9	Nov	WIPRO
10	Dec	INFOSYS AT T. JOHN COLLEGE.
11	Dec	INDUS IND BANK
12	Dec	JOB FAIR SOFTWARE I LTD.
13	Jan	SRN ADARSH. WIPRO
14	Feb	VIVEKANDA (JOB FAIR)
15	Feb	AMITY COLLEGE. BY ERNST & YOUNG
16	Feb	AGNITE PVT. LTD
17	Feb	MILESTONE GALAXY
18	Mar	JOB FAIR AT SAMBRHA COLLEGE
19	Mar	TEK SYSTEMS
20	Mar	L&T INFOTECH LTD, AT SJBIT
21	Mar	VMOKSHA AT SHESHADRIPURAM COLLEGE
22	Mar	POOL CAMPUS AT SAMBHRAM COLLEGE
23	Mar	GETIT AT SJBIT
24	Apr	MILESTONE GALAXY
25	Apr	YHBHL.COM AT PRESIDENCY COLLEGE



26	Apr	MAGNA INFOTECH PVT. LTD.
27	Apr	ANZ AT PRESIDENCY COLLEGE
28	Apr	THOMSON REUTERS/JP MORGAN AT SAMBHRAM COLLEGE
29	Apr	KYOORIUS
30	Apr	ORENCE COUNTY
31	May	WIPRO AT SRISHTI COLLEGE.
32	May	ANZ AT PRESIDENCY COLLEGE
33	May	ING VYSYA BANK
34	May	RELIANCE GROUP
35	May	TRIGENT SOFTWARE LTD
36	May	JOB FAIR AT SRISHTI COLLEGE.
37	Jun	GREET TECHNOLOGIES
38	Jun	WENGER & WATSON
39	Jun	FEDERAL CAPITAL
2012 - 2013		
1	July	JOB FAIR AT GARDEN CITY COLLEGE
2	July	INDUSIND BANK
3	July	AMERICAN EXPRESS
4	Oct	YKROK
5	Oct	INDIGENE LIFE SYSTEMS
6	Nov	PRIME FOCUS TECH.
7	Nov	INDUSIND BANK
8	Dec	WIPRO
9	Dec	COGNIZANT
10	Dec	XL DYNAMICS I PVT. LTD.
11	Feb	DREAM GAINS FINANCIAL LTD.
12	Feb	WENGER & WATSON INC.
13	Mar	HP
14	Mar	ASCENT CO



15	Mar	RELIENCE MUTUAL FUND
16	Mar	INDIA MART
17	Mar	DREAM GAINS
18	Mar	WENGER & WATSON
19	Mar	GETIT
20	Mar	ICICI BANK
21	Mar	AKONIX SYSTEMS P. LTD
22	Mar	NIIT
23	Mar	JOB FAIR BRINDAWAN COLLEGE
24	Mar	STOCK 18 ADVISORY LTD
25	Apr	MAHINDRA STYAM AT MAHARANI COLLEGE
26	Apr	INDUS IND BANK
27	Apr	FIRST SOURCE LTD.
28	Apr	RELIANCE COMMUNICATION
29	Apr	CROWN CAPITAL
30	Apr	CONVERGYS INDIA
31	Apr	BAZARCLIKS GLOBAL LTD.
32	Apr	AXIS BANK
33	Apr	JOB FAIR AT SINDHI COLLEGE.
34	May	EUREKA FORBES
35	May	AMERICAN EXPRESS
36	May	WOW WORK FORCE MGMT
37	May	99ACRES.COM
38	May	HCL
39	May	ALLEGIS GROUP
40	May	JOB FAIR AT SVIT COLLEGE.
41	Jun	ACCENTURE AT SRI VENKATESHWARA ENGG COLLEGE
42	Jun	DIAAG HOME CARE PVT LTD
43	Jun	ARCTECH INFO. IBM



2013-2014		
1	July	ARTECH. IBM
2	Sep	MAGNASOFT
3	Sep	INDUSIND BANK
4	Oct	AXIS BANK
5	Oct	INDUSIND BANK
6	Oct	JOB FAIR AT ADARSH COLLEGE
7	Nov	INDUSIND BANK
8	Nov	POOL CAMPUS AT AMC COLLEGE.
9	Nov	HUMAN CAPITAL PVT LTD.
10	Dec	COGNIZANT (B.SC. & BCA)
11	Dec	COCA COLA AT DON BOSCO COLLEGE.
12	Dec	INDUSIND BANK
13	Jan	IGATE
14	Jan	WIPRO AT ADARSH COLLEGE
15	Jan	INDUSIND BANK
16	Jan	NOVEL GROUP
17	Jan	WOW AMAZAN DISTRIBUTORS AND P & G
18	Jan	SERCO SBI BANKING PROCESS
19	Jan	BIG CITY PROMOTIONS
20	Jan	24/7 CUSTOMER VOICE / NON VOICE
21	Jan	RESOLVE INDIS LTD.
22	Jan	ADITHYA BIRLA MINAX
23	Jan	L & T INFOTECH
24	Feb	TECH MAHINDRA AT CITY COLLEGE.
25	Feb	T C S
26	Feb	ICICI PRUDENTIAL
27	Feb	PAN INDIA AT MS ENGG.COLLEGE.
28	Feb	WIPRO
29	Feb	AMAZAN DISTRIBUTORS AND P & G



30	Feb	SERCO SBI BANKING PROCESS
31	Feb	24/7 CUSTOMER VOICE / NON VOICE
32	Feb	ADITHYA BIRLA MINAX
33	Mar	COGNIZANT
34	Mar	SBI LIFE
35	Mar	HP AT CITY COLLEGE
36	Apr	INFOSYS AT MAHARANI'S COLLEGE
37	Apr	RELIANCE GROUP
38	Apr	I C I C I BANK
39	Apr	NOVEL GROUP
40	Apr	JOB FAIR AT VENKATESWARA COLLEGE.
41	Apr	INDUSIND BANK
42	Apr	ARCS INDIA P. LTD. AT BIMS COLLEGE.
43	May	AXIS BANK
44	May	EMC CORPORATION
45	May	INDUSIND BANK
46	May	IBM & ACCENTURE
47	JUN	THRILLOPHILIA AT BIMS COLLEGE
48	JUN	JUSTDIAL AT MS ENGG. COLLEGE
49	JUN	METALCAM TECHNOLOGIES
2014 - 15		
1	July	CARVENICHE TECHNOLOGY
2	July	RETAIL ON AT SSR COLLEGE.
3	July	JOB FAIR AT GARDEN CITY COLLEGE
4	Aug	ACCADEMIC EDGE
5	Aug	GOOD SOFTWARE
6	Aug	MPHASIS LTD
7	Sept	S B I
8	Sept	H D F C
9	Sept	PRAMATI TECH AT BRINDAVAN COLLEGE



10	Sept	FIRSTNAUKRI.COM
11	Sept	ACCENTURE AT SURANA COLLEGE
12	Sept	GLOBAL AUTOMATION
13	Sept	OCWIN AT JAIN COLLEGE
14	Oct	MICROLAND AT OXFORD COLLEGE
15	Oct	WIPRO ONLINE INTERVIEW
16	Oct	INDUSIND BANK
17	Oct	INFINITE
18	Oct	HDFC LIFE
19	Nov	INFOSYS AT CITY COLLEGE
20	Nov	GLOBAL CALCIUM PVT LTD
21	Nov	LAVA INTERNATIONAL PVT LTD
22	Nov	INDUSIND BANK
23	Nov	I B M
24	Nov	ICICI PRUDENTIAL
25	Nov	ICICI BANK
26	Nov	AXIS BANK
27	Nov	COCA COLA
28	Dec	M PHASIS/UNISYS/ FLIPCART
29	Dec	INFOSYS AT MAHARANI'S COLLEGE
30	Dec	SPANDANA SPOORTY FINANCIAL LTD.
31	Dec	WIPRO
32	Dec	JAIN KNOWLEDGE AT JAIN COLLEGE
33	Dec	XL DYNAMICS I. P. LTD.
34	Dec	ACCENTURE
35	Dec	INFOSYS
36	Dec	INFOSYS
37	Dec	PAN INDIA
38	Dec	NAUKRI.COM
39	Jan	ICICI BANK
40	Jan	SIREESH AUTO MAHINDRA



