



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES
Name of the head of the Institution	Dr. B A Anuradha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08022114493
Mobile no.	9880085736
Registered Email	anupratap2018@gmail.com
Alternate Email	infoalameenmba@gmail.com
Address	Al-Ameen Institute of Management Studies Hosur road opp to Lalabagh main gate.
City/Town	Bangalore
State/UT	Karnataka

Pincode	560027																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Abdul Rizwan Shariff																		
Phone no/Alternate Phone no.	08022114492																		
Mobile no.	9900519754																		
Registered Email	iqacaims17@gmail.com																		
Alternate Email	infoalameenmba@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://alameenbba.in/iqac																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://alameenbba.in/student_support																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.84</td> <td>2017</td> <td>22-Feb-2017</td> <td>21-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	2.84	2017	22-Feb-2017	21-Feb-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B++	2.84	2017	22-Feb-2017	21-Feb-2022														
6. Date of Establishment of IQAC	09-Jun-2014																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

12

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Activities related to inculcating reading habits amongst students. 2.Workshop on SPSS for faculty members 3.Deputing faculty members for curriculum development workshop.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Personality skill Development	200 Students were benefited through the Program
Cultural Week	20 teams was participated and Winners Declared
NEN Programme One Day Venture	National Entrepreneurship Network , One

	Day Venture programme was Organized For BBA Students , 15 Team was participated in one day Venture
Interclass Competition	30 teams participated and Winners were Declared
Interactive Sessions	Resource Persons were Invited For Benefit Of Students
Business Quiz Competition	15 teams was participatedted and Winners Declared
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	10-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	AIMS has signed an MoU with Optra Dobig data solutions for operating MIS. The two technology companies enable our institutions with respect to attendance, modules, generating SMSs, reports on students, parent and faculty portals. Further the student portal facilitates online application and admission processes. Students can gain access to learning materials digitally uploaded by the faculty on the website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Al-Ameen Institute of Management Studies has adopted a holistic approach towards an effective delivery of curriculum through a structured and transparent approach from design, planning & implementation to effective completion of the curriculum. Since Al-Ameen Institute of Management Studies follows the prescribed curriculum and syllabus framed by the affiliating