41	Jan	CROSS DOMAIN SOLUTIONS
42	Jan	A R Y A K A
43	Jan	UNI SOLUTIONS P. LTD.
44	Jan	SIVA GROUP
45	Jan	UNISYS
46	Jan	BERGER PAINTS
47	Feb	TEAMWARE SOLUTIONS ACCENTURE
48	Feb	H P
49	Feb	JOB FAIR
50	Feb	CROSSDOMAIN SOLUTIONS
51	Feb	ELITMUS EVALUATION LTD
52	Feb	I B M
53	Feb	S Y N N E X
54	Feb	INDUS IND BANK
55	Feb	H P
56	Feb	H P
57	Feb	COCA COLA
58	Feb	WEP PERIPHERALS LTD
59	Feb	UNITRANS INFOTECH
60	Feb	JOB MELA AT KRISHNA COLLEGE
61	Feb	JOB FAIR AT JAIN COLLEGE
62	Mar	QUINNOX SOLUTIONS
63	Mar	FIRSTSOURCE
64	Mar	VEN INDIA PVT. LTD
65	Mar	BHARATH EXP & IMP LTD
66	Mar	GLOBAL AUTOMATION INDIA
67	Mar	COLLEBERA TECHNOLOGY
68	Mar	RELIANCE INFOCOMM
69	Mar	INFOCOGNITIO SOLUTIONS
70	Mar	PEOPLELOGIC SOLUTIONS
71	Apr	GLOBAL AUTOMATION



72	Apr	VEE TECHNOLOGY
73	May	PARATIAN TECH.INDA LTD
74	May	INDUS IND BANK
75	May	AMAZON
76	May	AXIS BANK
77	May	K P M G
78	May	K I N H O U S I N G
79	June	SRKS SOFTWARE SOLUTIONS
80	June	LIFE HEALTH CARE, DUBAI.
81	June	AMBUJEX TECH. P. LTD
82	June	INDUS IND BANK
83	June	ADSPOTON P. LTD
84	June	WIPRO
85	June	JOB FAIR AT OXFORD COLLEGE
2015 - 16		
1	July	I B M
2	July	INDIA MART
3	July	AXIS BANK
4	Aug	ACCENTURE
5	Aug	SKYGRAPH TECHNOLOGY
6	Sep	A B C COMPANY
7	Sep	ROCKFORT NETWORKS LTD
8	Oct	CHRYPTOGRAPH TECH.
9	Nov	JOB FAIR AT SAMBHARAM COLLEGE
10	Nov	INFOSYS
11	Dec	PRATHIGNA.COM
12	Jan	K P M G
13	Jan	VIVIO COMMUNICATION PVT. LTD
14	Jan	N J INDIA INVEST LTD
15	Jan	JOB FAIR AT CITY COLLEGE



16	Jan	H P
17	Jan	PURAVANKARA LTD
18	Feb	TALOCITY INSTA SOLUTIONS

Abstract

2011-12	39
2012-13	43
2013-14	49
2014-15	85
2015-16	18



ANNEXURE 13 - LIST OF CO-CURRICULAR, EXTRA-CURRICULAR & CULTURAL ACTIVITIES

Name of the Students	Name of the Event	Level of Participation	Date	Participated /won	Organization details
Ayesha Sultana Md Mudasir (MBA)	Mini Research Project	College Level	16/10/2015	Participated	Acharya B-School, Bangalore
Waqar Qazi 3rd Sem BBA	Online Marketing	College Level	19/9/2015	Participated	Swamy Vivekananda Rural First Grade College. Anekal Bangalore.
Ismail Zabiulla 3 rd Sem BBA	Online Marketing	College Level	19/9/2015	Participated	Swamy Vivekananda Rural First Grade College Anekal Bangalore
Ismail Zabiulla 3 rd Sem BBA	Inter Collegiate Quiz Competition	College Level	20/9/2015	Participated	Rotary Club of Bangalore
Ayesha Sultana MBA	A Diagnostic Study On Problems Related To Agriculture Produce Marketing.	College Level	16/10/2015	Participated	Acharya Bangalore Business School.
Hajira Anjum & Yousuf.R	HR Event	State Level	9/5/2014	3 rd Prize	Community Institute of Management Studies
Javeriya & Md Nawaz	Marketing Event				
Yusra Samrin & Farheen Zabi MBA	Finance Event				



BBM IV Sem	Cricket Tournament	Inter-Class	25/2/2015 26/2/2015	1 st Prize	MES Ground
Asim G.M (BBM)	Aura Fashion Show	College Level	1/3/2014	Participated	Alliance University
Asim G.M (BBM)	Mad Ads	College Level	28/2/2014	1 st Prize	Alliance University
Zaid Ahmed (BBM)	Mad Ads	College Level	28/2/2014	Participated	Alliance University
Akram Ameen (BBM)	Fashion Show	College Level	18/2/2014	2 nd Prize	Maharani's Science College For Women
Asim G. M (BBM)	Fashion Show	College Level	18/2/2014	2 nd Prize	Maharani's Science College For Women
Zaid Ahmed (BBM)	Aura Fashion Show	College Level	1/3/2014	Participated	Alliance University
Mohammed Sameer (BBM)	Aura Fashion Show	College Level	1/3/2014	Participated	Alliance University
Akram Ameen (BBM)	Mad Ads	College Level	28/2/2014	1 st Prize	Alliance University
Asim G.M (BBM)	Mad Ads	College Level	8/3/2014	1 st Prize	Al-Ameen College of Law
Zaid Ahmed (BBM)	Fashion Show	College Level	18/2/2014	2 nd Prize	Maharani's Science College For Women
Zaid Ahmed (BBM)	Mad Ads	College Level	19/2/2014	1 st Prize	Maharani's Science College For Women



Akram Ameen (BBM)	Fashion Show	College Level	21/2/2014	2 nd Prize	Jyothi Nivas College
Zaid Ahmed (BBM)	Fashion Show	College Level	21/2/2014	2 nd Prize	Jyothi Nivas College
Akram Ameen (BBM)	Fashion Show	College Level	21/2/2014	3 rd Prize	Jyothi Nivas College
Mohammed Uzair (BBM)	Fashion Show	College Level	21/2/2014	2 nd Prize	Jyothi Nivas College
Zaid Ahmed (BBM)	Fashion Show	College Level	2014	3 rd Prize	Mount Carmel
Mohammed Asim (BBM)	Fashion Show	College Level	2014	3 rd Prize	Mount Carmel
BBM VI Sem	Cricket Tournament	Inter-Class	20/2/2014 21/2/2014	1 st Prize	MES Ground
Zaid Ahmed (BBM)	Beat Boxing Green Trends Salon	College Level	2013	Participated	Bangalore
Asim G.M (BBM)	Mad Ads	College Level	1/10/2013	1 st Prize	Bishop Cotton
Asim G.M (BBM)	Fashion Show	College Level	1/10/13	2 nd Prize	Bishop Cotton
Zaid Ahmed (BBM)	Fashion Show	College Level	1/10/13	2 nd Prize	Bishop Cotton
Zaid Ahmed (BBM)	Mad Ads	College Level	1/10/2013	1 st Prize	Bishop Cotton
Zaid Ahmed (BBM)	Beat Boxing	College Level	20/2/2013	2 nd Prize	Goodwill College
Zaid Ahmed (BBM)	Fashion Show	College Level	20/2/2013	1 st Prize	Goodwill College



Zaid Ahmed (BBM)	Mad Ads	College Level	20/2/2013	3 rd Prize	Goodwill College
Akram Ameen (BBM)	Fashion Show	College Level	20/2/2013	1 st Prize	Goodwill College
Akram Ameen (BBM)	Mad Ads	College Level	20/2/2013	3 rd Prize	Goodwill College
Zaid Ahmed (BBM)	Mad Ads	College Level	8/3/2013	1 st Prize	Alliance University
Zaid Ahmed (BBM)	Fashion Show	College Level	12/2/2013	3 rd Prize	Maharani's Science College For Women
Zaid Ahmed (BBM)	Fashion Show	College Level	6/3/2013	2 nd Prize	Jain University
15 member team from III sem MBA	Cricket Tournament	College Level	16/10/2012	Participated	Sri Siddhartha Institute of Management Studies, Tumkur
Asim G.M (BBM)	Mad Ads	College Level	7/9/2012	1 st Prize	Surana College
Zaid Ahmed (BBM)	Mad Ads	College Level	8/2/2012	2 nd Prize	Indian Academy Degree College
Zaid Ahmed (BBM)	Fashion Show	College Level	20/1/2012	3 rd Prize	Oxford College of Management Studies
Zaid Ahmed (BBM)	Mad Ads	College Level	20/1/2012	1 st Prize	The Oxford of Business Management



Zaid Ahmed (BBM)	Group Singing	College Level	17/1/2012	3 rd Prize	C.B Bhandari Jain College
8 BBM Students	Metro Life Fashion Show	State Level	23/8/2011	3 rd Prize	Deccan Herald



ANNEXURE 14 - AUDITED INCOME & EXPENDITURE STATEMENTS

BBA

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pg 1

ASIN ALI
B.COM., F.C.A.
CHARTERED ACCOUNTANT.