university - B.C.U., the curriculum is formulated in consultation with professional bodies, Experts from affiliated colleges by the Board of Studies of the university. Further the Institution goes that extra mile to compare the syllabi of other regional and national universities and provide the extra modules not being included in the syllabi, as Add-Ons. The course matrix under the Choice Based Credit System is centered around fostering skill development and interdisciplinary subject benefits. The curriculum is designed once every 2 years, thus preparing the management students to be industry ready after having factored issues and challenges which are the need of the hour in the corporate world. The Institution takes the lead to depute the respective subject faculty to Workshops, Refreshers courses, Training and Development and Orientation programmes, to get updated with the latest curricular aspects thereby enabling the Transfer of Learning in the classrooms. The Institution adopts relevant and sustainable teaching methodologies wherein lesson plans and work diaries are maintained by the subject faculty members. The IQAC facilitates and monitors regular seminars, conferences, for both staff and students. The semester academic calendar of events is issued by the university each time the syllabus is revised. The institution also prepares its own academic calendar of events, complying with the university calendar, by factoring in curricular, co-curricular and extra-curricular activities. Several guest lecturers from Industry practitioners and Experts are also conducted to supplement the curriculum. The institution is committed towards holistic development of the students and inculcating values in them through academic, co-curricular and socially meaningful activities plus importance is given to the use of technology. We also have inked an MOU with an NGO by name CMCA that acts as a bridge between the application of academic concepts and finding solutions to social problems such as Women Empowerment and Active Citizenship. Our focus is on empowering students such that they are ready to face challenges, manage business and perform with ease in accordance to the globalized scenario, which is the need of the hour and our students are provided ample opportunities to develop into trained and competent professionals. This exercise enables us to instill a sense of empathy amongst the future managers which falls in line with the Corporate Social Responsibility.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
ENTREPRENEURSHIP	NA	23/09/2018	1	entrepreneurship	Make students skilled entrepreneurs
Excel Workshop	NA	18/06/2018	3	Employability	Enhance Excel programming skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
French Foreign Language Class	08/09/2018	74
CMCA	22/10/2018	78
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Marketing, Finance & HR	218
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
A 360 degree structured feedback from the stakeholders inclusive of students, teachers, parents, employees and alumni was collected for the year 2018-19 along the parameter of the relevance, content, quality of the syllabi teaching, curriculum and infrastructure. The feedback obtained from all the stakeholders is regularly analyzed and steps are taken for improvement of learning resources and infrastructure to ensure constant satisfaction. Feedback is also taken from teachers, stakeholders and experts regarding industry trends and new demands of industry so that these can be implemented in the curriculum for the benefit of the students and the institution. The feedback obtained was discussed in the colleges Governing Council and accordingly bridge courses, certification courses and value added courses were rolled out thus strengthening the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Marketing, Finance & HR	120	170	118
MBA	Marketing, Finance & HR	120	85	75
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	118	75	8	10	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	5	6	1	3
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is an integral part of the learning process at Al-Ameen, which helps our students enhance their performance development both on the personal and professional level. The system of Mentoring has been operational at our institution wherein a set of 10 to 15 students are assigned to each and every faculty to mentor their academic progress, personality development, attendance, participation in curriculum, co-curricular and extra-curricular activities. The mentors co-ordinate with the parents in case their set of students come with emotional baggages such as financial constraints and personal problems. The mentors also bring up such issues to the notice of the principal for timely intervention, ultimately facilitating the students academics stability in the institution. Fees concessions, scholarships and installment facilities are provided to the deserving students to overcome their financial constraints. Remedial classes are also provided to enable slow learners. Final year students are mentored by our alumni to share their hands-on-experiences, so as to help our students analyze job profiles and career opportunities, employability skill enhancement and reach their full potential as Business Leaders Corporates. Visiting faculty, guest faculty and corporate also mentor our students with regard to their future prospects career interests and also contribute to the overall development of the students. Students are encouraged to participate in various seminars, workshops symposiums as well as co-curricular extra-curricular activities based on the students interests. Apart from this, the placement officer regularly mentors the students for interviews and subsequent placements.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
118	10	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. B. A. Anuradha	Principal	Garden City University, Bangalore
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	B	semester	29/06/2019	12/08/2019
BBA	A	semester	20/04/2019	01/06/2019
<u>View File</u>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous and formative evaluation of the skills gained by the student is given importance in the course per se. The college is affiliated to BCU, and adheres to the norms prescribed by the university in the evaluation and award of the internal assessment marks and grades. Due Weightage is given to the students participation in attendance, group discussions, seminars, written test assignments, classroom activities, co-curricular and extra co-curricular activities and the entire process is objective based. From time-to-time, the syllabus of other top universities across the country is compared for each and every subject and additional information is incorporated in the curriculum. The internal marks awarded are brought to the notice of the students prior to its dispatch to the university in order to address grievances if any and each student is justified for the marks/grades awarded and any discrepancies will be immediately addressed by the Principal. The latest trends from the corporate world is also continuously reviewed and analyzed and these topics are also included while delivering lectures, such that each topic is captivating and interest evoking for the students. Further, each year ISO Auditing is also in place as part of the continuous evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Al-Ameen Institute of Management Studies is affiliated to BCU, and hence adheres to the academic calendar of events prescribed by the university as mentioned earlier, keeping these events and dates intact, all other dates for academic, extra-curricular activities and internal examinations are factored into the academic calendar. The BBA department and MBA department time table is prepared separately by the principal and HOD'S to enable teachers allot ample time for each subject as per the university stipulated teaching hours. Lesson

plans are chalked out well before the commencement of the semester. The principal scrutinizes and makes sure that value additions are included in each subject. These exercise also helps the teachers to plan out lessons and work diaries ensuring that there is a buffer time factored for adequate revisions too. Subject allocation list along with all the details are circulated amongst the faculty and students. Al-Ameen Institute of Management Studies has a practice of strictly adhering to the calendar of events and we have faced no difficulties in completing the curriculum even if there are any exigencies imposed by factors beyond our control eg: protests/bandh. Al-Ameen Institute of Management Studies has the practice of engaging students for special classes beyond the college working hours or on Sundays to make up for such losses in classrooms Teaching hours.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://alameenbba.in/course_outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BBA	Marketing, HR & Finance	76	72	94.73
PG	MBA	Marketing, HR & Finance	62	62	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://alameenbba.in/pdf/SSS-BBA-18-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	IIT Delhi	50000	50000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guidance Program for Civil service examination	MBA	15/12/2018
Entrepreneurship	MBA	08/12/2018

Supply Chain Management	MBA	01/12/2018
IAP	MBA	27/11/2018
Creativity	MBA	17/11/2018
Emotional Intelligence	MBA	15/11/2018
Anti-Corruption	MBA	02/11/2018
Building a definite culture for MBA	MBA	17/10/2018
Workplace Wellness	MBA	29/09/2018
Stock Market Basics	MBA	22/09/2018
Blue Ocean/Red Ocean Strategy	MBA	19/09/2018
Personal Effectiveness	MBA	24/05/2018
Grammar in Communication	MBA	24/05/2018
Criticism	MBA	19/05/2018
Handling difficult people	MBA	18/05/2018
Increase the awareness about various financial products	MBA	10/05/2018
Emotional Intelligence	MBA	28/04/2018
Success	MBA	28/04/2018
Balance Score Card	MBA	21/04/2018
Cyber Ethics and youth relationships	MBA	07/04/2018
Creative Thinking	MBA	04/04/2018
Johari window	MBA	16/01/2018
How to face an Interview	BBA	28/04/2018
Communication skill	BBA	13/07/2018
Crises mangemnet	BBA	21/07/2018
How to prepare for a future without job	BBA	28/07/2018
National agenda Forum	BBA	18/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Excellent community services teaching award	Saira Banu neelgar	Al-Ameen Educational Society	06/09/2018	Community services teaching
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	1
BBA	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	Nil	Nil
Presented papers	11	Nil	Nil	Nil
Resource persons	1	2	1	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Silent March For Pulwama Martyrs	AL-AMEEN INSTITUTE OF MANAGEMENT STUDIES	11	80
Blood Donation Camp , Eye Check Up Camp And Dental Check Up Camp	Lion's Blood Bank Camp	12	110
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
CMCA	CMCA	Campus Yuva	4	124
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TRAIN/PLACMT	GENERAL	ONE POINT ONE SOLUTIONS PVT LTD Alia Begum 8105088666 a lia.begum@1p	01/05/2019	30/06/2019	Students

		oint1.in			
TRAIN/PLACMT	GENERAL	SRI VARI CREATIVE SOLUTIONS P. LTD / 365 INNOVATIVE PVT. LTD. Shan 7625089212 s han@blowhorn .net	12/03/2018	11/10/2018	Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
INTERPRET LTD	26/07/2018	PLACEMENTS	29
CERRID SOLUTIONS PVT LTD	19/11/2018	INTERN/PLACMT	27
SRI VARI CREATIVE SOLUTIONS P. LTD.	14/12/2018	INTERN/PLACMT	35
INFOSOURCE SOLUTIONS P. LTD	18/02/2019	PLACEMENTS	27
CATBUS INFOLABS PVT. LTD	11/03/2019	PLACEMENTS	19
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	68912