NO.109, NARASIMHARAJA ROAD,
BANGALORE-2.

AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES (BBM)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2015

* PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
TO AUDIT FEE	53,539.00	BY APPLICATION FEE	28,700.00
" ELECTRICITY	1,93,051.00	" MISC.FEE	15,325.00
" REFRESHMENT EXP	32,417.00	" SALES OF OLD NEWS PAPER	19,502.00
" OFFICE EXP	31,606.00	" BANK INTEREST	13,370.00
" BANK CHARGES	12,187.00	" BBM TUTION FEE RECD	1,06,73,700.00
" PRINTING & STATIONERY	90,611.00	" EXAMINATION CONVOCATION /ADMISSION	
" NEWS PAPER & PERIODICALS	46,299.00	& MIGRATION FEE	16,50,413.00
" FUNCTION MEETING	72,040.00	" CONTRIBUTION RECD FROM MBA	3,25,000.00
" XEROX	47,423.00		
" UNIFORMS /ID CARD	2,40,000.00		
" ADVERTISEMENT	11,760.00		
" MISC EXP	39,036.00		
" REPAIRS & MAINTENANCE	1,42,474.00		



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ASIM ALLI
B.COM., F.C.A.
CHARTERED ACCOUNTANT.

NO. 109, HARASIMHARAJA ROAD,
BANGALORE-2.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2015 (CONTD)

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
TO CONVEYANCE	34,481.00		
* POSTAGE, TELEPHONE & TELEGRAPH	91,460.00		
* HONORARIUM	4,60,403.00		
* SALARY	23,60,999.00		
* ANNUAL DAY CELEBRATION	15,000.00		
* RENEWAL MEMBERSHIP FEES	89,000.00		
* VALUE ADD TO BHM NEWS PAPER	67,509.00		
* VALUE ADD TO BHM BOOKS KITS	3,47,811.00		
* CONTRIBUTION TO AAES	30,75,000.00		
* EXCESS AMOUNT PAID TO STUDENTS	1,10,000.00		
* SSG/FF	2,12,417.00		
* VIVA VOCE EXAMINATION	1,539.00		
* CONTRIBUTION TO MBA	23,90,000.00		
* LECTURE/EXPERT COMMITTEE VISITING FEE	5,309.00		
* BHM SERVICE CHARGES	25,000.00		
* RATES & TAXES	11,944.00		
* PURCHASE BOOKS	8,403.00		
* CONSULTATION CHARGES - PP/ESIC	13,762.00		
* SEMINAR/WORKSHOPS/GUEST LECTURE	7,500.00		
* STUDENT FEE REMITTED	16,98,054.00		
* STUDENTS PERSONALITY AND FDP PROGRAMME	33,360.00		
* INTERACTIVE SMS SERVICE CHARGES	1,01,420.00		
* EXAMINATION EXP	26,751.00		
* INDIAN RED CROSS SOCIETY	2,500.00		
* SPORT EXP	5,300.00		
* WEBSITE UPDATION	40,480.00		
* SOFTWARE INSTALLATION	26,800.00		
* DEPRECIATION	1,62,516.00		
* EXCESS OF INCOME OVER EXPENDITURE	65,258.00		
	<u>1,27,26,110.00</u>		<u>1,27,26,110.00</u>

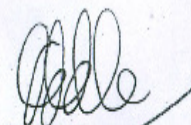
NOTES ON ACCOUNTS - V

ANNUAL REPORT OF EVEN DATE

CHARTERED ACCOUNTANT.

PLACE : Bangalore
DATE : 04/05/2015




PRINCIPAL
(Dr. B.A. ANURADHA)
Al-Ameen Institute of
Management Studies
BANGALORE.



BBA

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pg 1

ASIM HAIDERALI
B.COM., F.C.A.
CHARTERED ACCOUNTANT.

NO.109, HARASIMHARAJA ROAD,
BANGALORE-2.

AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES (BBA)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2014

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
TO AUDIT FEE	60,396.00	BY APPLICATION FEE	41,200.00
* ELECTRICITY	3,25,886.00	* MISC.FEE	1,45,532.00
* REFRESHMENT EXP	32,873.00	* SALES OF OLD NEWS PAPER	11,941.00
* OFFICE EXP	35,796.00	* BANK INTEREST	23,281.00
* BANK CHARGES	8,098.00	* BBA TUTION FEE RECD	99,69,382.00
* PRINTING & STATIONERY	1,81,740.00	* EXAMINATION CONVOCATION /ADMISSION	
* NEWS PAPER & PERIODICALS	56,643.00	& MIGRATION FEE	10,55,547.00
* PUNCTION MEETING	27,296.00	* CONTRIBUTION RECD FROM MBA	14,70,000.00
* XEROX	25,553.00		
* UNIFORMS	2,22,600.00		
* ADVERTISEMENT	20,208.00		
* MISC EXP	64,684.00		
* REPAIRS & MAINTENANCE	1,19,241.00		


PRINCIPAL
(Dr. B.A. ANURADHA)
Al-Ameen Institute of
Management Studies
BANGALORE.



BBA

2013 – 14

pg 2

ASIM HAIDERALI
B.COM., F.C.A.
CHARTERED ACCOUNTANT

NO. 109, VARASINBHARAJA ROAD,
BANGALORE-2.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2014

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
TO CONVEYANCE	31,666.00		
" POSTAGE, TELEPHONE & TELEGRAPH	1,00,360.00		
" HONORARIUM	3,46,750.00		
" SALARY	23,44,061.00		
" INDUSTRIAL VISITS	9,100.00		
" RENEWAL MEMBERSHIP FEES	750.00		
" VALUE ADD TO BEM NEWS PAPER	32,636.00		
" VALUE ADD TO BEM BOOKS KITS	3,69,840.00		
" CONTRIBUTION TO AASIS	55,00,000.00		
" EXCESS AMOUNT PAID TO STUDENTS	50,046.00		
" FRIED/FF	11,796.00		
" VTVA VOICE EXAMINATION	23,219.00		
" CONTRIBUTION TO MBA	13,05,000.00		
" LIC/AICTE/EDUCENT COMMITTEE VISITING FEE	20,381.00		
" BEM RENEWAL FEE TO AICTE	70,000.00		
" TAX PAID	18,170.00		
" PURCHASE BOOKS	6,916.00		
" NGT CONTRIBUTION TO FF/ESIC	1,70,436.00		
" SEMINAR/WORKSHOPS/GUEST LECTURE	13,600.00		
" STUDENT FEE REMITTED	11,37,035.00		
" STUDENTS PERSONALITY AND POP PROGRAMME	26,550.00		
" INTERACTIVE SMS SERVICE CHARGES	1,07,140.00		
" DEPRECIATION	3,02,603.00		
" EXCESS OF INCOME OVER EXPENDITURE	(4,99,486.00)		
	<u>1,27,16,883.00</u>		<u>1,27,16,883.00</u>

NOTES ON ACCOUNTS
AS PER MY REPORT OF EVEN DATE

CHARTERED ACCOUNTANT.

PLACE : Bangalore
DATE : 06/08/2014

ASIM HAIDER ALI
No. 109
N.R. ROAD
Bangalore-2
M. No. 202698
CHARTERED ACCOUNTANT

PRINCIPAL
(Dr. B.A. ANURADHA)
Al-Ameen Institute of
Management Studies
BANGALORE.



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ASIM HAIDERALI
B.COM., F.C.A.
CHARTERED ACCOUNTANT.

NO.109, NARASIMHARAJA ROAD,
BANGALORE-2.

AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES (BBA)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
TO AUDIT FEE	20,787.00	BY APPLICATION FEE	59,700.00
* ELECTRICITY	2,17,593.00	* MISC.FEE	1,10,080.00
* REFRESHMENT EXP	58,655.00	* SALES OF OLD NEWS PAPER	9,568.00
* OFFICE EXP	46,041.00	* BANK INTEREST	70,165.00
* BANK CHARGES	3,920.00	* BDM TUTION FEE RECD	1,06,71,280.00
* PRINTING & STATIONERY	1,68,660.00	* EXAMINATION CONVOCATION /ADMISSION	
* NEWS PAPER & PERIODICALS	27,722.00	* & MIGRATION FEE	6,73,039.00
* FUNCTION MEETING & INSTITUTIONAL MEMBERSHIP	33,591.00		
* LIC/AICTE FEE	6,750.00		
* XEROX	40,044.00		
* UNIFORMS	2,92,800.00		
* ADVERTISEMENT	7,200.00		
* REPAIRS & MAINTENANCE	24,962.00		



BBA

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ARSHI HAIDERALI
D.COM., F.C.A.
CHARTERED ACCOUNTANT.