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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Newgenlib	Fully	NGL Licensed version	2018
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4729	70378	385	56924	5114	127302
Reference Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Books	2	84960	Nil	Nil	2	84960
Journals	25	191210	Nil	Nil	25	191210
Digital Database	3	117180	Nil	Nil	3	117180
e-Journals	3	117180	Nil	Nil	3	117180
CD & Video	523	Nil	Nil	Nil	523	Nil
Library Automation	1	10500	Nil	Nil	1	10500
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	43	83732	Nil	Nil	43	83732
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	180	140	140	10	6	6	18	5	0
Added	0	0	0	0	0	0	0	0	0
Total	180	140	140	10	6	6	18	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
AIMS E-LEARNING	aimslibrary.blogspot.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25000	3750	75000	7500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Various committees are constituted for the smooth maintenance of all facilities, to plan and ensure that the available resources are in line with the institutions academic growth and that is optimally utilized. Further, Governing Council also discusses the important issues, procedures and policies for the improvement maintenance of facilities, be it physical or academic support facilities. Al-Ameen Institute of Management Studies has a full time Maintenance Manager employed by Al-Ameen Educational Society to oversee the maintenance of all facilities on campus. He is aided by full time assistants in the capacity of Electricians, Plumber, Carpenter Gardener. Systems are in place for Preventive Maintenance. However in cases of Breakdown Maintenance, these issues are brought to the notice of the Principal by the faculty Students and the Principal ensures the timely addressal through the maintenance manager. The computer systems at Al-Ameen Institute of Management Studies are being maintained by Vertical Technology with whom we have an Annual Maintenance contract. All the telephones and intercom systems are maintained by Ozone systems. The college has a generator to ensure uninterrupted supply. The institution has 6 housekeeping staff for the upkeep of the campus hygiene sanitation. We have fire safety mechanism in place being maintained by Mini MAK Fire Services. All electrical equipments are supported by voltages stabilizers. Water purifiers are in place and are regularly maintained by Aqua Guard Company. Provision maintenance for power back-up, CCTV surveillance, Photostat facility, stationery, record room, IQAC office along with library, computer centre, sports room, classrooms staff rooms is ensured by optimal allocation utilization of resources.

<https://alameenbba.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STUDENT SCHOLARSHIP	320	3448200
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring for BBA	13/08/2018	120	Internal
Personal Counselling for BBA	23/07/2018	120	Internal
Language lab for BBA	16/07/2018	120	Internal
Remedial Coaching for BBA	09/07/2018	40	Internal
Remedial Coaching	18/05/2018	36	External
Language lab for MBA	13/09/2018	77	Internal
Personal Counselling for MBA	18/01/2018	143	Internal
Mentoring for MBA	10/09/2020	143	Internal
Soft Skills for MBA	16/01/2018	77	Internal

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
FIRSTSOURCE VFIND SOLUTIONS P	356	164	CAPGEMINIB HARATH CONST RUCTIONS LTDHDFC LIFE	35	27

LTD ADVENT
GLOBAL
SOLUTIONS
LTDGREET
TECHNOLOGIES
PVT
LTD, GREET
TECHNOLOGIES
PVT LTD BLOW
HORN
LOGISTICS
PVT. LTDINFO
SOURCE
SOLUTIONS ONE
POINT ONE
SOLUTIONS P.
LTD

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	24	UG	BBA	Al-Ameen Institute of Management Bangalore	MBA
2018	2	PG	MBA	MEI, Mannarkkad Educational Society, Kerala	Bed

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Department Cricket Tournament	Institution Level	66
Indoor Games Tournament	Institution Level	24
Inter Class Cricket Tournament	Institution Level	88

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students contribution in the institutions growth is a necessity and of paramount requirement for the prosperity and well being of the institute. It gives the students a sense of belonging and inculcates a sense of responsibility in them. Al-Ameen Institute of Management Studies has student representatives in its Academic and Administrative committees such as :