NO.109, NARASIMHARAJA ROAD,
BANGALORE-2.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

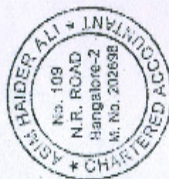
PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
TO CONVEYANCE	27,088.00		
* POSTAGE, TELEPHONE & TELEGRAPH	83,800.00		
* SALARY	22,73,163.00		
* INDUSTRIAL VISITS	65,730.00		
* VALUE ADD TO BDM NEWS PAPER	45,000.00		
* NIS IHMS	8,82,000.00		
* VALUE ADD TO BDM BOOKS KITS	2,43,274.00		
* CONTRIBUTION TO AAIN	35,25,000.00		
* EXCESS AMOUNT DISBURSED TO STUDENTS	2,00,032.00		
* KHC/FF	11,148.00		
* LCC EXP	3,00,000.00		
* VIVA VOCE EXAMINATION	25,690.00		
* CONTRIBUTION TO MBA	20,62,296.00		
* A. AMEEN WELFARE FUND	1,00,000.00		
* IHM RENEWAL FEE TO FLORE UNIVERSITY	70,000.00		
* MEXANGE EXP	4,575.00		
* PURCHASE BOOKS	949.00		
* TRAVELLING EXP	1,000.00		
* MGT CONTRIBUTION TO PF/ESIC	1,07,972.00		
* SEMINAR/WORKSHOPS/GUEST LECTURE	22,445.00		
* STUDENT WORK REMITTED	7,18,051.00		
* STUDENTS PERSONALITY AND FDP PROGRAMME	17,354.00		
* DEPRECIATION	1,72,241.00		
* EXCESS OF INCOME OVER EXPENDITURE	(5,14,328.00)		
	<u>1,15,98,832.00</u>		<u>1,15,98,832.00</u>

NOTES ON ACCOUNTS - V

AS PER MY REPORT OF EVEN DATE

CHARTERED ACCOUNTANT.

PLACE : Bangalore
DATE : 27/04/2013



PRINCIPAL
PRINCIPAL
(Dr. B.A. ANURADHA)
Al-Ameen Institute of
Management Studies
BANGALORE.



BBA

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pg 1

ASIM HAIDERALI

NO.109, KARASIMHARAJA ROAD,

B.COM., F.C.A.

BANGALORE-2.

CHARTERED ACCOUNTANT.

AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES (BEM)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
TQ. AUDIT FEE	30,203.00	BY APPLICATION FEE	56,100.00
" ELECTRICITY	220,432.00	" FINANCIAL ASST ASES	1,143,500.00
" BANGALORE UNIVERSITY FEE	385,127.00	" EXAM FEE	425,836.00
" REFRESHMENT EXP	58,189.00	" MISC.FEE	180,460.00
" OFFICE EXP	33,633.00	" SALES OF OLD NEWS PAPER	2,672.00
" EXAM EXP	23,275.00	" BANK INTEREST	59,491.00
" BANK CHARGES	2,169.00	" TUTION FEE RECD	9,981,034.00
" PROFESSIONAL CHARGES	11,500.00		
" PROVIDENT FUND	138,112.00		
" PRINTING & STATIONERY	141,922.00		
" NEWS PAPER & PERIODICALS	10,959.00		
" FUNCTION MEETING & INSTITUTIONAL MEMBERSHIP	8,265.00		
" LIC/AICTE FEE	2,581.00		
" XEROX	9,440.00		
" UNIFORMS	302,400.00		
" ADVERTISEMENT	51,181.00		
" REPAIRS & MAINTENANCE	12,342.00		



BBA

2011 - 12

pg 2

ASIM HAIDERALI
B.COM., F.C.A.
CHARTERED ACCOUNTANT.

NO.109, NARASIMHAJI ROAD,
BANGALORE-2.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

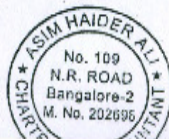
PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
* TO CONVEYANCE	21,702.00		
" POSTAGE, TELEPHONS & TELEGRAPH	71,264.00		
" SALARY	2,277,421.00		
" INDUSTRIAL VISITS	73,744.00		
" MISC EXPENSES	3,260.00		
" VALUE ADD TO BBM NEWS PAPER	57,000.00		
" BOOK KITS	670,293.00		
" NIS VALUE ADD TO BBM	224,300.00		
" LCCI VALUE ADD TO BBM	200,000.00		
" VALUE ADD TO BBM (INSURANCE)	92,120.00		
" CONTRIBUTION TO AARS	5,827,500.00		
" EXCESS AMOUNT RECEIVED AND DISBURSE	5,000.00		
" ESIC	61,652.00		
" BBM EXAMS FRESH DD	172,492.00		
" PAPER PRESENTATION CONFERENCE	7,887.00		
" SEMINAR/WORKSHOPS/GUEST LECTURE	39,119.00		
" STUDENT/FACULTY DEVL PROG	3,000.00		
" DEPRECIATION	36,435.00		
" EXCESS OF INCOME OVER EXPENDITURE	363,174.00		
	<u>11,849,093.00</u>		<u>11,849,093.00</u>

NOTES ON ACCOUNTS V

AS PER MY REPORT OF EVEN DATE

CHARTERED ACCOUNTANT.

PLACE : Bangalore
DATE : 10/05/2012



PRINCIPAL
(Dr. B.A. ANURADHA)
Al-Ameen Institute of
Management Studies
BANGALORE.



MBA

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pg 1

ASIM HAIDERALI
B.COM., F.C.A.
CHARTERED ACCOUNTANT.

NO.109, NARASIMHARAJA ROAD,
BANGALORE-2.

AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES (MBA)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2015

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
TO AUDIT FEE	8,427.00	BY APPLICATION FEE	15,800.00
* ELECTRICITY	2,08,844.00	* EXAM FEE	11,87,614.00
* REFRESHMENT EXP	27,364.00	* MISC. FEE RECD	34,790.00
* OFFICE EXP	24,373.00	* BANK INTEREST	1,793.19
* BANK CHARGES	4,380.94	* MBA TUTION FEE	1,83,27,150.00
* FF/ESIC CONSULTANT CHARGES	7,864.00	* ALUMINI MEMBERSHIP FEE RECD	2,000.00
* PRINTING & STATIONERY	2,81,473.00	* CONTRIBUTION FROM BBM	25,90,000.00
* NEWS PAPER & PERIODICALS	1,68,334.00	* SALE OF NEWSPAPER	7,392.00
* LIC/AICTE FEE	50,000.00		
* XEROX	14,944.00		
* UNIFORMS AND ID CARDS	1,22,000.00		
* AL-AMEEN WELFARE FUND TO AAES	1,00,000.00		
* ADVERTISEMENT	60,820.00		
* PROFESSION TAX	2,500.00		
* MISC EXPENSES	67,605.00		



MBA

2014 – 15

pg 2

AGM HAIDERALI
B.COM., F.C.A.
CHARTERED ACCOUNTANT.

No.109, NARASIMHAJIKA ROAD,
BANGALORE-2.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2015 (contd)

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
* POSTAGE, TELEPHONE & TELEGRAPH	68,803.00		
* REPAIR & MAINT	53,255.00		
* HONORARIUM	4,65,050.00		
* SALARY	1,16,44,492.00		
* MBA RENEWAL FEE-ACITE	1,50,000.00		
* MBA RENEWAL FEE-SLORE UNIVERSITY	3,30,000.00		
* ISO CERTIFICATION COURSE	40,836.00		
* BOOK KIT	4,35,992.00		
* CONTRIBUTION TO AAES	33,25,000.00		
* CONTRIBUTION TO BEM	3,25,000.00		
* CONVEYANCE	69,005.00		
* TRAVELLING	96,557.00		
* SEMINARS WORKSHOP GUEST LECTURES	8,300.00		
* RATES & TAXES	22,477.00		
* STUDENTS PERSONALITY & POP PROGRAMME	66,535.00		
* PURCHASE OF BOOKS	4,57,128.00		
* STUDENT FEE REMITTED	12,95,823.00		
* MANAGEMENT CONTRIBUTION TO ESIC/PP	6,60,825.00		
* EXAMS/ VIVA / SPORTS ETC	13,850.00		
* FUNCTIONS/MEETING/INSTITUTIONAL	66,137.00		
* EXAMINATION EXP	5,512.00		
* NAAC RELATED EXP	10,000.00		
* ANNUAL DAY EXP	20,000.00		
* ADMISSION SERVICE CHARGE	1,40,000.00		
* RESEARCH CENTRE EXP	59,000.00		
* RESEARCH CENTRE -REGISTRATION FEES	2,33,910.00		
* DEPRECIATION	5,42,300.00		
* EXCESS OF INCOME OVER EXPENDITURE	4,34,673.25		
	2,21,66,539.19		2,21,66,539.19

NOTES ON ACCOUNTS : VI

AS PER MY REPORT OF EVEN DATE

CHARTERED ACCOUNTANT

PLACE : Bangalore
DATE : 04/06/2015



PRINCIPAL

PRINCIPAL
(Dr. B.A. ANURADHA)
Al-Ameen Institute of
Management Studies
BANGALORE.