- 1) Advisory Committee - The student members apprise the committee about the requirements of students with regard to academics, proposals for improvement in curriculum, internship experiences and recruitment activities.
- 2) Student Welfare Committee - Matters related to student welfare and programmes beneficial to students' development are put forth by the student members.
- 3) Anti-ragging Committee - The students in the committee are counselled to keep a watchful eye on problems and issues faced by students if any and to immediately bring it to notice of the committee.
- 4) Sexual Harassment Committee - Male and female students are members of the committee and help address harassment issues of their college mates.
- 5) Grievance Redressal Committee - Student representatives attend to registered and unregistered grievances of students in association with faculty representatives of the committee to redress the grievances.
- 6) Editorial Board of College Magazine - Student members actively take part in inviting articles, compiling and publishing.
- 7) Co-curricular Committee - The students representatives are actively involved in organizing co-curricular activities in the college such as quiz competitions, seminars, workshops and conferences.
- 8) Extra-curricular Committee - Students representatives function as a conduit between the college and students for conducting as well as attending extra-curricular activities.
- 9) Library Advisory Committee - The student members suggest a list of new books and journals to be added in the library and also give suggestions pertaining to the library functioning and its working hours.
- 10) Placement Committee - The student members help in preparing the placement brochures, arranging pre-placement talks and chalks out companies to be approached for recruitments.
- 11) Sports Committee - They co-ordinate in the successful planning and completion of NCC/NSS activities and other indoor and outdoor sports. The student representatives along with faculty representatives in the different committees provide the representation of the views and expectations of the students to the college principal and this aids in effective and informed decision making. The College Administration takes the initiative to meet, the students' expectations as much as possible. The Principal ensures that there is no quashing of animal spirits amongst the young students and at the same time ensures that all decisions taken is in cohesion with the institutions mission, vision objectives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

AIMS has a registered alumni association being registered on dated 16/11/2016 it is a full fledged association with the office bearers in the capacity of President, Secretary, Treasurer and other committee members for the year 2017-18 the unanimously elected list of office bearers are 1.Shah Nizamuddin Mujahid- President 2.Syed Abdul Rahim- Vice President 3. Aga Sajjad Murthuza-

General Secretary 4.Mohamed Salman- Assistant Secretary 5.Zeeshan Hassan-
Treasurer 6.Ameen Ahsan- Assistant Treasurer

5.4.2 – No. of enrolled Alumni:

193

5.4.3 – Alumni contribution during the year (in Rupees) :

160000

5.4.4 – Meetings/activities organized by Alumni Association :

There is an annual Alumni Meeting held every year. We have a database of all the student Alumni. The meeting notice is dished out to them in advance. Thereby we have a turnout of atleast 200 representatives from the Alumni enabling Industry-Institute Interaction and this promotes the training, internships and placement opportunities for the existing outgoing students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the Management to the Principal, staff and students, all the stakeholders have a role to play in the quality, progress success of the institution. Al-Ameen Institute of Management Studies has clearly stated its vision as “We aspire to become a leading Institution in Management Education with a Global and Dynamic Outlook by continually expanding and defining new frontiers of Management Education and its implications in the corporate world.” Leadership and teamwork are always given importance at Al-Ameen Institute of Management Studies. The composition of various Academics Administrative committees with member representatives from faculty and students ensures a uniform exposure of duties for the academic professional development thereby promoting the spirit of Decentralization and Participative Management such as : ? Anti sexual Harassment Committee ?Anti Ragging Committee ?Equal Opportunity Cell Committee ?Students Welfare Committee ?Grievances Committee ?Admission Committee ?Sports Committee ?Cultural Committee The involvement and cooperation of all its stakeholders in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have beyond doubt contributed greatly to the growth of the institution. The institution focuses keenly on decentralization by extending equal opportunity, equal role to all its stakeholders, to participate in the functioning of the institutions at various levels and contribute towards the progress and development of the institution. This also works as a motivation factor to foster participative growth in accordance with our set goals and vision of the institution. In order to aid the development process, Clubs are also constituted. The clubs will provide a platform for students to sharpen display their skills with future vision. Keeping in view the all-round development of students, various clubs like HR, Finance Mktg have been started.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Research and Development	The management encourages both faculty and students to undertake research, attend seminars and conferences to present and publish research papers .The expenditure of which is borne by the Management. Further a research allowance of Rs.90,000/- is given to each faculty pursuing a Ph.D programme in recognized universities. Leave is also granted to the faculty for the same.
Examination and Evaluation	Internal assessment exams for all subjects under the course is conducted strictly as per the university guidelines compulsorily. For UG students, Internal assessment marks is 30 per subject the marks are awarded along the parameters of attendance, two internal tests skill development for BBA students. Further for PG students, attendance, two internal tests, assignments, presentation and book/journal/article review for I II Sem MBA and attendance, one internal test, case study presentations and mini project for III IV Sem MBA student. In addition to internal assessment the university evaluates students externally at the end of each semester too for 70 marks per subject for both UG PG students.
Teaching and Learning	In order to cater to the demands of the industry, we strive to make the students job-ready by offering value added sessions on ethics, excel, tally, legal literacy, finishing school concepts etc. The faculty members are deputed regularly to seminars /conference related to their subjects areas so as to enable the transfer of learning and be updated with the nuances and emerging trends. Case Study-based learning Student-Centric learning environment through group discussions, question-answer sessions, audio-visuals, quizzes and project/paper presentations forms an effective part of the teaching-learning process.
Curriculum Development	Since Al-Ameen Institute of Management Studies is affiliated to B.U., we strictly adhere to the curriculum prescribed by B.U. However, our subject faculty are invited to the Board of Studies, in the framing of the syllabus, Industry Experts are members of the B.O.S too. Further orientation programmes are given to the faculty by