MBA

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pg 1

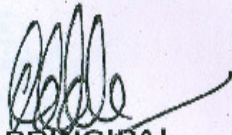
ASIM HAIDERALI
B.COM., P.C.A.
CHARTERED ACCOUNTANT.

NO.109, NARASIMHARAJA ROAD,
BANGALORE-2.

AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES (MBA)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2014

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
TO AUNT FEE	24,441.00	BY APPLICATION FEE	300.00
" ELECTRICITY	1,13,969.00	" EXAM FEE	11,99,981.00
" REFRESHMENT EXP	26,759.00	" MISC. FEE RECD	25,017.00
" OPTICK EXP	47,782.00	" BANK INTEREST	1,613.97
" ALUMNI EXP	93,000.00	" MBA TUTION FEE	1,69,66,589.00
" BANK CHARGES	2,088.00	" ALUMINI MEMBERSHIP FEE RECD	1,01,200.00
" INDUSTRIAL VISITS	4,710.00	" CONTRIBUTION FROM BBM	13,05,000.00
" PF CONSULTANT CHARGES	13,762.00	" SALE OF NEWSPAPER	4,869.00
" PRINTING & STATIONERY	1,32,500.00		
" NEWS PAPER & PERIODICALS	1,10,880.00		
" LIC/AICTE FEE	15,616.00		
" XEROX	17,731.00		
" UNIFORMS AND ID CARDS	1,18,000.00		
" AL-AMEEN WELFARE FUND TO AIES	1,00,000.00		
" ADVERTISEMENT	33,000.00		
" PROFESSION TAX	3,500.00		
" MISC EXPENSES	89,240.00		


PRINCIPAL
(Dr. B.A. ANURADHA)
Al-Ameen Institute of
Management Studies
BANGALORE.



MBA

2013 – 14

pg 2

HAIDERALI JEEVAHAI
B.COM., F.C.A.
CHARTERED ACCOUNTANT.

NO.109, NARAHNARAJA ROAD,
BANGALORE-2.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2014

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
* POSTAGE, TELEPHONE & TELEGRAPH	45,300.00		
* REPAIR & MAINT	1,39,971.00		
* HONORARIUM	3,34,795.00		
* SALARY	97,04,970.00		
* MBA RENEWAL FEE	3,00,000.00		
* ISO CERTIFICATION COURSE	3,000.00		
* BOOK KIT	6,15,787.00		
* CONTRIBUTION TO AAES	53,89,500.00		
* CONTRIBUTION TO BEM	14,70,000.00		
* CONVEYANCE	56,676.00		
* TRAVELLING	4,500.00		
* VALUE ADDED TO MBA/NEWS PAPER	55,225.00		
* SEMINARS WORKSHOP GUEST LECTURES	19,200.00		
* TAX PAID	28,809.00		
* STUDENTS PERSONALITY & FDP PROGRAMME	66,506.00		
* PURCHASE OF BOOKS	81,041.00		
* STUDENT FEE REMITTED	5,09,512.00		
* MANAGEMENT CONTRIBUTION TO ESIC/PT	4,15,834.00		
* EXAMS/ VIVA / SPORTS ETC	11,775.00		
* FUNCTIONS/MEETING/INSTITUTIONAL	73,083.00		
* DEPRECIATION	6,93,803.00		
* EXCESS OF INCOME OVER EXPENDITURE	(17,60,032.03)		
	<u>1,96,10,460.97</u>		<u>1,96,10,460.97</u>

NOTED ON ACCOUNTS
AS PER MY REPORT OF EVEN DATE

CHARTERED ACCOUNTANT.

PLACE : Bangalore
DATE : 07/05/2014




PRINCIPAL

PRINCIPAL
(Dr. B.A. ANURADHA)
Al-Ameen Institute of
Management Studies
BANGALORE.



MBA

2012 – 13

pg 1

ASIM HAIDERALI
B.COM., F.C.A.
CHARTERED ACCOUNTANT.

NO.109, NARASIMHARAJA ROAD,
BANGALORE-2.

AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES (MBA)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
TO AUDIT FEE	39,690.00	BY APPLICATION FEE	46,550.00
* ELECTRICITY	2,73,663.00	* EXAM FEE	6,34,078.00
* REFRESHMENT EXP	57,096.00	* MISC. FEE RECD	15,395.00
* OFFICE EXP	61,493.00	* BANK INTEREST	2,086.47
* ALUMNI EXP	1,35,671.00	* MBA TUTION FEE	1,77,66,080.00
* BANK CHARGES	4,417.00	* ALUMNI MEMBERSHIP FEE RECD	40,250.00
* INDUSTRIAL VISITS	50,372.00	* CONTRIBUTION FROM AAES	12,30,000.00
* PF CONSULTANT CHARGES	11,580.00	* CONTRIBUTION FROM BHM	26,62,296.00
* PRINTING & STATIONERY	1,89,729.00		
* NEWS PAPER & PERIODICALS	2,86,609.00		
* LIC/AICTE FEE	4,000.00		
* XEROX	28,440.00		
* UNIFORMS AND ID CARDS	2,47,200.00		
* ADVERTISEMENT	1,07,316.00		
* MISC EXPENSES	10,700.00		
* CONVEYANCE	46,382.00		



MBA

2012 – 13

pg 2

HAIDERALI JEEVAISHAI
B.COM., F.C.A.
CHARTERED ACCOUNTANT.

NO.109, KARASIMHARAJA ROAD,
BANGALORE-2.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
" POSTAGE, TELEPHONE & TELEGRAPH	55,851.00		
" SALARY	87,40,441.00		
" REPAIR AND MAINTENANCE	10,219.00		
" ISO CERTIFICATION COURSE	16,612.00		
" BOOK KIT	7,15,404.00		
" VALUE ADD TO MBA NEWS PAPER	32,000.00		
" CONTRIBUTION TO AIES	84,45,000.00		
" SEMINARS/WORKSHOP/ GUEST LECTURES	98,092.00		
" MBA RENEWAL FEE	3,25,000.00		
" MELANGE EXPENSES	60,311.00		
" MGT CONTRIBUTIONS	4,08,400.00		
" PURCHASE OF BOOKS	1,21,431.00		
" STUDENT FEE REMITTED	9,18,094.00		
" PROGRAMME	58,758.00		
" TEACHING MATERIAL	1,25,055.00		
" TRAVELING EXPENSES	5,100.00		
" EXAMS/ VIVA / SPORTS ETC	21,177.00		
" EXCESS AMT PAID TO STUDENTS	16,42,540.00		
" FUNCTIONS/MEETING/INSTITUTIONAL			
" MEMBERSHIP	46,279.00		
" DEPRECIATION	7,47,019.00		
" EXCESS OF INCOME OVER EXPENDITURE	(17,70,794.53)		
	<u>2,23,96,735.47</u>		<u>2,23,96,735.47</u>

NOTES ON ACCOUNTS - V

AS PER MY REPORT DATED DATE

CHARTERED ACCOUNTANT.

PLACE : Bangalore
DATE : 25/04/2013

PRINCIPAL
(Dr. B.A. ANURADHA)
Al-Ameen Institute of
Management Studies
BANGALORE.





MBA

2011 – 12

pg 1

ASIM HAIDERALI
B.COM., F.C.A.
CHARTERED ACCOUNTANT.

NO.109, MARASIMHARAJA ROAD,
BANGALORE-2.

AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES (MDA)

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
TO AUDIT FEE	45,083.00	BY APPLICATION FEE	32,200.00
" ELECTRICITY	134,070.00	" AL-AMEEN EDUCATION SOCIETY	4,457,500.00
" BANGALORE UNIVERSITY FEE	1,066,331.00	" EXAM FEE	525,434.00
" REFRESHMENT EXP	63,814.00	" MISC. RECEIPTS	90,280.00
" OFFICE EXP	30,012.00	" SALES OF OLD NEWS PAPER	16,402.00
" EXAM EXP	6,037.00	" BANK INTEREST	1,340.35
" ALUMNI EXP	54,418.00	" MBA TUTION FEE	18,252,470.00
" BANK CHARGES	5,044.00	" NATIONAL CONFERENCE CONDUCTED	37,000.00
" INDUSTRIAL VISITS	60,814.00	" SC/ST SCHOLARSHIP	118,041.00
" PF CONSULTANT CHARGES	7,250.00		
" PRINTING & STATIONERY	354,748.00		
" NEWS PAPER & PERIODICALS	321,515.00		
" MANAGEMENT CONTRIBUTION TO PF	315,188.00		
" LIC/AICTE FEE	154,839.00		
" XEROX	43,271.00		
" UNIFORMS AND ID CARDS	194,400.00		
" ADVERTISEMENT	108,501.00		



MBA

2011 - 12

pg 2

HAIDERALI JEERAWADIAI
B.COM., F.C.A.,
CHARTERED ACCOUNTANT.