the university, as and when the curriculum is revised to facilitate the transfer of learning to the students. Employability enhancement skills are included in the curriculum focusing on the employability of the course. Regular inputs are requested from established alumni, potential recruiters and Industry experts to facilitate the Knowledge Delivery System. Choice Based Credit System (CBCS) curriculum is implemented and feedback on course curricula is regularly taken from all its stakeholders and improvements are incorporated. Extra classes are also factored to ensure that the students have a better understanding of the subjects and for clarification of doubts if any. Guest lectures by eminent professors, corporate and industry experts are also conducted. We encourage our students to learn through group discussions and case studies too.

Library, ICT and Physical Infrastructure / Instrumentation

We have a full fledged automated library with 20,047 volumes, 11,746 titles. Our library is of 229.2 Sq Mts. Library has a reprographic facility we have subscribed to e-journals through Gale Cengage learning, Sage Publication and AIMS International. There are 25 journals and 10 computers in our library. We have state-of-the-art infrastructure with well ventilated spacious class rooms equipped with LCD and ergonomic furniture for students, faculty and staff. We have 2 smart boards at the seminar hall and audio visual hall. We have a computer lab with 60 computers. Each of our faculty is provided with work stations. And ours is a WIFI enabled campus. Al-Ameen Institute of Management Studies has rest rooms drinking water facility on each floor, separate common room for boys girls, cafeteria, gym, stationery shop, printers, scanners photocopy facility plus generator UPS provision too. The entire campus is now on CCTV surveillance for security purposes.

Human Resource Management

We have faculty who are qualified and experienced in their subject areas. The staff abide by the rules and regulations of the Management with respect to attendance, discipline, leave and promotional policies. Faculty are paid UGC scales. They are

	encouraged to attend several seminars /conferences to present and publish research papers.
Industry Interaction / Collaboration	Our institute tries its best to rope in various corporate houses to enhance placements internship opportunities for our students as well as fine-tune soft skills for our faculty too. The college organizes regular guest lectures from industry experts, consultants and practitioners. Students are taken on regular industrial visits one visit each semester. Students under take projects at various organizations there by enabling them to have adequate industry exposure. Six MOU's are signed during 2018-19 by Al-Ameen Institute of Management Studies, to facilitate Industry Institute Interaction paving way for projects, guest lectures and placements.
Admission of Students	The applications for BBA course are issued immediately after the announcement of 2nd PUC /12th results. The applications are made available online which can downloaded by students. The duly filled in applications are submitted to the office by the students. The students along with the parents are called for an interview by the principal and admission committee and the admissions are made accordingly. The applications for MBA course are issued immediately after the degree results are announced. 50 of our seats are allotted by the State Government through PGCET, adhering to the roster system while the remaining 50 of our seats come under Management Quota, which will be filled on the basis of merit. Students with financial constraints are given concessions and permission to pay the fees in installments by the Hon. Secretary.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	We seek the support of OPTRA which is an attendance management software wherein each student is given an unique ID to log into the portal to check their attendance academic performance.
Examination	All the internal assessment marks of the students are regularly uploaded on the university portal as per the