NO.109, FARASIMHARAJA ROAD,
BANGALORE-2.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

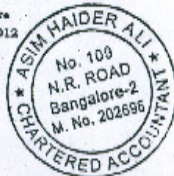
PARTICULARS	CURRENT YEAR	PARTICULARS	CURRENT YEAR
* MISC EXPENSES	15,047.00		
* CONVEYANCE	19,007.00		
* POSTAGE, TELEPHONE & TELEGRAPH	68,735.00		
* MEETING EXPENSES	89,896.00		
* SALARY	7,324,038.00		
* REPAIR AND MAINTENANCE	51,439.00		
* FEST/MELANCH KKP	66,107.00		
* COLLEGE CAMPUS LIC FDP/QUIZS	86,837.00		
* ISO CERTIFICATION COURSE	48,605.00		
* BOOK KIT	670,960.00		
* VALUE ADD TO MBA INSURANCE POLICY	47,040.00		
* MIS BBM EXPENSES	2,421,000.00		
* VALUE ADD TO MBA LOCI EXP	567,000.00		
* VALUE ADD TO MBA NEWS PAPER	28,800.00		
* MICRO SPECIALISATION CERTIFICATE COURSE	166,140.00		
* CONTRIBUTION TO ALES	7,260,000.00		
* STUDENT/FACULTY DEVL PROG	49,987.00		
* SEMINARS WORKSHOP GUEST LECTURES	104,873.00		
* ALAMEEN WELFARE FUND	100,000.00		
* ESIC	87,979.00		
* SC/ST SCHOLARSHIP	53,300.00		
* DEPRECIATION	766,126.00		
* EXCESS OF INCOME OVER EXPENDITURE	516,046.29		
	<u>23,830,667.35</u>		<u>23,830,667.35</u>

NOTES ON ACCOUNTS :- IV

AS PER MY REPORT OF ENDD DATE

CHARTERED ACCOUNTANT.

PLACE : Bangalore
DATE : 09/05/2012



PRINCIPAL

PRINCIPAL
(Dr. B.A. ANURADHA)
Al-Ameen Institute of
Management Studies
BANGALORE.



Annexure 15 - Academic Support Staff & Administrative Staff

BBA & MBA

Sl.No.	Name of Staff	Designation
1.	Muzeer Pasha	Manager
2.	Hyder Ali Khan	Accounts Superintendent
3.	Gul Afshan	Senior Programmer
4.	Faisal Ibne Qumer	Lab Technician
5	Rafeeq Ahmed B	Accountant
6.	Shuheeb Musthaffa	Account Assistant
7.	Haseena Jan	SDA
8	Vasanth M C	Chief Librarian
9.	Sunil B	Library Assistant
10.	Nazeer Ahmed K	SDA



ANNEXURE 16 - SEMINARS/ CONFERENCES/ WORKSHOPS ORGANIZED

National Seminars : Self Financed

Sl.No	Details of The Resource Person	Topic	Date
1	Mr. John Devaraj , Artistic Director, Born Free Art School, Bangalore.	Stop Child Labour	29 th Aug 2013
2	Mr. Vidhyanag - Director Vidhyanag Training Guru Pvt. Ltd	Motivation–Profiling	25 th Aug 2010
3	Mr. Suresh Director, Sonic Wall	Current Trends in HR & Industry Expectations	24 th Aug 2010
4	Mr.K.Sethuraman Business Line	Supply Chain Management	24 th Nov 2009
5	Ruksana Hassan Chairperson New Dawn Rehabilitation Trust	Addiction and Effects of Chemical Addiction	18 th & 19 th Oct 2007
6	1. Mr.Rajesh Management Consultant I-Expert Solutions. 2. Ms.Soumya Prakash , Visiting Faculty B-Schools Bangalore. 3. Prof.Dr.Sathya Prasad Director, Aishwarya Group Of Institutions. 4. Mr.Kiran Systems Manager	Emerging Trends in the Functional Areas of Management	9 th Oct 2007



National Conferences : Self Financed

Sl.No	Details of The Resource Person	Topic	Date
1	Dr Mahesh Director, Community Institute of Management Studies Dr. Jeevanada Prof. & Campus Co-ordinator, Christ University Dr. C. Mohan Director, I-Nurture Consultant	Implications of Multiculturalism in the Changing Business Scenario	10 th Oct 2012
2	V.Prabhudev, Director, Surana College of Management Dr. J. Selvam, Director Indian Academy	Turnaround Strategies of Management in the Current Scenario-Post Recession	3 rd Dec 2010

International Conferences : Al-Ameen Institute of Management Studies

Co-Sponsored and Jointly Organized by Bangalore University

Sl.No	Details of The Resource Person	Topic	Date
1	ICON CBMS 2015	Global Convergence of Management Education and Practices	25 th & 26 th Nov 2015



Workshops : Self-Financed

BBA

Sl.No	Details of The Resource Person	Topic	Date
1	Mr. S. Adil Corporate Trainer, Bangalore	Learning and Memory	3 rd , 5 th , 6 th and 12 th Nov 2014
2	Prof.N.Ramesh Associate Senior Faculty and Region Incharge, Entrepreneurship Development Institute of India	Entrepreneurship Development Programme	4 th – 16 th Oct 2015
3	Mr.A.W Sadath Khan Editor, Islamic Voice, English Monthly Magazine	Discover Yourself	2 nd & 3 rd Oct 2015

MBA

Sl.No	Details of The Resource Person	Topic	Date
1	Prof.N.Ramesh, Associate Senior Faculty and Region Incharge, Entrepreneurship Development Institute of India	Entrepreneurship Development Programme	4 th to 16 th Oct 2015
2	Mr.A.W Sadath Khan Editor, Islamic Voice, English Monthly Magazine	Discover Yourself	2 nd & 3 rd Oct 2015
3	Mr.Deepak Jhangiani, CEO, Dalal Street Magazine	Synergistic Approach to Learning	24 th & 25 th Apr 2015
4	Mr. S. Adil, Corporate Trainer, Bangalore	Learning And Memory	3 rd , 5 th , 6 th and 12 th Nov 2014
5	Mr. Vinayak Anil Bhat Christ University	Johari Window Model Of Interpersonal Skill	31 st Dec 2013



6	Mr. Vinayak Anil Bhat Christ University	Stock Markets & Trading	10 th Dec 2013
7	Mr Puneeth	Systat-13	16 th Mar 2012
8	Mr.Sharu Ranganekar Mumbai	Soft Skills In Management	24 th Feb 2012
9	Mr. Amit Gupta, Callides India	Business Plan	3 rd & 20 th May 2011
10	Mr. J.R.Bangera Senior Vice-President, FKCCI	Bankable Business Plan	7 th to 9 th Mar 2011
11	Mrs. Cheryl Rebello, Divisional Warden, Janagraha	Civil Defence	27 th Sep 2010
12	Mr. Stanley Consultant	Improving Concentration & Self-Confidence	29 th Jan 2011
13	Mr. Ramesh EDI	Entrepreneurship Awareness	5 th to 7 th Apr 2010



ANNEXURE 15 - INFRASTRUCTURAL FACILITIES

Library

The Library is adequately equipped with a high speed internet, large number of books, journals, and magazines and has a reading area for 50 students covering an area of 229.2 sq mts.

Classrooms

Classrooms are spacious, ventilated and well lit with ergonomically designed seats, LCD, dais and podium.

Computer Lab

A spacious computer lab is equipped with 120 computers, printers, scanners, white board, server and internet enabled and encompasses an area of 210.31 sq. mts.



ANNEXURE 18 - ENRICHMENT PROGRAMMES WITH EXTERNAL EXPERTS

BBA

Sl.No	Details of The Resource Person	Topic	Date
1	Mr. Rajagopalan Management Consultant	Essentials of Valid Contract	25 th Feb 2010
2	Mr. S.A.Rahim Director, Mathemagic Society	Knowledge Base	18 th Feb 2010
3	Mr. S.A.Rahim Director, Mathemagic Society	IQ Development	16 th Feb 2010
4	Mr, Farooq Ahmed Corporate Trainer	Qualities of Managers Managerial Effectiveness Recruitment Selection & Training	29 th Jan 2010
5	Mrs. Ruhi Nayeem Corporate Trainer	Writing Skills	30 th Jan 2010
6	Mr.Adil Ali Management Consultant	HOW THE BRAIN WORKS & LEARNS	15 th & 16 th Sep 2010
7	Mr. Rajesh Management Trainee I-Expert Solutions	Effective Managing & Organizing Self	20 th Apr 2011
8	Dr. Suwarna M. & Dr. Lokesh G from MVJ Medical College, Hoskote	Health & Nutrition Hygiene & Sanitation Cancer & Aids Awareness	8 th Sep 2012
9	Mr. Rajesh, Management Trainee, I-Expert Solutions	Time Management	24 th Aug 2012.