	university notification time frame. The university announces each semester final examination results on its portal for easy access by the students.
Planning and Development	There is no particular software being used for this purpose.
Administration	Since Al-Ameen Institute of Management Studies is affiliated to B.U, we follow the university portal for administrative purpose, be it payment of admission fee, sports and cultural fees and examination fees. Use of Biometrics for staff, Communication through Email, Optra, SMS WhatsApp groups between faculty, students staff.
Finance and Accounts	Tally software is used for financial accounts and Saral TDS is being used for computing income tax for staff and vendors. We also use a Financial Management Accounting Software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof.chaitra S.Hiremath	Enhancement of Quality and Innovation in presenting Dissertation	CBSMS COLLEGE	800
2018	Prof.Deepak Singh MC	Enhancement of Quality and Innovation in presenting Dissertation	CBSMS COLLEGE	900
2018	Prof.Deepak Singh MC	FKP- Innovation in Teaching	IBS COLLEGE	850
2018	Dr.Y.V.Shesha dri	Enhancement of Quality and Innovation in presenting Dissertation	CBSMS COLLEGE	900
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2018	Role of Effective Communication	Orientat ion on excel training	13/01/2018	14/01/2018	10	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Enhancement of Quality and Innovations in Presenting Dissertation	6	19/04/2018	19/04/2018	1
FKP Innovation in Teaching	1	20/07/2018	20/07/2018	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
staff trips, fee concession to their sons/daughters, Ph.D., allowance, PF, gym and medical centre. vacation leaves	Free uniforms, fee concessions and scholarships to their sons/daughters studying in Al-Ameen or anywhere else, ESI, PF, gym and medical centre. earned leaves	Fee concessions and scholarships, free newspapers uniforms, gym and medical centre.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit was carried out by both internal and external auditors appointed by the management namely M/s. Rangaraju and Associates for the year 2018-19. In addition Al-Ameen Institute of Management Studies has an ISO certification audit being done annually too.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inquiry Committee Constituted by B.U. I.S.O	Yes	IQAC
Administrative	Yes	Local Inquiry Committee Constituted by B.U. I.S.O	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Al-Ameen Institute of Management Studies has the practice of conducting Annual Parents Teachers Meeting to collect the feedback from parents with reference to the overall knowledge Delivery System and to obtain first hand information about the transformation of their wards personality as an outcome of the institutions intervention tools and techniques. Few parents have also come forward to pay partial amount of fee to financially poor and deserving students. They have given leads to the institution about entrepreneurs who may be invited to share their success stories to students. Few parents, who are by themselves successful entrepreneurs have come forward to deliver a motivational talk to the students. There is a constant one-to-one interaction between the staff and parents through phone calls and personal meetings too to keep them informed about their wards progress throughout the semester.
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6.5.3 – Development programmes for support staff (at least three)