10	Mr .N.V.Badi, Management Consultant	Moral Values	23 rd Aug 2012
11	Mr. Rajesh, Management Trainee I-Expert Solutions	Analytical Skills	25 th Aug 2012
12	Mr.Rajesh C.P, Corporate Trainer.	Emerging Scope in the Field of Marketing	23 rd Dec 2013
13	Mrs.Ruhi Nayeem, Corporate Trainer.	Activities on Verbal Ability	17 th & 18 th Dec 2013
14	Mrs.Ruhi Nayeem, Corporate Trainer	Awareness of Entrepreneurship	12 th Dec 2013
15	Mr.Rajesh, Corporate Trainer	Soft Skills	30 th Oct 2013
16	Mr.Kapil Singhi, Corporate Trainer.	Confidence Building	30 th Apr 2013
17	Mr.Rajesh, Corporate Trainer	Surge Ahead on Seminar as Building Skills to be Corporate Ready	19 th Apr 2013
18	Mr.Khadir Mohiyuddin, Bangalore	Civic Sense	16 th , 17 th , 26 th & 27 th Apr 2013
19	Mr. S. Adil, Corporate Trainer	Learning and Memory	3 rd , 5 th , 6 th and 12 th Nov 2014
20	Mr. Chandra Mouli, Corporate Trainer	Interpersonal Relations	11 th Nov 2014
21	Mr. Chandra Mouli, Corporate Trainer	“Grooming” and “Brain Storming	19 th & 23 rd Nov 2014
22	Mr. M. Rajiv Management Consultant	Johari Window & Transactional Analysis	22 nd Nov 2014
23	Ms. Ruhi Nayeem, Corporate Trainer.	Goal Setting	29 th Oct 2014



24	Ms. Ruhi Nayeem, Corporate Trainer.	Swot Analysis	29 th Oct 2014
25	Ms. Ruhi Nayeem, Corporate Trainer.	Introduction To Personality Development	28 th Oct 2014
26	Ms. Ruhi Nayeem, Corporate Trainer	Self Introduction	27 th Oct 2014
27	Mr. M.B Balasubramanyam. Management Consultant	Inflation and Marketing Policy	16 th October 2014
28	Mr. Jamal Management Consultant	Leadership	06 th Aug 2014
29	Mr Adil Management Consultant	Learning Memory	05 th Aug 2014
30	Dr S M Bandopadhyaya Management Consultant	Entrepreneurship Week	22 nd Apr 2015
31	Jeevitha Gowda Management Consultant	Yuva Nagarik	11 th Mar 2015
32	Jeevitha Gowda Management Consultant	Local Government	04 th Mar /2015
33	Dr M Muninarayanappa Management Consultant	Project Orientation	21 st Feb 2015
34	Prof. U K Neogi Management Consultant	Export Without Capital	13 th Feb /2015
35	Mr Venkatesh Management Consultant	Adventure Learning Programme	11 th Feb 2015
36	Mr Venkatesh Management Consultant	Adventure Learning Programme	13 th Feb 2015
37	G Vinaya Kumar Management Consultant	10 Touchdown Points For Success	10 th Feb 2015
38	Jeevitha Gowda Management Consultant	Community Problem Solving	07 th Jan/2015



MBA

Sl.No	Details of The Resource Person	Topic	Date
1	Mr. Balasubramanyam, Retd., AGM State Bank of Mysore	AMERICAN MELTDOWN	7th Dec 2009
2	Mr. S.A.Rahim, Director, Mathemagic Society	IQ Development	4th Nov 2009.
3	Mr. K. Sethuraman, Business line.	Supply Chain Management	24th Nov 2009
4	Prof. Balasubramaniam, Retired AGM State Bank of Mysore	Fiscal & Monetary Policies	3rd Oct 2009
5	Mr. Sujith Jha, Caterpillar to Butterfly	Corporate Orientation Motivation & Excellence	16th Oct 2009
6	Mrs. Manjula Sundaram, Trainer from Coach	Entrepreneurship	13th Oct 2009
7	Mr. Kapil Singh, Brain Work	Leadership	21st Oct 2009
8	Mr. Rajesh Management Trainer I-Experts Solutions	Interview & Interpersonal Skill Campus To Corporate	24th Oct 2009
9	Mrs. Ruhi Nayeem, Corporate Trainer	Personality Development Programme	12th & 13th Oct 2009
10	Dr. Khaiser Ahmed, Professor, Al-Ameen Degree College	Recession	21st Apr 2009
11	Mrs. Ruhi Nayeem, Corporate Trainer	Enrich Your Personality	15 th & 23 rd Nov 2010



12	Mr. Rajagopalan Management Consultant	Essentials Of Valid Contract	25 th Feb 2010
13	Mr. S.A.Rahim Director, Mathemagic Society	Knowledge Base	18 th Feb 2010
14	Mr, Farooq Ahmed Corporate Trainer	Qualities Of Managers, Managerial Effectiveness, Recruitment Selection & Training	27 th -29 th Jan 2010
15	Mrs. Ruhi Nayeem Corporate Trainer	Writing Skills	30 th Jan 2010
16	Mr. Rajesh, Management Trainer I-Experts Solutions	Plan Ahead	29 th Jul 2009
17	Mr.Adil Ali Management Consultant	How The Brain Works & Learns	15 th & 16 th Sep 2010
18	Ms. Ruhi Nayeem Management Trainer	Enrich Your Personality Through Motivation & Inspiration	27 th & 28 th Sep 2010
19	Mr.Brain Griffith Dean, International Swansea Metropolitan University, U.K	Changes Encountering Universities In U.K And How Swansea Metropolitan University Has Positioned Itself To Succeed	23 rd Nov 2011.
20	Mr. Amit Gupta Callides, India	Business Plan	3 rd & 20 th May 2011
21	Mr. S.A.Rahim, Director, Mathemagic Society	Development Of Knowledge Based Society	30 th May 2011
22	Dr.J. Selvam, Director, Indian Academy	Research Methodology	06 th Apr 2011
23	Dr.Sanjay Bagali, Director, New Horizon Institute of Management Studies	Emerging Trends In International Human Resource Management	08 th Apr2011.



24	Mr.Hameed Sait Consultant	Counselling And Guidance	20 th Apr 2011
25	Mr.S.A. Rahim Consultant	Puzzle Solving	23 rd Apr 2011.
26	Mr.Kamruddin Soft Skill Trainer	Self Development	26 th Apr 2011
27	Mr. Rajesh I-Expert Solutions	Effective Managing & Organizing Self	20 th Apr 2011.
28	Mr.J.R Bangera Senior Vice-President, FKCCI	Bankable Business Plan	7 th % 9 th Mar /2011
29	Mr.V.Narayan Strategy Consultant, Bangalore	Attitude And Motivation For Success	3 rd Apr 2011
30	Mr.Sharu Ranganekar Corporate Trainer	Soft Skills In Management	24 th Feb 2012
31	Dr.B.A.Anuradha Principal, Al-Ameen Institute of Management Studies	Statistical Tools & Techniques	17 th Feb 2012
32	Dr. B.A.Anuradha Principal, Al-Ameen Institute of Management Studies	Statistical Tools & Technologies	2 nd Mar 2012.
33	Lalitha Nageshwari United States India Educational Foundations	Ful Bright-Nehru Fellowships	29 th Jun 2012
34	Mr. Rajesh, Management Trainee I-Expert Solutions	Time Management	24 th Aug 2012
35	Mr. Rajesh Management Trainee I-Expert Solutions	Analytical Skills	25 th Aug 2012
36	Mr.Vinayak Anil Bhat Professor, Christ College	Johari Window Model Of Interpersonal Skill	31 st Dec 2013.