Al-Ameen Institute of Management Studies conducts programmes to support the physical and psychological well being of support staff by conducting lectures on hygiene and sanitation significance of mental health. Further opportunities are provided to the support staff to pursue their higher studies. Training programmes on Excel and Tally were also conducted to update their computer literacy
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To Strengthen ICT enabled classrooms with latest technology 2. To instill social responsibility among our management students.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Personality Development Classes	31/07/2018	31/07/2018	31/07/2018	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Education and Women Empowerment	05/01/2019	05/01/2019	20	80
Women's Day Celebration	08/03/2019	08/03/2019	140	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Al-Ameen Institute of Management Studies is located on a sprawling campus with greenery and it is strategically located just opposite to the landmark “LALBAGH GARDENS”, Bangalore which is also known as the lungs of Bangalore. The flora at Al-Ameen Institute of Management Studies , synchronizes with Lalbagh sometimes making seem Al-Ameen campus as an extension of Lalbagh. We observe earth hour, everyday in the campus by switching off electricity between 1pm 2pm, to conserve electricity. Dry and wet wastes are segregated and disposed off accordingly. Several lectures are being conducted to sensitize our students on Global Warming and threats of Carbon Emissions Sustainable Development Goals.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	1	1	17/12/2018	1	Blood Donation Camp, Eye Check-Up Camp And Dental Check Up Camp	YES	122
2018	1	1	21/02/2019	1	Silent March For Pulwama Martyrs	For Pulwama Martyrs	91
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on code of conduct	Nil	The college adheres to a strict code of conduct and discipline for students and this is explicitly expressed in a handbook. These norms are emphasized during the students orientation programmes and a handbook is given. Al-Ameen Institute of Management Studies has a uniform dress code for all students and they all have to maintain a minimum attendance of 75 in all subjects failing which they shall not be permitted to take up the semesters final examination. It is mandatory for all parents to attend the Parent Teachers Meeting so as to closely monitor the student progress. Further all the members of the faculty and supporting staff are given the employment-service rule book of Al Ameen education society to comply with.
Value education classes.	Nil	In order to sensitize students on Corporate

Spirituality, Ethics and good Governance, we conduct value education classes once every month. Further we have equipped our library with ample books on value education to reinforce the significance of value system such as integrity, civic sense, respect for others, empathy, ethics honesty etc. Several Case Studies are discussed with all the UG and PG Students to reinforce universal values and ethics.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Corporate Spirituality	10/04/2018	10/04/2018	101
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Al-Ameen Institute of Management Studies classrooms are designed to have enough natural lighting and ventilation. Very rarely do we switch on the electrical lights and fans. Our campus has a rain water harvesting mechanism to conserve water. Our landscaping in the campus with adequate trees and boundaries prevent soil erosion. The college ensures that the leaves that dry and fall off the trees are not burnt but are buried in the soil to facilitate organic manure formation for self sufficiency. All waste papers are disposed off, and are never burnt. All the e-waste is handed over to e-waste collection agency. We also observe the significance of vanamahotsava water day, earth hours, swach bharat program campaigns. We conduct several competitions and programmes on environment awareness and we have been emphasizing on the need to declare our campus as a plastic free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Promoting the spirit of Entrepreneurship amongst the students. 2) Keeping abreast of the developments in the Corporate Scenario continuously – Knowledge Management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://alameenbba.in/pdf/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Al-Ameen Institute of Management Studies take pride to be functioning under the aegis of Al-Ameen Educational Society founded in 1966 by late Dr.Mumtaz Ahmed

Khan. Al-Ameen Educational Society is guided by the philanthropic ideas of our beloved founder, to provide education to the impoverished section of the society, to eradicate illiteracy and to raise the standard of living of Muslim community in particular and other backward communities in general. Al-Ameen is an Educational Movement having 250 educational institutions across India. To further this noble cause, Al Ameen scholarship committee was established in 1968 to provide scholarship to minorities and financially poor students. All the faculty and staff working at Al-Ameen have passionately joined hands in this endeavor by donating 0.5 of their basic salary every month to this scholarship fund. Many of our Alumni have donated school fees for the deserving children. The Scholarship committee disburses annually a whopping one crore INR amount of scholarship to all the meritorious and deserving students pursuing education not only at the institutions of Al-Ameen but across all other institutions too.

Provide the weblink of the institution

<https://alameeneducationalsociety.in/>

8.Future Plans of Actions for Next Academic Year

1. Setting up of more ICT enabled classrooms. 2. To ink more MOU's with corporates