37	Mr.Afas Ahmed Corporate Trainer	Communication Vocabulary, Interview Skills & Communication Skills	17 th & 18 th Dec 2013
38	Mrs.Ruhi Nayeem Corporate Trainer.	Awareness Of Entrepreneurship	12 th Dec 2013
39	Mr.Vinayak Anil Bhat Professor, Christ College	Stock Market On Trading	10 th Dec 2013
40	Mr. Uttam Shreyakar Corporate Trainer	Public Speaking	2 nd Dec 2013
41	Mrs.Ruhi Nayeem Corporate Trainer.	Activities On Verbal Ability	17 th & 18 th Dec 2013
42	Mr.Rajesh C.P Corporate Trainer.	Emerging Scope In The Field Of Marketing	23 rd Dec 2013
43	Mr.Rajesh Corporate Trainer	Soft Skills	30 th Oct 2013
44	Mr.John Devraj Artistic Director, Born Free Art School, Bangalore.	Stop Child Labour	29 th Aug 2013
45	Mr.Dewakar Basnet, Consultant	Management Quiz	2 nd May 2013
46	Mrs. Ruhi Nayeem Corporate Trainer.	Role Playing	9 th & 10 th May 2013
47	Mr. Gautam S.Rao Corporate Trainer	Managing Your Confidence	20 th May 2013
48	Dr.S.Jeevananda H.O.D, Christ College, Bangalore.	Introduction To Internship	21 st May 2013
49	Mr.G.V Suresh Bangalore	HR In Current Scenario	22 st May 2013
50	Mr.Rajesh Corporate Trainer, Bangalore	Personality Development	2 nd Apr 2013



51	Mr.Rajesh, Corporate Trainer Bangalore	Surge Ahead On Seminar As Building Skills To Be Corporate Ready	19 th Apr 2013
52	Mr.Khadir Mohiyuddin, Bangalore	Civic Sense	16 th , 17 th , 26 th & 27 th Apr 2013
53	Mr.Kapil Singhi, Corporate Trainer Bangalore.	Confidence Building	30th Apr 2013
54	Mr. S. Adil, Corporate Trainer, Bangalore	Learning And Memory	3 rd , 5 th , 6 th and 12 th Nov 2014
55	Mr. Chandra Mouli, Corporate Trainer, Bangalore	Interpersonal Relations	11 th Nov 2014
56	Mr. Chandra Mouli, Corporate Trainer, Bangalore	“Grooming” and “Brain Storming”	19 th & 23 rd Nov 2014
57	Mr. M.B Balasubramanyam Management Consultant	Recent Developments In Financial Sector	19 th Nov 2014
58	Mr. Syed Khadir Moinuddin. Management Consultant	Communication Skills” And “Effective Communication	17 th & 26 th Nov 2014
59	Mr. M. Rajiv Management Consultant	Johari Window & Transactional Analysis	22 nd Nov 2014
60	Ms. Ruhi Nayeem Corporate Trainer.	Goal Setting	29 th Oct 2014
61	Ms. Ruhi Nayeem Corporate Trainer	SWOT Analysis	29 th October 2014
63	Ms. Ruhi Nayeem Corporate Trainer .	Self Introduction	27 th Oct 2014
63	Ms. Ruhi Nayeem Corporate Trainer	Introduction To Personality Development	28 th Oct 2014
64	Mr. M.B Balasubramanyam Management Consultant	Inflation And Marketing Policy	16 th Oct 2014



65	Mr. Chandra Mouli Corporate Trainer .	Leadership Qualities” and Stress Management	30 th & 31 st Oct 2014
66	Ms. Sadhana Dash Corporate Trainer	Perception And Personality	11 th Sep 2014
67	Mr. Chandra Mouli Corporate Trainer	Self Confidence, Stress Management, Team Work, Creativity And Role Play	1 st , 3 rd , 17 th , 29 th & 30 th Sep 2014
68	Dr. Naveen Prasath Co-ordinator, ISBR Business School	How To Solve A Case Study	29 th Sep 2014
69	Mr. M. Rajiv Management Consultant	Corporate Culture	6 th Sep 2014
70	Dr.Nirmala .M Professor, Bangalore University	Dissertation Preparation	7 th Feb 2015
71	Mr.Syed Khadir Mohiyuddin Management Consultant	Communication Skills	9 th Mar 2015
72	Mrs.Chaya Umesh Chandra Management Consultant	Women Entrepreneurship	9 th Mar 2015
73	Mrs.Ruhi Nayeem Corporate Trainer	Interview Skills	5 th Mar 2015
74	Mr.Chandra Mouli Management Consultant	Emotions In Life	4 th Mar 2015
75	Mrs.Ruhi Nayeem Corporate Trainer	Corporate Games	3 rd Mar 2015
76	Mrs.Ruhi Nayeem Corporate Trainer	Corporate Games	13 th Mar 2015
77	Mr. Rajesh Corporate Trainer	Reflection- Workshop On Knowing Our Skills & Approach	12 th Mar 2015
78	Mr.Rajiv Management Consultant	Balanced Score Card	9 th & 12 th May 2015



79	Dr.Satya Sidharth Panda Management Consultant	Role Of HR In Organisation	10 th Oct 2015
80	Dr. A. Ravi Kumar Management Consultant	How To Face Competitive Examinations Civil Services Exams	19 th Dec 2015
81	Mr. T.S.Raghavendra Rao Management Consultant	MBA And Its Importance And Success Stories	18 th Dec 2015
82	Mr. M.Rajiv Management Consultant	Johari Window	17 th Dec 2015
83	Mr. S.A.Rahim Management Consultant	IQ – Development Useful For Campus Interview	17 th Dec 2015
84	Mr. Rahul Dhawan Management Consultant	BSE Capital Markets Awareness Session	11 th Dec 2015
85	Mr.Satish Management Consultant	Basics Of Excel	11th Dec 2015
86	Mr.Lokesh Shankarappa Management Consultant	Interview Skills	8 th Dec 2015
87	Mr.Lokesh Shankarappa Management Consultant	Interview Skills	3 rd Dec 2015
88	Mrs.Kiran Mai Yanamala Management Consultant	Orientation	2 nd Dec 2015
89	Mr.G.Purandaran Management Consultant	Discover Yourself	3 rd Nov 2015
90	Mr.Lokesh Shankarappa Management Consultant	Time Management / SWOT Analysis	31 st Oct 2015
91	Mr.Lokesh Shankarappa Management Consultant	Team Building	21 st Oct 2015



92	Mr.G.Purandaran Management Consultant	Personality Development	20 th Oct 2015
93	Mr.Chandra Mouli Management Consultant	Presentation Skills	17 th Oct 2015
94	Dr.Satya Sidharth Panda Management Consultant	Role Of HR In Organization	10 th Oct 2015
95	Mr.Balasubramanyam Management Consultant	Budget 2015	8 th Apr 2015
96	Mr.Hemanth Management Consultant	Retail Formats & Merchandise Mgmt	26 th Mar 2015
97	Mr. Rajesh Management Consultant	Reflection- Workshop On Knowing Our Skills & Approach	12 th Mar 2015



ANNEXURE 19 - INSTITUTIONAL SOCIAL RESPONSIBILITIES & EXTENSION ACTIVITIES

BBA & MBA

Sl.No,	Date	Activity	Venue
1.	19.12.2015 14.01.2016	Campus Nagarik Life Skills Proramme MBA	Al-Ameen Campus
2	6.10.2015	Blood Donation Camp	Al-Amen Institute of Management Studies
3	25.08.2015	A visit to Sri Ramana Maharishi Academy for Blind	J.P.Nagar, Bangalore
4	2.05.2015 To 8.05.2015	Al-Ameen Education Week	Al-Amen Campus
5	8.04.2014 to 28.01.2015 & 21.09.2015 To 9.10.2015	Campus Nagarik Life Skills Proramme BBA	Al-Ameen Campus
6	07.05.2014 to 13.05.2014	Al-Ameen Education Week	Al-Amen Campus
7	19.04.2014	Awareness on Rain Water Harvesting	Al-Ameen Residential School, Hosakote
8	5.04.2014	Health Care Programme by Himalaya Ltd	Al-Amen Institute of Management Studies
9	29.08.2013 to 30.08.2013	Child Awareness Programme	Al-Amen Institute of Management Studies
10	13.08.2013	Cleanliness & Hygiene Programme	Al-Amen Institute of Management Studies



11	7.05.2013 to 13.05.2013	Al-Ameen Education Week	Al-Ameen Campus
12	13.03.2013	Road Safety Awareness	Al-Ameen Institute of Management Studies
13	22.09.2012	Civic Sense Day	Al-Ameen Institute of Management Studies
14	8.09.2012	Awareness on Health & Nutrition, Hygiene & Sanitation Cancer & Aids Awareness By Doctors from MVJ Medical College	Al-Ameen Institute of Management Studies
15	22.08.2012	Moral Values	Al-Ameen Institute of Management Studies
16	26.07.2012	A visit to Ramanshree Blind School	J.P.Nagar, Bangalore
17	19.05.2012 to 25.05.2012	Al-Ameen Education Week	Al-Ameen Campus
18	15.10.2011	A visit to RVM Old Age Home	Bangalore
19	22.09.2011	Civic Sense Day	Bangalore University
20	20.05.2011 to 30.05.2011	Al-Ameen Education Week	Al-Ameen Campus